



Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore - 641 043, Tamil Nadu, India
(Deemed to be University under Category 'A' by MHRD)
Re-accredited with 'A' Grade by NAAC
Recognised by UGC under Section 12B

**FEEDBACK ANALYSIS REPORT FROM
STAKEHOLDERS
2017-2018**

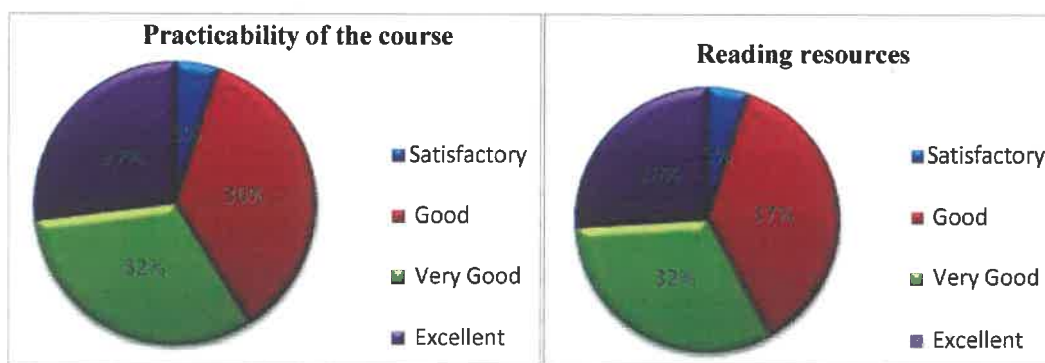
STUDENTS FEEDBACK

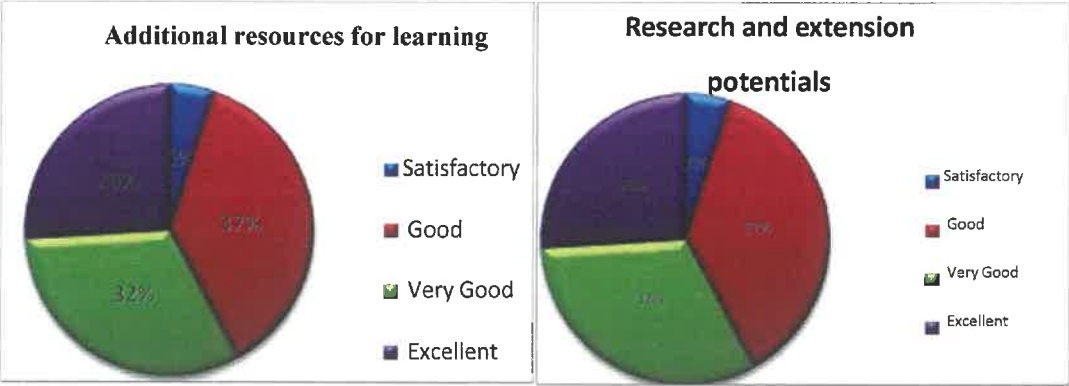
Students are important stake holders and their feedback plays a significant role in the revision of the curriculum. For the academic year 2017 to 2018 around 35,000 students gave their feedback about the curriculum.

A lion share of the student population appreciated the course content and the clarity in the text materials were rate excellent. They also pointed out that the curriculum is well designed to carry out research and extension activities which are of great help in their higher studies and career. Students felt happy and proud to be part of this reputed institute and had high regards for the value system inculcated during the course of their study period in the campus. Students were cantended with the infrastructure, library facilities and other services provided with the institute. They cherished the friendly approach of the teachers, which made them very comfortable and relaxed.

Students were feeling proud that they were part of the reputed institute and played their role in an effective manner. They were happy with the infrastructure facility provided by the institute. Reading materials available in library were sufficient. It improved the skills and knowledge of the students in various disciplines. Teachers were friendly and approachable which made the students more comfortable and they could interact freely.

