

### Avinashilingam

Institute for Home Science and Higher Education for Women University (Estd. u/s 3 of UGC Act 1956)

Coimbatore - 641 043, Tamil Nadu, India

Deemed University under Category 'A' by MHRD

Re-accredited with 'A' Grade by NAAC

# Consolidated Report of Academic and Administrative Audit held during the Academic Year 2017-18

### Members of the Academic Audit Team:

Dr. Premavathy Vijayan-Vice Chancellor

Dr.S.Kowsalya - Registrar

Dr.U.Jerinabi -Dean, Business Administration

Dr.T.Geetha - Dean, Education

Dr.G.P.Jeyanthi - Research & Consultancy

Dr.K.Manimozhi - Controller of Examinations

Dr.K.Sivakamasundari - Director, IQAC

Premarathyrs jayan s. hamalys where ye to ye to ye the

×

## The various aspects of inspection of all departments were:

- (i)Admission status
- (ii)Curriculum restructure
- (iii)Infrastructure
- (iv)Examination pattern and results
- (v)Other aspects
- (vi)Recommendations by the audit members

## **AAA 2018 Consolidated Report**

#### **CURRICULUM**

| S.No | Department/Centre                     | COMMENTS  | SUGGESTIONS  |
|------|---------------------------------------|---|--|
| 1    | Resource Management                   | As per University Guidelines, Cross checked with student's feed back UG/PG – desirable credits are given as per the model of curriculum   | More industry online course could<br>he included enhancing students<br>employment  |
| 2    | Food Service Management and Dietetics | Meeting the requirements of UGC norms   | Separate paper Statistics for UG & PG Group projects   |
| 3    | Food Science and Nutrition            | As per UGC Norms. Entry of portion completed e- campus  | Alumni may be included in the BOS meet to strengthen the syllabus based on the work experience.  |
| 4    | Textiles and Clothing                 | Invite industrial experts and alumni for BOS meeting. Plan to offer one credit courses.   | Invited industrial experts and taken suggestions of alumni for BOS meeting .Since value added courses was offered, one credit courses was not planned.   |
| 5    | Human Development                     | Comprehensive and appropriate. Adhered norms and regulations governed by NAAC and university. All the UG and PG papers are consistent and sequentially arranged. Record maintained. Qualified faculty assigned for relevant papers. Lesson plan preparation – Active.HOD monitors syllabus overage. Lesson plans are periodically evaluated by HOD.E Governance system is effectively adapted for measuring syllabus coverage | Syllabus content for certain papers need to be elaborated to give scope for question paper setters   |
| 6    | Extension Education                   | Adopted   | Practical hours for core papers may be increased sufficient transport facilities may be provided to the student's .For hands on experience students may be encouraged to publish a paper with reputed journals. The course work in the last may be shifted to previous semester for Master of Social Work. Sufficient faculties may be recruited for handling the course in a effective manner |
| 7    | Visual Communication                  | No scope for major changes in Curriculum model. Few subjects to be changed while framing the syllabus   | Number of practical papers to be increased. Change in the sequence of the subjects. Including alumni and industry experts to validate the syllabus   |
| 8    | Biochemistry                          | As per the CBCS norms total credit for UG -140 and PG -87. 3-4 Credits for theory 5-6 credit for practical's .  |  |

| 9  | Chemistry        | Regularly the syllabus has been updated. Apart from regular CSIR syllabus, value added courses for UG and Medicinal. Chemistry paper for PG were included. For each subject, a faculty member has been given in-charge to monitor the student's activity. BOS is conducted every year with external experts |   |
|----|------------------|---|---|
| 10 | Zoology          | MOOC introduction appreciated   | Recent reference book to be incorporated Syllabus to cover NET/ CSIR requirements   |
| 11 | Botany           | Curriculum Model UG and PG Fits into UGC pattern Faculty members in charge Sufficient (4+4 = 8) Validation of syllabus, Validated every year by convening BOS, complete revision done once in three years   | UG – Title of certain courses may be modified in line with the content. UG Combination of Ecology and hytogeography Organic farming can be hanged to Bio-industries. PG .Economic Botany as separate paper .IPR and Ethno botany can be combined. Faculty members: (Taxonomic specialist)   |
| 12 | Physics          | Well planned curriculum; Organization of core papers is good; Faculty members in charge meets the requirement.  | Alumni feedback on syllabus<br>may be sought; UG and PG Self-<br>study courses credits are high – to<br>be reduced.   |
| 13 | Mathematics      | The resource person is completely satisfied with the present curriculum.  |   |
| 14 | Computer Science | Meticulously done   | Programme Outcomes. Course Outcomes Learning Outcomes are to be framed Should have 20% of provision for e-learning .The department may collaborate with the premier institutions at the national/ international level, by appointing reviewers for "syllabus auditing". Contact hours are to be set aside for E-learning Modules. |
| 15 | Psychology       | Appropriate Syllabus updated regularly catering to the diverse needs of the students  | Poor student's teacher ratio to be addressed immediately. Requesting UGC for sanction of permanent posting. Outgoing students and alumni be part of the BOS.  |
| 16 | Economics        | Credit requirements are more than the specification of TNSCHE for UG and PG and for M.Phil and Ph.D it was based on UGC norms   | Introduction of new courses such as Value and Ethics at the UG level and diploma in Economics for Non-economic students   |
| 17 | English          | Curriculum framework is followed in a systematic way a common system followed. Focus should be more on literature. Relevant language subjects are introduced. It is appreciated that for each subject there is faculty in charge .Regular review is conducted in every semester before every CIA            | More literature papers should be in the framework. Evidence of external input like alumni / students feedback should be available. The credits allotted in the third semester of MA English may be educed. Further modification should be done by the same subject experts in the department                                      |
| 18 | Tamil            | Each and every paper under syllabus is subject oriented and new trends.   |   |

| 10       |                         |   |   |
|----------|-------------------------|---|---|
| 19       | Hindi                   | Satisfactory  | Curriculum for part – I language may be clubbed into 1 single paper and same syllabus. Can engage more members.   |
| 20       | French                  | Syllabus is well thought out. Need based syllabus Latest trends of teaching followed Heavy workload for the present faculty syllabus coverage is ensured Credits distributed logically.   | Upgradation of the syllabus is monitored.   |
| 21       | Music                   | Good and as per norms   |   |
| 22       | Business Administration | Sect oral Specialization to be changed along with the introduction of new areas of specialization. Chances to be made in line with AICTE requirement. Credits can be balanced to all semesters. Changes should be based on Employer Feedback. | It is suggested in the Board of studies that two new specializations with four elective papers each one in retailing and the other in entrepreneurship be introduced. As per the AICTE specialization in production is renamed as operations. It is suggested in the BOS that the credit balance is difficult as the students have project in the last semester with maximum six credits and in the forthcoming BOS when PG syllabus can be revamped it is suggested that self-study paper with four credits can be moved to the fourth semester. Changes suggested by the industrial guest lecturers and collaborating firms have been considered but the same is planned to be kept documented henceforth |
| 23       | Commerce                | Curriculum  | Curriculum is well designed with knowledge and skill based papers to meet the students requirements   |
| 24       | Tourism Management      | Curriculum model is good Periodic revision was ensured The subject are with core courses, interdisciplinary courses and skill based courses .Lesson plan and subject timetable is systematically followed                                     | The study tour conducted in 3 <sup>rd</sup> &5 <sup>th</sup> semester can be clubbed together in any one of the semester  |
| 25       | Education               | Adopted   | Practical hours for core papers may be increased sufficient transport facilities may be provided to the students. For hands on experience students may be encouraged to publish a paper with reputed journals.  The course work in the last may be shifted to previous semester for Master of Social Work.Sufficient faculties may be recruited for handling the course in a effective manner   |
| 26       | Special Education       | Existing curriculum updated and adequate  | Revised UG Curriculum 2018-29 and on wards  |
| 27       | Physical Education      | Followed as per UGC and NCTE guide line.  | Disability/Inclusive education subject can be included. Staff   |
| <u> </u> | 1                       | In charge staff has been allotted as per the  | members may be encouraged to  |

|    |   | specification. Staff attendance is checked by the HOD   | complete the certificate courses in games. A format may be prepared to ensure that the number of hours is completed as per syllabus weekly  |
|----|---|---|---|
| 28 | Information Technology                    | Internet applications may be included in E-Commerce .  Data mining may be added to PG   | Paper publications should be done by PG students to motivate. research interest.  Agile may be included.  Management Information system can be transferred to 5 <sup>th</sup> semester.RDBMS can be taught in 3 <sup>rd</sup> semester. Cyber security and cyber law can be added as mandatory.Syllabus for value added and co-curricular courses to be collected and files with evidence. The following details to be given in lesson plan.Total no of Hrs with syllabus enclosed.  Percentage of ICT and other tools usage for teaching.  Marks, question paper template course bank can be maintained.  Split up per unit and alternate hours can be recorded. |
| 29 | Physician Assistant                       | Curriculum is satisfactory and adequate   | Syllabus need to be simplified and reorganized  |
| 30 | Biomedical Instrumentation<br>Engineering | Mini project hours should be allotted in the timetable in 2017-18 Curriculum  Value added course should be handled by Industry expert beyond the class hours (should not be included in the time table)  Regulations for the co-curricular and Value added course should be available in the file Allotment of credits not proper | Corrections suggested   |
| 31 | Computer Science and Engineering          | Suggestion from stake holders to be considered  | For NSS contact hours can be included. Curriculum Development Cell can be formed. To include Industry based course in the curriculum.  IPR course to be included in elective list. Class committee meeting to be formed and collect Student feedback.  Uniformity in credit allotment should be followed for Theory/Lab. Theory with lab embedded course can be included as per AICTE norms.  |
| 32 | Civil Engineering                         |   | Suggested to offer only two elective courses in the 8 <sup>th</sup> semester. Number of theory  |

|    |  |  | courses in the 8 <sup>th</sup> semester may be reduced  |
|----|--|--|---|
| 33 | Electronics and Communication<br>Engineering | Curriculum covers from basics to advanced subjects. Most of the subjects include lab modules.For Professional Electives minimum 1:3 ratio to be maintained. Subjects allotted as per their specialization. Coverage of syllabus endorsed by Head of the Department   | Open course video lecture like nptel, coursera to be included as open electives. Minimum 2 academic experts with 15 yrs experience to be included in the BOS. Student's alumni must be included.By randomly checking the students class notes and records   |
| 34 | Electrical and Electronics<br>Engineering    | Prepared in accordance with AICTE norms and UGC Regulations .The Syllabus is framed as per the curriculum guidelines. Good. It is meeting the requirements   | Course outcomes may be uniform in number and to be restructured for all the subjects. Swapping of some subjects is required for proper continuity.  |
| 35 | Food Processing and Preservation Technology  | Curriculum model covered the inputs from all stakeholders. Credits distribution and syllabus framed is OK. Faculty with relevant qualification are taking the class Relevant to the branches Lesson plan available .verification of question paper by HOD/ overall course co coordinator. Proper credit distribution is there. Credits are logically distributed | One international and National Professional Body confined to Food Technology can be taken as an apex body. Few arrangement in curriculum is required .I year curriculum can include few food related papers. Few more Faculty can be added for effective delivery of the course . Title of the few course (eg.) Food process calculation should be replaced to match exactly with syllabus. immediately there should be validation of syllabus covered by course co ordinator or programme co ordinator. No. of credits can be reduced Four credits will be alloted only to subjects having analytical/problem solving. |
| 36 | Information Technology(Eng)                  | Good   | Mini projects may be included in II and III year with credits.  |
| 37 | Printing Technology                          | Good   | Electronic Media Courses must be introduced Should have some Industry persons as guest lecturer and adjunct faculty Measures for validating the syllabus should be through Industry contacts  |
| 38 | Science and Humanities                       | The Model is good. Equal importance is given for theory and practical  Syllabus has been framed carefully and it is good.  The subjects taught adhere to the prescribed pattern of AICTE and Anna University   | A small unit on listening could be introduced in the I Semester   |
|    |  | The staff members are well qualified   |   |

|    | 1                           |   |                             |
|----|-----------------------------|---|-----------------------------|
|    |                             | Many measures are taken for the validation of syllabus coverage and it is fine. Dept. Staff Meet. |                             |
|    |                             | Student Feedback through TWM. External CE   |                             |
|    |                             | question paper setting, scrutinized by external   |                             |
|    |                             | expert  |                             |
|    |                             | Correct Number of credits are allotted. It adheres  |                             |
|    |                             | to AICTE norms.   |                             |
| 20 | D.W 1 D                     |   |                             |
| 39 | B.Voc - Food Processing and | 50% coverage before CIA test I rest before  |                             |
|    | Engineering                 | CIAII   |                             |
|    |                             | Credits given for theory +practical. for the most   |                             |
|    |                             | of the subjects. Most of the subjects have 3  |                             |
|    |                             | credits because it has got practical component  |                             |
| 40 | B Voc- Medical Equipment    | Curriculum model is framed as per the directives  | PADCO (Programme Advisory   |
|    | Technology                  | from Sector Skill Council   | Committee Meeting) could be |
|    |                             | Subjects were selected suitably to benefit the  | conducted before BoS        |
|    |                             | students for skill development  |                             |
|    |                             | Feedbacks from the experts are incorporated in  |                             |
|    |                             | the BoS   |                             |

