



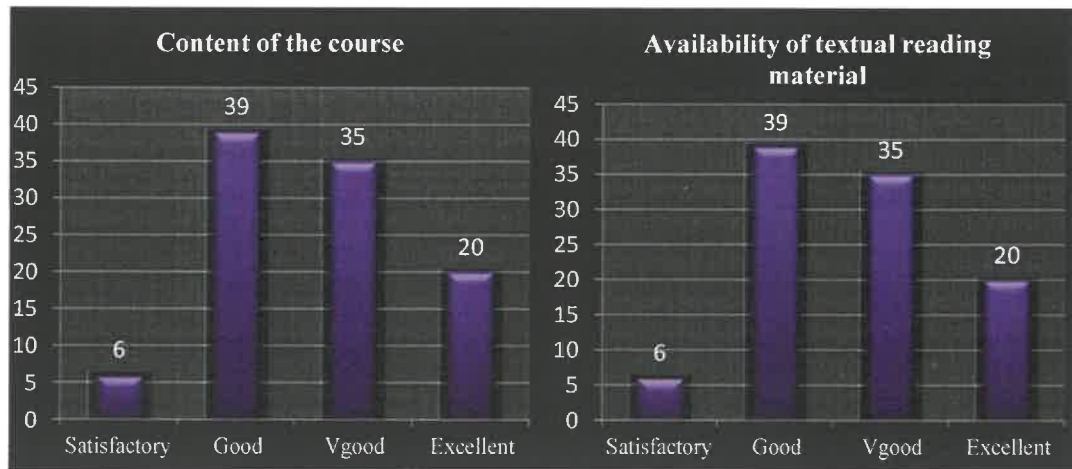
Avinashilingam Institute for Home Science and Higher Education for Women  
Coimbatore - 641 043, Tamil Nadu, India  
(Deemed to be University under Category 'A' by MHRD)  
Re-accredited with 'A' Grade by NAAC  
Recognised by UGC under Section 12B

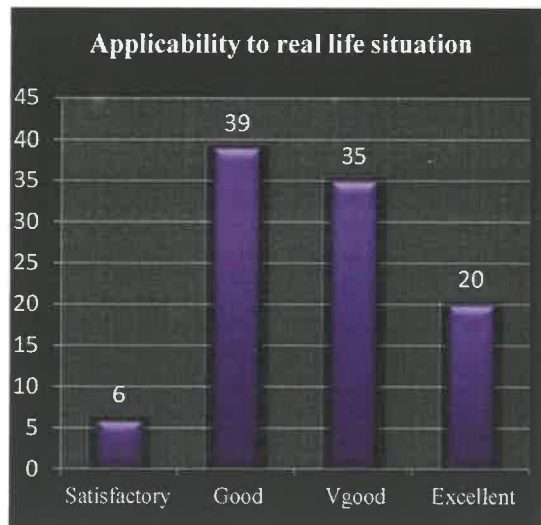
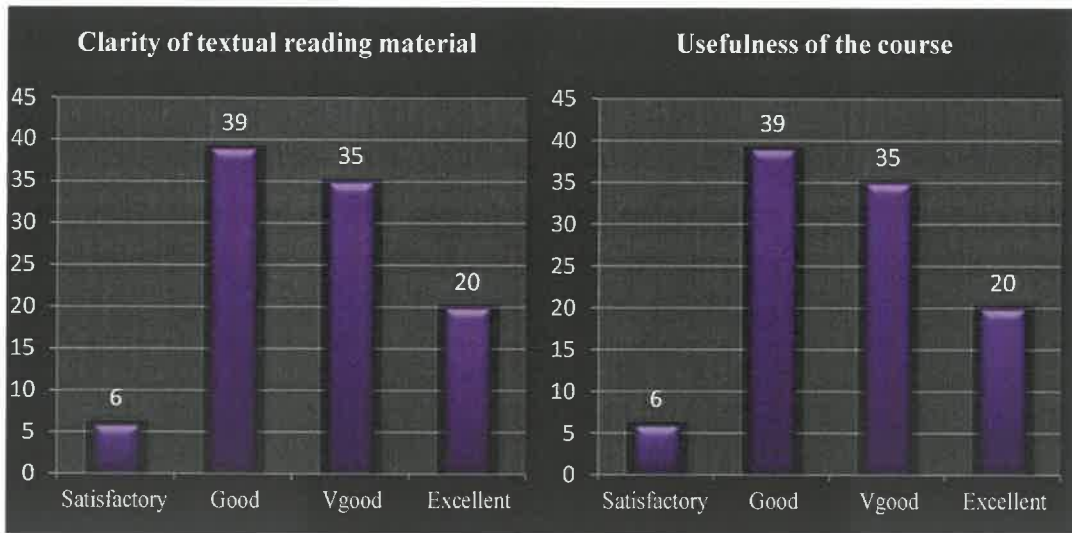
**FEEDBACK ANALYSIS REPORT FROM  
STAKEHOLDERS  
2016-2017**

