Annual Report

2021-2022



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12 B
Coimbatore - 641 043, Tamil Nadu, India

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From the desks of



Dr. Meenakshisundaram Managing Trustee

The great visionaries and educational stalwarts Dr. T.S. Avinashilingam and Dr. Rajammal P. Devadas established the Avinashilingam Institute for Home Science and Higher Education for Women in 1957 and nurtured it to its current height. The orthodox institution has claimed a principal position in the arena of women's education over a period of 63 years and has evolved with a lot of courage and great commitment. The sole responsibility is to inculcate education and promote research exclusively for the upliftment of the women's community. The institution has made its brand with an "A++" grade by the NAAC in 2021 for its outstanding records and achievements in academic and research excellence and is rated as one of the top-ranked ranked institutes in the country. The institution fosters overall development with a focus on academics, research, sports, and a series of studentled initiatives under NSS, NCC, and Community outreach programs in rural and urban areas.



Prof. S.P. Thyagarajan Chancellor

Avinashilingam Institute for Home Science and Higher Education for Women has a rich legacy of building women citizens global integrated with as knowledge, skills, attitude, and value systems. The institution's philosophy is guided by a pedagogy that had encouraged the students to explore new domains of global knowledge to evolve as locally relevant and societally contributing coupled with employability entrepreneurial skills. The institution has always been a beacon of excellence in higher education with an international reputation for value systems and cultural standards. More preciously, it has provided a creative environment for girls to freely develop, express views, and evolves as analytical and innovative youth of India. The institution offers Outcome-Based Higher Education in Arts, Social Sciences, Humanities, Emerging areas of Engineering & Technology, and cutting-edge areas of Basic and Applied Sciences catering to more than 8000 students. The faculty members are renowned for their meritorious profile, and versatile talent and are dedicated to the development of the institution.

From the desks of



Dr. Bharathi Harishankar Vice Chancellor

Tradition and creativity, charisma and charm, excellence, and exuberance remain the core values of Avinashilingam Institute. The Institute provides an ambiance that is progressive, and challenging and strives to instill a desire for creativity and lifelong learning in the students so that they spur the momentum to change the future. Thousands of students have metamorphosed every year toward living their radiant future. We rely on and promote education through values, culture, and integrity and encourage the individual to bring out innovativeness and social responsibility. Our outstanding alumni have spread across the globe in all dimensions and excel in the pace of metamorphosis from our grounds. Our institution houses cutting-edge infrastructure and state-of-the-art technology that facilitates the student's needs. The teaching and learning are multi-dimensional and are supported by smart classrooms, a robust library, IT labs, language labs, hi-tech seminar halls, an auditorium, an e-studio, central instrumentation facilities, and many more.



Dr. S. Kowsalya Registrar

Students of the 21st century have to be prepared to work with people of different cultures in a rapidly changing and challenging environment. Our endeavor for innovation and guest for excellence has received recognition in the form of awards and accolades. Avinashilingam Institute was accredited by NAAC with an A++ in 2021. The uniqueness of the institution is the symbiotic relationship between the faculty and students which strives to provide a stimulating active learning environment attracting young women with exceptional ideas and the desire to build a nation. The fame of the institution is reflected across the globe not only because of its standing ability to provide quality education but also as an alma mater par excellence. Research and application-oriented knowledge have inspired and effectively prepared the students to face the demands of the society they will serve. The unique infrastructure supports breaching the monotony of a top-down approach of teaching supported by cuttingedge research and state-of-the-art laboratories

Vision, Mission, Core Values, and Objectives

We Envisage

"Self-development and empowerment of women through modern, scientific and value-based education to enable them to lead a purposeful life filled with moral and spiritual values"

Through

Providing quality education of global standards on a strong foundation of Indian values and traditions to women students based on advances in science, technology, and societal demands with emphasis on commitment to social progress, peace, harmony, and national integration

Core Values

Academic Excellence, Social Relevance and Women Empowerment, Accountability and Transparency, Diversity and Inclusion, Vitality of Culture and Values

Objectives

- Provide opportunities for the all-round development and excellence in higher education, research and extension Inculcate ethical values, social and moral standards
- Generate awareness among women about their rights and status
- Serve as a centre for national integration by bringing women together and developing an all-India perspective Disseminate the outcomes of research to the society
- Frame policies for the Institute complying with UGC & other Governmental Bodies

