

**Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)
Re-accredited with 'A++' Grade by NAAC.CGPA 3.65/4, Category I by UGC
Coimbatore-641 043, Tamil Nadu, India**



**Report of the
First Short Term Capacity Building Program
on**

**Leveraging Open educational Resources (OER) for
Effective Teaching- Learning**

**Organised
by**

**AIU – Avinashilingam Institute – Academic and
Administrative Development Centre (AIU-AI-AADC)**

09.12.2022 - 17.12.2022

Mode : Blended



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD(now MoE)
Re-accredited with 'A++' Grade by NAAC.CGPA 3.65/4, Category I by UGC.
Coimbatore-641 043, Tamil Nadu, India



AIU-AI-AADC

First Short-Term Capacity Building Programme on

‘ Leveraging Open educational Resources (OER) for Effective Teaching- Learning ’

09.12.2022 to 17.12.2022 (8 Days) - Blended Mode

CONTENTS

S.No	Particulars	Page. No
1	Report	1-19
2	Participants List	20-22
3	Sample Certificate	23
4	Working Schedule	24-25
5	Brochure	26-33



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. U/s 3 of UGC Act 1956, Category 'A' by MHRD
Re-accredited with 'A++' Grade. CGPA 3.65/4 Category 1 by UGC
Coimbatore - 641 043, Tamil Nadu, India

AIU-AI-AADC

Report on **First Short Term Capacity Building Programme** on **Leveraging Open educational Resources (OER) for Effective Teaching- Learning** **9th December to 17th December 2022**

The AIU-AI-AADC (Association of Indian Universities - Avinashilingam Institute - Academic & Administrative Development Centre) organized its First Short Term Capacity Building Programme on *Leveraging Open Educational Resources (OER) for Effective Teaching-Learning* between 9th and 7th December 2022 with multi-fold objectives: sensitizing teachers on the vast pool of high-quality OER; facilitating right usage of OER; developing skills required for creating OER materials. 56 participants from various higher education institutions (HEIs) attended the programme in blended mode.

DAY 1: (09.12.2022 /FN)

Dr. Bharthi Harishankar, Vice Chancellor of the Institute welcomed the gathering during when she highlighted the vision and mission of the centre and the ambitious goal of the institute in up skilling the human resources of the higher education system. Madam Vice Chancellor also spoke about the focus of the first capacity building initiated on the topic "Leveraging Open Education Resources for Effective Teaching and Learning". Following the welcome address, Prof. S.P. Thyagarajan, Chancellor of the Institute gave his presidential remarks during when he spoke about the role of teachers from Gurukula period till date. Professor spoke about the significant reforms envisioned in NEP 2020. He further assured Hon'ble Governor of TamilNadu and Secretary General of AIU that the centre would work constantly to upgrade the quality of human resources of the higher education system.



Welcome by Vice Chancellor
Dr. Bharthi Harishankar



Presidential Address Chancellor
Prof. S.P. Thyagarajan

Further, the Secretary-General of the Association of Indian Universities Dr Pankaj Mittal, sharing her views opined that the NEP is a key to stimulating the aspirations of future generations. Dr. Mittal highlighted the differences in the teaching-learning scenario then and now and also discussed about the importance of AI based tools in teaching-learning. She also mentioned that teachers need to be prepared to teach not just in classes but also in front of the camera. She also stated that the new Academic Bank of Credit (ABC) would be helpful for the students to become meritorious by adding to their grades and credits when they complete courses from multiple universities. She also insisted teachers to stay updated and wished the centre all success.