Figure 1: Students Feedback on curriculum





FEEDBACK ANALYSIS REPORT

Feedback is an essential part of education. It helps students to maximise their potential and capacity in learning and raise awareness of their strengths. It enables them to be more engaged in their studies and use every opportunity available in the campus to build them.

- More flexibility in the curriculum was needed
- Credit transfer facility among Indian Universities was stressed by the students.
- Facilitate advanced learners to earn more credit points
- The need to introduce new courses related to latest advances in commerce and computer science engineering was stressed
- More courses to improve communication skills to be introduced
- Updation of curricular contents to facilitate students to clear competitive exams
- Field visits, industrial visits, attending workshops should be encouraged.

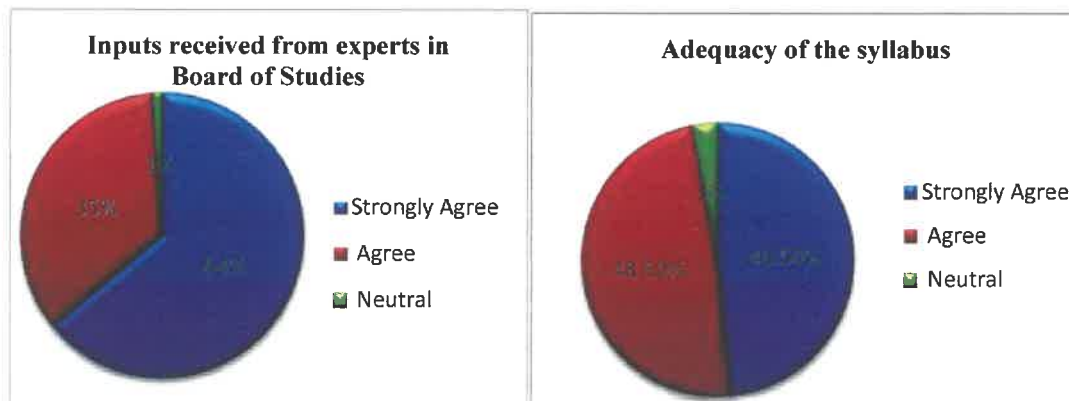
Conclusion

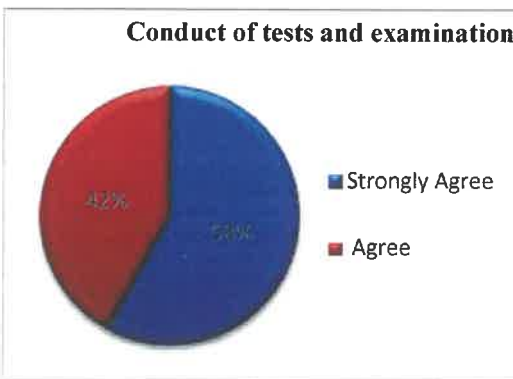
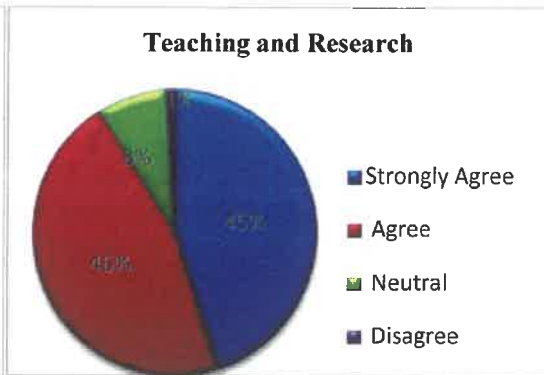
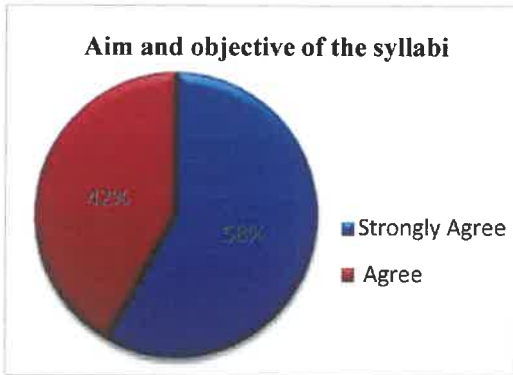
Periodical and meaningful feedback is a cornerstone of learning. In the history of learning, feedback has always been central. In our campus too, we stress on getting feedback from students, parents, teachers, alumni and the employers. This has helped us in the past to evaluate and assess our weakness and take corrective measures for the achievement of our vision:

TEACHERS FEEDBACK

Teachers play a decal role in shaping the future of the student as well as development of the institute. In the year 2017 to 2018, faculty members gave their feedback about the institute. The feedback from the teachers revealed the validity and adequacy of the syllabus. The inputs received from internal members and external experts were quite helpful in reframing the course content. Teachers were in favour of regularity in the conduct of internal tests, semester examinations and also prized the teaching and research facilities for the smooth conduct of academic activities. Analysis of the report on adequacy of the syllabus offered for a particular course was strongly agreed by 48.5% of the faculty and 48.5% agreed and remaining 3% were neutral. When questioned on whether the aims and objective of the syllabi was met by the curriculum, 58% strongly agreed and 42% of the faculty agreed. The inputs received from external and internal experts about the reframing of curriculum was useful was strongly agreed by 64%, agreed by 35% and neutral by 1% of the faculty. Facilities for teaching and research were adequate were strongly agreed by 45%, agreed by 46%, neutral by 8%. Regularity in the conduct of tests and examinations were strongly agreed by 58% and agreed by 42% of the faculty. The faculty felt that the projects and research facilities were good and they motivated many students to do projects and research in the other research institutes and it was strongly agreed by 36%, agreed by 53%, neutral by 10% and disagreed by 1% of the faculty members.

Figure 1: Teachers Feedback on curriculum





FEEDBACK ANALYSIS REPORT

Constructive comments can bring a lot of changes to the teaching community. Teachers feedback reflects the teaching-learning facilities available in the campus, and if lacunae exists she suggests measures to overcome.

- Research supervisors should look into applicability of the outcome of research in business and academics and should have societal impact
- Syllabus can be updated regularly based on the recent advances in their field
- Personality development courses to be offered to engineering students
- The contents of all the inter disciplinary, multidisciplinary courses and Professional certification courses to be updated
- The need to include courses for testing their proficiency in the language was stressed
- Students may be taught new languages for their professional development
- Contents of the professional certification courses can be revised and new courses may be added
- Statistics can be given importance at UG and PG level
- Publications of papers of their project work should be made mandatory to encourage the students to aim for higher studies and pursue doctoral program
- For PG students internship based project may be encouraged
- Employability skills may be improved to find the apt placement after their completion of the course.

