



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act, 1956)
Re-accredited with 'A' Grade by NAAC, Recognised by UGC under Section 12 B
Coimbatore-641 043, Tamil Nadu, India

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2016 -2017)

As stated in the Annual Report of 2016-2017 which has been approved in 110th BOM dated 1st October 2019

Attested

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FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2016 -2017)

INTRODUCTION

Curriculum overview is an explosive survey done by every student, staff and other stakeholder. the data on feedback analysis is analysed and their suggestions are considered and actions were implemented for incorporation of changes in the curriculum.

Table 1: Student feedback and action taken report

Based on the feedback and the action taken are illustrated in the following table

S.No	FEEDBACK	ACTION TAKEN
1.	Exposure to develop entrepreneurial skills which will help them identify their potential was suggested	Entrepreneurship training and development by Indian Institute of Entrepreneurship training was introduced for postgraduate students. M.A in Women's studies and entrepreneurship was introduced. A Seven- day Faculty Training programme on "Women Entrepreneurship Development" was organised.
2.	Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested.	Trainings were arranged by the placement cell and communication skill and soft skill were strenghtened. Activities that will enhance the communication skills of the students were encouraged.
3.	Skill development and job oriented courses were requested	Course in Financial marketing offered by National stock exchange was introduced for commerce students The curriculum of the vocational courses was restructured to meet the students demands.
4.	Preparation for Interviews –Aptitude Test, Group Discussions and Personal Interviews exposure is needed	Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted The students were given guidance to how to prepare for bank exams, service commission exams and adequate training was provided for the same. The students were counselled for pursuing higher education and studies abroad In-plant training was given for the students from reserved category and economically weaker section. A special recruitment drive is organized for such trained students.

Attested

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5.	Teaching methods and teaching aids must be improved	ICT methods and smart boards were used for effective teaching. Computer centre promoted (FOSS) Free Open Source Software to all services will provided in the campus to run-web, mail, LDAP and MODLE
6.	Exposure to latest developments and advances should be known to the students	Nearly 20 international speakers and more than 100 experts were invited to share their knowledge to our faculty and students This helped them to interact with the resource persons and weremotivated to do higher studies and take up jobs which has challenging future ahead.
7.	Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested	This was arranged and the tests were conducted depending on the nature of the job and domain of the recruiting companies
8	Counselling and the need for career guidance was insisted	The C.A.R.E (Centre for Ambitious and Resourceful Endeavours) was initiated by the department of Psychology was initiated within the campus. The centre helped the students to have access to counselling both career and personal. Students took self-assessment assignments.

Table 2: Teachers feedback and action taken report

S.No	FEEDBACK	ACTION TAKEN
1.	Faculty with overseas experience may share their experience, organise more curriculum development workshops and research conventions with their experience they gained during their visits	Seminars and conferences both National and international were periodically organised by almost all the departments Faculties invited many experts in their field to share their knowledge.
2.	Invite illustrious alumina for presentation and interaction with the students from time-time. Network with our alumina spread all over the world to get their feedback enhance our programme	Regular meetings with alumina were arranged. We ensured that the alumina who are spread all over the World are contacted from time to time to get their inputs Talks by the visiting alumina are arranged on a regular basis
3.	Redesign curriculum to meet specific objectives of the course was suggested	Restructuring of curriculum was done from time to time to keep in pace with the advancements in every field of specialisation
4.	Improve the facilities for faster and more access to on line reading materials	More textual materials and online materials were made available The speed of the internet connectivity was increased and more on line tutorials were made available for the benefit of the

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		students and teachers
5.	Periodic meeting of all the faculty members to motivate them to take part in developmental activities of the department.	Periodic meetings of the faculty members in-charge of IQAC were conducted to get the appraisal of the departments and teachers. The teachers were motivated to take up assignments that will enrich the curriculum
6.	Suggestions to upgrade the existing CBCS pattern was given	MOOC a massive open learning platform with wide choice of subjects in various fields was introduced as part II component in the curriculum with additional credits at post graduate level from the next academic year. The choices available to the students was very wide that any student can take any course of her choice Staff members were also encouraged to do certification courses. Spoken tutorials was introduced in the curriculum for all the under graduate and post graduate students
7.	Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals	The research advisory committee meets the faculty on a regular basis and encouraged the faculty and scholars to publish in reputed journals with high impact factor and Scopus indexed journals
8.	Staff should be encouraged to apply for more funded projects to improve the quality of research	The staff were motivated to apply for major and minor projects periodically The staff were informed about any call for proposals /awards/fellowships announced by the funding agencies and encouraged to apply for the same
9.	e – learning resources to be developed'	Staff were trained to develop e – learning resources Workshops were conducted for training them develop modules as a part of the e PG Pathshala project sanctioned by the UGC and modules were developed and hosted in inflienet site.
10.	More video tutorials to be included to enable interactive learning platform	Video tutorials were included to make the students understand the concepts clearly with illustrations and explanations Virtual labs that will enable the students to do experiments like real time will be enabled
11.	To include communicative English for MCA students	Communicative English for MCA students was introduced which will improve their presentation skills. This will enable them to face the interviews boldly and express their views