Address by Dr. Pankaj Mittal during inauguration



Inaugural Address by Honourable Governor of Tamilnadu Thiru.R.N.Ravi

Honourable Governor of TamilNadu Thiru.R.N.Ravi inaugurated the AIU-AI-AADC through virtual mode. Hon'ble Governor submitted his homage to the founder Dr. Avanishilingam Ayya and spoke high of his contributions to the nation and to women empowerment. Further, Hon'ble Governor spoke of the drawbacks of the post-British education system and highlighted the positives of the National Educational Policy (NEP) 2020 and mentioned that it is a policy for new Bharath as dreamt by Swami Vivekananda. He stated the importance of updating knowledge in the emerging areas of Artificial Intelligence (AI) and Virtual Realities. Hon'ble Governor further stated that the centre would be working towards creating right kind of ecosystem, teachers and learning materials and wished the centre to stay updated about happenings across the world.

Hon'ble Governor cited examples of the legacy of the country in the past and quoted from Hon'ble Prime Minister's Independence Day speech about total decolonisations of our minds and pride in our heritage. Hon'ble Governor also insisted the centre to impart sense of pride about the country's alongside imparting latest technologies and knowledge. He further that

each one of us should collectively contribute towards making Bharath self-reliant, fully-developed by 2047 and wished all success to the institute.



AIU-AI-AADC Inauguration



Group Photo in front of AIU-AI-AADC



AIU-AI-AADC Visit by Dr. Pankaj Mittal



Dr. Pankaj Mittal at AIU-AI-AADC Library



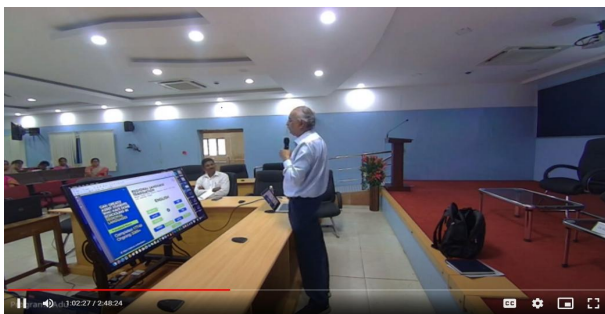
AIU-AI-AADC Side View



AIU-AI-AADC Front View

DAY 1: (09.12.2022/AN)

Use of MOOCs as an Additional Resource for Course Delivery Dr.Mangala Sundara Krishnan, Professor of Chemistry , IIT Madras



Dr. Krishnan, initiated his session insisting on the importance of integrating teaching and learning with the learners' environments. He emphasised that NEP 2020 recommendations such as revamping the curriculum, pedagogy, and assessment should be focused to promote the critical thinking of the learners. The speaker remarked that Learning management systems like Moodle and Canvas offer integration options for OER, allowing seamless incorporation into existing courses. The various steps required for effective online teaching was also discussed and highlighted by the speaker.

Popular platforms like Wikimedia Commons, Open Stax, OER Commons, and Khan Academy host vast repositories of OER materials across various subjects and grade levels. Innovative technology tools also play a crucial role in OER development. Authoring tools such as Pressbooks, Scalar, and H5P enable educators to create interactive and multimedia-rich OER. Furthermore, advancements in artificial intelligence and machine learning have the potential to revolutionize OER by enabling personalized and adaptive learning experiences. Creating high-quality OER demands time, expertise, and resources, which may deter some educators from participating. Additionally, ensuring the sustainability and continuous updating of OER repositories requires ongoing support from institutions and governments. Finally, he concluded as technology continues to evolve, the development and sharing of OER will become more accessible, allowing educators and learners to contribute to a global pool of knowledge. Collaboration and partnerships between educational institutions, governments, and content creators will be crucial in fostering the growth of OER and realizing its potential to democratize education worldwide.