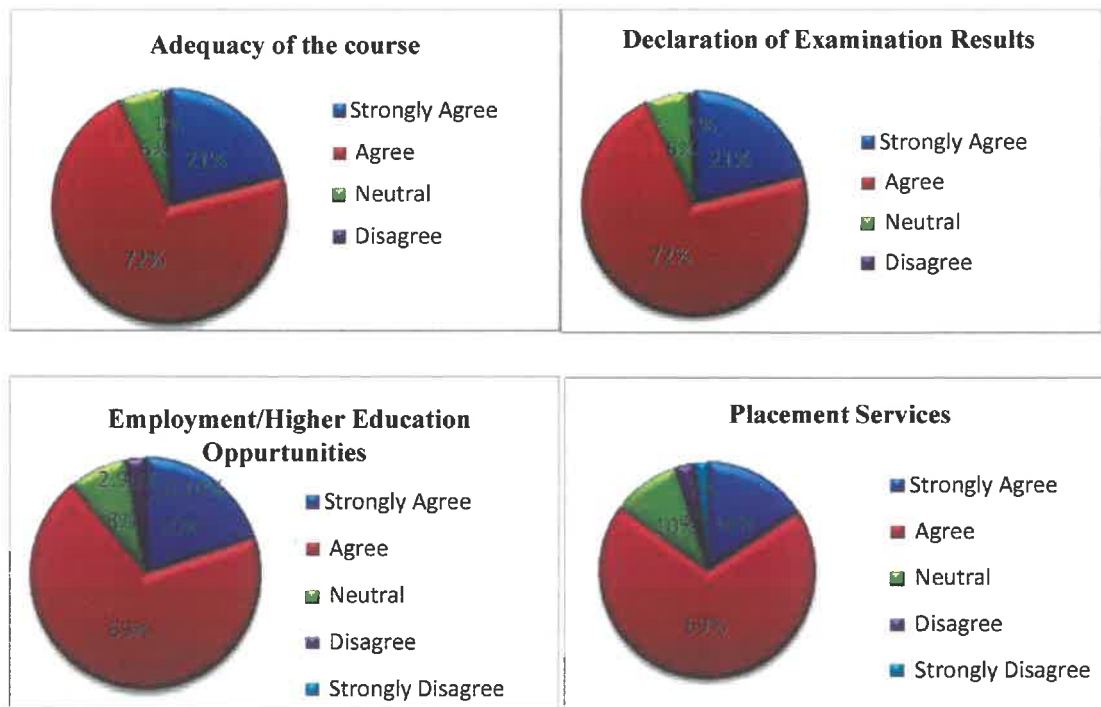
Conclusion

Periodical and meaningful feedback is a cornerstone of learning. In the history of learning, feedback has always been central. In our campus too, we stress on getting feedback from students, parents, teachers, alumni and the employers. This has helped us in the past to evaluate and assess our weakness and take corrective measures for the achievement of our vision.

PARENTS FEEDBACK

For the year 2017 to 2018 nearly 1600 parents gave their feedback about the institute. Parents who were concerned in grooming their ward and their all-round development form an integral part of the development of the institution. Their suggestions were taken up as valuable and their inputs were considered for revamping the curriculum. Most of the parents were really proud and happy to be a part of Saradalaya family. From the parents point of view 21% strongly agreed that the curriculum was adequate, 72% agreed, 6% of the parents neither agree nor disagree and 1% disagreed. Response for whether the institute declared the examination results in a short duration without delay was obtained from the feedback. This was strongly agreed by nearly 90% of the parents. The syllabus was framed in a broad field so that opportunities for employment and higher studies were enormous for the students after the completion of the course. Placement services provided by the institute were good, according to majority of the parents.

Figure 1: Parents Feedback on curriculum



FEEDBACK ANALYSIS

We value parents comments and ensure that they are incorporated into our system of development. Parents were more concerned about the future of their wards and hence suggested us to make the course more employable.

- Courses to enhance their employability should be included
- Parents suggested to conduct more soft skill oriented programs to develop overall personality of students
- For improving employability of the students industry oriented online courses can be introduced
- Students may be motivated to take multidisciplinary projects
- Suggested to improve technical writing skills, improve leadership responsibilities, critical thinking and student attributes
- Knowledge about ICT learning was appreciated
- Parents suggested that the students require improvement in technical knowledge
- Latest software handling should be taught is to be improved
- They also felt that students are not much exposed to competitive exams