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12.	Videos from various learning resources be made available	Video lessons hosted by NPTEL, Khan academy, Coursera were made available to the students and faculty to enable better teaching and learning experiments.
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Table 3: Parents feedback and action taken report

Based on the feedback given action were taken and these were summarised in the table below

S.No	FEEDBACK	ACTION TAKEN
1.	Parents meeting should be conducted for all students by the University as well as individual departments and their suggestions to include skill oriented should be considered for the revision of curriculum	Parents meeting was conducted regularly and the inputs received were considered for revising the curriculum. Minor modifications in the curriculum were made to suit the needs of the students. More skill oriented courses were introduced
2.	Pre placement interview trainings and mock interviews need to be conducted	Communication skill classes were conducted on a regular basis and students were made to take Mock tests. Students were taught to prepare their academic resume based on the needs of the company Mock interviews were also conducted to prepare them to face interviews
3.	Internship for practical knowledge need to be encouraged	Internship and summer training is part of the curriculum for many programs Suggestion to include internship to all programs was insisted
4.	Student profile analysis need to be done to identify their future career options	Student profile was collected and analysis was done and expert talks and career guidance programs were organised periodically and guidance to take up the career suited to each individual was provided
5.	Library facilities can be improved	Digitalization of books, articles, PG thesis was initiated in the library. The entire library was automated and modernized with digital library services.

Table 4: Alumni feedback and action taken report

By pooling the information gathered from the alumni necessary changes were brought and this is given in the following table

S.No	FEEDBACK	ACTION TAKEN
1.	Exposure to various techniques,	Frequent Industrial visits to enable the

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	skills and modern engineering practices was suggested	students understand the real time usage of the techniques or machines and their practical applications were arranged. Hands on training to gain practical knowledge was also encouraged
2.	Exposure to tools necessary for engineering practice and updation of knowledge was insisted	National conference on Internet of Things (IoT) National Summit on Training Programme Android Application Document Seminar on Digitalization of Documentation Training Programme on EBSCO Data base Workshop on Opportunities in Assistive Technology Workshop on Geographical Information System (GIS) Using Open Source Software were organised Latest tools and software used in the job market were taught to the students to enable them to understand the concepts and working of the tools and their applications. This enabled them to perform better in placement drives
3.	Students should understand the importance of professional and ethical responsibility	Professional ethics and concepts of ethical issues was introduced in various courses and the need to follow them in research and daily life was insisted to the students
4.	Strengthen the e-resources for students, teachers and scholars	Many e-modules were prepared by our faculty under the project of e-PG pathshala for home science and food science and nutrition
5.	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Panel discussions were conducted in seminars and conferences that will help students to come out with their views and ideas and get expert guidance Motivation to improve the presentation skills was given and activity centred evaluation was included
6.	More skill enhancement modules to be included	More skill oriented courses were introduced. For Viscom students, Social media analysis and social psychology were included in their curriculum
7.	Alumni to be included as BOS external expert	Our Alumini who were well placed and are in top positions in various companies and their inputs were used to refine the curricular

Accepted *S. Kousalya*

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8	<p>Programs to create social awareness and cater to the needs of differently abled people should be organised.</p> <p>Training program for lab technicians to be conducted.</p>	<p>aspects.</p> <p>“Social and Legal Awareness Programme for Women”</p> <p>“Empowerment of Young Women through Skill Development” organised by Women Studies Centre. .</p> <p>A Three day Workshop on “Assistive Technology for Persons with Visual Impairment” was organised by Special Education Department</p> <p>A Training Programme on “Team Building & Leadership and Motivation through Positive Thought and</p> <p>“Safety and Occupational Health” by Instrumentation Maintenance Facility Cell was organised.</p> <p>Were some of the programmes organised to create social awareness.</p>
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Table 5: Employers feedback and action taken report

S.NO	FEEDBACK	ACTION TAKEN
	The recruiters were positive about the students ability to learn new things	The feedback is shared to the respective Heads of the department inorder to encourage the students be even more focused
	Students need to be aware on the current trends.	Access to books and self-learning software are made available in the placement cell
	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Intensive training on spoken English is planned for the year 2018-19

CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders

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