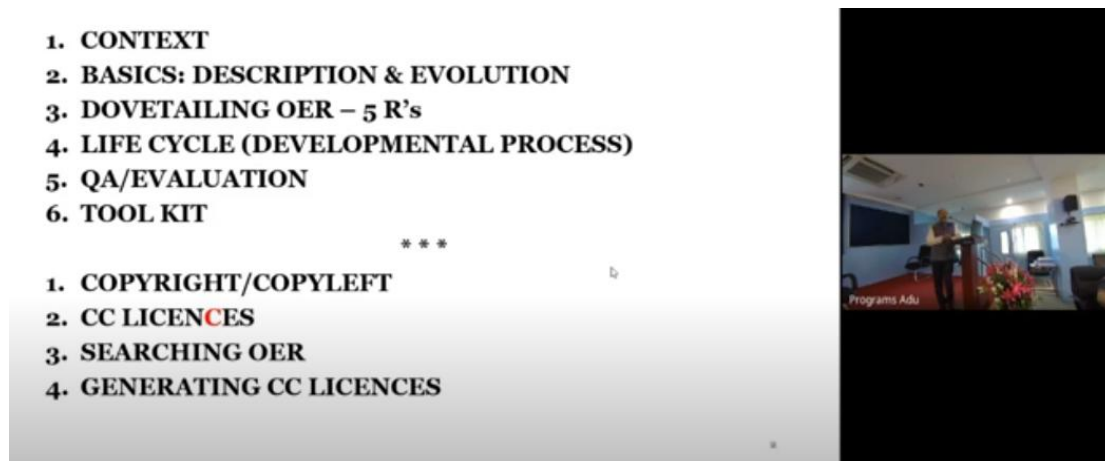
Takes away from the Session:

- Significant & Need of Andragogical approach in teaching
- Nuances of the creating quality content
- OER Sources
- OERs promote critical thinking of learners

DAY 2: (10.12.2022)

Basics of OER

Dr. K. Murugan, Former Registrar of TamilNadu Open University



The second session was about Open Educational resources by Dr. Murugan, Former Registrar of TamilNadu Open University. He explained the paradigm shift of Tyranny vs. Democratic Education through OE, OER, OCW & OA. He stated that learning is not only information dissemination, but to infuse the critical thought process. The speaker also highlighted few points such as Place free Learners/Teachers across time zones, Simultaneous Content delivery, Synchronous/Asynchronous interaction in different languages, Digital-compliant content delivery, practical theory of sessions in labs, open spaces, real-life situations, Teacher hologram, Live teachers/ robot teachers, humanoids, different credit rating for every course, collaborative and participatory syllabus, Digital repository, Flexibility in Age, Gender, Entry qualifications, Open class, On-demand Exams, Live proctored & digital book exams.

Then he clearly explained the benefits of OER such as a large amount of data that is easily accessible during flexible timings and also provided self-paced learning which elevates lifelong learning. He also added that this knowledge sharing through public platforms increased the visibility of the individual as well as the university. Though it has all the pros there are some challenges like Social, Economical, and legal issues which could be manageable in due course. Finally, he concluded learning is not linear it is spiral. The speaker insisted that syllabus has to be contemporary, relevant, and usable.

Take away from the Session:

- OER Evolution
- Benefits of OER
- Learning to stimulate critical thought process.

DAY 3: (12.12.2022/FN)

Leveraging OER for Achieving Educational Goals

Prof. E. Ramganesh, Director, Institute for Entrepreneurship and Career Development & DDU Kaushal Kendra, Bharathidasan University, Tiruchirappali



The third and fourth session was handled by Dr. Ram Ganesh, Bharathidasan University on the topic Leveraging OER for Achieving educational goals. He facilitated the participants by stating the paradigm shift from the brick classroom to the click classroom. He also added that the teachers are digital immigrants and they need to handle the students of digital natives. To bridge this gap he insisted the teachers adopt cybergogy/ webagogy. He further insisted teachers to understand the difference between equity and equality. He also insisted on the importance of collaborative teaching through personalized learning where equity Vs. equality in order to cater to the needs of the student's caliber. Participants were educated about the future scenario of Higher education such as:

- (i) Future Skill University- focus on problem-solving skills and a sense of responsibility
- (ii) Networked University- which elevates the institution as a multi-institutional model
- (iii) My-University – facilitates the students to design their own curricula on their interest
- (iv) Life-Long Higher Learning – which caters to the needs of the students through personalized needs to fulfill the competence demands.