Conclusion

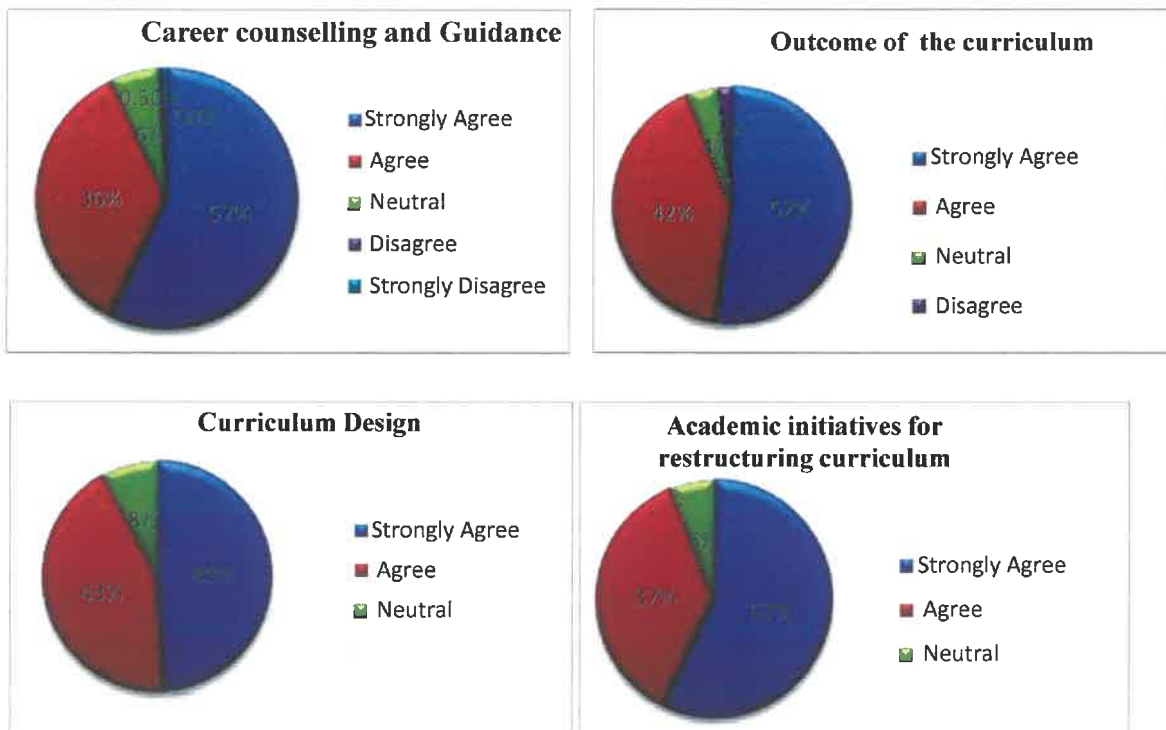
Periodical and meaningful feedback is a cornerstone of learning. In the history of learning, feedback has always been central. In our campus too, we stress on getting feedback from students, parents, teachers, alumni and the employers. This has helped us in the past to evaluate and assess our weakness and take corrective measures for the achievement of our vision.

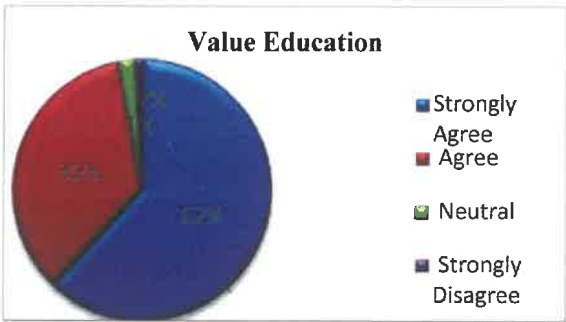
FEEDBACK

Alumni association is an integral part of an institution's advancement in various activities. For the year 2017 to 2018 nearly 200 alumni responded by giving feedback about the institute and curriculum. They shared their happiness and experience they had in this reputed institute.

Most of the alumni agreed the adequacy of support for career counselling and guidance provided by the institute. The response for whether the curriculum designed was good, it was strongly agreed by 49%, agreed by 43% and 8% were neutral. The alumni agreed or supported the academic initiatives for restructuring curriculum taken by the institute and specified the importance of value education, and career opportunity which are provided to help the students achieve great heights.