### **CURRICULUM TRANSACTION**

| S.No | Department/Centre                     | COMMENTS  | SUGGESTIONS  |
|------|---------------------------------------|---|--|
| 1    | Resource Management                   | Adequate  | More project work could be undertaken by the students and faculty members  |
| 2    | Food Service Management and Dietetics | Involved in Remedial teaching   | Group projects for UG -Organise parent teacher meet at regular intervals   |
| 3    | Food Science and Nutrition            | A variety of teaching aids are used   | For UGC group project may be included  |
| 4    | Textiles and Clothing                 | Avoid similar mini project  Student record to maintain individually from joining date to end date  Arrange more for Guest lecturer and training   | Different topics were allotted<br>Could not implement –overall<br>record was maintained.<br>Included training programme<br>for PG.   |
|      |                                       | for students  |  |
| 5    | Human Development                     | Appropriate data for time table for each staff and overall department are maintained. All sort of teaching methods are used for UG and PG programmes with latest gadgets Arranged guest lectures. Socially relevant research work is initiated. Relatively objective criteria are followed for evaluating students performance.  Conduct of CIA I & II are systematically scheduled and maintained. Existing system is appropriate and well appreciated | Short learning objectives (SLO) preparation exercise can be assigned for final year PG students Research project at UG level may be introduced Students bio data can be maintained in consolidated form to help the class tutors to counsel the needed students Periodic parents meeting may be arranged |
| 6    | Extension Education                   | Very Good   | Day order may not be followed<br>Interacting with parents over<br>the phone<br>Action taken based on the<br>feedback   |

| 7  | Visual Communication | Staff members are overworked with many other responsibilities Production based project to be replaced by text based project/dissertation Feedback from students need to be retained and accessible in the department.  | Voluntary Students to be employed for the liaising work with office and other administrative work for which the students can be paid with honorarium.  Parents Teachers Meeting should be done as a centralized activity on appointed date by all departments.  Results of Feedback to be periodically discussed with the individual teachers. |
|----|----------------------|--|--|
| 8  | Biochemistry         | As per curriculum ED project for UG student .Mini project for I PG and Project for II PG .   | Students may be encouraged to clear CSIR NET and other national level competitive exam.  |
| 9  | Chemistry            | Animations and models are used Training given in the subject oriented industries. Apart from CIA regular test, retest will be conducted for falters. Talented students based on their bio data are encouraged to participate in competitive events, seminars, workshops and achiever list maintained regularly. Apart from parents regular meet, aggrieved students problems were sorted out by HOD with parents | A copy of the consolidated feedback can be maintained by the department  |
| 10 | Zoology              | Curriculum transaction good  Student support satisfactory  | More usage of visual aids for UG courses. Mini projects is not necessary for PG students. One assignment is sufficient for PG students. Regular remedial coaching for slow learners. Parents meeting to be conducted   |
| 11 | Botany               | UG – Board teaching and PPT mode are being undertaken UG – Group wise project PG – Individual project is being carried out Feed back of students Obtained regularly Mode of teaching and difficult portions are handled to the need of students  | Marks may be allotted for the hours spent in library by each student.  |
| 12 | Physics              | Excellent  | PG students can be encouraged to attend conferences; Include data on students appointed in various profession.   |
| 13 | Mathematics          | The present teaching methods, the internal assessment procedure followed in the department and the measures taken towards the feedback of the students are appreciated.  | It is suggested the academic performance may be sent to the parents periodically.  |
| 14 | Computer Science     | Should explore new paradigms of teaching and learning Needs to get introduced No provision for physical Parents Meeting  | Flipped classrooms Storyboard approach Google docs etc. Few projects works worth, publications in journals. Initiatives may be taken On-line certifications through curriculum matching with NMEICT. Follow-up on the feedback should be in place.   |

| 15 | Psychology              | UG- Individual and Group Project PG-Individual dissertation and Mini Project is appreciated. Online Feedback System appreciated. Parents intimated based on requirement.   | Teachers Workload be appropriately distributed to ensure quality delivery of subject content.  Technology Utilization to be improved Staff be informed of student feedback and HOD to verify whether it has been implemented.  Two out of three CIA may be conducted for the benefit of the students. |
|----|-------------------------|--|---|
| 16 | Economics               |  | Internship based project may be encouraged for PG students  |
| 17 | English                 | Both common and faculty time table available. LCD available in 2 rooms only – audio support. Wide variety of assignments. It is appreciated. Creativity was encouraged. Remedial coaching given for slow learners. Bright students are involved in various activities. Feedback from parents through online /email. Subjects are updated. Faculty members are informed of the feedback | Room facility details should be available  LCD facility may be provided in all the classrooms  A summary of projects done by students under each are of study can be made available. Parents meeting may be conducted once in a year  |
| 18 | Tamil                   | To introduce new teaching aids are available in current scenario.  Student Profile to be improved.  To Conduct parents meeting once in year is very essential.   |   |
| 19 | Hindi                   | Satisfactory   | More Teachers to be appointed. Feedback forms may be provided.  |
| 20 | French                  | Neat distribution of time table. Latest trends followed. Assignment topics reveal uniqueness of evaluation. Excellent student profile and student support. Students' progress evaluation done periodically. Feedback from students is done at the end of semester.   | Continuation Communicative<br>Language Teaching & Action<br>Oriented Methods  |
| 21 | Music                   | Done   |   |
| 22 | Business Administration | Mentoring should be strengthened. Documentary evidences to be created for steps taken on the feedback.  Formats and templates are planned to be designed, feedback obtained an maintained.   | The students are to be allotted weekly three hours to meet their industrial mentors with whom the department has tie up and record of the same is to be maintained strictly by the respective internal mentors (faculty)  |
| 23 | Commerce                | Curriculum   | Curriculum is well designed with knowledge and skill based papers to meet the students requirements   |

| 24 | Tourism Management                        | A good repository of teaching aids and hi-tech gadgets The students undertook internship in reputed organizations project work is as per guidelines Regular internal assessment is done during various semester Student's feedback was considered during syllabus revision. | Formal PTA Meeting can be called once in a year.   |
|----|---|---|--|
| 25 | Education                                 | Very Good   | Day order may not be followed<br>Interacting with parents over<br>the phone<br>Action taken based on the<br>feedback   |
| 26 | Special Education                         | Minor projects may be given to UG students transfer and adequate  |  |
| 27 | Physical Education (Campus II)            | 3 hours have been allotted for theory and 4 hours have been allotted to practical's. For project sports meet Group projects were given class wise   | One project sports meet per semester may be organized More number of skill videos can be prepared Class teacher can maintain students profile which may include attendance, marks, achievements etc Parents meet may be arranged semester wise.  Feedback from employers and   |
| 28 | Information Technology (Main Campus)      |   | Faculty wise choice for course should be maintained with action plan. Assignment should be given individually and ask the students to explain the concepts for UG and PG. For PG seminar to be taken with demonstration. After tutor ward meeting get the signature from the students, write the comments and issues if any and also record if the issues are sorted out. After each semester get the sign of HoD in the parents meeting register. Inference about the faculty must be given by the HoD based on the feedback. |
| 29 | Physician Assistant                       | Satisfactory  |  |
| 30 | Biomedical Instrumentation<br>Engineering | All entries in the class record should match with the individual staff timetable. If there is any deviation that should be mentioned  |  |
| 31 | Computer Science and Engineering          | Instead of Subject code use the term as "Course code"   | Tutor ward meeting, Project Hours can be shown as "others" in the workload. Content Beyond Syllabus. Spoken Tutorial Classes can be used as Self learning course and to be monitored by staff co- coordinator for each course. Best Project can be awarded S/W& H/W Related Project to   |

|    |                     |  | be Encouraged. Motivating  |
|----|---------------------|--|--|
|    |                     |  | Students to publish in   |
|    |                     |  | Conference & Journal and   |
|    |                     |  | weight age can be given for that                                   |
|    |                     | More no.of MNC Industry Related Projects to be done by the students                        | particular students  |
|    |                     |  | 3 CIA can be conducted and best 2 can be                           |
|    |                     |  | Considered.Question paper  |
|    |                     |  | Scrutiny committee can be  |
|    |                     |  | formed to improve the quality of                                   |
|    |                     |  | CIA question papers also   |
|    |                     |  | Student card with complete   |
|    |                     |  | details of students to be  |
|    |                     |  | maintained. Feedback regarding                                     |
|    |                     |  | curriculum can be obtained from                                    |
|    |                     |  | parents also 2 feedbacks per                                       |
|    |                     |  | semester for each course   |
|    |                     |  | handling faculty to be collected.  Improvement in CIA &            |
|    |                     |  | Semester can be shown.   |
|    |                     |  | Curriculum feedback can be   |
|    |                     |  | included in framing the syllabus.                                  |
| 32 | 2 Civil Engineering | Available  | Project review committee has to                                    |
|    | ervii Ziigiiioriiig |  | be formed  |
|    |                     |  | Group presentation/mini project                                    |
|    |                     |  | may be included in the internal assessment process.                |
|    |                     |  | Internal marks may be nullified                                    |
|    |                     |  | after 3 attempts of exams  |
| 33 |                     | Theory hours to be reduced a maximum of 50   | For Seminars, online courses                                       |
|    | Engineering         | minutes. Lecture notes, video materials, PPTs and other ICT tools are used. Communication, | dedicated hours to be allotted in the time table. Smart class room |
|    |                     | Antenna, Signal Processing related projects  | with continuous recording of                                       |
|    |                     | must be given. Remedial classes are  | lectures-content development                                       |
|    |                     | conducted for improvement. Parent meetings are conducted regularly                         | .More emphasis on algorithm development and mathematical           |
|    |                     | are conducted regularly  | model to be encouraged.  |
|    |                     |  | Individual care is given .At least                                 |
|    |                     |  | one meeting to be conducted per semester                           |
| 34 |                     | Good. Have been prepared in the proper   | One credit courses may be  |
|    | Engineering         | format and it is followed correctly  | introduced Project Steering Committee                              |
|    |                     |  | may be formed. Project   |
|    |                     |  | Evaluation committee,  |
|    |                     |  | Uniform Evaluation may be  |
|    |                     |  | introduced. Google feedback forms may                              |
|    |                     |  | be implemented   |
| 35 | $\mathcal{E}$       | Following proper format  | 7 hours per day will be needed                                     |
|    | Technology          | Videos, Google class room, e-Governance – it is provided to see self made account.         | to complete 45 hours fro 3 credits, 60 hrs for 4 credit papers     |
|    |                     | Project reports are well   | Facility like multimedia, LCD                                      |
|    |                     | The industrial projects are available  | projector available.   |

|    |   |   | T   |
|----|---|---|---|
|    |   | Assignment – 2 members provision for students to conduct mini project – showing talent available practicing individual assignments.  Detailed students profile available Food Technology association available Counseling for students available Parents found to visit the department Feedback from parent is available.  Available Analysis of feedback to be done  | Virtual lab practice need to be included.  Students per project batch suggested. High, Medium, Low categories may be improved.  Individual project, full semester internship can be ncouraged.Documentation of parents visit and parents teachers meeting should be conducted at least once in a year.Need consultancy  Steps taken based on the feedback should be documented. |
| 36 | Information Technology(Eng)             | Good  | Multidisciplinary (inter department) projects may be encouraged.  |
| 37 | Printing Technology                     | Time table has been Distributed equally Teaching methods: ppt. MOOC online Good project work done by the students with staff support Parents meeting are done personally Feedback from students are good Necessary steps are taken for the feedback   | Project should be industry related Students are competent Should the students into media technology also  |
| 38 | Science and Humanities                  | It is good and follows the guidelines of AICTE. New Teaching methods and aids are used Student centric and student friendly. Tutor ward meeting. Progress of student is discussed. Feed back is collected on infrastructure as well as curriculum. Appropriate action is taken based on the feedback  | A lab Manual could be prepared. Presentation topic can be extended to a small project work. Maths, Physics and Chemistry can include on-line tests. Psychology sessions can be included   |
| 39 | B.Voc - Food Processing and Engineering | Group activity related to specific situations or conditions in a processing industry can be given. Students can discuss and present on that . As part of the CIA test for the skill component paper, professionals from industry for the assessment on internship. Remedial coaching and monitoring on a regular basis by tutor if required counselling is given Informal discussions are held prior to internship Training for placement |   |
| 40 | B Voc- Medical Equipment<br>Technology  | Timetable is aligned for skill training to facilitate continuous training in industry .  Parents of long absentees are called off for a meeting in the University   | To prepare standard format for obtaining feedback from parents . To record the feedback from students on all the aspects  |