Speaker insisted that India is lacking in Innovation and he shared a survey stating that China and US are far ahead in Innovation when compared to us and they are contributing in more number of patents filing. He also stated that teachers can create OER interestingly and creatively using websites like Pixabay.com, Splash Images, www.freeimages.com. He also facilitated the audience about values, initiatives and the features of OERs.

Take-away from the Session:

- Importance of Leveraging OER
- Role of Networked Universities
- COIL- Collaborative Online International Learning
- Features of OER & Future Perspectives of OER

DAY 3: (12.12.2022/AN)

Online Education

Ms. Kirthi Seth, CEO, NASSCOM, IT-ITes Sector Skills Council



Ms. Kirthi Seth, Nascom handled the fifth session on the topic 'Online Education'. She insisted the participants to design strong pedagogy which will simulate the needs of the students. She also stated that Project Based Learning encouraged the students to develop their self-paced learning. She said that digital platforms increased the visibility of individuals around the globe. The session narrated the different perspectives of the NEP 2020 and the OERs.



Take away from the Session:

- Implications of Digital Fluency, PBL, ABC etc.
- Strong pedagogy, the need of the hour
- Digital platform increase visibility

DAY 3: (12.12.2022/AN)

NEP 2020: Online and Digital Perspectives

Prof.S.P.Thiyagarajan, Chancellor,
Avinashilingam Institute for Home Science and Higher Education for Women.

The sixth session was followed by Prof.S.P.Thiyagarajan, Chancellor, Avinashilingam Institute for Home Science and Higher Education for Women. He facilitated the participants on NEP 2020: Online and digital Perspectives. In NEP 2020, the main focus was the development of higher education institutions all over the world. The speaker highlighted the evolution of higher education institutions. Initially it started as higher educational institutions 1.0, then modern education institutions 2.0, postmodern higher education 3.0 institution and finally higher education institutions 4.0.



During his session, participants were educated that the NEP 2020 has a special focus on online and distant education. In addition, he said that the policy envisions multi-disciplinary, holistic Under Graduate education with flexible curricula, creative combinations of subjects, and multiple entry and exit points with appropriate certification. Speaker also emphasised on significance of teaching pedagogy and methodology. Then he explained about the National educational technology forum, Operational methodology, Thrust of technological intervention, Adoption of emerging technology etc, in detail. This session provides the different perspective of the NEP 2020 and its importance.

Take away from the Session:

- Outline of NEP 2020
- Significance of OER in Higher Education
- Challenges in OER

DAY 4: (13.12.2022/FN)

OER Fundamental and Tool-Kit

Dr.V.Barathi Harishankar, Vice-Chancellor

Avinashilingam Institute for Home Science and Higher Education for Women.

The seventh session was handled by Dr.V.Barathi Harishankar, Vice-Chancellor, Avinashilingam Institute for Home Science and Higher Education for Women. The speaker facilitated the participants by narrating the importance and the basics of OER. Further, the difference the Direct Resources and the Open Educational Resources and the usability of OERs was explained clearly.



During interaction, speaker highlighted the characteristics of OER, which are,

1. Free Access: OER materials are available at no cost to users, meaning they can be downloaded, used, and distributed without any financial barriers.
2. Open Licensing: OER are typically released under licenses that grant users the permission to reuse, adapt, modify, and distribute the materials as long as they give appropriate credit to original creator or source.
3. Legal Permissions: The licensing terms of OER usually allow for legal remixing, adaptation, and redistribution. Enabling educators to customize the resources to suit the needs of their specific audience or educational context.