Figure 1: Alumni Feedback on curriculum





FEEDBACK ANALYSIS REPORT

Institute have an obligation to the students to educate them, prepare them for their future and equip them to be skilful and successful. To understand and recognise the changing trends it is important to get the feedback from alumni's and in this regard our institution makes effort to collect information from alumni's.

- Research supervisors should look into applicability of the outcome of research in business and academics and should have societal impact
- Syllabus can be updated regularly based on the recent advances in their field
- Personality development courses to be offered to engineering students
- The contents of all the inter disciplinary, multidisciplinary courses and Professional certification courses to be updated
- The need to include courses for testing their proficiency in the language was stressed
- Students may be taught new languages for their professional development
- Contents of the professional certification courses can be revised and new courses may be added
- Statistics can be given importance at UG and PG level
- For core papers practical hours can be increased and hands on training on higher end equipment should be provided
- Publications of papers of their project work should be made mandatory to encourage the students to aim for higher studies and pursue doctoral program
- For PG students internship based project may be encouraged
- Employability skills may be improved to find the apt placement after their completion of the course

Conclusion

Periodical and meaningful feedback is a cornerstone of learning. In the history of learning, feedback has always been central. In our campus too, we stress on getting feedback from students, parents, teachers, alumni and the employers. This has helped us in the past to evaluate and assess our weakness and take corrective measures for the achievement of our vision.

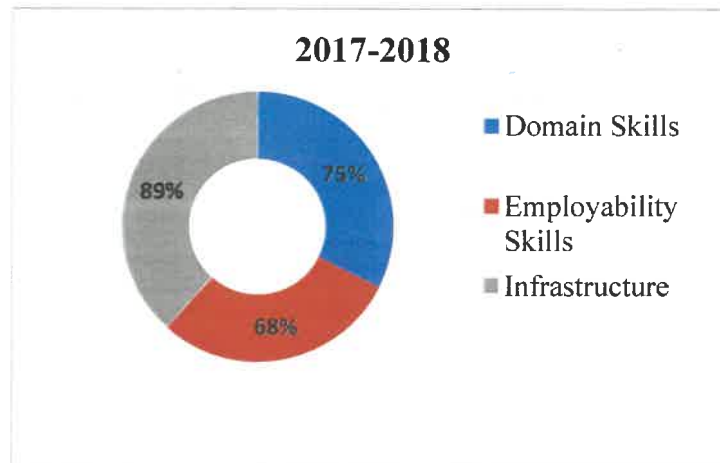
FEEDBACK

EMPLOYER FEEDBACK:

The placement cell identified the expectations from the industry corporate with the help of a questionnaire. It was distributed to the recruiters who visited the campus. The following feedback was obtained:

According to the recruiters, it was found that the domain knowledge of the students who attended the interview were 71%, employability Skills to 65.4% and Infrastructure to 88%.

Figure 1: Employers feedback



FEEDBACK ANALYSIS REPORT

- Core sector recruiters stressed on to the need for application oriented knowledge.
- The recruiters from IT sector highlighted the importance of the domain knowledge
- The recruiters were satisfied with the infrastructure facilities and the arrangements made to conduct the campus placement smoothly.

Conclusion

Periodical and meaningful feedback is a cornerstone of learning. In the history of learning, feedback has always been central. In our campus too, we stress on getting feedback from students, parents, teachers, alumni and the employers. This has helped us in the past to evaluate and assess our weakness and take corrective measures for the achievement of our vision.

K. Sivakumar

Director - IQAC
Avinashilingam Institute for Home Science
and Higher Education for Women
Coimbatore - 641043, Tamil Nadu, India

Premarathinathan

Vice Chancellor
Avinashilingam Institute for Home Science
and Higher Education for Women
(University Estd u/s 3 of UGC Act 1956)
Coimbatore - 641 043.