### FACULTY PROFILE

| S.No | Department/Centre       | COMMENTS                                  | SUGGESTIONS   |
|------|-------------------------|---|---|
| 1    | Resource Management     | Faculty members have received many awards | Junior faculty members should be encouraged to participated and get awards. |
| 2    | Food Service Management | DST Project and project funded by private | -Encourage staff for national and   |

|   | and Dietetics                           | agency -New recruit of staff -Resource persons for outside functions Completed e- lessons   | international awards   |
|---|---|---|--|
| 3 | Food Science and Nutrition              | 50 research papers are published by faculty and scholars  | Faculty members may be encouraged and permitted to serve as resource person in various conference and seminars   |
| 5 | Textiles and Clothing Human Development | Plan for getting more awards  Work load related records – well maintained. Details are available  | Planned to improve  Students and teachers ratio has to be maintained especially during practical papers. New staff are encouraged to submit research proposal to various agencies like ICSSR, ICMR etc   |
| 6 | Extension Education                     | Good  | Equal distribution of papers based on UGC Norms. Need to apply for research projects Faculties are attending various seminars, conferences, workshops etc.   |
| 7 | Visual Communication                    | Extra curricular activities of the faculty to be equated as class workload. Guest lecturers can be appointed to compensate the classes  | Non teaching staff (2 nos) for supporting the clerical work and the laboratory management.   |
| 8 | Biochemistry                            | Last 5 years sanctioned projects 8.   | Faculty members to be encouraged to write more project to different funding agencies. Young faculty members and students should be encouraged to aim for more awards and recognitions.   |
| 9 | Chemistry                               | Workload is evenly distributed for all staff members. Institution is encouraging in house projects.  2016-17 – 2 staff members were awarded.  2017-18 – 3 staff members were awarded. Institution is giving financial assistance to encourage the faculty to attend National and International conference. To encourage faculty development, faculty members are permitted to attend the programme in respective areas. 5 members are involved and served as resource persons. One achievement and 2 paper presentation award | Workload (teaching hours) can be discriminated for UG and PG. Technical assistant should be appointed /deputed to assist PG practicals. Faculty should be encouraged to engage in more of knowledge transfer to students rather than in administrative activities.  Simplifications in administrative formalities may encourage the faculty to concentrate more on academics and research. To increase publication in reputed journals  provide university scholarship to deserved research scholars. Lab infrastructure may be improved. Faculty can be given monetary support for publications. Efforts to be taken upload the e-learning materials and more e-content materials to be prepared in future.  Flexibility in permitting to serve as resource persons and other academic work. As in other universities on duty may |

|    |                  |  | be increased to 30 days   |
|----|------------------|--|---|
| 10 | Zoology          | Work load of the staff is sufficient. Number of project submission need improvement.  Existing staff strength (4+4=8) 4 Training Program attended. | be increased to 30 days  Faculty should apply more projects for financial assistance and institution may inform the advertisement of the funding agency. Faculty may attend international conferences and training programme. Faculty may publish papers in high impact factor journals. Prepare e- learning materials for basic subjects. Faculty may apply for awards and honors from Government  New projects may be proposed PDF / Women Scientists scheme of DST / UGC. Workshop to be conducted by staff members. One of the staff has to attend at |
|    |                  | 16 papers published  | least one long term training per year of at least one week duration.  Every year e-content may be developed for 1 specific area.  |
| 12 | Physics          | Good   | Suggested to bring more funded research projects; Continue to maintain publication in high IF Journals; Encourage faculty members to serve as external examiners for other institutions.  |
| 13 | Mathematics      | The existing publications of the staff members are satisfactory. The non - existence of "funded projects" in the department is miserably noted.    | The staff members are advised to Attend / conduct more seminars, workshops and FDP programs. Apply for more funded projects.  |
| 14 | Computer Science | Fair   | Average score per faculty is very minimum .The publications as chapters and books are to be given separately . Needs innovative approaches and practices.   |
| 15 | Psychology       | Staff Members are overloaded. More Projects be applied by staff.   | Staff –teacher ratio should be maintained as per the UGC norms (1:20) Each staff to attend minimum three national / ternational conferences per year. Book Publication be Encouraged.   |
| 16 | Economics        | About 85 percent of the staff members have attended seminars/conferences and workshops   | Teachers may be permitted to attend international conferences in the rest of the world  |
| 17 | English          | Excess workload. One in house project completed. International – 7, National – 27. International – 14, National – 15. 5 faculty members. 2 awards. | 20 Hrs per week is a hard burden<br>on teaching Assistants. More<br>teaching Assistants can be<br>appointed. More project<br>proposals can be submitted.<br>More participation required<br>Satisfactory   |

|    | _                              | 1   | ,  |
|----|--------------------------------|---|--|
| 18 | Tamil                          | All the staff members are advised to apply minor or major Projects to the funding agencies. To conduct FDP Programme each semester. To improve the quantity of Papers and Articles Book published number. In Future to implement E-Learning is essential for current trends. Acted resource person- To improve the number of programme .Awards and honors – To improve to obtain more future. |  |
| 19 | Hindi                          | Less staff the work load for research scholar is not included.  | More funds may be provided to conduct seminars. Over burden to the staff may be minimized by recruiting more staff.  May engage in mini projects.  |
| 20 | French                         | Workload is heavy. A text book for Tourism French is recommended. Ample participation & resentation of research papers. Staff may be permitted to attend training program in France Laudable efforts on HOD's part in article publishing. Excellent participation as resource person and in preparing E-learning materials.   | Staff has got permission to publish a text book for IDC-French for Communication   |
| 21 | Music                          | Over work load for faculty members.   | Hence appoint two more staff members   |
| 22 | Business Administration        | Efforts can be made to bring the Work load of the junior faculties within normal. Projects can be continued for more agencies   | This is within the preview of university norms. Faculty are encouraged to apply to UGC, AICTE, CSIR and have applied for few projects too  |
| 23 | Commerce                       | Traditional and ITC tools are used effectively. Required steps are taken based on students feedback for curriculum redesign   |  |
| 24 | Tourism Management             | Files verified staff taking care of different responsibilities. The faculty members may be encouraged to apply for major/minor projects. Ten seminars/conferences were attended by all faculty members .Faculty members attended five FDP Programmers. Fourteen articles/paper published  | Only one permanent faculty member in both UG &PG. Faculty recruitment will be ideal. The no of publication of staff members is high when compared to the number of staff members. Internal tests can be conducted online using Learning Management Systems to be Edmodo. |
| 25 | Education                      | Good  | Equal distribution of papers based<br>on UGC Norms.Need to apply for<br>research projects Faculties are<br>attending various seminars,<br>conferences, workshops etc.  |
| 26 | Special Education              | Adequate  | -  |
| 27 | Physical Education (Campus II) | As per UGC Guide line staff work load is distributed. Faculty members attended sufficient number of seminars, conferences and FDP, Prepared e- learning materials and more number of publications in journals. Acted as a resource person.  No awards received by the staff. One inhouse project was completed one is on  | As per NCTE the staff may be appointed 1 Professor and 2 Associate Professor 6 Assistant Professor Few staff members have more teaching hours eg. 28, 27, 26 etc.Intake of staff may be  |

|    |   | going .Three Projects have been applied   | increased to get the Quality   |
|----|---|---|--|
|    |   | 1. Ayush 2. CSIR 3. ICSSR   | teaching and to obtain quality work. FDP for the Department staff may be organized by the University(eg) SPSS application and communication skill  |
| 28 | Information Technology (Main)             | Only common workload is mentioned   | i) Additional workload such as organizing seminar and workshop in department can also be included. ii)At least once in a year FDP should be attended and financial support may be given by the management.   |
| 29 | Physician Assistant                       | 6 projects were done by staffs and students of the department were appreciated  | Sponsored projects may be undertaken   |
| 30 | Biomedical Instrumentation<br>Engineering | The details regarding funded project can<br>be kept as a book<br>Book chapters can be presented in a book<br>form   |  |
| 31 | Computer Science and Engineering          | Publication in conference &journal only.  Book publication not available  | All other academic and administrative responsibilities can be shown in the workload.  Target can be given for each Faculty to apply for Research Projects . Target can be fixed for each faculty. New Innovation & Development methods can be included .  Every faculty must act as anyone of the resource persons (Editorial Board ,Session Chair, DC Member, BOS Member) .All faculty can apply for at least one award |
| 32 | Civil Engineering                         |   | More number of R& D funded projects may be submitted. Participation in International Conferences, FDPs have to be couraged   |
| 33 | Electronics and Communication Engineering | Workload is adequate. Some faculty are over loaded. Published in Conference and Journal Publications  Attending Training programmes to be increased. Papers published to be increased | Laboratory assistants need to be appointed .Faculty members are to be encouraged to apply for different funding agencies Faculty members may be encouraged to publish in peer reviewed journals . Atleast one FDP must be attended per semester to acquire subject skills . SCI, Scopus indexed journals are encouraged  |

| 34 | Electrical and Electronics                     | Projects were applied to different funding   | Social relevant proposal to be  |
|----|--|--|---|
|    | Engineering                                    | agencies   | submitted   |
| 35 | Food Processing and<br>Preservation Technology | Asst prof – 18 to 20 hours (per week). Asso prof- 14 to 16 hours (per week). Prof – 6 to 8 hours (per week)  3 sub + 1 lab, 2 sub + 2 lab. 2016 -2017 even – 6 2017-2018 odd- 4 Few faculty participated 2016-2017 even – 6  2017- 2018 odd -4 e-book. e module modules for UGC / MHRD available. delivered guset lecture -16-17-(3 faculty)  17-18(2 faculty) | Need to reconsider the teaching load 2 sub + 1 lab or 1 sub + 2 lab is strongly suggested as teacher has to encourage Research and conferences. Need to set few R & D project. Seminar/conference to be attend outside. More STTPS/ industrial training may be needed. More paper in SCOPUS/Thomson Impact factor. Excellent work done by department. |
| 36 | Information Technology(Eng)                    | Good   | Funding for workshop has been obtained. Project funding should be Applied. Faculty can be encouraged to attend Workshop/ Seminar. One FDP can be made compulsory for each faculty members may be encouraged to act as Resource person   |
| 37 | Printing Technology                            | Workload of staff are more Seminars/<br>workshop are conducted and attended by<br>the faculty Good number of papers/ books<br>are published Faculty has acted as resource<br>persons   | Can employ more staff Concentrate on major projects For attending the FDP, Institute should support the Faculty Printing technology don't have separate Scopus index or web of science vertical   |
| 38 | Science and Humanities                         | Two ongoing projects and one project is completed. The staff members have attended and organised good number of programmes   | More projects could be applied. Applications can be submitted to funding agencies for conducting FDPs   |
|    |  | The staff members have attended good number of training programmes Adequate number of articles are published. One – E- learning material is prepared in the chemistry department. Several Staff members have acted as Resource persons.  | It can be increased. Other staff members can be encouraged. More can be encouraged. Can apply for award.  |
| 39 | B.Voc - Food Processing and<br>Engineering     | Workload as per UGC guidelines   |   |
| 40 | B Voc- Medical Equipment<br>Technology         | Participated in seminars/conference relevant to theory topics  | Suggested to attend events<br>relevant to skill development<br>programme also   |

### PROFILE OF STUDENTS

| S.No | Department/Centre          | COMMENTS                                     | SUGGESTIONS                      |
|------|----------------------------|--|----------------------------------|
| 1    | Resource Management        | Students participated in CCA and ECA         |                                  |
|      |                            | within the campus as well as outside the     |                                  |
|      |                            | college and have won many prizes             |                                  |
| 2    | Food Service Management    | Awards in NSS,NCC,sports                     | Encourage the students for paper |
|      | and Dietetics              | - Health camps, Nutrition education camps    | presentation at UG level         |
| 3    | Food Science and Nutrition | Hand full of students only have participated | Students to participated in      |
|      |                            |  | competition may be increased     |
| 4    | Textiles and Clothing      | Motivate students for sports activities and  | Every PG students was motivated  |
|      |                            | competition. Motivate the students for oral  | Motivated oral and posters       |

|    |                      | and paper presentation  | presentation in conference.  |
|----|----------------------|---|--|
| 5  | Human Development    | Details are extensively available Online details available Available periodic tours are conducted   | Students are to be encouraged to involve in more extracurricular activities  |
| 6  | Extension Education  | Very Good   | Norms followed in community wise distribution of students Active participation of students in events . Study tours / IV/ Exhibitions are satisfactory  |
| 7  | Visual Communication |   | Every month media visit should be made mandatory. Visit to villages for interacting with them should be done once in 3 months. Visit to state university departments and encourage them for higher studies Concession/exemptions to be given for students with genuine reasons for co-ordination   |
| 8  | Biochemistry         | As per central government norms   | In sprit of more courses and students, the classrooms are insufficient. Therefore provision for more number of classrooms should infrastructure.   |
| 9  | Chemistry            | Quota system is followed perfectly. Minority status is implemented No restriction for the participation in the sports events Present pattern is OK Strict measures are taken to maintain the attendance of the students | To maintain the performance indicator, pass/failed candidates list may be given to HOD Institution may appoint coachers for extra talented students in the field of sports and games. At PG level, during admission process 5 marks can be given as extra for sports students Students may be permitted to undergo special training programme during summer in specialised research labs |
| 10 | Zoology              | Students performance in academic and extracurricular activities are good  | Enrollment of students from other states should be enhanced Participation of students in competitions and conferences outside our institution should be enhanced   |
| 11 | Botany               | Community reservation followed as per UGC guidelines. All religion represented  | -  |
| 12 | Physics              | Good for some criteria and excellent for examination results.   |  |
| 13 | Mathematics          | The student's strength, their examination results and the attendance percentage are appreciated.  | Students may be encouraged to attend extracurricular activities especially sports.   |
| 14 | Computer Science     | e-campus provides crispy info on this   |  |
| 15 | Psychology           | Community/ Religion wise distribution<br>(Roaster system) properly followed. Pass<br>percentage good. Participation of NCC &<br>NSS students in republic day parade at<br>Delhi is cherished.                           | More students to be encouraged to participate in competitions outside the university.  |
| 16 | Economics            | List of religion wise distribution of students, minority students, first generating students, rural-urban students,   | List of foreign students and other state's students may be incorporated. Passing rate  |