The eighth session was a hands on training on Creating OER during when the the resource person gave a group activity to the participants. Participants were given a pack of 36 cards. Each card highlighted the aspects of OER . This specific task was to analyze the purpose, various funding model, prevailing technology, resources available and to discuss major concerns regarding OER. 36 cards consisted of 3 themes which are as follows:

1. Creating and using OER.
2. Technology involvement in OER.
3. Copyrights in OER.

Each group presented their ideas and opinions regarding OER and what is their plan on creation of OER content. The participants discussed the qualities and attributes that OER should possess, including factors such as flexibility, interoperability, adaptability, universal design, and reliability. Participants shared their ideas and the resource person is well engaged with the interactive session of delivering idea accumulation. The discussion included the following:

1. Are the contents, the participants would like to create considered an OER?
2. What kind of license should participants use for OER?
3. How to ensure the OER is culturally relevant and contextualized?
4. What are the platforms available in India that offer OER content?
5. What are the things to do to sustain and improve the OER?

The discussions also emphasized on the need to decide on an appropriate license that allows others to use, modify, and share OER content while still giving proper attribution as the creator. It also highlighted that to make OER content culturally relevant and contextualized for an Indian audience, it can customize and adapt the content to fit the specific needs and perspective of target audience. They also discussed about sustaining and improving OER by continuously updating and refining the content based on feedback and usage data. Collaborating with others and seeking input from educators can also be beneficial.

Take aways from the Session:

- Supporting Sources for creating OER
- Difference between copyrighted, openly licensed, and open access materials
- Permissions to use OER

DAY 4: (13.12.2022/AN)

OER as a collaborative Teaching Learning



Dr.V. Barathi Harishankar, Vice-Chancellor, Avinashilingam Institute for Home Science and Higher Education for Women handled the ninth session on OER as a collaborative Teaching Learning. Madam stated that the OERs must contain the self-learning study materials with simple definitions in order to facilitate the learners. Even though this type of OERs have some challenges like quality issue, lack of human interaction, Language/Cultural barriers, Technical Cliché, IPR concerns and Sustainability issues , it is certainly facilitates the learners through expanded the access to learning scalability, enhancement of regular course content, quick circulation, less expense for the learners.

Take away from the Session:

- Myths and the Challenges of OER
- Essential Contents of OER

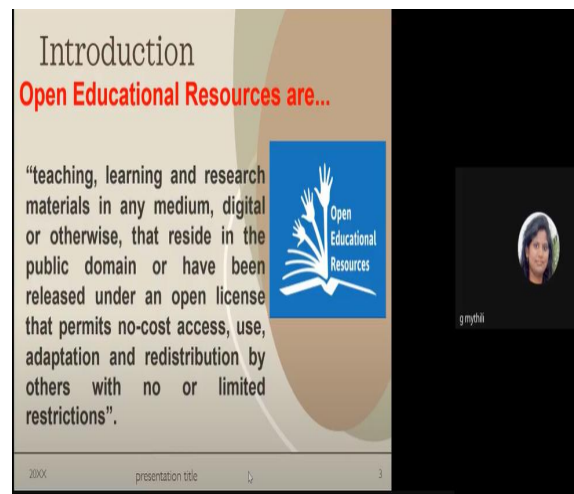
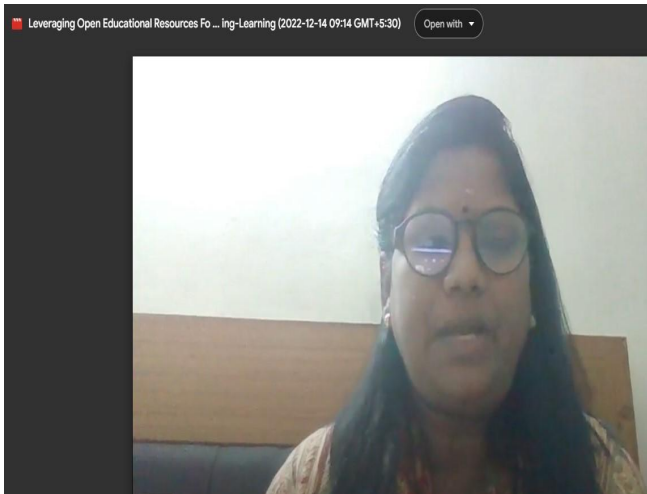
Day 5: (14.12.2022/FN)

How to use OER in our teaching and learning Process?