Institutional Accolades at a Glance

Accreditations



A++ with

CGPA 3.65



84th rank among Universities

Awards



Top 5 HEI (State
University and Deemed
University

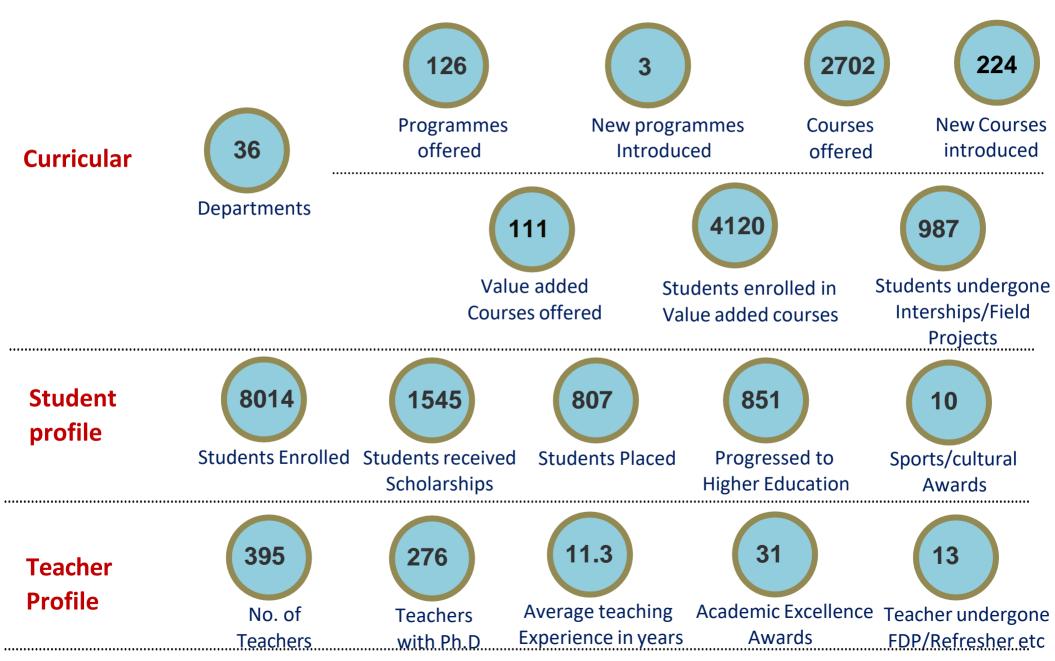


ThinkEdu Award

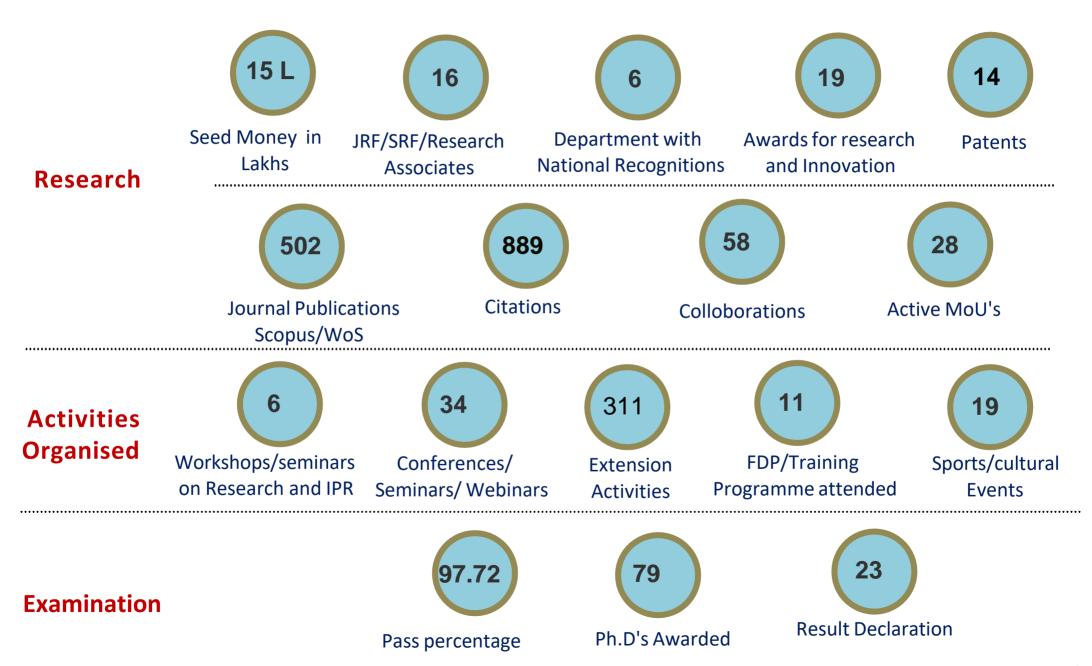
Continuous Excellence in

Education

Institutional Performance at a Glance



Institutional Performance at a Glance



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Details of Statutory Bodies

Statutory Body	Dates of Meetings Conducted	List of Members
General Body		Annexure 1
Board of Management	31/08/2021, 20/10/2021, 21/04/2022	Annexure 2
Academic Council	05/10/2021, 12/01/2022	Annexure 3
Finance Committee	19/06/2021, 24/03/2022	Annexure 4
Planning and Monitoring Board		Annexure 5
Building Committee		Annexure 6
Board of Studies		Annexure 7

School of Home Science	11
School of Physical and Computational Sciences	12
School of BioSciences	13
School of Arts and Social Sciences	14
School of Commerce and Management	15
School of Education	16
School of Engineering	17

Resource Management	
B.Sc. Interior Design and Resource Management M.Sc. Interior Design and Resource Management	Ph. D Resource Management
Food Science and Nutrition	
B.Sc. Food Science and Nutrition M.Sc. Food Science and Nutrition	PG Diploma in Public Health Nutrition Ph.D. Food Science and Nutrition
Food Service Management and Dieteti	ics
B.Sc. Food Service Management and Dietetics M.Sc. Food Service Management and Dietetics	PG Diploma in Nutrition and Dietetics Ph.D Food Service Management and Dietetic
Textiles and Clothing	
B.Sc. Textiles and Apparel Designing B.Voc Textile Dyeing and Printing M.Sc. Textiles and Fashion Apparel	M.Sc. Biotextiles Ph.D Textiles and Clothing
Human Development	
B.Sc. Human Development M.Sc. Human Development	Ph.D Human Development
Home Science Extension Education	
