



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12 B

Coimbatore - 641 043, Tamil Nadu, India

As stated in the Annual Report of 2019-2020 which has been approved in 113th
BOM dated 11th Jan 2021 as item No. 5.3

REPORT OF ACTION TAKEN BASED ON FEEDBACK ANALYSIS OF STAKEHOLDERS 2018-2019

The HEI after collecting the feedback on curriculum from all the stakeholders for the academic year 2018-2019, carried out an analysis. The analysis of feedback led the HEI to derive at certain suggestions as proposed by the respective stakeholder. With those suggestions derived, a committee headed by IQAC looked into the practicality of the suggestions and recommended certain actions to be taken. As per the recommendations, the action taken against the feedback is presented under the following heads

- A. Students - Suggestion from feedback and action taken
- B. Teachers - Suggestion from feedback and action taken
- C. Suggestions given by teachers and students in student workshops/interactions
- D. Alumnae - Suggestion from feedback and action taken
- E. Employers - Suggestion from feedback and action taken

Approved

S. Kousalya

Registrar
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A. Students - Suggestion from feedback and action taken

This table gives a detailed report of feedback as received from the students and the action taken for those issues by the institution during 2019-2020

S. No	Suggestion	Action Taken
1	Course content to be strengthened and made relevant for research programmes	The BOS agenda for the year 2019-20 focused on the revision of syllabus of M.Phil and Ph.D. programmes
2	Electives to be offered as means of specializations	More electives in certain programmes like MBA, MBA IT, M.Com, MBA Tourism and all BE programmes were introduced. Also, the four PG Dip. Programmes offered by HEI introduced Elective system.
3	Course syllabi may be revised to ensure even distribution of contents in all units	Curriculum revision was carried out to have even distribution of contents

Accepted
S. K. K. K.

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B. Teacher - Suggestion from feedback and action taken

The teachers response to various aspects with regard to relevance, content of the curriculum student placement and employability were analysed and based on their feedback, action were carried out. This table gives a detailed report of feedback as received from the students and the action taken for those issues by the institution during 2019-2020

S. No	Suggestion	Action Taken
1.	The courses should be need based and a proper balance between the theory and practicals to be maintained	Curriculum was revised for all the co-curricular/multi-disciplinary/inter-disciplinary courses Mini projects were introduced in few programmes to enhance practical exposure
2.	Teachers wanted to voice out their views on syllabus revision	Though the HEI follows the norm of involving every faculty in the revision of syllabus and subsequently to be present in the Board of studies meeting of their departments, The vice chancellor ascertained that the next BOS should involve all faculty.

Attested
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C. Suggestions given by teachers and students in student workshops/interactions for the changes in the curriculum design and action taken based on the suggestions

Minutes of Student Workshops/Interactions -

<https://avinuty.ac.in/maincampus/uploads/NAAC/1/1.4.2/NAAC 2021/1.4.2 2018-2019.pdf>

Suggestions derived and action taken

Curriculum restructuring is done to restructure the curriculum according to the needs, interests or abilities of the learner and to introduce latest information and update the methods of teaching and content, new knowledge and practices. In order to implement higher education policy mandates also curriculum is restructured. The curricular contents of all courses and programmes for both undergraduates and post graduates are reviewed periodically and updated. We organise student workshops every year before the BOS meeting and get feedback from teachers and students regarding the curriculum and make necessary changes in the syllabus based on their suggestions. The minutes of the student workshop meeting are recorded and based on their suggestions, action was taken and changes in the curriculum was made. We have presented the report of workshop /interaction of the students and teachers regarding curriculum revision, school wise for the academic year 2018-19.

