

**AVINASHILINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER
EDUCATION FOR WOMEN, COIMBATORE 641 043**

Establishment of Disability Cell

Disability Coordination Committee Members

Co-ordinator	Dr. G. Victoria Naomi Prof. & HOD of Special Education
Liaison Officer for PWDs	Dr. V. Mrunalini Asst. Prof., Department of Special Education
Advisor	District Differently Abled Welfare Officer District Differently Abled Welfare Office Coimbatore 641 001
Faculty (Person with Special Need)	Mrs. R. Nagomi Ruth (Locomotor Disabled) Asst. Prof., Department of Special Education
Special Need Teacher	Dr. M. Anjumkhan (Visually Impaired) Asst. Prof., Department of English
Student with Disabilities	M. Elangothai (Visually Impaired) Ph.D Scholar (English) M.Sivapriya (Locomotor Disabled) II B.Com.,
Non Teaching Staff (Persons with Special Need)	Mr. S. Parankusam (Hearing Impaired) Office Assistant
External Member	Mr.S. Shankar Subbiah Director, Accessibility Consultant Agate Infotek Private Limited, A2, Ground Floor, 74 (Old), Lloyds Road, Royapettah, Chennai 600 014
Parent of Student with Special Needs	Mr R. Shankar Chief Manager, LIC of India, R.S.Puram, Coimbatore 641 002.
Equal Opportunity Cell – Coordinator	Dean, School of Commerce and Management

Functions of Disability Cell

1) Facilities for Differently Abled

- Facilitate for the Differently abled
- Establishment of Enabling Unit
- Physical accessibility by architectural modification with provision of rails, ramps, special toilet, adapted wheel chair for computer learning and elevator
- Print accessible in the Computer Unit
- Print accessible Library for the Differently abled
- Digital Book Production Unit and support the Bookshare, UK which is the largest online library
- Battery car for the Movement Impaired
- In campus Hostel facilities

2) Support Services to Persons with Disabilities through Department of Special Education

a) Enrollment

- ❖ To ensure admission of as many differently-abled students as possible through the open quota and also through the reservation meant for them.
- ❖ To assess the educational needs of differently abled persons enrolled in the higher education institutes to determine the types of assistive devices to be procured.
- ❖ To gather orders dealing with fee concessions, examination procedures, reservation, policies, etc., pertaining to differently-abled persons.
- ❖ Policies, etc., pertaining to differently-abled persons.

b) Computer Training to the students with different disabilities

- Visually Impaired Students with Voice Synthesizer Software
- Hearing Impaired with the sign Language
- Locomotor Disabled with adapted wheel chair(whoever required such facility)

c) Activities for Visually Impaired

- Reader and Recording Service
- Braille Material Preparation
- Large Print material preparation for Low vision students

- Digital Book Production
- Meeting the academic needs and remedial coaching
- Mobility Training to visually impaired

d) Activities for Hearing Impaired

- Sign Language Teaching
- Speech Training
- Meeting academic needs and remedial coaching

e) Activities for Movement Impaired

- Psychological Counseling
- Provision of movement devices like Wheel Chair
- Provision of specialized computer accessories
- Assessment for the need for adopted wheel chair for computer usage

f) Placement

- Career avenues identified and guidance provided
- Placement in the mainstream employment
- Referral for placement
- Referral for Post graduate/ professional and doctoral courses
- To study the aptitude of differently-abled students and assist them in getting appropriate employment when desired by them after their studies.

g) Awareness Creation in the general Public and Higher Education Institute

- Higher Educational institutions are sensitized on the need of higher education for persons with disabilities and assist in the enrolment of these students
- Awareness to general public on disability issue such as prevention, identification, educational programme and concessions
- Orientation to Social Work students on methods of teaching students with disabilities enabling them acquire skill to help disabled person when demanded
- Conduct awareness programmes for teachers of the institute about the approaches to teaching, evaluation procedures, etc, which they should address in the case of differently-abled students.

- To celebrate important days pertaining to disability such as the World Disabled Day, White Cane Day, Louis Braille Day etc., in the institute and also in the neighbourhood in order to create awareness about differently-abled persons

h) Accessible Library

In the separate portion / centre has been created in the library. This unit used for differently abled students.

Assistive Technology available for the purpose :

- Read Easy Equipment for Print Reading
- Screen Reader: JAWS, NVDA for print reading in the Computer Screen
- Refreshable Braille Display (SEIKA)
- Accessible braille books are storage
- Electronic Note taker
- Plectalk Daisy player



Mobility Training to Visually Impaired Student



Visually Impaired student writing exam using Voice Synthesizing Software



Computer Training to the Hearing Impaired through Sign Language

1) Department of Empowerment of Persons with Disabilities (Divyangjan)

Disability Act

- The Rights of Persons with Disabilities Act, 2016
- The National Trust for the Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, 1999
- Rehabilitation Council of India Act, 1992

<http://disabilityaffairs.gov.in/content/page/acts.php>

2) Empowerment of Persons with Disabilities (Ministry of Social Justice and Empowerment), Govt. of India

<http://disabilityaffairs.gov.in/content/>

3) UGC Schemes for Differently-abled Student

- **Higher Education for Persons with Special Needs (HEPSN)**
- **The Teacher Preparation in Special Education (TEPSE)**
- **Financial Assistance to Visually Challenged Teachers**
- **National Fellowship for Persons with Disabilities**

https://www.ugc.ac.in/subpage/scheme_differently_abled.aspx

4) Scholarship for the Differently Abled Students

- **National Handicapped Finance and Development Corporation**

<http://www.nhfdc.nic.in/scholarship>

- **National Fellowship for Persons with Disabilities**

<https://www.ugc.ac.in/nfpwd/eligibility.aspx>

National Scholarship Portal

- Pre-matric Scholarship for Students with Disabilities
- Post-matric Scholarship for Students with Disabilities
- Scholarships for Top Class Education for students with disabilities

<https://scholarships.gov.in/>

5) Commissionerate for Welfare of the Differently Abled (Govt. of Tamil Nadu)

- **List of Schemes and Scholarship**

<http://www.scd.tn.gov.in/schemes.php>

<https://www.tn.gov.in/department/35>