Dr. G. Mythili, Additional Director, IGNOU

Dr.G.Mythili, Additional Director, IGNOU, New Delhi was the resource person. She facilitated the participants on “How to use OER in our teaching and learning Process?” She started the presentation by briefing the concept of OER, where the teachers can enhance themselves. She vividly explained how to adapt, reuse, and share online materials ethically. Participants were educated about the 5Rs, Attributions, Creative commons, types of OERs, citations, etc. Further, the speaker briefed on Licensing and Copyrights. Licensing means resources can not only be used for free, but are open. Truly open educational resources allow for full use, re-use, adaptation and re-sharing by learners and educators. Copyright protection exists as soon as a work is created in a fixed form. A fact or idea is not subject to copyright protection, but the expression of the fact or idea is protected. Copyright is a broad category that protects creators of Literary, dramatic, artistic, musical works, Sound recording, Performance, Communication signals. Multiple copyrights may exist within one work. Citations are a way of giving credit when certain material in your work came from another source. It also gives your readers the information necessary to find that source again-- it provides an important roadmap to your research process.

The speaker also educated the participants that the OER content can create through Power Point Presentation, Windows Media Player, Audacity, Flash Player, Course lab etc. Further, the speaker insisted that Learning management system has to be created effectively by blending all the three modes – open and distance, face to face and online. The session was very informative.



Take away from the Session:

- OER meta-search engines, repositories, and reviews
- Openly licensed multimedia (images, video, and audio)
- Licencing and CopyRights

Day 5: (14.12.2022/AN)

Content Creation for E-PG Pathshala - Experience Sharing Session



Dr.S.Kowsalya, Registrar, Avinashilingam Institute for Home Science and Higher Education for Women shared her experience with e-PG Pathshala – an initiative of the MHRD under its National Mission on Education through ICT (NME-ICT) being executed by the UGC. She stated that it has the high quality interactive content across all disciplines. Every subject had a team of principal investigator, paper coordinators, content writers, content reviewers, Language editors and multimedia team which supports the facilitators to configure the content in a proper way.

My Experiment and Experience with MOOCs - Experience Sharing Session



It was followed by Dr.G.Padmavathi, Dean, School of Physical Sciences and Computational Sciences on “My Experiment and Experience with MOOCs”. She stated that the content and the learning materials should be learners centered, where it enhances the students’ self – learning attitude. She added that this kind of Massive open online courses helps the teachers to refine and rethink about their own content and also increases the visibility of the teacher where it paves way for the professional development etc.

Content Creation for MOOCs - Experience Sharing Session



Dr.Chitramani, Dean School of Commerce and Management explained the importance of content creation right from the story board, script writing etc. She stated that one can create the interesting content even with the help of GIF images. While creating the audio files, she insisted the participants to concentrate more on the quality of the recording.

OER Content Creation - Experience Sharing Session



Finally, the session was paired by Dr.T.K.S. Lakshmipriya, Head of the department, Department of Printing Technology, School of Engineering. She shared some of their students' works on OER creation and also explained how to get creative common license and the attributions. Overall, this experience sharing session gave confidence to the participants to transform themselves as tech savvy's.