School of Home Science

Department of Resource Management - Students' workshop on Curriculum Revision held on 13.3.2018

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	Course on building materials may be learnt in the earlier semester to improve the understanding and effectiveness of the course on Residential Space Planning	Course on Building Materials was interchanged with that of Residential Space Planning
2.	Teacher	Update curriculum to meet the needs of industry and augment	Course content was updated for 9 core papers in the

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chances of placement programme

Department of Food Science and Nutrition - Students' workshop on Curriculum Revision held on 05.02.2018

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	Course content on "Bakery and Confectionery" may be enhanced to provide in-depth practical knowledge	Mini project was included as part of the practical course on "Bakery and Confectionery" to enhance additional skills in baking

Department of Textiles & Clothing - Students' workshop on Curriculum Revision held on 14.03.2018

S. No	Stakeholder	Suggestions	Action Taken
1	Student	Concepts on eco-friendly technologies may be introduced to make the students aware about green technologies in Textiles sector	Course on eco-friendly fashion, brands and designers was introduced
2		Course content on fashion accessories may be improved	Course content of Textiles Arts and Crafts and Fashion Accessories courses were enriched by addition of content on Fashion accessories
3	Teacher	<p>Course content may be improved in the following courses by including updated concepts</p> <ul style="list-style-type: none"> • Fashion design process and fashion market concepts in Fashion concepts course • Concepts on Sources of fashion ideas, Application of design for various body types in Textiles and Apparel Designing Process • Concepts on Digital portfolio in 	Carried out the revisions by introducing the new concepts in the appropriate courses

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CAD course

Department of Human Development - Students' workshop on Curriculum Revision held on
12.3.2018

S. No	Stakeholder	Suggestions	Action Taken
1.	Student	Science of Learning course is too heavy to learn	History of human behaviour in learning and different learning styles were introduced to simplify the curriculum
2.	Teacher	Course content of practical courses could be enriched	Preparation of toys based on reading and cognitive skills was introduced in the course on Designing Learning Materials

Department of Home Science Extension Education - Students' workshop on Curriculum
Revision held on 02.3.2018

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	Syllabus may be enriched to include tourism as an allied sector for agricultural development	Introduced course on "Agro Tourism and Rural Development"
2.	Student	Syllabus may be improved to equip them to crack competitive exams	Introduced course on "Rural Development Administration"
3.	Student	Need a structured exposure to self-employment opportunities.	Introduced course on "Entrepreneurship"

Witnessed S. Ramesh

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School of Physical Sciences and Computational Sciences -

**Department of Mathematics - Students' workshop on Curriculum Revision held on
09.03.2018**

S.No.	Stakeholder	Suggestions	Action Taken
1.	Student	Course content of theory mechanics was heavy	As suggested by the students the Course mechanics was divided into two courses-Statics and Dynamics
2.	Teacher	New theory course can be introduced for application oriented study courses	Graph theory was introduced as a new course
3.	Teacher	Following the updation higher secondary syllabus the need to revise course content of the program was felt	The contents of Analytical geometry and differential equations courses were modified

Department of Physics - Students' workshop on Curriculum Revision held on 12.03.2018

S.No.	Stakeholder	Suggestions	Action Taken
1.	Student	Geographic information system database concepts can be reduced	Geographic information in the system database concepts was reduced
2.	Teacher	The necessity to introduce the concepts of network theorems in practicals was felt	A practical course on network theorem was introduced
3.	Teacher	Both the theory and practicals should go hand in hand	Experiments were planned based on practical applications of theory

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**Department of Computer Science - Students' workshop on Curriculum Revision held on
09.03.2018**

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	The need to have knowledge on new tools like R programming, python, data science, artificial intelligence and IOT was necessary	The concepts were included in appropriate courses to enable students to get good job offers

**Department of Information Technology - Students' workshop on curriculum revision held
on 05.03.2018**

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	More practical sessions can be included	Additional practical exercise were included
2.	Student	New technology based courses like python programming can be introduced	New technology based courses were introduced
3.	Student	Mobile application development can be incorporated to enhance the employment opportunities	Mobile application development was incorporated to enhance the employment opportunities
4.	Student	Periodical Update of online resources can be done as references for each subject	Online resources were updated for all courses
5.	Student	Compiler design can be introduced to give basic understanding about programme languages	Compiler design was introduced
6.	Teacher	Importance of cyber security in the digital world can be taught to the students	Importance of cyber security was imparted to students