B.Sc. Rural Development and Sociology M.A.	, Women Studies and Entrepreneurship Developr

Ph. D Home Science and Extension

Ph. D Women Studies

School of
Home
Science
6
Departments
25
Programmes

M.Sc. Extension and Communication

M.S.W. Master of Social Work

School of
Physical and
Computational
Sciences
5
Departments
18

programmes

M.Sc. Information Technology

Mathematics	
B.Sc. Mathematics M.Sc. Mathematics	Ph.D Mathematics
Physics	
B.Sc. Physics M.Sc Physics	Ph.D Physics
Chemistry	
B.Sc. Chemistry M.Sc Chemistry	Ph.D Chemistry
Computer Science	
B.Sc. Computer Science B.C.A. Computer Application B.Voc. Artificial Intelligence and Machi	M.Sc. Computer Science M.C.A. ine Learning PG Diploma in Artificial Intelligence Ph.D Computer Science
Information Technology	
B.Sc. Information Technology	

School of
Bio-Sciences
4
Departments
13
programmes

Botany			
B.Sc. Botany M.Sc. Botany		Ph.D Botany	
Zoology			
B.Sc. Zoology M.Sc. Zoology		Ph.D Zoology	
Biochemistry,	Biotechnology and	d Bioinformatics	
B.Sc. Biochemistry a M.Sc. Biochemistry M.Sc. Biotechnology M.Sc. Bio-information B.Sc. Physician Assis	/ cs	Ph.D Biochemistry Ph.D Biotechnology	

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	E
	1
School of	1
Arts and	
Social	ł
Sciences	E
9	1
Departments	
24	1
programmes	
p. 98. ac3	

-				
Economics				
B.A. Economics	M.A	. Economics	Ph. D Econom	ics
Tamil				
B.A. Tamil	M.A	Tamil	Ph. D Tamil	
English				
B.A. English	M.A. English	PG Dip. French	Ph.D English	Ph.D. French
Hindi				
B.A. Functional Hi	ndi M. <i>A</i>	A. Hindi and Journalism	Ph.D Hindi	
Music				
B.A. Music	M.,	A. Music	Ph.D Music	
Psychology				
P. Co. Doughalagu	MA Co Applied Do	shalogy M.Sc. Clinical	Daychology Ph D Cou	incelling Psycholo

B.Sc. Psychology M.Sc. Applied Psychology M.Sc. Clinical Psychology Ph.D Counselling Psychology