Take away from the Session:

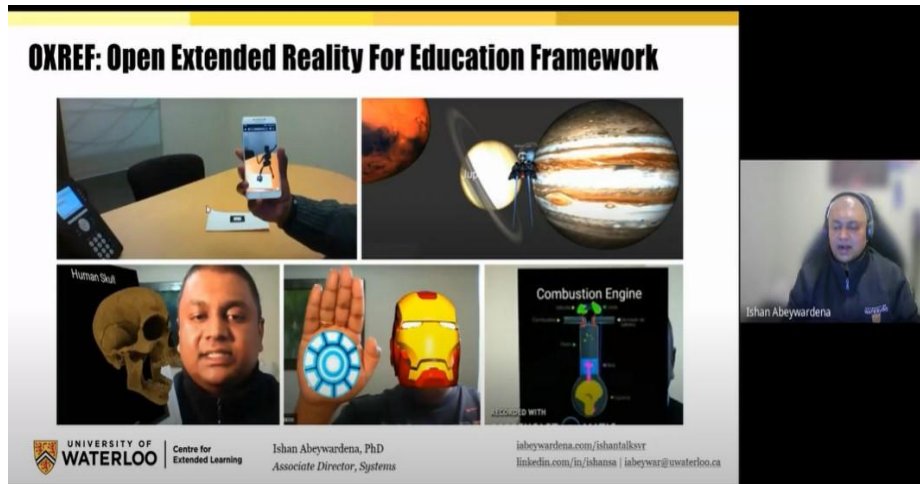
- Change the perceptions of OER
- Brings about self-organization among learners.
- Fortified Collaborative learning

Day:6 FN SESSION 1

Open Extended Reality for Education Framework

Dr. Ishan Abeywardena , Associate Director, Systems, Centre for Extended Learning
University of Waterloo, Canada

On day 6, Dr. Ishan Abeywardena , Associate Director, Systems, Centre for Extended Learning, University of Waterloo, Canada facilitated the participants on “Open Extended Reality for Education Framework”. Dr. Ishan started the discussion with browser-based VR and AR experiences which can be accessed through standard web browsers, avoiding the need for specialized equipment or expensive hardware. These open technologies allow students to engage with VR simulations and AR experiences on devices such as tablets and smartphones. This accessibility makes it feasible for educational institutions with limited resources to integrate VR and AR into their curriculum. Speaker highlighted integration of browser-based VR and AR projects with LMS platforms. Educators can embed VR and AR experiences directly into their LMS just like embedding a YouTube video. This integration enables students to interact with virtual reality simulations through the LMS, without the need for additional downloads. Real-time updates to the VR simulations can be made through the MS, ensuring immediate access for students.



Speaker also discussed the concept of mixed reality, where virtual reality and augmented reality are combined. This combined mode allows students to interact with virtual objects within their real-world surroundings progressing the learning experience and providing a deeper level of engagement. The importance of institutional policies to support the use of extended reality (XR) technologies in education was also stressed upon. These policies should mainly bring out capacity building, establishing repositories for sharing XR objects as open educational resources (OERs), integrating XR pedagogy into instructional design, and recognizing and rewarding contributions to the field. By adopting such policies, the mainstream adoption and sustainability of VR and AR technologies within educational institutions can be ensured.

The session gave an idea on the potential of browser-based virtual reality and augmented reality for education. The accessibility, cost-effectiveness, and seamless integration with learning management systems make these technologies apt for educational institutions. The concept of mixed reality provides opportunities for students to interact with virtual objects within their physical environment and improve their learning experience. Institutional policies supporting the use of XR technologies and recognizing educators' contributions are crucial for adoption and sustainability of VR and AR in education. By using these technologies, educators can provide engaging learning experiences imparting deeper understanding and knowledge acquisition among students.



Take away from the Session:

- Features of AR/VR
- Use of technology for Evaluation
- Making the most of the technology

Day 6: (15.12.2022/FN)

Participants were given hands-on-training on creating their OER on their own field of interest. They were instructed to follow all the aspects of OER including licensing. Actually, this hands-on-training session kindled the interest and the curiosity of the participants.