A. M. S. S.

S. Thiruvalluvar

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7. Teacher International certification can be included as a part of curriculum International certification course was included as a part of curriculum

School of Biosciences

Department of Botany - Students' workshop on Curriculum Revision held on 28.02.2018

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	Concepts on plant breeding and technology were not included in the course content	New course on plant breeding and technology was introduced

Department of Zoology - Students' workshop on curriculum revision held on 12.03.2018

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	The contents of the courses Environmental Sciences and Environment Biology contained overlapping syllabus	The courses Environmental Sciences and Environment Biology were modified

Department of Biochemistry, Biotechnology and Bioinformatics - Students' workshop on Curriculum Revision held on 17.03.2018

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	The postgraduate students wanted to have practical exposure in food analysis	It was decided to include food analysis component in PG Biochemistry practical III in Clinical Biochemistry and Food Analysis
2.	Student	Suggestion to include certification course in Computational Biology as an option for Co-curricular course was given	The certification course Computational Biology were offered as a co-curricular course

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**Department of Physician Assistant - Students' workshop on curriculum revision held on
21.03.2018**

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	The students requested for mini projects relevant to their clinical settings	Mini projects were included in their clinical settings
2.	Student	The students suggested to add more practical exposure regarding rehabilitation	More practical exposure on rehabilitation were included
3.	Teacher	More theory and practical hours may be allotted for specialty subjects (cardiology, nephrology, respiratory and gastroenterology)	Theory and practical hours in specialty subjects were increased

School of Arts and Social Sciences

Department of Music - Students' workshop on Curriculum Revision held on 10.01.2018

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	Include more practical courses for II and III UG	Practical courses for II and III UG were included
2.	Student	To develop skill, more emphasis on Svara exercise may be given to render concert programme	Svara exercise was introduced in the upcoming programme to develop skills
3	Student	Incorporate more topics on Manodharma in practical courses	In practical courses Manodharma was introduced

Assisted

S. Kowalek

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**Department of Psychology - Students' workshop on curriculum revision held on
02.03.2019**

S.No	Stakeholder	Suggestions	Action Taken
1.	Teacher	The curriculum could look into the advancements in the field of study and make essential changes to stay connected with the growth of the field	The curriculum was updated according to the growth of the field
2.	Teacher	The students are interested in exploring careers in different fields of psychology and hence the course on career scope to be included	The courses on scope of psychology pertaining to career was introduced
3.	Teacher	The knowledge of SPSS software for research is mandatory hence the inclusion of SPSS in statistics and research course was proposed	SPSS in statistics and research course was included

School of Commerce and Management

**Department of Commerce - Students' workshop on Curriculum Revision held on
20.02.2018**

S.No	Stakeholder	Suggestions	Action Taken
1.	Teacher	Concepts of Goods and Service (GST) may be included for B.Com students	Goods and Service (GST) for B.Com and B.Com (PA) were introduced
2.	Teacher	Concepts of Research methodology for B.Com students was stressed	Research methodology for B.Com students was introduced
3.	Teacher	Contents of direct taxes I and II may be updated	Instead of Direct taxes I and II, Income tax and practice II and III have been included for B.Com (PA)

Attested

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School of Engineering

Department of Biomedical Instrumentation Engineering - Students' workshop on Curriculum Revision held on 22.3.2018

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	Choice of courses in Professional Electives may be updated	Machine Learning and Artificial Intelligence courses were introduced in professional electives courses
2.	Teacher	May utilize AICTE supported Internshala facilities for improving employability skills of students	AICTE supported Internshala was recommended

Department of Civil Engineering - Students' workshop on Curriculum Revision held on 14.3.2018

