Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)
Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

REPORT OF ACTION TAKEN BASED ON FEEDBACK ANALYSIS OF STAKEHOLDERS 2022 -2023

The Internal Quality Assurance Cell after collecting the feedback on curriculum from all the stakeholders for the academic year 2022-2023, carried out an analysis, further derived certain suggestion as proposed by the respective stakeholders. With those suggestions derived, a committee headed by IQAC scrutinized the suggestions and recommended certain actions to be taken. The key findings relevant to subsequent action in terms of curriculum restructuring was carried out in the BoS meeting.

As per the recommendations, the action taken against the feedback is presented under the following heads

A. Students' FeedbackAnalysis
B. Teachers' FeedbackAnalysis
C. Alumnae FeedbackAnalysis
D. Employers FeedbackAnalysis

A. Student – suggestions from feedback and action taken

Suggestions	Action taken
Provide ample opportunities in the syllabus to exploit the creativetalents of the students	• The 7 PG programmes and 3 UG programmes were revised that placed a strong emphasis on the practical component, enabling students to explore their creative abilities. • To meet the needs of the students, a wide range of courses were offered including 39 Professional Certificate Courses for PG, 36 Co-curricular Courses and 42 Value-Added Courses for UG.
Semester wise distribution may be revamped to achieve every course load in all semesters	• In the course revision process of the Master's curriculum, the courses with the same semester loaded syllabus were separated to enable better learning
Skill based courses / programmes to be introduced to strengthen their skill and enhance their career prospects	• Already existing Under Graduate and Post Graduate programmes were strengthened with courses for skill development through course learning outcomes and there by meeting the programme learning outcomes
Types of practical exposure may be widened to enhance business expertise, knowledge and skills	• UG & PG students now receive mandated training in practical courses, providing them with valuable practical experience.

B. Teacher – suggestions from feedback and action taken

Suggestions	Action taken
Syllabus to be revised to suit the needs of the industry in the present context	• Syllabus revision 7 PG programmes and 3 UG programmes were done in the academic year 2022-2023 in par to the student need
Teaching Learning Transaction may be improved by converting basic application oriented self study courses into practical Courses	• Application-focused self-study In order to improve the learning process, courses were transformed into practical courses.

C. Alumnae– suggestions from feedback and action taken

Suggestions	Action taken
Better curriculum design and enhanced outcome interms of career and entrepreneurship	• The contents of 2107 courses were updated. • 234 Courses on Entrepreneurship skills were offered. • The introduction of program-specific environmental awareness courses aimed to educate students about sustainable practices.
Career Counselling and guidance to be strengthened	• In order meet the requirements, programs featuring alumni talks and career counselling were held in a hybrid setting.

D. Employer– suggestions from feedback and action taken

Suggestions	Action taken
The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively	• About 25 inter-disciplinary and team-building exercises were added to the soft-skilling program to help students think more creatively.
Students need to be aware of industry exposure	• A 3 - 6 months internship that is pertinent to the programmes at the under graduate and post graduate programmes are prioritized.
Recruiters suggested that the students need to be more stronger in the aptitude skills	• To prepare students for work life, industry professionals trained the students, encouraging their participation and generate 2000 beneficiaries.