

## Report on Skill Training Programme for students with Disabilities.

### Introduction:

A Skill Training Programme was organized to empower students with disabilities by equipping them with vocational and life skills aimed at enhancing their independence, employability, and overall quality of life.

### Programme Highlights:

- The training covered areas such as computer literacy, communication skills and digital design.
- Sessions included both theoretical input and hands-on practice.
- Adapted teaching methods and assistive technologies were used to cater to diverse needs.
- Experts from various fields, including special educators, vocational trainers, and rehabilitation professionals, facilitated the sessions.

### Outcomes:

- Students demonstrated improved confidence and skill levels.
- Several students showed readiness for internships or advanced training.
- Feedback from students high levels of satisfaction and a desire for continued training.

### Day1:Inaugural Session

The **Two-Day Skill Training Programme for Students with Disabilities** commenced with an inaugural session aimed at setting the stage for an enriching learning experience.

**Opening Ceremony**-The programme began at 10:00AM with a **Prayer Song** rendered by **Malar M., IB.A Tamil**, creating a serene and inspiring atmosphere.



### Prayer song by Malar M., I B.A Tamil

This was followed by the **Welcome Address, Dr. K. Vidhyakala, Assistant Professor (SG) & Liaison Officer (PWD), Department of Commerce**, emphasizing the importance of inclusive skill development and employability. The significance of skill development for students with disabilities was highlighted.



### Dr. K. Vidhyakala, Assistant Professor (SG) during Welcome Address

Presidential Address was given by **Dr. K.Sambath Rani, Controller of Examination, Professor & Head, Department of Special Education**, extended her **Greetings**, highlighting the need for empowering students through structured training programs.





Greetings was given by **Dr. R. Saratha, Overall Coordinator - EOC, Liaison Officer, OBC Cell & Professor, Department of Chemistry**, stressing the significance of accessibility in education and skill training. Highlighting that **inclusive education is not just a pedagogical approach but a moral imperative**. It is rooted in the belief that **every child has the right to learn and participate** fully in all aspects of school life, regardless of their abilities, disabilities, or background. Inclusive education has a **positive impact on all learners**—not just those with special needs. It encourages **collaborative learning, empathy, and mutual respect**, preparing students for life in a diverse society.



**Greeting by Dr. R. Saratha, Overall Coordinator-EOC, Liaison Officer, OBC Cell & Professor,  
Department of Chemistry**

**Inaugural Address** was delivered **Mr. G. Kumaresan, Outreach and Training Coordinator, Book Share South India, Chennai**, shared insights on available training resources and digital accessibility solutions for persons with disabilities.

## Closing of the Inaugural Session

The **Vote of Thanks** for the **Skill Training Programme for Children with Disabilities** was delivered by **Dr. Santhi, Assistant Professor (SG), Department of Special Education**, marking the conclusion of the inaugural session with appreciation and gratitude.



### Vote of thanks by Dr.R.Shanthi, Assistant Professor, Department of Special Education

Dr.R. Santhi began by extending sincere thanks to the **Chief Guests and Resource Persons — Dr. K. Vidhyakala, Dr.K.SambathRani, Dr.R.Saratha, and Mr.G.Kumaresan** —for their inspiring addresses and unwavering support in promoting inclusive education and skill development. She acknowledged the efforts of the **organizing committee, faculty members, and support staff** for their collective dedication in planning and executing the event smoothly. She also appreciated the enthusiastic participation of the **students with disabilities** , whose presence made the programme truly meaningful.

## Day2: Kumaresan Sir Session

As part of the **Skill Training Programme for Children with Disabilities**, a special lecture was delivered by **Mr. G. Kumaresan**, Outreach and Training Coordinator, **Bookshare South India, Chennai**. His session focused on **digital applications and assistive technologies** that support learning, communication, and independence among children with disabilities.

Mr. Kumaresan introduced a range of **user-friendly mobile and desktop applications** designed specifically for children with visual, hearing, and learning disabilities. He demonstrated how these tools can be used to enhance reading, writing, mobility, and social interaction. Some of the key areas covered included:

- **Accessible reading platforms** like **Bookshare**, which offer a vast library of books in audio and braille formats.



- **Screen readers and magnifiers** for children with visual impairments.
- **Communication apps** for children with speech and hearing difficulties.
- **Interactive learning tools and games** tailored for children with cognitive and learning disabilities.



### **Mr.G.Kumaresan, Outreach and Training Coordinator, BookShare South India, Chennai, during his Session**

He also emphasized the importance of **parental involvement and teacher training** in effectively using these technologies and shared case example so f successful integration in educational settings. The session was highly informative and well-received by the participants, offering practical insights into how technology can bridge learning gaps and foster independence among children with disabilities.