## STUDENTS FEEDBACK

To enhance and assure the quality of the educational approaches used to enhance the curriculum, student feedback has been built into the curriculum. This feedback was collected through evaluation forms and consolidated. The overall consolidation reveals that the students have rated the curricular aspects on a positive scale. Students feedback about the course content and adequacy of reading textual material and finally the usefulness of the course to deal with societal problems is considered to be highly essential to enhance the quality of education. In this context, feedback from the students was obtained through administering evaluation form. This exercise helped us to infer that the contents of the course were adequate and sufficient. Further they remarked with the designing of the various courses are highly applicable to face the different dimensions of societal issues. The Figure 1 portrays the same

**Figure 2: Students feedback on curriculum**





## **FEEDBACK ANALYSIS REPORT**

While there are large number of possible sources of feedback and evaluation of teaching, learning method and other related aspects, the most common source of input for evaluation is feedback from the students.

- Exposure to develop entrepreneurial skills which will help them identify their potential was suggested
- Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested
- Skill development and job oriented courses were requested
- Preparation for Interviews –Aptitude Test, Group Discussions and Personal Interviews exposure is needed
- Teaching methods and teaching aids must be improved
- Exposure to latest developments and advances should be known to the students
- Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested
- Counselling and the need for career guidance was insisted.

### **CONCLUSION**

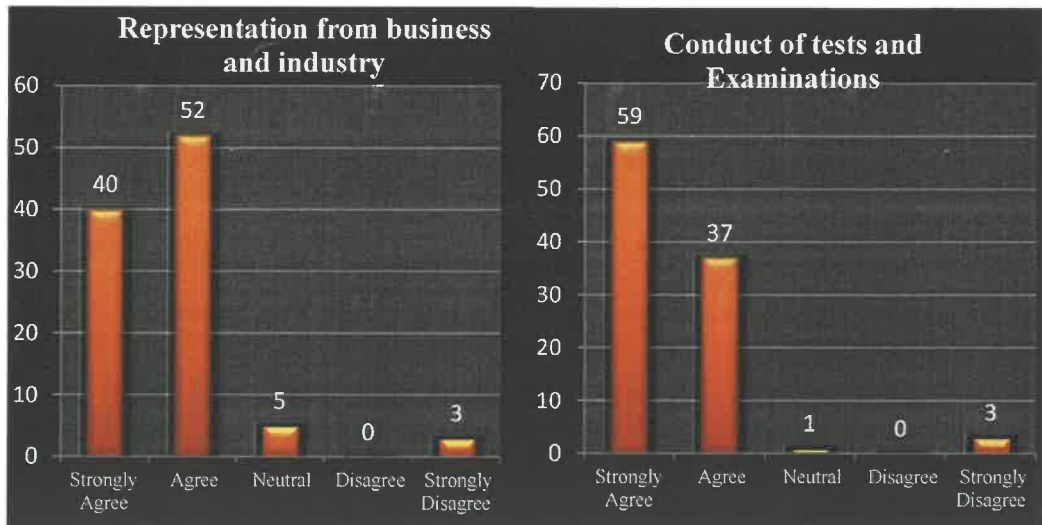
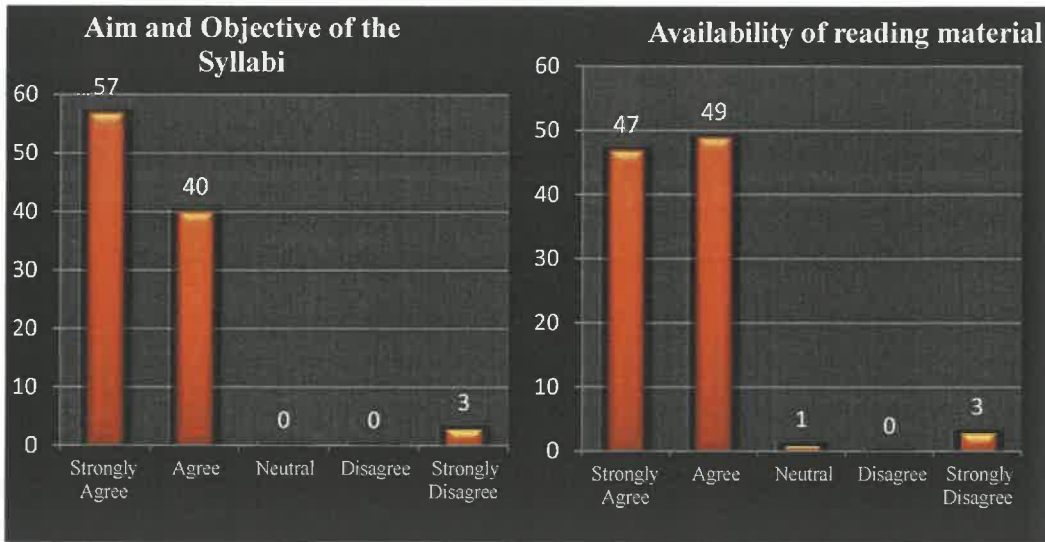
Periodical and meaningful feedback is a cornerstone of learning. In the history of learning, feedback has always been central. In our campus too, we stress on getting feedback from students, parents, teachers, alumni and the employers. This has helped us in the past to evaluate and assess our weakness and take corrective measures for the achievement of our vision.

