



Avinashilingam

Institute for Home Science and Higher Education for Women

University

(Estd. u/s 3 of UGC Act 1956)

Coimbatore - 641 043, Tamil Nadu, India

Deemed University under Category 'A' by MHRD

Re-accredited with 'A' Grade by NAAC

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2015 -2016)

As stated in the Annual Report of 2015-2016 which has been approved in 107th BOM dated 14th October 2017

Attested S. Kousalya

**Registrar
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**FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN
REPORT
(2015 -2016)**

INTRODUCTION

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers. once the feedback is analysed and valuable suggestions given were considered and necessary actions was executed.

Table 1: Students feedback and action taken report

Based on the students feedback, appropriate changes were made as is notified in the following table.

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S.No	FEEDBACK	ACTION TAKEN
1.	Curriculum may be revised including new topics. Flexibility in curriculum and need for skill oriented courses was suggested. The curriculum should include advanced learning modules.	Curriculum was restructured in 2 BoS meetings. Lateral entry to MCA program was recommended. Open course on green building concepts and disaster management was introduced by civil engineering department. Environmental studies was introduced as a course for all undergraduate students. Anti-corruption, a Co-curricular course was also introduced.
2.	Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists.	Programs offered by C-DAC Gist PACE multilingual program for advancing computer education was introduced. Career guidance programs were given and counselling cell supported the development of soft skills and communication ability.
3	Awareness among every student especially research scholars to publish articles may be created. Research manuscript quality check can be made free access.	Seminar by IQAC on "Publication-Fear Factor and Impact Factor." was organised. Turnitin- Plagiarism software was made available in University Library for free quality check of Research manuscript.
4.	Faculty-student interaction may be enhanced. Smart class programmes may be made effective.	Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.
5.	Well Equipped laboratories equipped with advanced instruments can be made available.	Research outcomes of the institution was enhanced by establishment of common Advanced Research Laboratories, State of the art Laboratories. Many sophisticated equipment were purchased to carry out active research.
6.	Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.	Our Library was equipped with INFLIBNET, DELNET, CYGNUS, SCOPUS Knowledge Portal and reprography facilities.
7.	As extension activities are part of the curriculum, more activities suiting the current needs were to be organised.	Observation of International Yoga Day, SWACCH BHARAT was carried out. Talks on Corporate Social Responsibility and Skill India was organised. Workshops and Seminars were conducted on Conservation of Environment and Protection of Biodiversity, Techniques of Urban Agriculture, Personal Development, Skill Development, Self Defence Training and Disaster Management, General and Reproductive Health for Women.

Sd/-
C. Raveendran
 Registrar

Table 2: Teachers feedback and action taken report

Teachers feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

S.No.	FEEDBACK	ACTION TAKEN REPORT
1	Teachers are appointed as a part of curriculum development committee. Suggestions from all faculties regarding curriculum revision are considered. Inputs are taken for revision of syllabus.	Each Department has the Board of Studies (BoS) meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations were implemented
2.	Case study approach may be introduced. Group assignments and projects to be given.	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given Interdepartmental projects were carried out.
3.	E- Waste recycling must be encouraged among student community.	Students spread awareness about e waste recycling through community education prog and extension activities
4.	Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum. Refresher courses to enrich the learning experience of the faculty may be organised.	Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the BOS meetings Refresher course on "Teaching Mathematics to Visually Impaired Students" was organised.
5.	Impact factor journals may be listed out. Access to Journals can be made free.	List of Journals with impact factor was prepared with the consultation of BoS members and subject experts by each department. Free access facility for faculty and research scholars to e-Journals [INFLIBNET] was given.
6.	Research quality may be enhanced by collaborative research with other institutions in India and abroad.	MOUs/Agreements were signed with Universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.
7	Research activities must be strengthened by conducting researchconventionsand conferences	Enhanced research activities by conducting Research Convention in the following topics- Research Ethics and Post Research Methods Path Finder - Explore Experiment, Elucidate Research International Conference on Translational

Advised

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		Cancer Research – ICTCR 2015, “Cutting Edge Science in Cancer Research” was organised Enhanced publications of faculty bringing h-index to 17
7	Remote access can be provided to e-Journals.	Proxy mediated remote access to e-Campus, e-Journals/database/e-books were provided.

Table 3: Parents feedback action taken report

The feedback from parents and in response the action taken is illustrated in the following table.

S.No	FEEDBACK	ACTION TAKEN
1.	Make the teaching more practical based and interesting.	Courses certified by boards like CSTR, ICTACT were introduced.
2.	Focus more on research-based teaching. Learning strategies to expose the students the latest developments in research.	Departments organized talks by industrial experts and alumni. Industrial and research exposure in various research institutions were provided.
3.	Practical Knowledge to be imparted which will help them to face real life situations.	Mini-Project models and individual presentations by students in the institution were encouraged for participating in competitions organised by other institutions were facilitated.
4.	Apart from regular teaching, Social awareness and human values to be imparted to students.	The Centre for Life Long Learning and Extension, Centre for Women Studies, Dr. Ambedkar Studies Centre, Gandhian Studies centre organised several social awareness programs These centres also offered co curricular courses which can be opted by any student during her period of study.

Table 4: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below

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S.No.	FEEDBACK	ACTION TAKEN
1.	More emphasis should be on the applications of the opted field of study. Focus more on inter-disciplinary activities of many courses.	Inter-disciplinary final year projects were encouraged. Inter departmental research initiatives was encouraged
2.	Focus more on practical aspects. Projects should be given more weightage as evaluation component. Industrial experts must be invited to give guest lectures.	Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged. Lectures were encouraged
3.	Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market	Suggestions by the alumni were considered and they were included in important decision making processes Prestigious alumina were invited to give motivational talks to the students
4.	Gender awareness programs to be organised	Gender Sensitization programmes were supported through activities of various centres such as Women's Studies Centre, Gandhain Studies Centre, Dr. Ambedkar's Studies Centre, Department of Life Long Learning and Extension
5.	Capacity building programmes may be organised for staff.	Capacity building programmes were regularly organised for both teaching and non-teaching staff.
6	Employability skills may be improved.	Various vocational and skill training programs by the Faculty of Community Education and Entrepreneurship Development and the Department of Physical Education and Special Education were organised. Communication skills training, career action coaching management training leadership training were given to the students
7	Training programme may be organised to improve the placement opportunities.	IQAC organised training programme on "Training of Trainers in National Building Activities towards Educational Equity in Universities".
8	Entrepreneurship development programmes may be conducted.	Training on "Business Skill Development for Women Entrepreneurs" was conducted by IQAC.

Accepted & Approved

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Table 5: Employer feedback and action taken report

The responses of the recruiters who visited the campus for the year 2015-2016 and the action taken were given below

S.NO	FEEDBACK	ACTION TAKEN
1.	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively	The soft skill training focused more on participative games and team building.
2.	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students
3.	Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process	Intensive training on aptitude training was planned for the next academic year.

CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students, parents and employers. This further helped us to improve our curriculum as per the expectations of the stakeholders

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