Visual Communication

B.Sc. Visual Communication

Political Science

M.A. Political Science

Sanskrit

B.A. Sanskrit

School of Commerce and Management 3 Departments 14

programmes

Commerce

- B.Com
- **B.Com Computer Applications**
- **B.Com Professional Accounting**
- **B.Com Corporate Secretaryship**
- M.Com
- M.Com Computer Application
- Ph.D Commerce

Business Administration

- **BBA Retail Management**
- M.B.A
- M.B.A IT Organization Administration
- Ph.D Business Administration

Tourism Management

- B.B.A. Tourism
- M.B.A. Tourism and Travel Management
- Ph. D Tourism and Management

School of
Education
3
Departments
13

programmes

Education

B.Ed., M.Ed., Ph.D Education

Special Education

B.Sc. Special Education and Mathematics

B.ASLP Bachelor in Audiology and Speech

Language Pathology

B.Ed., Special Education (VI)

B.Ed., Special Education (HI)

M.Ed., Special Education (VI)

M.Ed., Special Education (HI)

Ph.D Special Education

Physical Education

B.Sc. Physical Education B.P.Ed., Physical Education Ph.D Physical Education

B.E Biomedical Instrumentation Engineering

Ph.D Biomedical Instrumentation Engineering

M.E Medical Electronics

B.Voc. Medical Equipment Technology

Civil Engineering

School of

Engineering

Departments

20

programmes

B.E Civil Engineering with Computer Application Ph.D Civil Engineering

Computer Science and Engineering

B.E Computer Science and Engineering

M.E Data Science

B.E Artificial Intelligence and Data Science

Ph.D Computer Science and Engineering

Food Processing and Preservation Technology

B.E Food Processing and Preservation Technology

Ph.D Food Technology

M.E. Food Technology

B.Voc.Food Processing and Engineering

Electronics and Communication Engineering

B.E Electronics and Communication Engineering

Integrated M.Tech. Electronics and Communication

M.E Embedded System and VLSI

Engineering (Internet of Things)

Ph.D Electronics and Communication Engineering

Printing Technology

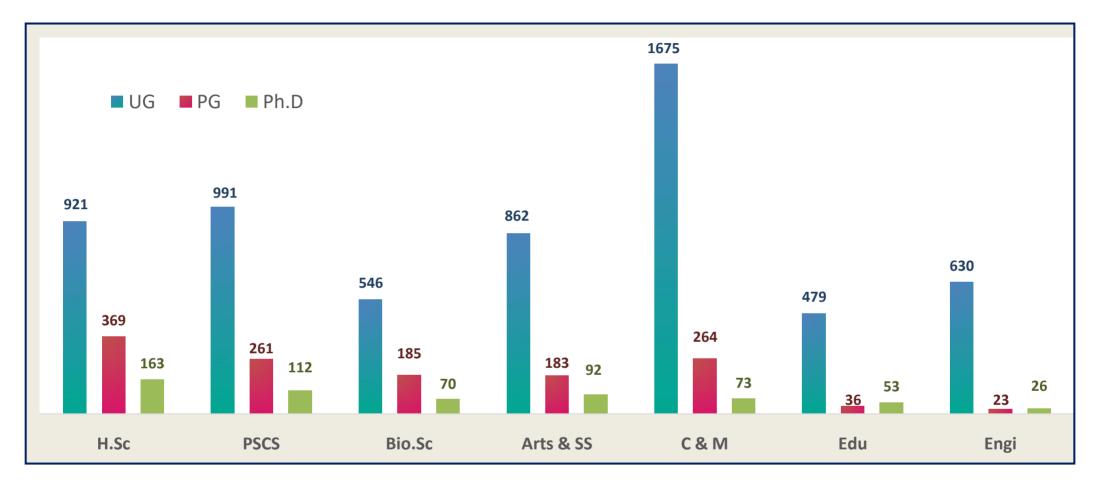
B.E Printing Technology

Ph.D Printing Technology

Student Profile and Progression

Enrollment ————————————————————————————————————	19
Diversity and Inclusion	20
Research Scholars Enrolled	21
Results of UG and PG - Graduated	22
Student progression - Placement and Higher Education	23
Ph.D's Awarded	25

Student Enrolment - School-wise and Level-wise distribution of Students enrolled



Total students enrolled - 8014

UG - 6104

PG - 1292

PG.Dip - 29

Ph.D - 589

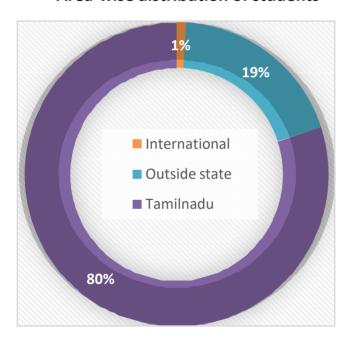
The graph shows a higher enrollment of students in the School of Commerce and Management followed by Physical and Computational Sciences at the UG level. However, the PG and Ph.D. enrollment is at its maximum in the School of Home Science when compared to all other schools.