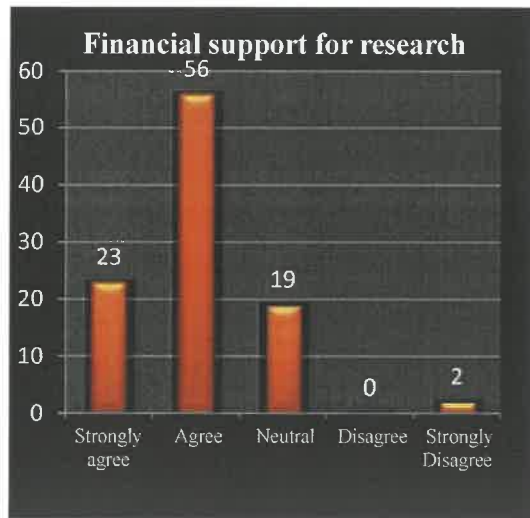
## **TEACHERS FEEDBACK**

Teachers feedback which involves accurate appraisal of the effectiveness of teaching, its strength and areas that need development and revision of curricular plays a vital role in the development of the institution. Teachers had given feedback about the curriculum, learning, teaching, evaluation and infrastructure. Most of the teachers rated that they strongly agree (57%), and some agree (40%) and very few strongly disagree (3%) about the fact that the aim and objective of syllabus. The comment on the adequacy of books prescribed/listed as reference material was sufficient as felt by majority of the teachers. Representation from business and industry in Boards of studies is helpful in designing and improving the courses was strongly agreed (40%), agreed (52%), neutral (5%), strongly disagreed (3%). Tests and examinations are conducted well in time with proper coverage of all units in the syllabus is strongly agreed (59%), agreed (37%), neutral (1%), strongly disagree (3%). Teachers also agreed that there was adequate funding and support to faculty members for upgrading their skills and qualifications.

### **Figure 1: Teachers feedback on curriculum**

The study of a teacher feedback is a measure of educational guidance is a serious concern. The teachers feedback is a pedagogical tool for promoting interaction in the campus between students, administrators and all the others in the educational set up. The feedback of the teachers are given in the following figure





## **FEEDBACK ANALYSIS REPORT**

- Faculty with overseas experience may share their experience, organise more curriculum development workshops and research conventions with their experience they gained during their visits
- Invite illustrious alumina for presentation and interaction with the students from time-time. Network with our alumina spread all over the world to get their feedback enhance our programme
- Redesign curriculum to meet specific objectives of the course was suggested
- Improve the facilities for faster and more access to on line reading materials
- Periodic meeting of all the faculty members to motivate them to take part in developmental activities of the department
- Suggestions to upgrade the existing CBCS pattern was given
- Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals
- Staff should be encouraged to apply for more funded projects to improve the quality of research
- e – learning resources to be developed'
- More video tutorials to be included to enable interactive learning platform
- To include communicative English for MCA students
- Videos from various learning resources be made available