|    |                                | economically backward students are available. Only 84 percent of the students at UG level have passed out.  | percentage may be enhanced at the UG level.  |
|----|--------------------------------|---|--|
| 17 | English                        | Very good pass percentage. 5 students participated in events. 9 students participated in various events and won awards and certificates. Reasonably good attendance percentage.   |  |
| 18 | Tamil                          | Study tours – Under the activities comes under the curriculam Provide separate room for the utility for research scholars is very essential. Provide more than required numbers computer for the staff members. Provide one separate computer for students. Provide separate computer for research scholors. Provide one non teaching Staff |  |
| 19 | Hindi                          | Satisfactory  | The facilities may be provided to improve.   |
| 20 | French                         | Excellent Examination results and attendance Unsatisfactory industrial visits   |  |
| 21 | Music                          | Good and students won prizes in and around  |  |
| 22 | Business Administration        | Students can be motivated to participate in more extracurricular activities. More Industrial visits can be organized.   | Outbound activities interstate competitions will be encouraged in future. More active participation in CMA student chapter is encouraged .Monthly calendar is planned for industry visit for the next year and the execution will be as per plan |
| 23 | Commerce                       | Staff members are actively participating in<br>Seminar's conferences and workshops and<br>publishing quality activities   | Suggested to apply more research projects and also suggested to develop e-content  |
| 24 | Tourism Management             | Representation of all community among students which fosters inter-religious interaction. Pass percentage is high in both UG&PG Students Participation in sports activities is moderate Study tours are part of UG&PG Studies.  | Best outgoing student can be selected through a selection process which may motivate students.  Destination visits and industrial visit can be made part of the learning process.  |
| 25 | Education                      | Very Good   | Norms followed in community<br>wise distribution of students<br>Active participation of students<br>in events<br>Study tours / IV/ Exhibitions are<br>satisfactory   |
| 26 | Special Education              | Adequate in all aspects   |  |
| 27 | Physical Education (Campus II) | Admissions were made as per reservation policy Publication of results in online is appreciable. Achievement and regular practices of the student sis satisfactory Study tour to SAI Bangalore is remarkabale  |  |
| 28 | Information Technology (Main)  | -   | Work for bringing out other state/International students .   |

|          |   |   | More Industrial visit to be opted   |
|----------|---|---|---|
| 29       | Physician Assistant                             | Adequate  | -   |
| 30       | Biomedical Instrumentation<br>Engineering       | The details of each class can be presented in the form of a pie chart . Semester wise examination results (CIA and CE) can be complied as a book  | Presentation to be improved To serve as a permanent record  |
| 31       | Computer Science and Engineering                |   | Student card form with details to be maintained. Need improvement   |
| 32       | Civil Engineering                               | Good  | More number of paper<br>presentation in symposiums/<br>conferences have to be<br>encouraged   |
| 33       | Electronics and Communication<br>Engineering    | Results are good i.e. above 90%. Participating in Inter/Intra college sports activities. Participated in seminars, conferences and attended workshops   | II year student results likely to be improved . Medals must be acquired .Try to get awards  |
| 34       | Electrical and Electronics<br>Engineering       | Community/Religion wise distribution of students is Observed and maintained as per Government norms  Student details online maintenance is good   | May be encouraged for attending National / International level Events More number of local Industrial Visits may be organised                                 |
| 35       | Food Processing and Preservation Technology     | i)Reasonable distribution available ii)Pass percentage II, III, & IV 2016-2017 even- avg 88% 2017-2018 odd- 90% Good percentage of results observed. iii)2016-17, 2017-18 (17 students won prize) More than 60 students participated. iv) 2016-17, 2017-18 (Around 7 students achieved /won prize paper/ project for innovation/NSS etc., v) Totally 4 industrial visit done vi) Totally 7 students paid condonation and approved for lack of attendence (65-74%) | i)More encouragement can be given to the studnets to participate in national level competition ii)II year student should also be engaged in industrial visit. |
| 36<br>37 | Information Technology(Eng) Printing Technology | Yes Exams results are good  | Don't encourage the community   |
| 31       | Timing Technology                               | Students are good and participating in national level competitions Should send the students for lots of Industrial visits   | wise distribution of students Should provide more training and opportunities in sports  |
| 38       | Science and Humanities                          | Community wise distribution is adequate The pass percentage has improved compared with the last year results. Participation is good.  In in-house competitions, a good number of prizes are won. Two Industrial visits are arranged every year  Most of the students had adequate attendance percentage to write the exam  Only 3 students did not have adequate attendance to write the exam   |   |

| 39 | B.Voc - Food Processing and<br>Engineering | Documented well as per UGC guidelines for the community wise distribution of Students are going for 6 industrial trainings, one training / semester | Students can be encouraged to participate in sports activity Students can be motivated to participate in competition particularly state and National level |
|----|--|---|--|
| 40 | B Voc- Medical Equipment                   | Students involvement in sports activities is  |  |
|    | Technology                                 | lagging   |  |

#### INFRASTRUCTURE AND OTHER DETAILS

| S.No | Department/Centre                     | COMMENTS   | SUGGESTIONS   |
|------|---------------------------------------|--|---|
| 1    | Resource Management                   | Four class rooms are available and two laboratories, There are 4 computers sufficient at present for faculty use.                              | Computer needed for PG students and two more faculty needed.  |
| 2    | Food Service Management and Dietetics | Adequate class rooms, laptops<br>and desktops with Wi-Fi<br>connectivity<br>-Adequate ratio of staff and<br>student                            | Rooms for Ph.D scholars<br>and project staff<br>-Need food processing<br>equipment<br>-Common computer lab for<br>students  |
| 3    | Food Science and Nutrition            | Adequate infrastructure and Laboratory available   | Computer facility for students may be increased   |
| 4    | Textiles and Clothing                 | Require better laboratory and staff room.  | Requirements were submitted to the Vice-Chancellor  |
| 5    | Human Development                     | 3 small class rooms and one big class room Available Child lab presently available Sufficient number of computers for the faculty is available | Spacious classroom should be provided for smooth and effective teaching Exclusive UG & PG Lab need to be installed At least one PC for two students should be provided Computers with specialized soft ware (SPSS) should be provided Student – staff ratio may be improved Course promotion activities can be strengthened |
| 6    | Extension Education                   | Satisfactory   | Class room needed for I-PG and I-UG programme, Store room needed Awaiting for funds for laboratories Deficiency with staff student ratio Sanctioned 6+1 positioned -6 available, 1 required (temporary faculty 4 available) 1   |

|    |                      |  | non-teaching needed   |
|----|----------------------|--|---|
|    |                      |  | E-modules are in  |
|    |                      |  | meager percentage   |
| 7  | Visual Communication |  | Basic amenities like toilets, wash basins in each floor is necessary. Acoustics for the facilities available should be done. Two more full time or guest lecturers need to be appointed. Technical staff and technical assistant need to be appointed   |
| 0  | Dischausiature       | Description to action the  | immediately   |
| 8  | Biochemistry         | Efforts taken to setup the advanced laboratories   | Required advanced clinical lab.   |
| 9  | Chemistry            | Sufficient space is available with audio/ video facility Faculty cadre status quo is maintained Non teaching 1 temporary Number of sophisticated equipments:12 | 1 Staff room required for all staff members. Room space insufficient to accommodate all 11 members. Hence in 3 different rooms 1 Seminar hall for Chemistry department for conducting association meetings. Separate room for research students are needed. 2 PG labs required. Individual members may be given system. 10 more computers needed for PG teaching. 4 desktop may be provided. 2 printers are required. Extra internet connections may be given 2 more permanent nonteaching staff required. Number of modules must be increased To encourage research, more equipment can be purchased related to the research field of staff members. |
| 10 | Zoology              | Class rooms and laboratory not sufficient  | Provide proper class rooms for PG and research scholars   |
| 11 | Botany               | other facilities available are good  | and proper lab for PG  1 more permanent staff   |
| 12 | Physics              |  | required.  Separate space for research lab, PG Electronics Lab to be provided. Institute can support scholars financially to attend conference  |

| 13 | Mathematics      | Less infrastructure is noted.  | Advised to have spacious   |
|----|------------------|--|--|
| 13 |                  | Internet speed is very slow.   | class rooms with smart board facility, Rest room facility in each floor is recommended. Lift elevator for Science block is suggested.  |
| 14 | Computer Science | Inadequate Very Minimum On the higher side, against the prescribed standards. Needs augmentation 25% Almost Nil Good Initiatives (Server based labs are set-up)  |  |
| 15 | Psychology       | HOD room-1 Staff room -1 (for 7 Members) and 5 Classrooms. Lack of Lab facility-Separate UG and PG lab to be provided. Lab furniture be looked into 3 Permanent and required 2 more. Psychological instruments up to date.             | Space Insufficient. Staff be given extra room to enable focus on research. Poor Lab facility will tarnish the image of the course among students. Computer lab be strengthened. Faculty strength be enhanced. Permanent Non- teaching as well as Lab technician be provided.   |
| 16 | Economics        | a.Only five class rooms,one staff room,one HOD room,one common lab. b.Copier ,printers and scanners are inadequate c.only two intercoms are available in the department. d.lack of technical assistants e.No of E-modules were minimum | a.Separate Class room for M.Phil and Ph.D scholars,Lab for Ecnomics Data Center. b.Two more printers with all software facilities are required c.Separate land line connections may be provided to the d.appointment of technical assistants/clerk e.Atleast 20 percent of the coursed to be offered in Emodule form |
| 17 | English          | Required – 7 Available – 6  No language lab  Desktops –6 Laptops – 4 Long absent – 7+4 Discontinued – 3 1:115 1:127 287:41(UG) 44:22(PG)  50:41 21:21  | One classroom for scholars Professors and Associate Professors should be given separated cabins  It should be made available Better infrastructure for the department is required  Computers should be available for students of English department  It should be provided   |

| 18 | Tamil                   | 8 –temporary faculty Nil – non-teaching  To Take effort to sign MOU with other Universities To associate some   | Counselling can given  Too high More faculty required  Good PG to be improved  Support staff may be given   |
|----|-------------------------|---|---|
|    |                         | Organizations to link with research activities  To take the steps to conduct international conference in every year   |   |
| 19 | Hindi                   | Not Satisfactory  | Shortage of classrooms. Lack of facility for research scholar. Separate rooms for UG & PG classes should be made available.   |
| 20 | French                  | Availability of Number of classrooms and staff rooms is inadequate.  Adequate no. of computers for teachers  No computers for students  Adequate availability of printers, scanners, intercom, internet.  Student: staff ratio 322:2  Low % of absentees /dropouts  A good demand for French language Inadequate staff One more Full time faculty & non-teaching fais needed.  E-modules % is excellent | <ul> <li>PG qualified teaching assistant has been appointed.</li> <li>E-modules has been enhanced and percentage increased.</li> </ul>  |
| 21 | Music                   | Individual Class rooms to be provided   | Can provide room for practice with audio facility   |
| 22 | Business Administration | Systems should be upgraded Enrolment has to be improved Faculty strength can be increased depending on the need.  | The old computers are planned to be replaced with upgraded one Steps have been taken to attract other stat4e students in collaboration with University initiatives The faculty support both teaching and non-teaching will be requested based on the workload . |
| 23 | Commerce                | Required infrastructure facilities are available.   |   |
| 24 | Tourism Management      | Adequate numbers of classrooms and staffrooms Adequate numbers of computers for teachers  | A dedicated computer Lab with facilities for teaching, computer reservation systems is recommended More Permanent faculty positions will be ideal.  |

| 25 | Education  Special Education           | Satisfactory  Recommend 1:20 ratio for  | Class room needed for I-PG and I-UG programme, Store room needed Awaiting for funds for laboratories Deficiency with staff student ratio Sanctioned 6+1 positioned -6 available, 1 required (temporary faculty 4 available) 1 non-teaching needed E-modules are in meager percentage   |
|----|--|---|--|
|    |  | enhancing quality  Additional space may be provided                               |  |
| 27 | Physical Education (Campus II)         | Sufficient number of classrooms and labs and equipments are available as per NCTE | Human performance Lab may institute as per the requirement of NCTE  Research Centre for Physical Education may be established and MPhil and Ph.D programme may be started  CUG may be provided Required staff may be recruited  One physiotherapist may be recruited  The following staff are required to make quality teaching  Office Assistant – 1  Attendant – 1  Account Assistant – 1  technical Assistant – 1  Separate equipment room may be provided. |
| 28 | Information Technology (Main Campus)   |   | i) One more classroom<br>required<br>ii)Research lab for faculty to<br>be established  |
| 29 | Physician Assistant                    | Classroom ,staff room and lab facilities are inadequate                           | May provide extended staff rooms, classrooms and lab facilities  |
| 30 | Biomedical Instrumentation Engineering | Budget allotted should be produced along with the equipment purchase details      |  |
| 31 | Computer Science and Engineering       |   | Dissemination can be improved  Experienced faculty   |

|    |   |   | One Technical person and one attender can be available  |
|----|---|---|---|
| 32 | Civil Engineering                           | Available Intercom have to be provided in labs  | Demand Ratio to be improved   |
| 33 | Electronics and Communication Engineering   | No. of staff rooms and class<br>rooms are adequate  | Separate systems must be provided to strengthen the research activities   |
|    |   | No. of computers for staffs are sufficient Sufficient faculty members are available   | Open source software and hardware can be used   |
|    |   | Newt equipments & latest version of software's are purchased  |   |
| 34 | Electrical and Electronics Engineering      | Adequate  | Laboratory support staff<br>need to be appointed for<br>atleast next 3 academic<br>years  |
| 35 | Food Processing and Preservation Technology | i) Class room -3 Staff room -1 ii)No.of labs - 6 labs iii) 10 faculty iv)Common computer centre v)1 copier 2 printer 1 scanner vi) Available vii) 1 student long absent- discontinued viii) intake UG + PG = 200 No.of Faculty= 8 S/F ratio =25 ix)81.5% (2016-17) 91% (2017-18) x)UG - 60-sanctioned strength No. of roll II yr -43, III yr - 44, IV yr 40 xi) Faculty required - 15 faculty available -8 xii) Temporary faculty - nil Non teaching - 2 xiii) 30-40% (approximately 50 e | i)Need tutorials- elevative conduction class rooms-2 more faculty room – need more numbers separate cabins in lab( atleast 2-3 per lab needed) ii) S/F ratio is very high can be brought iii)7 no.of faculty is deficient iv)1 more member of non teaching required. v)very good use of e modules |
| 36 | Information Technology(Eng)                 | modules prepared) Good and Faculty member   |   |
| 37 | Printing Technology                         | required  Should provide more number of classroom Can improve lab facilities Computers are sufficient for students and staff Should provide computers for research work   | Provide good ambience   |
| 38 | Science and Humanities                      | Equipments are not sufficient  The Class rooms and staff rooms are all adequate  The Number of Laboratories are adequate  | A LED –TV can be purchased for the English Lab  More Computers can be   |