Annexure 8

Student Diversity and Inclusion

In line with the vision and mission, the institute embraces the equity dimension in terms of the nature of social inclusion and the social experience of the diverse student group.

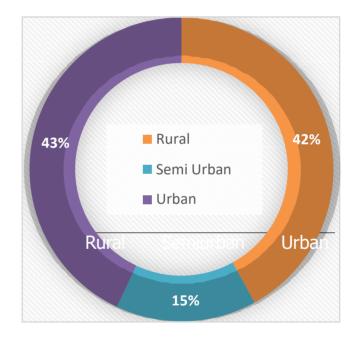
Area-wise distribution of students



473
Economically
backward students

3557
Socially
Challenged
students

Area-wise distribution of students



39
Challenged
Students

42%First generation
Learners

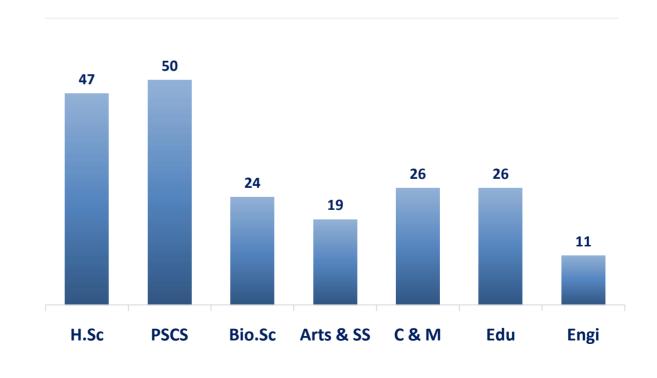
31%Single Girl
Child

Research Scholars Enrolled

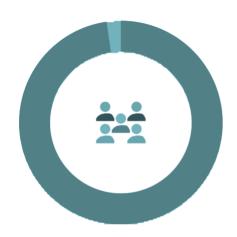
For the academic year 2021-22, 203 scholars registered for doctoral degrees, out of which 2 of them have cleared the JRF. The research progress is guided and monitored according to UGC regulations, 2019. Utmost care is taken to identify a research problem based on societal needs and concerns.

School-wise split of Ph.D's Enrolled

July 2021	Jan 2022
105	98
Full-Time	Part-Time
Scholars	Scholars
97	106



Results of UG and PG - Graduated



97.72%

of the outgoing students had cleared their final exams

Registered - 2599

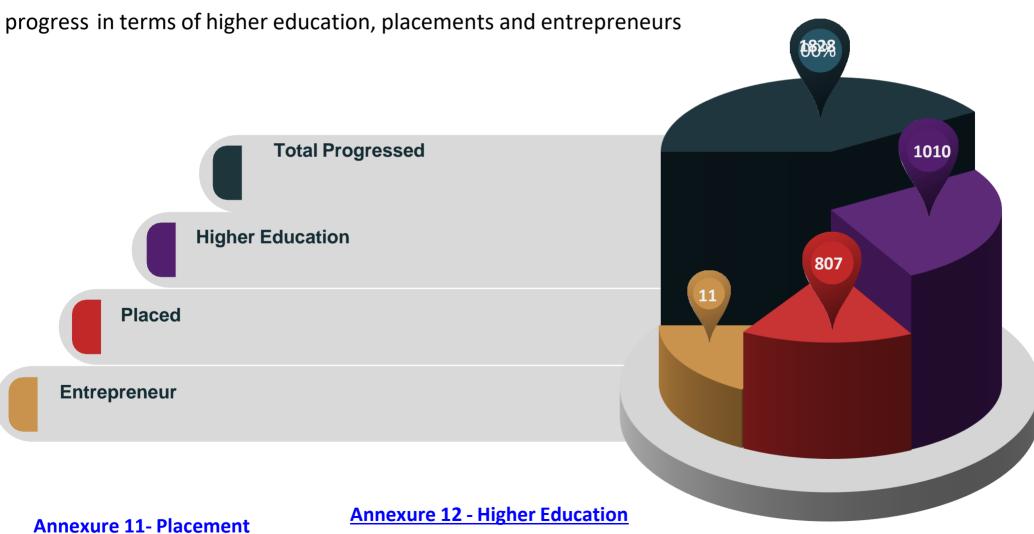
Passed-out - 2540

Level/Programme	Registered	Passed Out
UG	1885	1833
PG	535	529
B.Ed.	159	158
M.Ed.	20	20
Total	2599	2540