### **Conclusion**

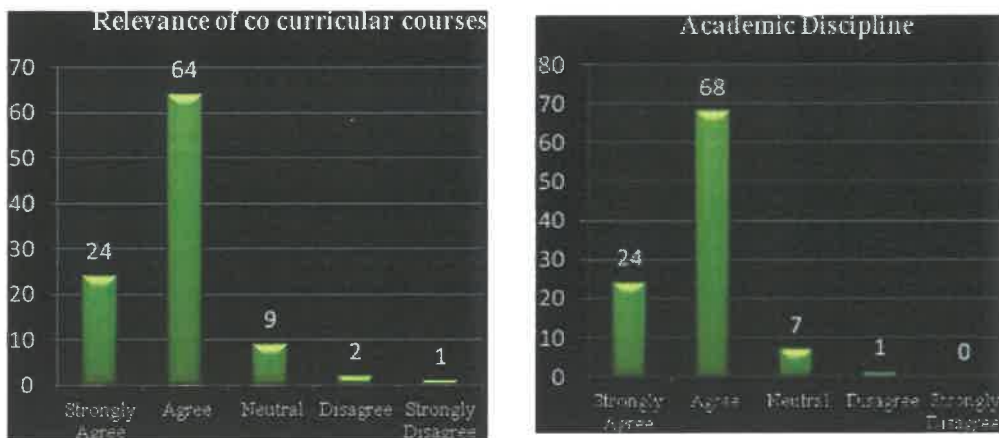
Top performing institutes make it a regular practice to accept feedback from all stakeholders because they constantly search for ways to make their best even better. The feedback from each group helps us to understand our responsibilities, clarify their expectations and address their general concerns so as to improve the academic environment of the campus

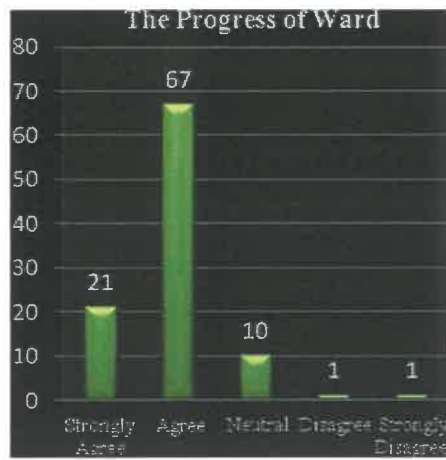
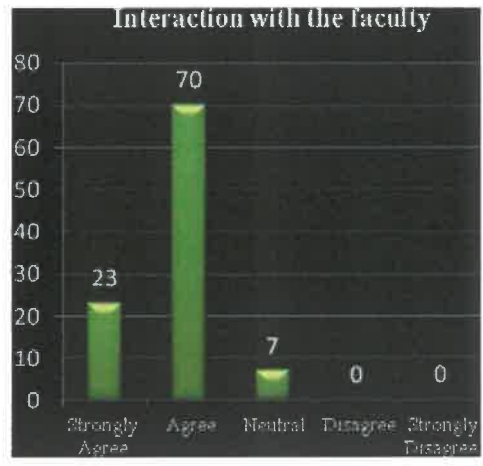
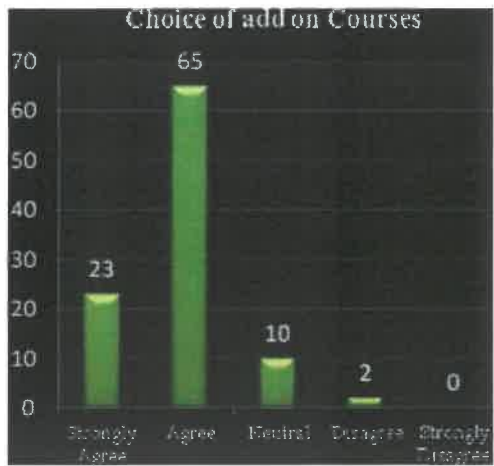


## PARENTS FEEDBACK

The strength of the educational institution is highly dependent on the community, parents who have strong faith and confidence and trust on the institution. They consider it as a privilege and prestige towards their children get admission in specific institution. To observe how the parents feel about the entire dimension of the educational set up of their wards. The co-curricular activities offered students interaction with the faculty was evident that 65% of view strongly agreed about the above issue and the parents above were satisfied with the information they receive from the institution on their progress

**Figure 2: Parents feedback on curriculum**





## **FEEDBACK ANALYSIS**

We value parents comments and feedback and they incorporated to our development plan.