|    |  | 10 Commutation and 11.1.1.          |                            |
|----|--|-------------------------------------|----------------------------|
|    |  | 10 Computers are available          | purchased                  |
|    |  | The number of computers for         | T start constant conta     |
|    |  | students is adequate                | Latest versions can be     |
|    |  |                                     | purchased                  |
|    |  | Adequate number of printers and     |                            |
|    |  | scanners are available              | More staff members can be  |
|    |  |                                     | encouraged to prepare e-   |
|    |  | Intercom is available               | content                    |
|    |  |                                     |                            |
|    |  | 31 students discontinued after      | Department e-newsletters   |
|    |  | engineering counselling             | can be encouraged          |
|    |  | Long Absentee – 1                   |                            |
|    |  |                                     |                            |
|    |  | The student staff ratio is adequate |                            |
|    |  | 20:1                                |                            |
|    |  | 20 students for one staff -         |                            |
|    |  | adheres to AICTE norms              |                            |
|    |  |                                     |                            |
|    |  | Application sold - 652              |                            |
|    |  | Admitted Students - 271             |                            |
|    |  | Adequate equipments are             |                            |
|    |  | available in the labs               |                            |
|    |  |                                     |                            |
|    |  | One MoU was signed with NEN         |                            |
|    |  | by the EDC                          |                            |
|    |  | 5, == 5                             |                            |
|    |  | Plenty of Meetings, Guest           |                            |
|    |  | lectures, conferences,              |                            |
|    |  | Many number of society linked       |                            |
|    |  | programmes were conducted           |                            |
|    |  | programmes were conducted           |                            |
|    |  | E-Newsletter for faculty of         |                            |
|    |  | engineering and university          |                            |
|    |  | magazine are released               |                            |
|    |  | periodically                        |                            |
|    |  | periodicarry                        |                            |
|    |  | Over – view of the placement        |                            |
|    |  | process was presented to the        |                            |
|    |  | students                            |                            |
| 39 | B.Voc - Food Processing and Engineering  | 3 laboratories are available        | Sufficient lab facilities  |
| 39 | D. voc - Food Frocessing and Engineering | Number of computers for             | Number of computers can    |
|    |  | teachers-3                          | be increased to enable the |
|    |  |                                     |                            |
|    |  | No. of computers for students -2    | students to gain access to |
|    |  | Copier/printer/scanners -1          | journals and research      |
|    |  | Intercom -1                         |                            |
|    |  | Internet                            |                            |
|    |  | Long absentees are informed to      |                            |
|    |  | parents                             |                            |
|    |  | Student: staff ratio =18:1          |                            |
|    |  | Demand ratio =31/43                 |                            |
|    |  | Sanctioned strength -50 and         |                            |
|    |  | number enrolled-28                  |                            |
|    |  | Faculty members available - 1       |                            |
|    |  | Temporary faculty -2                |                            |
|    |  | Portions covered by e-modules -     |                            |
|    |  | 60%                                 |                            |
|    |  | Equipment purchased -65             |                            |
|    |  | equipments based in needs           |                            |
| 40 | B Voc- Medical Equipment Technology      | Available & Adequate                |                            |
|    |  |                                     |                            |

#### ACTIVITIES OF THE DEPARTMENT

| S.No | Department/Centre                     | COMMENTS  | SUGGESTIONS   |
|------|---------------------------------------|---|---|
| 1    | Resource Management                   | 23 Collaborations are here and students are well placed in various organization and industries. | Some of the outreach program could be organized by the department   |
| 2    | Food Service Management and Dietetics | MOU with SKM industry -Consultancy Roots company - e modules developed by staff =255            | Non teaching faculty needed   |
| 3    | Food Science and Nutrition            | 2 Consultancy were carried out at small level only  | More consultancy work to make a bigger impact may be taken up   |
| 4    | Textiles and Clothing                 | MoU to be signed and consultancy to be taken.   | Measures taken to sign MoU in different unit  |
| 5    | Human Development                     |   | MOU can be established with the suitable bodies Consultancy may be concentrated Department can start a magazine / News letter independently. It helps students and faculties to contribute their creative ideas   |
| 6    | Extension Education                   | Very Good   | Consultancy needs to be strengthened Collaborations with NGOs and Govt. Organizations are good Conducted intervention programmes in rural areas Placement is satisfactory   |
| 7    | Visual Communication                  |   | Suggestions to work with NGOs and Media Groups should be actively pursued. Collaborative works with film societies should be encouraged with women issues, social issues to be oriented. Creating newsletters and magazines to be made as a continuous activity throughout the period of study. Field visits to be organized regularly at least once a month. |
| 8    | Biochemistry                          | Satisfactory  | Industrial collaboration may be strengthened. Rain water storage can be initiated in the adopted villages.  |

| 9  | Chemistry            | Operative collaborative research is going on To update and enrich the knowledge among students and scholars seminars and conferences are organised Weekly visits for PG .Awareness 28programme for illiterate . Mass medical camp, eye camp in tie up with hospitals for staff and students have been organised Academic evaluation is | Faculty exchange programme should be increased by the institution Interdisciplinary research can also be encouraged For International speakers, funds should be increased |
|----|----------------------|--|---|
| 10 | Zoology              | introduced for industrial visit – Internship Journalism culture is evolved among students and students have contributed articles to news letter and University magazine. Students aspiring for Higher education is increased – more than 50%   |   |
| 10 | Zoology              | <ol> <li>Consultancy, Collaborations,<br/>Association meetings/ Guest<br/>lectures/ Conference/<br/>Seminars/Workshops<br/>conducted are sufficient.</li> <li>More MoU's can be signed</li> <li>Extension activity and<br/>Placements are good.</li> <li>Department Newsletter may<br/>be formulated</li> </ol>                        | <del></del>   |
| 11 | Botany               |  | May be attempted with private / Government industries / Universities. NSS can be farmer oriented. Initiate Department Magazines.  |
| 12 | Physics  Mathematics | Good  The extension work along with Association meeting, Guest   | Collaborations and linkages can be established  MoUs, consultancy and the collaborations with other   |
|    |                      | Association meeting, Guest lecture, workshop conducted is in satisfactory level.   | Institutions are recommended.   |
| 14 | Computer Science     | Needs to be augmented Nil Needs Improvement Needs more attention and efforts through placement cell.   | Need for initiatives on "Digital Literacy" for School Children and Teachers.  |
| 15 | Psychology           | MoU, Consultancy and Collaboration to be improved. Seminars and Conferences to be organised by the department.   | More number of workshops to be organized for skill development of the students. Mental health promotion within and outside campus may be initiated. Efforts be made to    |

| 16 | Economics  English      | 4 Association meetings, 2 Guest Lectures and one workshop were conducted  Through interaction internship for students received  | collaborate with industries and other educational institutions. Newsletter/Magazine be initiated to cater the creativity of students. Efforts be taken to place the students. regular conference /seminar may be organised with the funding support from UGC,ICSSR and MIDS Placement should be improved  |
|----|-------------------------|---|---|
|    |                         | University Newsletter  20 students are placed   | Improved  |
| 18 | Tamil                   |   |   |
| 19 | Hindi                   | Average   | More funds may be provided to improve so that the teachers and students are benefitted.   |
| 20 | French                  | Signing of MoU is excellent Excellent collaboration with Alliance Francaise and extension activity. Conduction of guest lecture and workshops is excellent. Excellent interaction with Educational institutes.                        | One guest lecture and one workshop conducted in 2017-2018   |
| 21 | Music                   | MoU – Krishna sweets Consultancy – You too can sing National Seminar- 2, Collaboration with Humanities Faculty and another one with Faculty of Engineering.   |   |
| 22 | Business Administration | Tie ups with the Industries can be based on the need. Faculty members should focus on consultancies and associated with industry Can work on for more collaborations with the Industries Can plan to bring out a magazine /newsletter | Internships, consultancy, mentoring and research with industry be increased. Planning to constitute a advisory board of industrial experts Admit industry experts who are interested in pursuing doctoral programs is suggested by the BOS to fill this gap Newsletter for the year 2017 -18 is getting ready and from next year the department can plan e newsletter every month |
| 23 | Commerce                | Organized conferences, student's workshop, Guest Lectures, association meetings and extension activities for the growth   | Suggested to give consultancy services on Finance and Taxation  |
| 24 | Tourism Management      | and developments of students  |   |
| 24 | Tourism Management      | A number of extension activities  |   |

| 25 | Education   | including NSS and Red Ribbon club Interaction with industries for internship and placement, special lectures by representatives of industry and educational institutes. One magazine is published students contributions is eleven articles Very Good | Consultancy needs to be   |
|----|---|---|---|
|    |   |   | strengthened Collaborations with NGOs and Govt. Organizations are good Conducted intervention programmes in rural areas Placement is satisfactory |
| 26 | Special Education                                 | Adequate  | -   |
| 27 | Physical Education (Campus II)                    | No sufficient MOU and consultancy is available  Sufficient number of  | More MOU have to be signed  A number of consultancies   |
|    |   | collaborative activities and extension activities and workshops, Guest lectures, seminars is conducted.  Campus interview have been conducted by 6 agencies 80% of outgoing students got  | which are in practice may be recorded.  The activities done in the schools are to be documented.  |
| 20 |   | placed.   |   |
| 28 | Information Technology (Main) Physician Assistant | Good and sastisfactory  | May purchase journals relevant to the department  |
| 30 | Biomedical Instrumentation Engineering            | The proof for staff interaction with industry is required   |   |
| 31 | Computer Science and Engineering                  | Placement Not in reputed companies  | Reputed Industry to be<br>signed(Infosys, IBM Global<br>Edge)   |
|    |   |   | Can be reputed  International conference to be held  Reputed Institution  |
|    |   |   | interaction can be improved<br>Small scale industries can<br>be avoided   |
| 32 | Civil Engineering                                 | Good  | Number of MoU's with industries have to be increased  |
|    |   |   | Have to explore more external consultancy projects At least one Guest Lecture for each course have to be arranged                                 |

|    | T   | T  | T   |
|----|---|--|---|
| 33 | Electronics and Communication Engineering | 2 MoUs are signed  | More MoUs with big                                |
|    |   | Constitution and sallshamed and to                       | concerns must be signed                           |
|    |   | Consultancy and collaborations is available              | To be improved                                    |
|    |   | avanable   | To be improved                                    |
|    |   | Interaction with industries to clear                     |   |
|    |   | the project doubts                                       |   |
| 34 | Electrical and Electronics Engineering    | Functioning of Association                               | May be tried to get                               |
|    |   | and its activities are good                              | some Industries for                               |
|    |   |  | MoU   |
|    |   |  | The placement and                                 |
|    |   |  | Training activity may                             |
|    |   |  | be initiated effectively                          |
| 35 | Food Processing and Preservation          | i)MoU - signed with CAD centre                           | i) More efforts to set few                        |
|    | Technology                                | and A1 Chips   | consultancy                                       |
|    |   | ii) Number conducted                                     | ii) 2 credit industrial                           |
|    |   | 2016-17 even – 7<br>2017-18 odd -6                       | training – good practice iii) Need improvement in |
|    |   | iii)NSS camp – 58 students                               | placement   |
|    |   | participated   | praecinent  |
|    |   | iv) Inplant training - compulsory                        |   |
|    |   | for III yr students                                      |   |
|    |   | IV - 9 companies   |   |
|    |   | v) Newsletter yearly once                                |   |
| 36 | Information Technology(Eng)               | Good and Improvements Needed                             | Faculty members may be                            |
|    |   |  | encouraged to take up                             |
|    |   |  | consultancy                                       |
| 37 | Printing Technology                       | MoUs are in progress                                     | Can try for centre of                             |
|    |   | Can have more consultancies Can have more collaborations | excellence  |
|    |   | Interaction with industries are                          |   |
|    |   | good   |   |
|    |   | Have got good performance in                             |   |
|    |   | magazine/ newsletters                                    |   |
|    |   | Excellent placement records                              |   |
| 38 | Science and Humanities                    | seminars and workshops were                              |   |
|    |   | conducted  |   |
|    |   |  |   |
|    |   | Interaction with Educational                             |   |
| 20 | DW E ID : IE :                            | Institute is good  |   |
| 39 | B.Voc - Food Processing and Engineering   | 60 % placement   | For training industrial                           |
|    |   |  | collaboration is undertaken                       |
|    |   |  | Association can be                                |
|    |   |  | formed  |
|    |   |  | Outreach programme can                            |
|    |   |  | be taken  |
| 40 | B Voc- Medical Equipment Technology       | Newsletter to be prepared                                | Suggested to have a                               |
|    |   | separately for B.Voc programme                           | magazine/newsletter                               |
|    |   |  | separately for B.Voc                              |