Annexure 10

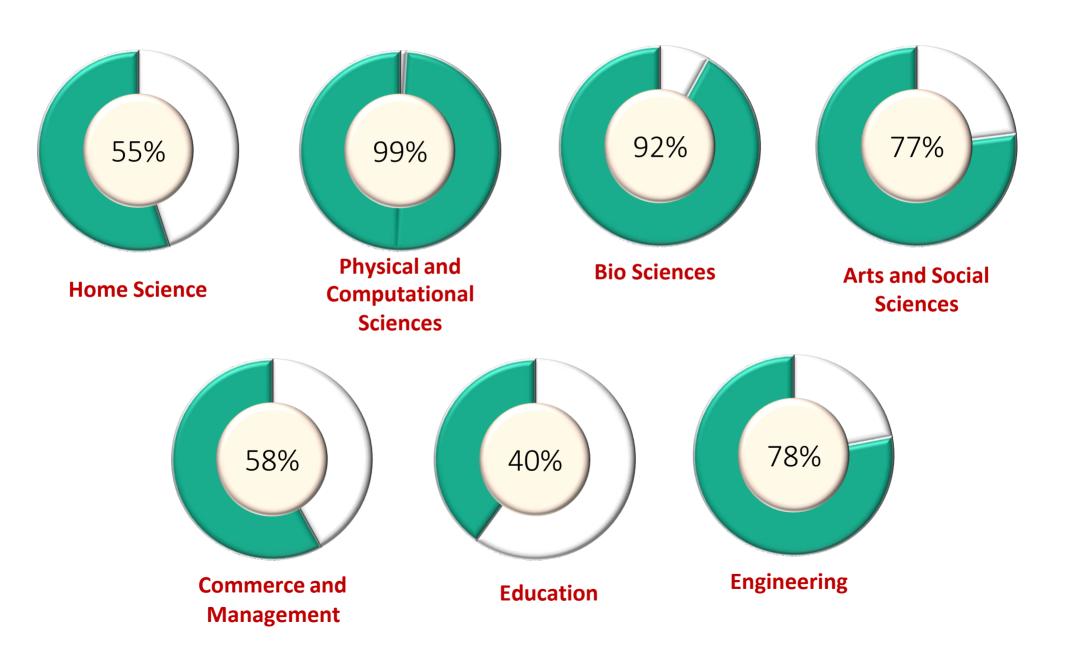
Student Progression - Placement and Higher Education

The student progression embodies the placement of outgoing students along with their enrolment into higher education and emerging entrepreneurs. During the pandemic period, the institute had taken an immense effort to leverage the progress of students after graduation. Hence 1828 (72%) of a total of 2540 outgoing students had progressed in either of the three ways. The chart below gives a detailed split of the



Student Progression - Placement and Higher Education

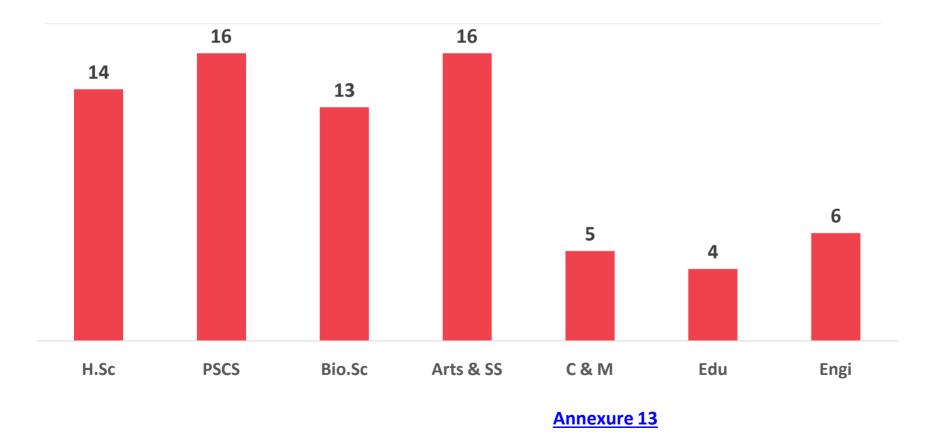
A detailed percentage of the progress of each school is displayed



Ph.D's Awarded

For the academic year 2021-22, 74 scholars were awarded their doctoral degrees. The award of the degree is guided and monitored according to UGC regulations, 2019.