- Parents meeting should be conducted for all students by the University as well as individual departments and their suggestions to include skill oriented should be considered for the revision of curriculum
- Pre placement interview trainings and mock interviews need to be conducted
- Internship for practical knowledge need to be encouraged
- Student profile analysis need to be done to identify their future career options
- Library facilities can be improved

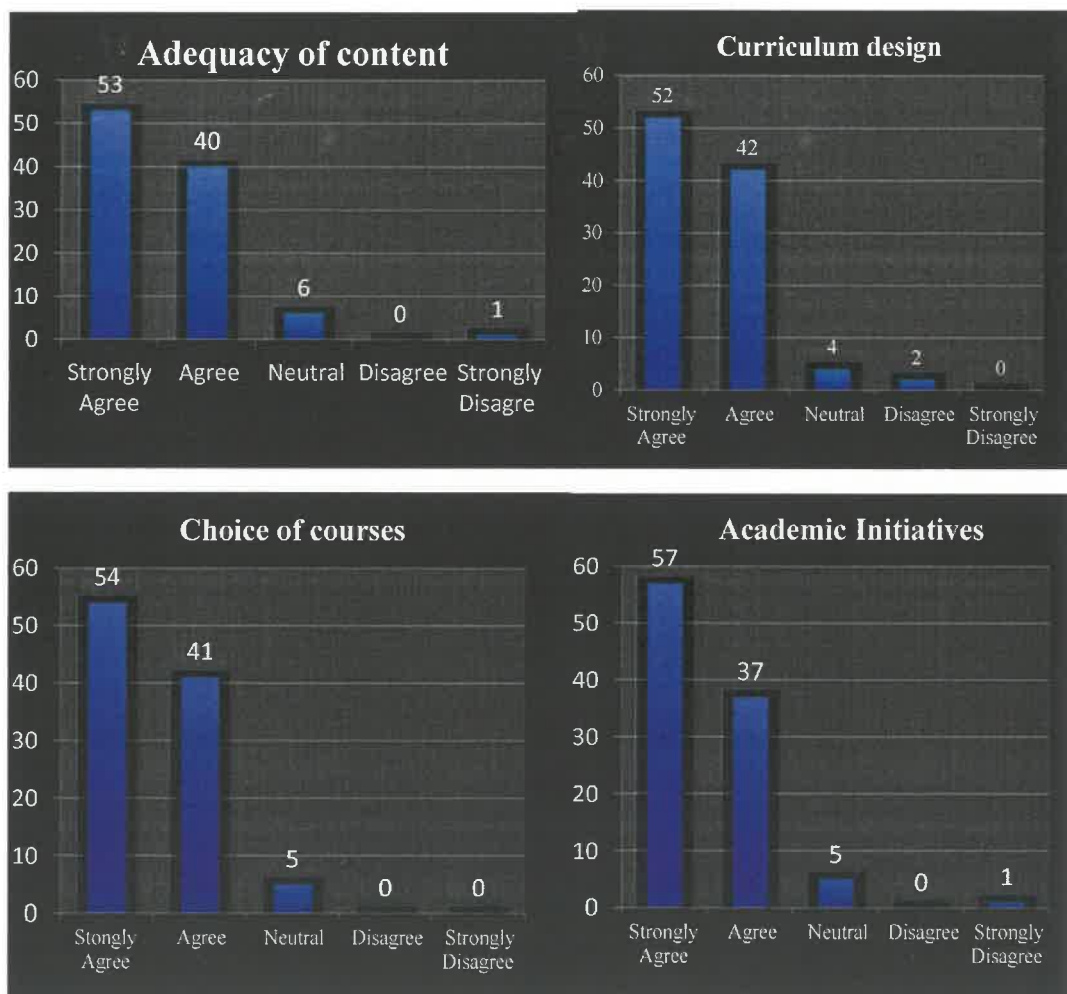
### **Conclusion**

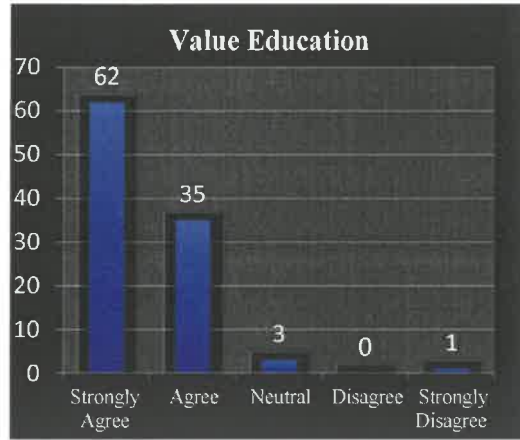
Top performing institutes make it a regular practice to accept feedback from all stakeholders because they constantly search for ways to make their best even better. The feedback from each group helps us to understand our responsibilities, clarify their expectations and address their general concerns so as to improve the academic environment of the campus

## FEEDBACK

Very affectionate and supportive alumni network is crucial for the success of the institution. The effectiveness of the courses was rated as good by 52% of the alumni members. They also remarked that the various courses designed above motivate them to pursue higher education in their disciplines and also take up research programmes. They further appreciated the academic initiatives undertaken by institution in the form of projects, seminars and workshops and rated them as good. Imparting value based education was felt by the alumni members as good (37%).

**Figure 1: Alumni feedback on feedback**





## **FEEDBACK ANALYSIS REPORT**

Creating an engaged, supportive alumni network is crucial to an institutions success. The feedback from alumni provides the institute with ideas and incentives to make further improvements.

- Exposure to various techniques, skills and modern engineering practices was suggested
- Exposure to tools necessary for engineering practice and updation of knowledge was insisted