#### **SWOC ANALYSIS**

| S.No | Department/Centre                     | COMMENTS   | SUGGESTIONS  |
|------|---------------------------------------|--|--|
| 1    | Resource Management                   | Well qualified dedicated and student friendly faculty. Adequate of E-resource. Students should used the knowledge gained productivity.   | To be need more exposure<br>and opportunities. More<br>scope for higher education.<br>Increased for enrolled PG<br>students                        |
| 2    | Food Service Management and Dietetics | Strength-Qualified teachers, Good Teaching modalities, Well framed curriculum contribution to funded project Weakness- Inadequate infrastructure, strengthen collaborative and consultancy projects, High impact factor publications in SCI journals Opportunity – value addition product development, Industrial Consultancy, entrepreneurship based learning Challenges-Collaborative research projects -Start up grants for students to take up entrepreneurship  | PG Course in Hospitality Management and Tourism. Software for computer Aided courses for health care .State of the Art of Diet Counseling centers. |
| 3    | Food Science and Nutrition            | Well qualified and experienced faculty. Conduct of consultancy work. Students participated in academic co- curricular and extracurricular activates  | More industry interaction especially for Placemats.  |
| 4    | Textiles and Clothing                 | More publication needed Placement need to be improved  Plan for tie-up with mills and apparel units  Making students take up technical internship  | Published Taken care by the placement cell Counselling was carried out.  |
| 5    | Human Development                     | Strength:  1. Department is having well qualified and experienced faculties and also working under a dynamic leadership.  2. Curriculum is well designed to facilitate students employability skills.  3. Research work at PG to Ph.D is commendable.  Weakness:  1. Research journal magazines / News letters are to be released.  2. Lab facilities to be improved.  3. Adequate and spacious classroom to be arranged.  Opportunities:  1.Infrastructure of the department can be optimally used.  2. Students are encouraged to interact with the field / community. |  |

| 6 | Extension Education  | Challenges: 1. Research on Human, furnishing ethical requirements. 2. Getting recognition from the Government like UPSC. Strength:The major strength of the  | Attachment enclosed below   |
|---|----------------------|--|---|
|   |                      | Department is the quality of the faculty. All Assistant, Associate and Professor are PhD holders The faculty also have evidence of quality research work through service on scholarly journal editorial boards, published research journal articles in national and international conferences and regional , colloquium workshop etc., Linkages made with various outsourcing agencies , Governmental Organisations , Industries , NGOs and other Organisations for students exposure and for strengthening the Department . | the table   |
|   |                      | Weakness :The current primary weakness of the department is fewer enrollments of Post Graduate Students in Extension and Communication Lack of funds to conduct outreach activities especially transportation, very meagre amount allotted for the transportation, it is difficult for the faculty to conduct frequent outreach activities in the rural area   |   |
|   |                      | Opportunities :Faculty members utilizing opportunities and having networking with Universities, Colleges, Governmental Organisations, NGOs and Industries for the growth of the Department and for the employability of the Students and opportunities of the faculty to upgrade for their promotion   |   |
|   |                      | Challenges: The major challenges faced by the Department is student enrollment in Post Graduate in Extension and Communication is less in the past few years, faculties are taking effort to improve the strength of the students.   |   |
| 7 | Visual Communication |  | Validated the SWOC  |
| 8 | Biochemistry         | Faculty strength and diversity in their specialization. Research intensive department.   | presented by the department.  Increase student strength in PG. Faculty members may explore new avenues of |

|      |           |  | research and funding           |
|------|-----------|--|--------------------------------|
| 9    | Chemistry | Strength:Number of PhD increased /Research scholars strength has increased .Number of papers published has been increased Job opportunities have increased Organising seminars/conferences are done . Staff members work in a congenial atmosphere .PhD completed on time. (Extension time of PhD submission is minimal). All tasks like AAA, NAAC are completed on time Sending students for conferences outside the campus .Remedial coaching has been carried out systematically .Chlorinated solvents and toxic chemicals are avoided to sustain green atmosphere. Exposure to toxic chemicals are avoided by way of using alternate methods Totally semi micro analysis is adopted in the department Cost effective measures are introduced. Weakness:Faculty should be encouraged to engage in more of knowledge transfer to students rather than in administrative activities.Strength of support staff should be increased so that staff members can channelise their expertise more on research and teaching activities. Opportunities:Develop strategic partnerships—great opportunity to partner with other Private and public institutions to enhance the quality of academic programs and to enrich the Student experienceUniversity exposure to undergraduates. MoU's with institutions abroad and in India involving thrust areas of research and staff student exchange Resource mobilization by instrument outsourcing and conduct of training course and workshops Challenges: Teaching heterogeneous group of students particularly basic | research and funding agencies. |
| 10 2 | Zoology   | challenges: Leaching neterogeneous group of students particularly basic science With the increased administrative workload on the teaching faculty, the heads may have to clearly delineate an elevated level of expectations in terms of performance and efficiency. Building Alumni network Strength:  1. Diversity in the research areas 2. Student strength of UG and PG   |                                |

|    |                  | 3 Internship / summer training  |   |
|----|------------------|---|---|
|    |                  | <ol> <li>Internship / summer training programme for PG students.</li> <li>Weakness:</li> <li>Student not qualified for NET / CSIR</li> <li>No separate lab for research scholars</li> <li>No smart class rooms</li> <li>Opportunities:</li> </ol> |   |
|    |                  | <ol> <li>Virtual lab facility</li> <li>Animal tissue culture laboratory</li> <li>Challenges:</li> </ol>   |   |
|    |                  | To conduct international conference / seminar/ symposium     MOU with other institutions /  |   |
|    |                  | industries 3. To apply DST- FIST, SAP programmes  |   |
| 11 | Botany           |   | Strength: Good infrastructure. Highly qualified faculties with SET. Sufficient demand for the degree programme. Good interaction with other nearby colleges and institutes. Weakness: Lack of sufficient permanent faculty. Opportunities: Good placement for the students Facilities for women career development Entrepreneur development and self employment. Challenges: Organising National and International conferences. Student's profile mostly from rural areas |
| 12 | Physics          | Strength: Good academic ambience Weakness: Research lab to be improved Opportunities: Institute can offer fellowship to research scholars Challenges: Alumni network to be strengthened   | rural areas   |
| 13 | Mathematics      | Strength: 1. The department contains dedicated, hard working and a good blend of experienced as well as young faculty members. 2. Autonomy in framing syllabus. 3. Budget allocation for the department activities                                | Recommended to fill the existing permanent vacancies  |
| 14 | Computer Science | The points on SWOC are very relevant  |   |
| 15 | Psychology       | Well designed curriculum.   |   |

|    |           | Quality delivery of subjects. Committed faculty. Students encouraged for action research at UG level. Lack of Infrastructure. Manpower-Insufficient. No MoU's / Extension activities. No consultancy projects. Extension activities and counseling services be promoted outside the campus. Students and teachers to provide mental health service requirements of schools and colleges. Industry-institute collaboration. Need based programmes to be provided by the faculty. Motivating Students from rural background with language barriers. Increasing employability skills of students. Mobilizing students towards research programmes. Develop and attitude    |  |
|----|-----------|---|--|
| 16 | Economics | among students towards career.  Strength: Excellent academic environment, qualified, experienced ,committed teachers in their domain knowledge. Weakness: Low teacher ratio, demand ratio, No consultancy and MOU, in adequate infrastructureroom for research scholars, No separate computer lab for economics students. Opportunities: CSR activities may be undertaken for out reach /extension activities, adopt few villages for UBA, Clean India, and Make in India Challenges: Placement of students according to their satisfaction, promotion of employment skills with support from placement cell  |  |
| 17 | English   | High demand for BA and MA programmes can be capitalized in a better way to increase student's strength Good research background can be used for getting sponsored projects More technology oriented classroom facility required More infrastructural facility for both students and staff should be provided. Not having language laboratory is a notable issue which should be solved at the earliest Separate facility required for research scholars. Lot of placement opportunities for Literature students Relaxation in Workload may facilitate faculty to do research and consultancy Work load is an issue. Too much paper work. More clerical work for faculty |  |
| 18 | Tamil     | tho;tpaiyr; nrk;ikg;gLj;Jk;<br>tifapYk; jkpo; ,yf;fpag;gug;ig   |  |

|    | 1       | 1  | I                          |
|----|---------|--|----------------------------|
|    |         | KOikahf mwpKfg;gLj;Jk; tifapYk;                |                            |
|    |         | ghlj;jpl;lk; tbtikf;fg;gl;Ls;sJ.               |                            |
|    |         | khztpfspd; Ngr;rhw;wiyAk;                      |                            |
|    |         | gilg;ghw;wiyAk; ntspf;nfhzUk;                  |                            |
|    |         | gapw;rpfis                                     |                            |
|    |         | mspj;jy;.khw;Wj;jpwdhsp                        |                            |
|    |         | khztpfs; jq;fis Nkk;gLj;jpf;                   |                            |
|    |         | nfhs;tjw;Fj; Jiz epw;wy; gy;NtW                |                            |
|    |         | jsq;fspy; Ma;Tg;gzpfis Nkw;nfhs;s              |                            |
|    |         | itj;jy; gpw nkhopfisj; jha;                    |                            |
|    |         | nkhopahff; nfhz;l khztpfSf;Fk;                 |                            |
|    |         |  |                            |
|    |         | jkpiof; fw;gpj;jy; gd;dhl;L                    |                            |
|    |         | Ma;Tf;fUj;juq;Ffis elj;Jjy;                    |                            |
|    |         | gapyuq;Ffspd; top khztpaUf;Fj;                 |                            |
|    |         | Njitahd etPd Ma;Tf; fsq;fis                    |                            |
|    |         | mwpKfg;gLj;Jjy; nkhop                          |                            |
|    |         | Ma;tfkpd;ik khztpfsplj;jpy; vOj;J              |                            |
|    |         | kw;Wk; cr;rhpg;G kw;Wk;                        |                            |
|    |         | fUj;Jg;gpiofs; fhzg;gLfpd;wd                   |                            |
|    |         | ntFrd Clfq;fspd jhf;fq;fs; mjpfkhf             |                            |
|    |         | <pre>,Ug;gjhy; khzth;fSf;F nkhopiaf;</pre>     |                            |
|    |         | fw;gpj;jypy; Vw;gLk; ,lh;ghLfs;                |                            |
|    |         | mbg;gilapy; Mq;fpy topf;                       |                            |
|    |         | fy;tpKiwapy; gapd;WtUk;                        |                            |
|    |         | khzth;fSf;Fj; jkpo; nkhop                      |                            |
|    |         | fw;wpypy; Vw;gLfpd;w rpf;fy;fs;                |                            |
|    |         | Clfj; Jiw – fhl; rp Clfk; kw; Wk;              |                            |
|    |         | mr;R Clfq;fspy; gzp tha;g;G                    |                            |
|    |         | Rw;Wyhtpay; kw;Wk; ,e;J rka                    |                            |
|    |         | mwepiyaj;Jiw Mfpatw;wpy; gzp                   |                            |
|    |         | tha;g;G  |                            |
|    |         | epfo;j;Jf;fiyfs; %yk; fiyQh;fis                |                            |
|    |         | cUthf;Fjy;                                     |                            |
|    |         | fzpdp topg; gilg;ghw;wiy                       |                            |
|    |         | Nkk;gLj;Jjy; nkhopj;jpwid                      |                            |
|    |         |  |                            |
|    |         | Nkk;gLj;Jtjd; %ykhf nkhopapay;                 |                            |
|    |         | mwpQh;fis                                      |                            |
|    |         | cUthf;Fjy;tUtha;j;Jiw>                         |                            |
|    |         | nghJg;gzpj;Jiw> fpuhkeph;thf                   |                            |
|    |         | mYtyh; Nghd;w muRj; Jiw rhh;e;j                |                            |
|    |         | gzptha;g;GNghl;bj; Njh;Tfis vjph;              |                            |
|    |         | nfhs;Sk; tifapy; ghlj;jpl;lq;fis               |                            |
|    |         | tbtikj;jy; njhopy;El;gf; fUtpfs;               |                            |
|    |         | kpFe;Js;s cyfpy; khztpahpd; kdij               |                            |
|    |         | xU Kfg;gLj;jp ghlk; elj;JtJ xU                 |                            |
|    |         | rthyhf cs;sJ.gFjp-l jkpo;                      |                            |
|    |         | kjpg;ngz;fis cah;fy;tpapy;                     |                            |
|    |         | Nrh;fpd;w NghJ fzf;fpy; vLj;Jf;                |                            |
|    |         | nfhs;tjpy;iy                                   |                            |
|    |         | Kjd;ikg;ghlk; kl;LNk fzf;fpl;L                 |                            |
|    |         | KJfiyapy; tha;g;gspf;fg;gLfpwJ.                |                            |
|    |         | kjpg;ngz; ,y;yhj fhuzj;jpdhy;                  |                            |
|    |         | gFjp-I-jkpo; ghlg;gFjpapy;                     |                            |
|    |         | khztpfs; kpFe;j <lghl< td=""><td></td></lghl<> |                            |
|    |         | fhl;Ltjpy;iy. ,jid vjph;nfhs;tJ                |                            |
|    |         | nghpa rthyhf cs;sJ.                            |                            |
| 19 | Hindi   | Satisfactory                                   | Noted                      |
| 17 | Timui   | Saustaciory                                    | Noted                      |
| 20 | French  | S- ICT enabled classroom                       | One classroom provided for |
| 20 | 1 TOHOH | Excellent curriculum                           | French Students            |
| L  |         | L'Accilent curriculum                          | 1 Tenen Budents            |

| 21 22 | Music Business Administration | Excellent staff. W- Lack of classrooms and sufficient qualified faculty. Dept. library to be improved .O-Exposure of French culture and provides employment opportunities. C-Exploiting ICT to the maximum.  Done  Good team of faculty focusing on the development of the department Enrollment is less may be due to lack of awareness. Focusing on research along with the contribution to the growth of the University. Developing the students depending upon the requirements of the industry and empowering them  | Retain and build the department on the above cultural strength. Steps to be taken in line with the university norms. All faculty members and students will be encouraged to work with autonomy in the areas of research, consultancy, university development and individual professional development. Focus in drawing industry sponsored students towards the program and in long run signing MOU to operates to offer requirement based diploma programs. |
|-------|-------------------------------|--|---|
| 23    | Commerce                      | Highly qualified faculties, good placement records and signed MOU's with reputed institutions  |   |
| 24    | Tourism Management            | Strength:     First institute in the region to start tourism Programmes (1996)     Focus on skill development balanced curriculum involving general and skill components.  Weakness:     Less number of permanent faculty members     Lack of awareness about the programmes among the general public.  Opportunities:     Opportunities:     Opportunities for placement to students in transport, logistics and other allied sectors.  Challenges:     Getting right students with service aptitude during student intake process.     Increasing competition between industries offering the programme.     Organized international study tour. |   |
| 25    | Education                     | Strength: The major strength of the Department is the quality of the faculty. All Assistant, Associate and Professor are PhD holders The faculty also have evidence of   |   |