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	Elective Courses may be introduced to make the students industry ready	Professional elective courses were introduced in the curriculum
2.	Teacher	Practical content of courses may be enhanced for improving employability skills of students	Field related practical courses were introduced to make the students industry ready
3.		Students may be encouraged to take up projects even before the final semester to make the project exposure more meaningful and complete	Mini projects were introduced as preliminaries for projects

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**Department of Computer Science Engineering - Students' workshop on Curriculum
Revision held on 07.3.2018**

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	Practical aspects of programming language courses may be increased to augment employability skills	Integrated C programming course with in-built practical was split into theory and practical courses. Integrated C++ and Java programming course was split in to two different courses
2.	Teacher	May introduce new programming languages to enable students' placement	Course on Python programming was introduced.
3.		Weightage for open source concepts may be enhanced	New course on Linux was introduced
4.		May enrich existing courses to suit industry needs	Course on software engineering was updated

**Department of Electronics and Communication Engineering - Students' workshop on
Curriculum Revision held on 07.3.2018**

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	Choices for Professional Elective courses are limited	Advanced Technology oriented Professional Elective Courses were included
2.	Student	The number of elective courses may be expanded to widen the exposure of the students	An additional open elective course was introduced
3.	Teacher	Strengthen the technical and communication skills of students by including application based metrics in the curriculum	Seminars were included as part of the courses to improve communication skills
4.		May enrich and revise the Curriculum revision to update the	

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existing courses to suit industry needs contents of all the core courses was carried out

Department of Food Processing and Preservation Technology - Students' workshop on Curriculum Revision held on 14.3.2018

S.No	Stakeholder	Suggestions	Action Taken
1.	Student	Course on food packaging may be elaborated	Course content of food packaging course was revised and introduced as a separate theory course instead of self-study course
2.		Practical exposure in courses may be strengthened to enhance placements	Training in core domains like Food safety, SCADA and Bakery and Confectionery was introduced as part of curriculum
3.	Teacher	Course content of various theory and practical courses may be revised as per industry requirements	Course names and contents of few courses were revised
4.		Elective courses may be modified to suit industry needs	A few elective courses were changed to improve employability of students

Attested



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D. Alumnae - Suggestion from feedback and action taken

Alumni's generate invaluable contributions to the institute by their social and professional networks. Once they enter the work force they make good judgements about the course they did its content, its relevance and its applicability for real life situations on this background we pooled information from the alumni and their feedback and action taken illustrated in the following table

S. No	Suggestion	Action Taken
1.	Personality development courses/classes may be introduced to improve employability of students	Courses on personality development were offered. Training programs were organized for enhancing soft skills and communication skills
2.	Introducing new courses appropriate to specific industry/job profiles may help the students during placement	Certain courses having such scope were introduced BULATS – A Business Language Testing Service – an English language test provided by Cambridge English Language Assessment was introduced as a professional certification course. LABVIEW – CLAD-I for Postgraduate students was initiated. French course was introduced for Tourism students
3.	Inclusion of course contents to meet the requirements of state and national level recruitment board examinations may be carried out	Contents were revised in accordance with CSIR/UGC NET/SLET/GATE syllabi and national testing agencies in appropriate courses

Affected

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E. Employers - Suggestion from feedback and action taken

The recruiters were satisfied with the efforts taken by the institute to enhance the skills and qualities of the students and also suggested some feedback and action taken report is given below

S. No	Suggestion	Action Taken
1.	Major recruiters stressed upon the importance of students understanding and learning the latest trends and technologies	31 programmes based on the awareness sessions on latest trends and technologies were organized benefitting 5215 students
2.	More practical sessions to be given to have hands on experience rather than theoretical knowledge	More application oriented learning was emphasised in the departments by introducing more electives of specializations and certain other professional certificate courses. These courses would help students stay back post academic hours and use labs for learning.
3.	Improvement on the communication skills	Performance and activity based communication skill building practice was made available to every student to hone their skill

Attested

S. Koushal

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K. Sivakumar

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