School-wise Split of Ph.D's Awarded



Institution Profile and Activities

Teaching Positions at a glance	27
Infrastructural facilities	28
Library	29
Events Organised and Attended	30
Faculty and Student Accolades	31

Teaching Positions at a glance

Sanctioned Teaching Positions

404

Available Teaching Faculty

395

Positions filled against Sanctioned posts by UGC

149

Positions filled against Sanctioned posts by Management

246

Teaching Faculty with Ph.D

276

Annexure 14

Professors *

56

Associate Professors *

34

Assistant Professors

305

*Professors and Associate professor
Positions include CAS

Infrastructure Amenities and other Support facilities

Student Teac Ratio		oled Classrooms ninar Halls	Computers for Academic Purp		Student Computer Ratio
20:1	234		1768		4.5: 1
Facilitated Scholarships		and Bandwidth	Student-Led (Clubs	Support staff
1545	1.19	Gbps	14		237
	Centralized Rese Facilities	arch Dom Labs	ain-Specific	Autom Librario	
	11	86		4	

Library Resources and Expenditure

Books Journals e-journals e-books

2291 363 3911 445980

Databases

11

Softwares

3

Shodhganga

696 Ph. D Thesis uploaded

e-Shodhsindu

Access to

29,198 e-Journals

4 Databases

NDLI Resources

World e-book Library

South Asia Archive

Subscription



e-Journals and e-Books

23.85 Lakhs



Other Resources

108.97 Lakhs

Annexure 15

Events organised

For the academic year 2021-22, a total of 34 activities were conducted to facilitate effective learning among the student and teacher community both within the institution and outside the institution. Of all these activities 1823 students, faculty, and executives were benefitted

Annexure 16 A

Type of events	Number
Conferences	6
Workshops	10
Special Lectures	8
Association Meetings	10
IPR	2
Academic Writing	3
Proposal Writing	1

Events Attended by the faculty

For the academic year 2021-22, a total of 47 faculty were facilitated to attend FDP / Conferences / Seminars / Training courses / Refresher / Orientation to aid effective learning among the teacher community.

Annexure 16 B

Type of events	Number
Conferences/Seminars	14
Workshops	20
FDP	9
Refresher/Orientation	3
Courses	_
Short-term Training	1
Programme	

Faculty and Students Accolades at a Glance

Academic Excellence Awards won by Faculty

Research and Innovation Awards won by Faculty and Students



Annexure 17A



Outreach related Awards won by Faculty

Sports/Cultural Awards of Students



Annexure 17C



Annexure 17D

Research and Innovation

Research Projects	33
Publications and Bibliometrics	35
Patents Published and awarded	36
Collaboration and MoU's	37

Research projects

The institute had made vigorous efforts to procure projects during the pandemic period. 41 research projects to the tune of 48 lacs were ongoing for the academic year 2021-22. Out of the 41 research projects, 23 were from Government funding agencies. The major funding agencies were the Ministry of AYUSH, UGC, DST, and ICSSR.