on scholarly journal editorial boards, published research journal articles in national and international conferences and regional, colloquium workshop etc., Linkages made with various outsourcing agencies, Governmental Organisations, Industries, NGOs and other Organisations for students exposure and for strengthening the Department. Weakness: The current primary weakness of the department is fewer enrollments of Post Graduate Students in Extension and Communication Lack of funds to conduct outreach activities especially transportation, very meagre amount allotted for the transportation, it is difficult for the faculty to conduct frequent outreach activities in the rural area **Opportunities:** Faculty members utilizing opportunities and having networking with Universities, Colleges, Governmental Organisations, NGOs and Industries for the growth of the Department and for the employability of the Students and opportunities of the faculty to upgrade for their promotion **Challenges:** The major challenges faced by the Department is student enrollment in Post Graduate in Extension and Communication is less in the past few years, faculties are taking effort to improve the strength of the students. Special Education 26 27 Physical Education (Campus II) Staff with 20 to 24 year of Strength All the staff members have cleared experience is without research NET. The participation in seminars knowledge is the main weakness of the Department. and publication are high. A moderate student strength is It is advised to start M.Phil maintained. More opportunities are and Ph.D Programmes. given for the students to participate in sports Competition and Officiating Weakness Less Publication of books Less FDP Opportunities The students have the opportunity to teach and coach the students of Main campus Challenges Steps have to be taken to mobilise more students for admission

quality research work through service

| 28 | Information Technology (Main)                |  | i) Refine the strength a) Committed faculty members b) Placement ii) Funding Projects iii) Collaboration with industries to be done iv) Focus on international students |
|----|--|--|---|
| 29 | Physician Assistant                          | New equipments purchased Syllabus to be simplified Less infrastructure   |   |
| 30 | Biomedical Instrumentation Engineering       | Good Placement Industrial exposure is good faculty team Good motivation to students for their academic, extracurricular and co-curricular activities Faculty retention Good exposure available to the student for their career in the biomedical domain Industry need is more Opportunity for start-ups Patent filing  |   |
| 31 | Computer Science and Engineering             | Strength: Syllabus and curriculum formation-Autonomy. Discipline and value based Education for Women. Good study Environment Weakness: Student admission Placement .Consultancy and Research Activities Opportunities: Inter disciplinary Research .Online research like QEEE, NPTEL, Webinar & MOOC courses . Scope for Educational Collaboration Challenges: Industry Projects MoU with reputed institutions Staff retention         |   |
| 32 | Civil Engineering                            | Strength:    Well qualified and experienced faculty    File maintenance is very good Good lab faculty Weakness:    Budget allocation is very low Students admission is less than the sanctioned strength Opportunities:    More opportunities for government jobs    More placement opportunities through proper skill development Challenges:    Students admission with low cut off marks    Placement of girls students in industry |   |
| 33 | Electronics and Communication<br>Engineering | Strength: Empowering the women in technical domain, Team work, Experienced faculties,  |   |

| 34 | Electrical and Electronics Engineering  | Well Infrastructure Weakness: R&D projects, Industry collaboration and consultancy, publication Opportunities: Entrepreneurship training for self employment, placement training, Technical association like IETE. Challenges: To improve research funding, industry and institute collaboration Curriculum has to be updated every year as per Industry needs | Personal relationships between students and Professors, Students and                 |
|----|---|--|--|
| 35 | Food Processing and Preservation        |  | Advisors has to be increased   |
| 36 | Technology Information Technology(Eng)  | Well defined curriculum Well furnished Laboratories Experienced faculties 13 batches graduated from the department   | Improvements needed in consultancy and collaborations                                |
| 37 | Printing Technology                     | Hardworking Staff, Students talents are groom able. Highly qualified and dedicated staff members. Printing awareness is poor. Job opportunity is high and high placement records. Students and public awareness  |  |
| 38 | Science and Humanities                  | The strengths mentioned are correct and verified. More MoUs could be signed. The untapped opportunities should be addressed  The challenges mentioned are correct and adequate measures should be taken to address the challenges  |  |
| 39 | B.Voc - Food Processing and Engineering | Strength: Skill based components Industrial training for almost every paper. Need based curriculum Opportunities: Employability because of skill oriented Curriculum combined with practical sessions Challenges: Industrial training Admission Placement  | Course awareness about the prospects of the course to be done in an intensive manner |
| 40 | B Voc- Medical Equipment Technology     | Adequate laboratory and infrastructure for students in skill training. Lack of course awareness Possible MoU's to collaborate with reputed industries. Earn while learn .NSDC certification helps the students for placement Student admission and retention   |  |

## **BEST PRACTICES**

| S.No | Department/Centre                     | COMMENTS  | SUGGESTIONS   |
|------|---------------------------------------|---|---|
| 1    | Resource Management                   | Syllabus is modified based on industry requirement. Scope of job placement and entrepreneurship is high. Kalaivizha, the display of doll from different countries.  | Offer more scholar team job oriented courses. Strengthening of alumni associates and enhance their particular in department activities.   |
| 2    | Food Service Management and Dietetics | Disseminating and Upholding the traditional knowledge of food and culture through world heath day, Dietetics day celebration of festivals -Conduct research activities in par with thrust areas of research   |   |
| 3    | Food Science and Nutrition            | ICT enabled learning and teaching. Good syllabus contents. Extension activities through CSS and NSS   |   |
| 4    | Textiles and Clothing                 | Exhibit students skill with related to costumes   | Motivated students to participate in designers fest, contest and exhibit through exhibitions and window display.  |
| 5    | Human Development                     | Teaching: All latest methods adopted. Learning Process: Well measured. Student feedback: well maintained. Research - commendable.   |   |
| 6    | Extension Education                   | Satisfactory  |   |
| 7    | ■ Visual Communication                |   | Validated the Best Practices presented by the department.   |
| 8    | Biochemistry                          | Integration of three major disciplines of life science namely Biochemistry, Biotechnology and Bioinformatics.   |   |
| 9    | Chemistry                             | Animation and models used for teaching. The department has On the Job training for PG students as one of its best practice. Effective documentation on time is highly appreciable. Providing information on recent research to graduate and post graduate students by invited lectures by eminent academicians and scientists |   |
| 10   | Zoology                               | <ol> <li>Interaction of students and faculties at frequent intervals</li> <li>Upgradation of syllabus</li> <li>Aquarium maintained by students</li> </ol>   |   |
| 11   | Botany                                |   | Eco-friendly environment . Organic maintenance of model herbal garden Exposure of staff through participation in academic workshops / conferences. Weekly tutor ward interaction with students. |

| 12 | Physics          | ICT enabled teaching is appreciated   |  |
|----|------------------|---|--|
| 13 | Mathematics      | The attraction towards Science  |  |
| 13 | Withinities      | faculty instead of Engineering is   |  |
|    |                  | acknowledged. The following   |  |
|    |                  | practices are appreciated:  |  |
|    |                  | practices are appreciated.  |  |
|    |                  | 1. Good interactions with students.   |  |
|    |                  | 2. Easily approachable faculty  |  |
|    |                  | members.  |  |
|    |                  | 3. Effective class room   |  |
|    |                  | management.   |  |
|    |                  | 4. Group study among students after   |  |
|    |                  | the class hours.  |  |
| 14 | Computer Science | 1. Academic and research potential  |  |
|    |                  | and profile of the department is very   |  |
|    |                  | good.   |  |
|    |                  | 2. The collective productivity is   |  |
|    |                  | quite satisfactory, while individual  |  |
|    |                  | faculty progress and performance  |  |
|    |                  | needs attention.  |  |
| 15 | Psychology       | Student counsellors are encouraged  |  |
|    |                  | to help students of other   |  |
|    |                  | departments. Counseling Center-   |  |
|    |                  | (C.A.R.E.) helps students, staff and  |  |
|    |                  | administrative staff in there need.   |  |
| 16 | Economics        | Joint paper presentation by students  |  |
|    |                  | and teacher, soft skill and   |  |
|    |                  | personality development ,Excellent  |  |
|    |                  | student –teacher relationship   |  |
|    |                  | students are encouraged to  |  |
|    |                  | participate in different events   |  |
| 17 | English          | including seminar/conference  NET/SET coaching and remedial                               |  |
| 17 | English          | coaching are good points  |  |
|    |                  | Wide range of innovation in   |  |
|    |                  | assignment and preparation  |  |
| 18 | Tamil            | khw;Wj;jpwdhsp khztpahpd;   |  |
| 10 | 1 dillii         | fy;tp tsh;r;rpf;fhd mh;g;gzpg;G.  |  |
|    |                  | NguhrphpaUf;fhd jFjpj; Njh;T  |  |
|    |                  | kw;Wk; muRg; gzp rhh;e;j  |  |
|    |                  | Nghl;bj;Njh;TfSf;Fj;  |  |
|    |                  | jahh;gLj;Jjy;. fiytpoh kw;Wk;   |  |
|    |                  | gy;NtW tpjkhd Nghl;bfSf;F   |  |
|    |                  | khztpfSf;Fg; gapw;rp mspj;J   |  |
|    |                  | Cf;fg;gLj;Jjy;.,izg;ghlj;jpl;lk;  |  |
|    |                  | (Nfhapw;fiy> Nahfh>   |  |
|    |                  | Rw;Wr;#oy;) gapYk; khztpaiug;   |  |
|    |                  | Gyg;gazk; mioj;Jr; nry;Yjy;.  |  |
|    |                  |   |  |
| 19 | Hindi            | Satisfactory  | Maximum effort done by the                         |
|    |                  |   | faculties regarding designing                      |
|    |                  |   | the syllabus and motivating                        |
|    |                  |   | the students.                                      |
|    |                  |   | Research work on new topics                        |
|    |                  |   | done by the students.                              |
| 20 | French           | Usage of modern innovative  | Incorporated learning of                           |
|    |                  | softwares. Communication in   | French with mobile phone.                          |
|    |                  | French though Watsapp groups.   | Students are constantly in                         |
|    |                  |   |  |
|    |                  | Strong Alumni base A1 and A2  | touch with French, their                           |
|    |                  | Strong Alumni base A1 and A2 courses enhances employability Motivating students to pursue | touch with French, their teachers and their peers. |

|    |  | French in higher studies.  |  |
|----|--|--|--|
| 21 | Music  | More appreciable   |  |
| 22 | Business Administration                        | Mentoring Proper Evaluation System. Use of online resources Exposing students to the corporate world through projects in all subjects Exposure to IT   | Will sustain and be<br>empowered with the best<br>practices  |
| 23 | Commerce                                       | Frequent interaction with alumni, regular tutor ward meeting, conduct of skill based workshops to UG and PG students was appreciated.  |  |
| 24 | Tourism Management                             | Experiential learning through field visits, Destinations Visit, internship etc.,   |  |
| 25 | Education                                      |  | Satisfactory   |
| 26 | Special Education                              | Dual major, Internship during vacation, International project, MOU with NGO's, Nodal training centre, MOOC and Spoken Tutorial   |  |
| 27 | Physical Education (Campus II)                 | The residential Multi-Sport<br>Summer camp for boys and girls<br>every year is a commendable<br>practice which will help to develop<br>children harmoniously and a<br>platform to identify talents | Organized Post conference Workshop on "Universal Design for Inclusion" for School teachers, PETs and fitness trainers.   |
| 28 | Information Technology (Main)                  |  | i) Club Activities ii) Has to be unique not same like competent department   |
| 29 | Physician Assistant                            | Less fee<br>Effective MOU'S  |  |
| 30 | Biomedical Instrumentation Engineering         | Innovative projects implementation<br>Team Work  |  |
| 31 | Computer Science and Engineering               | Google Class Room, Digital India<br>Initiative   |  |
| 32 | Civil Engineering                              |  | Focusing on final year projects under the theme of sustainable green construction practices. Contribution to e-Modules. More number of internships with industries are arranged for the students |
| 33 | Electronics and Communication Engineering      | Encouraging the students and guidance towards doing society related projects.  Technical training related to software/tools to strengthen the students in technical skills.                        |  |
| 34 | Electrical and Electronics Engineering         | Faculty's adaptability to the interest of the student in teaching learning is good. Conducting Remedial coaching class for slow learners is good   | Fostering learner's self responsibility was is appreciated   |
| 35 | Food Processing and Preservation<br>Technology |  |  |
| 36 | Information Technology(Eng)                    | Monitoring of students to get placed<br>in the core companies .Students are<br>encouraged to pursue higher studies<br>Students are encouraged to develop<br>Innovative projects                    |  |

| 37 | Printing Technology                     | Recycled paper and board projects is excellent  |  |
|----|---|---|--|
| 38 | Science and Humanities                  | Good  |  |
| 39 | B.Voc - Food Processing and Engineering | Skill based training .Interaction with professional in industries for which seminar/workshop are organised  Motivating them to became entrepreneurs |  |
| 40 | B Voc- Medical Equipment Technology     | Skill development for the students through internships and earn stipend based on their performance  |  |