### **Conclusion**

The **Two-Day Skill Training Programme for Children with Disabilities** successfully created a plat form for knowledge sharing, hands-on learning, and exposure to inclusive technologies. Through engaging lectures, practical sessions, and expert interactions, the programme addressed the diverse needs of children with disabilities, aiming to enhance their functional skills, independence, and confidence. Sessions like the one by **Mr. G. Kumaresan** provided valuable insights into the role of assistive technologies in education and daily life. Overall, the programme emphasized the importance of inclusive practices, skill-based learning, and continued support for children with disabilities in educational and community settings. The event concluded on a positive note, with students expressing enthusiasm for further training opportunities and the adoption of inclusive tools in real-world contexts.



**Avinashilingam Institute for Home Science and Higher Education for Women**

**Coimbatore 641 043**

**Department of Special Education**

**List of Higher Education Students for the year 2024-2025**

<b>S.No</b>	<b>Name of the students</b>	<b>Type of Disability</b>	<b>Course</b>
1	Murugalakshmi, K.	Visually Impaired	Ph.D. Tamil (Full Time)
2	SathiyaSelvi, R.	Visually Impaired	Ph.D. Tamil (Full Time)
3	N. Jayagowri-	Visually Impaired	Ph.D. Management (Full Time)
4	S. Mohanapriya-	Visually Impaired	Ph.D. Tamil (Full Time)
5	Monika .S	Visually Impaired	III B.A., Tamil
6	P.Prageetha	Low Vision	III FSMD
7	R. Bhavadharani	Visually Impaired	III B.A., English
8	Subageetha.P.R	Mild Intellectual Disability	III B.Com., - II Campus
9	PoorvaKannan	Visually Impaired	II M.A., Music
10	L.S.Sreemathi	Low Vision	II M.Ed -Special Education (Visually Impaired)
11	Vanguri Sharon	Visually Impaired	II M.Ed -Special Education (Visually Impaired)
12	Anitha. M	Visually Impaired	II B.A., English
13	Bagavathi. K	Visually Impaired	II B.A., Tamil
14	S.Dharshini	Locomotor Disability	II BBA Tourism
15	Aswitha S	Mild MR with LD with CP	II M Sc Clinical Psychology
16	Renjalin.S	Visually Impaired	II B.A Economics
17	P. SanthiniPrabha	Locomotor Disability	II B.Sc., FSMD
18	K.Anuja	Dwarfism	II B.Com
19	A. AaiyshaBanu	Visually Impaired	I M.Ed General







Avinashilingam Institute for Home Science and Higher Education for Women  
(Deemed to be University, Estd. u/s of UGC Act 1956 Category 'A' by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B, Coimbatore - 641 043,  
Tamil Nadu, India

**PWD Cell & Department of Special Education**

***Cordially Invite You for the Inauguration of Two days***  
**“Skill Training Programme for students with Disabilities”**

**On**  
**4<sup>th</sup> and 5<sup>th</sup> March 2025**  
**Resource Person**

**Mr.G.Kumaresan**  
**Outreach and Training Coordinator Bene**  
**tech – Book share South India Chennai**  
**- 600042**

**Greetings**  
**Dr.R.Saratha,**  
**Overall Co-ordinator-EOC, Liaison Officer, OBC Cell, Professor, Department of ,**  
**Avinashilingam Institute for Home Science and Higher Education for Women,**  
**Coimbatore - 641043.**

**Dr.K.Sambath Rani**  
**Professor & Head**  
**Department of Special Education**  
**Avinashilingam Institute for Home Science and Higher Education for Women,**  
**Coimbatore - 641043.**

***Will preside***

**Time: 10.00am**

**Venue: Seminar Hall, Department of Special Education**

**Audience: Students with Disabilities from all Departments**





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 UGC, Coimbatore-641043, Tamil Nadu, India

## Two days Skill Training Programme for students with Disabilities

### Programme Agenda 04.03.2025

10.00am to 10.05am	Prayer Song	Malar M. IB.A Tamil
10.06am to 10.15am	Welcome Address	<b>Dr.K.Vidhyakala</b> Assistant Professor(SG), Liaison Officer (PWD), Department of Commerce
10.16am to 10.35 am	Presidential Address	<b>Dr.K.Sambath Rani</b> Controller of Examination, Professor & Head, Department of Special Education,
10.36am to 10.45am	Greetings	<b>Dr.R.Saratha,</b> Overall Co-ordinator- EOC, Liaison Officer, OBC Cell, Professor, Department of Chemistry
10.46am to 11.05am	Inaugural Address	<b>Mr.G.Kumaresan</b> Out Reach and Training Co-ordinator, Book Share South India, Chennai.
11.06am to 11.15am	Vote of Thanks	<b>Dr.Santhi</b> Assistant Professor(SG), Department of Special Education

### Organized Jointly by

### PWD Cell and Department of Special Education

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