Number of Research Projects

41

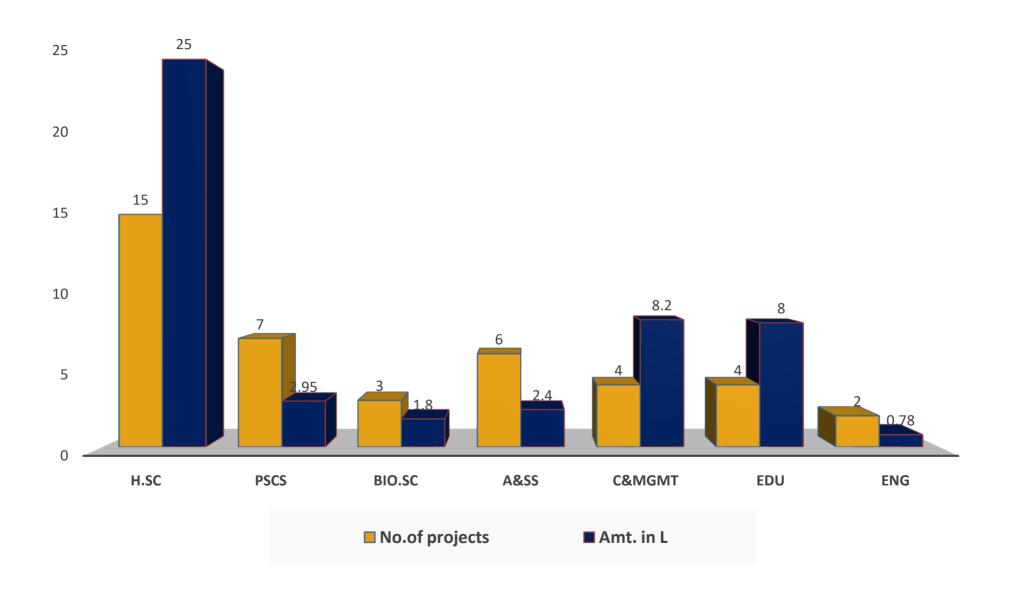
Amount in Rupees

48,13,000

Schools	Sponsore	ed	Inhouse-S	eed Money	Inhouse- M	linor
	No.	Amt in L	No.	Amt in L	No.	Amt in L
H.Sc	6	20.70	8	3.30	1	1.00
PSCS	2	0.15	4	1.80	1	1.00
Bio-Sci	-	-	2	.80	1	1.00
A&SS	_	_	5	1.70	1	.70
C & Mgmt	1	6.50	2	1.00	1	.70
Edu	1	6.70	3	1.30	-	_
Engi.	1	.075	-		1	.70
Total	11	34.13	24	9.60	6	4.40

Annexure 18

School-wise Split of Research Projects with Amount Sanctioned in Lacs



Publications and Bibliometrics

For the academic year 2020-21, the faculty published 304 research articles in the journals notified on the UGC website including Scopus and Web of Science. Books or chapters in Books were 110.

Scopus

Period	Publications	Citations	H Index
Calendar Year 2021 and 2022	304	573	16
Till now	1608	12,299	46

WoS

Period	Publications	Citations	H Index
Calendar Year 2021 and 2022	198	316	12
Till now	1021	7922	39

Patents Published and Awarded

The institute's strenuous effort to progress in the path of research is evidenced by facilitating the publication of 12 patents and 2 granted for the academic year 2021-2022. On the whole, the patents published till December 2022 stands at 40, and 10 patents are granted. The following is the list of published and granted patents for the year 2021-2022.

Published

- 1. The Use of Agricultural Automatic Bluetooth Controlled Robots in Vegetable Harvesting Management Herbal Bandaging Fabric Coated with Leaf Extracts of Pisona Grandis
- 2. Edible Film-making Machine
- 3. Production of Bio-Diesel from the leaves of Scolanum Melongena L through Transesterification
- 4. UPF analysis of top down ball milled natural red sandal powder alkali extract solution dyed on bleached cotton fabric and thereof
- 5. Millet after meal
- 6. Supercapacitor using porous carbon derived from Prospic Juliflora
- 7. Description of Computer-assisted cartesian Plane
- 8. Probiotic Complementary food mix for six months to three years of age
- 9. Artificial Intelligence-Based Mosquito Trap to Control Vector-Borne Disease
- 10. IOT Enabled AI system for Devising Water conservation in Houses
- 11. Development of science lab talking device
- 12. Mixed Fruit Peel Larvicidal Composition and the process thereof

Awarded

- 1. Process of preparation
 Wound Healing Topical
 Ointment from Solvent
 Extracts of Pisonia
 Grandis
- 2. A Novel Weedicide
 Formulation for the
 Management of
 Water Hyacinth

Annexure 19

Collaborations and MoUs

MoU's

Active MoUs

28

International National Regional District
4 8 10 6

Collaborations

58

Skill Training — 4

Research and Innovation 49

Entrepreunership _____2

Webinar — 3

Activities associated with Active MoU's	Number
Joint Seminars/Conferences/Training	4
Programmes	
Student Leadership activities/Skill training	10
Curriculum Update/Internships	6
Faculty/Student Exchange	7
Collaborative research	11
Industry-Institute Linkages	3

Annexure 20 - MoU's

The Year Ahead

We are committed to doing things in the right way. We will continue to strengthen our governance processes over the coming year to ensure that we are aligned with best practices.

CLICK HERE TO VIEW THE REPORT ON THE WEBSITE



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