## **FUTURE PLANS**

| S.No | Department/Centre                     | COMMENTS   | SUGGESTIONS  |
|------|---------------------------------------|--|--|
| 1    | Resource Management                   | Software to promote counseling for health care -Introduce Pg course in hospitality and tourism   |  |
| 2    | Food Service Management and Dietetics | Software to promote counseling for health care -Introduce Pg course in hospitality and tourism   |  |
| 3    | Food Science and Nutrition            | To be centre for excellence of nutrition by disseminating the knowledge and center nutrition research. To offer short term courses related to food safety  |  |
| 4    | Textiles and Clothing                 | Plan for extending laboratory facilities to outsiders  | Measures taken and services mentioned in website also.     |
| 5    | Human Development                     | Child Vs Adult counseling centres may be established. Department level counseling committee can be formed. Department level Ethical committee can be formulated.   |  |
| 6    | Extension Education                   | The forwarded future plan has been accepted by the expert  |  |
| 7    | Visual Communication                  | 1 2 1  |  |
| 8    | Biochemistry                          | Obtaining industrial collaboration for research activity. Publish in high impact factor journals.  | Establish more laboratories for different specializations. |
| 9    | Chemistry                             | The department has to augment its teaching and non-teaching ratio for the welfare of students and for the smooth conduct of laboratory sessions. Safety of students is mandatory in chemistry laboratories which would be more effective if adequate non-teaching staff are in the department. A full time technician with full emoluments for handling sophisticated instruments should be employed to take care of the instruments for a long run. |  |
| 10   | Zoology                               | To aim for center for excellence in  |  |

| 11 | Botany           | Zoology .Center for cancer biology by collaborative .Research with major hospitals in and around Coimbatore. Vacancy against permanent post to be filed to apply for FIST and SAP   | Organizing international conferences. Entering into MOUs with institutes. To establish and maintain Herbarium. To create plant resource centre for supplying specimens and class work materials to the students. Wealth from waste- Production of ecofriendly nutrient enriched organic manure and to create income generation. To develop entrepreneurship through |
|----|------------------|---|---|
| 12 | Physics          |   | mushroom cultivation and herbal formulations.  Number of full time scholars to be increased.  |
| 13 | Mathematics      |   | Suggested for Funded Projects. Exchange projects with reputed Institutions. Department Library.   |
| 14 | Computer Science | The department may propose<br>advanced research labs on the hot<br>areas of Computer Science and<br>Applications such as Big Data IOT<br>Augmented Reality Artificial<br>Intelligence   |   |
| 15 | Psychology       | Full strength of staff be appointed. Since permanent faculties are rich in their knowledge they may be given opportunity to focus on applied research by reducing their teaching workload. The department can initiate counselling service at larger level. More number of awareness campaign and extension activities can be arranged by the department. |   |
| 16 | Economics        |   | MOU with District Rural Development Agency and Gandigram Rural Institute-Deemed University, Establishment of Exclusive Coaching center for NET /SET/ competitive examination on self financing basis, Strengthening the existing Programmes and courses, Sending proposals to different PSU and MNCs for obtaining fund from CSR                                    |
| 17 | English          | More language training programmes<br>and workshops for industries in<br>Coimbatore can be organised   |   |
| 18 | Tamil            | jkpo; vOjg; gbf;fj; njhpahj<br>khztpaUf;F mbg;gilj; jkpiof;<br>fw;Wf; nfhLj;Jg; NgrTk;> vOjTk;<br>gapw;rp   |   |

|    | T                       | Lagrana and took the too   |  |
|----|-------------------------|--|--|
|    |                         | nfhLj;jy;.gilg;ghf;fj;jpwd; tsh;f;f gapyuq;fq;fs; elj;Jjy;. ntspehl;Lg; gy;fiyf;fofj;Jld; ,ize;J fUj;juq;Ffis elj;Jjy;.fy;tpg;Gyk; kw;Wk; Muha;r;rpg;Gy tsh;r;rpf;fhf gy;NtW ehLfspy; ,aq;Fk; gy;fiyf;fofq;fSld; Ghpe;Jzh;T xg;ge;jq;fis (MOU) Vw;gLj;Jjy;. FWfpa fhy Ma;Tj;jpl;lk;> ePz;l fhy Ma;Tj;jpl;;lk; Nghd;w jpl;ltiuTfis cUthf;fpg; gy;NtW epjpey;if epWtdq;fSf;F rkh;g;gpj;J epjpAjtp ngWjy;.                              |  |
| 19 | Hindi                   | Satisfactory   | More funds may be allotted for conducting seminars and workshops. NET coaching classes may be conducted for the PG students. More staff and teachers may be provided for the effective learning and teaching process.  |
| 20 | French                  | To start a PG degree in French considering the future of students.   |  |
| 21 | Music                   |  | As per time table, two classes are coming together in the same period for a staff and having separate syllabus. If the students get some more Faculties, they can learn n more and give performances widely. Staff and student ratio are not applicable for Fine arts. At present the work done by the staff members are highly appreciable and too much hectic. |
| 22 | Business Administration | Focus on training and consultancy Focus should be to become center of excellence in management education .More collaboration with Institutes and Industries should be planned for the growth of the department.  | Action plan in line with the suggestions will be taken up next academic year and the same will be achieved within three years.   |
| 23 | Commerce                | Compiling the research work of the department project and publications. Starting coaching centre for professional courses like CA, CMA, ACS and UPSC examinations.   |  |
| 24 | Tourism Management      | Conducting an open day by the department during which school students, general public etc., can familiarize the mature and achievements of the department. Forming Whatsapp group involving alumni, final semester students and teachers exclusively for HR and Placement related information. More Permanent faculty positions required to enrich teaching and research. An Etourism Lab to teach computerized reservation systems. |  |
| 25 | Education               | The forwarded future plan has been   |  |

|    |  | accepted by the expert   |   |  |
|----|--|--|---|--|
| 26 | Special Education                              | Resource centre may be started for enhancing quality. Consultancy to special children and parents Space for storage of materials Spacious staff room may be provided   |   |  |
| 27 | Physical Education (Campus II)                 | The plan about higher studies and research centres are appreciable. The Plan of academy have to be discussed based on the beneficiaries. A Plan about enrichment of facilities may be worked out. Separate "School of Physical Education may be started Introduction of need based crash courses | Research may be given importance,   |  |
| 28 | Information Technology (Main)                  |  | Inviting Alumni to department.  Taking students to industry. More on goodwill   |  |
| 29 | Physician Assistant                            | Efficient lab facilities More infrastructure   |   |  |
| 30 | Biomedical Instrumentation<br>Engineering      | Adopt the system framed by the University/College/Department for the best execution to project the department best globally  |   |  |
| 31 | Computer Science and Engineering               | Improvement publication with high impact factor. Student admission Placement & Internship Consultancy, Patent, Book publications   |   |  |
| 32 | Civil Engineering                              |  | New P.G. Programme may be started. Centre of excellence with advanced R&D facilities have to be established. More number of funded R&D projects have to be explored. More flexible curriculum have to be provided. Courses in collaboration with industry may be provided to enhance the placement opportunities. |  |
| 33 | Electronics and Communication<br>Engineering   | E content development, MoUs with industries and established institutions. Centre of excellence for embedded systems and VLSI Design, Self sufficient in terms of funded projects   | -   |  |
| 34 | Electrical and Electronics Engineering         |  | Prepare all the students to be<br>Industrious . Mould the Students to<br>face the future challenges and<br>provide solutions  |  |
| 35 | Food Processing and Preservation<br>Technology |  |   |  |
| 36 | Information Technology(Eng)                    | Students can be equipped to get placed in product based and service based companies in the cutting edge technologies.  |   |  |
| 37 | Printing Technology                            | Enhance recycled paper projects Introduce more electronic media subjects to find the opportunities in TV film and E-publications   |   |  |

| 38 | Science and Humanities                     |   | Student should compete in technical events outside the Institution. Interaction with foreign Universities should be   |
|----|--|---|---|
|    |  |   | attempted   |
| 39 | B.Voc - Food Processing and<br>Engineering |   | Consultancy services for food industries can be provided MOUs with research institutions and industries for new food product development .Vertical mobility. Conference/Seminars can be organized |
| 40 | B Voc- Medical Equipment<br>Technology     | MoU's, Industry/Research centres collaborations need to be done for the benefit of the students |   |

## **Administrative Audit**

| S.No | Centre        | COMMENTS  | SUGGESTIONS                            |
|------|---------------|---|--|
| 1    | Health Centre | Good Health Report                                  | Dental Checkup up General Report       |
|      |               |   |  |
| 2    | NCC           | Well documented                                     | Keep continue                          |
| 3    | NSS           |   | Continue update as per UGC             |
|      |               | NSS is offered in 6 members as per the UGC          | requirement a and when required        |
|      |               | norms   |  |
| 4    | Library       | Library automation is Effectively Managed           | Web OPAC is Excellent and User         |
|      |               | Participation in resource sharing consortia /       | Friendly. Remote access facility is    |
|      |               | network fulfils the user needs.                     | Very useful for off-campus users       |
|      |               | Through shodhganga Contributed by uploading         | Library website is informative         |
|      |               | higher number of theses ETD lab is Excellently      | Budget allotment under plan and non-   |
|      |               | arrangement Digital library is very good            | plan is insufficient .The Budgets      |
|      |               | interactive the rare & unique books available in    | were Utilised in systematic way.       |
|      |               | digital format. Wi-Fi Facility, CCTV                | Very well planned and the              |
|      |               | Surveillance, Reprography, Printing and             | procurement of reading materials       |
|      |               | Document Delivery Services is excellent             | fulfilled all the departments          |
|      |               | User orientation is well 49tilized49 program.       | requirements equally.                  |
|      |               | Enhance the information literacy skill among        | Seating arrangement is comfortable.    |
|      |               | students DELNET is Effectively 49tilized the ILL    | Working hours is convenient            |
|      |               | facility. Excellently Maintaining the latest        | Library flowchart is self explanatory  |
|      |               | technology like RFID .Good number of visitors to    | and helpful for newcomers.             |
|      |               | Library. Number of books Circulated and             | Classification scheme is user          |
|      |               | consultation is higher. E-resources and ICT is      | friendly. Sufficient sign boards for   |
|      |               | 49tilized very well. Various library sections       | users Excellent security system        |
|      |               | usage is good. Ratio of Library books to the        | Registered users are higher than other |
|      |               | students enrolled is sufficient. Accessibility of   | universities. The ILMS is very user    |
|      |               | anti-plagiarism software, Facility to the visually  | friendly. The library committee        |
|      |               | challenged, Reprographic Service, Newspaper         | meeting played an important role in    |
|      |               | clipping services are excellent.                    | enhancing library facilities.          |
|      |               | Book Bank Scheme is systematically arranged         | Best Library user award. Will          |
|      |               | Participated actively in Shodhganga &               | encourage the students reading habit.  |
|      |               | Shodhgangotri .Kiosk for Circulation is 49tilized   | Provide better service to the student  |
|      |               | efficiently. Wi-Fi Facility, Inter Library Loan,    | as per their expectation is possible   |
|      |               | Multimedia facility are good Bulletin Board         | through Suggestion box .Library        |
|      |               | facility is very informative. New arrivals display, | Manual will helpful for smooth         |
|      |               | Book Exhibition and Best Library User award is a    | functioning of library activities in a |
|      |               | good practice followed. News Paper clipping         | systematic way.                        |

| _  |                               | <del>,</del>  | <del>,</del>  |
|----|-------------------------------|---|---|
|    |                               | Files are Documented in a systematic Manner   |   |
|    |                               | Suggestion Box & timely Response improves library service. Creating library Brochure and  |   |
|    |                               | library manual is excellent   |   |
| 5  | Examination Section           |   |   |
| 6  | Equal Opportunity Cell        | Periodical Programmed are held carrying out   |   |
|    |                               |   |   |
| 7  | Computer Centre               | Service call registers to be maintained duly signed by the respective HoDs and HoD of Computer centre Duration taken to rectify the problem to be noted Movement register should have closure Details like time and date Overwriting and stick on not be entertained in stock register Network utilization should be checked regularly Payroll s/w in lotus notes is outdated   | Yes, the staff of Departments sign in the service call registers as HoDs availability is limited. Closing time s noted for all services. Yes it is maintained as it is recommended. Regular checking of network utilization is done. Payroll study in the Lotus notes is done and proposal to incorporate it in the e campus is submitted and next academic year 2018-19 payroll in e campus is envisaged.  |
| 8  | Dr.Ambedkar Studies<br>Centre | Syllabus well designed and Its well framed Conference well planned, organised and resource person for the various sessions are experts in the relevant topics. Orientation programme can be organised to motivate students to study about Dr.Ambedkar idea and thoughts. Based on students interest. Good idea to enable student to more on Dr.Ambedkar More programmes can be organized so it is a good idea.          | For both the courses book can be published for students. Newsletters comprising activities carried out by the centre can be published every year. Separate library at centre can be set, so it is more accessible to the students.  |
| 9  | Placement Cell                | organized so it is a good idea.  Suggested during 4 <sup>th</sup> and 5 <sup>th</sup> semester  Students need to be motivated in the departments in regard to career. Department/branch wise internship may be disclosed in the webpage. Employer feedback of the offered students may be taken after their joining at work. Alumni details need to be connected with Placement to bring more companies for placements. | Earlier we were doing in the 4 <sup>th</sup> and 5 <sup>th</sup> semester but presently training is given during 5 <sup>th</sup> and 6 <sup>th</sup> semester. This practice will help recruiters to approach us for internship. This practice may be mixed both good and bad. On taking information informally it is understood that our students 50% offered do not take up job. This practice could be adopted to strengthen the activities on placements and for motivation sessions. |
| 10 | Sports                        | Additional two faculty, Qualified regular coaches and office staff should be appointed. Standardized sports fields needed   | Research Publications/ projects needed. Guidelines for sports students may be given. University Sports Board should approve all the activities of sports. Cash payment can be given as daily allowance instead of online payment because poor students are not in a position to meet out the expenses during travelling/ food. Sports Centre for Disabled students may be initiated   |
| L  | 1                             | 1   |   |