- Students should understand the importance of professional and ethical responsibility
- Strengthen the e-resources for students, teachers and scholars
- Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done
- More skill enhancement modules to be included
- Alumni to be included as BOS external expert
- Programs to create social awareness and cater to the needs of differently abled people should be organised. Training program for lab technicians to be conducted

### **Conclusion**

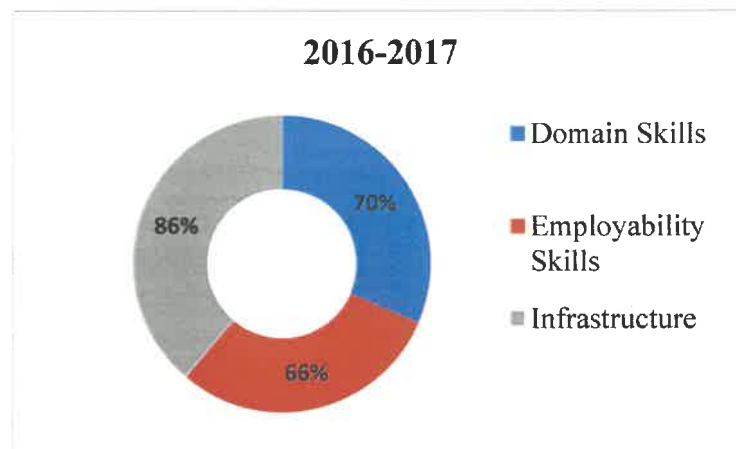
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## EMPLOYERS FEEDBACK

The career Guidance & Placement cell networks with various industry sectors to organize campus placements and facilitate fresh graduates with employment. In this process the students get an exposure to the corporate life from the campus. In order to understand and meet up to the expectation of the industry demands, a questionnaire is prepared in the areas of domain skills, employability skills and facilities in the campus for hiring and is circulated to the recruiter's.

The recruiters felt that the domain knowledge of the students who attended the interview were 71%, employability Skills to be 65.4% and 88% of them were satisfied with the Infrastructure facilities provided in the campus.

**Figure 2: Employer Feedback**



## FEEDBACK ANALYSIS REPORT

- The recruiters were positive about the students ability to learn new things
- Students need to be aware on the current trends.
- Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement

### Conclusion

Top performing institutes make it a regular practice to accept feedback from all stakeholders because they constantly search for ways to make their best even better. The feedback from each group helps us to understand our responsibilities, clarify their expectations and address their general concerns so as to improve the academic environment of the campus.

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