Take away from the Session:

- Team work
- Knowledge sharing
- Enhancing Listening skills

Day 6: (15.12.2022/AN)

Curating, Adapting, Creating

Resource Person: Dr. R. Samyuktha, University Librarian (Retd), Pondicherry University



On day 6 (FN session 2) Dr. R. Samyuktha, was the resource person, she started the discussion with an overview of the short-term capacity building program on open educational resources (OERs) for effective teaching and learning. Resource person mainly focussed on the significant changes in infrastructure, storage mediums, collection content, teaching methodologies, and skilled professionals over the past four decades. From the use of magnetic tapes and punched cards to the digital era, technology has transformed the way information is stored, accessed, and shared. In the adaptation to new environments strategy, the resource person emphasized the need to adapt to evolving technologies and environments.

The speaker shared examples of her experiences, such as transitioning from receiving emails in the library to facilitating internet connectivity for faculty and staff. She mentioned conducting workshops and providing information sessions to help faculty and students understand new storage mediums, such as CDs, and later, the shift to cloud storage and

PDF formats. The Role of Open Educational Resources, the resource person discussed the importance of open educational resources in advancing teaching and learning practices. Open resources, such as OERs, provide educators and students with freely accessible materials that can be shared, remixed, and adapted to suit their specific needs. The utilization of OERs promotes collaboration and innovation in education.

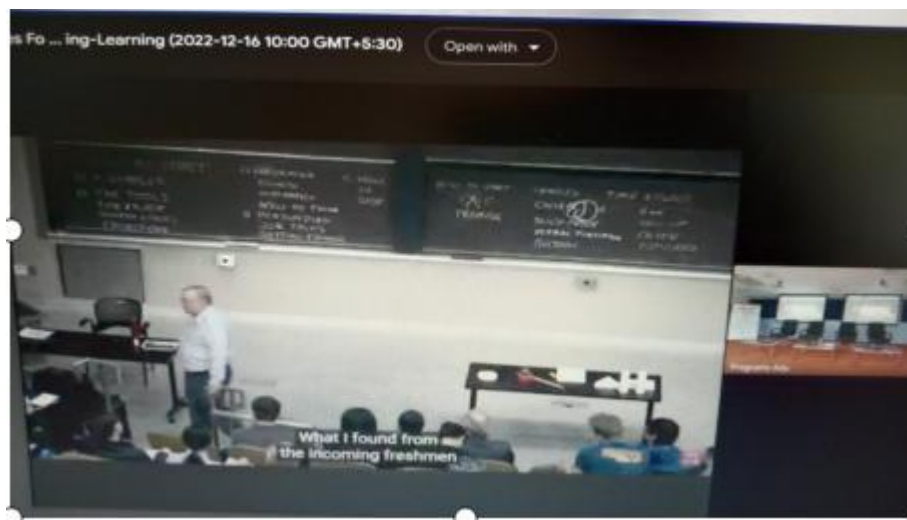
Take away from the Session:

- Consuming no-cost library resources
- Library resources as a supplemental course resources
- Role of librarians in leading the way in OER
- Way of Browsing e-book titles about OER and open pedagogy

Day 7: (16.12.2022/FN)

Tutorial video section of Mr. Patrick Winston's "How to speak"

In this session, there was a tutorial video session of Mr. Patrick Winston's "How to speak?" which is suggested by Dr.Mangala Sundara Krishnan, Professor of Chemistry, IIT Madras. The talk is intended to improve one's speaking ability in critical situations by teaching a few empirical rules. In that video, Winston's framed a structure of talk /rules of engagement. He vividly narrated how to handle the tools, information in a proper way. He has also explained the way of conclusion that should be impressed by the audience.



Take away from the Session:

- Art of speaking
- Limitations of handling the resources

Day 8: (17.12.2022/FN)

Presentation by Participants

Dr.V. Barathi Harishankar, Vice-Chancellor, Avinashilingam Institute for Home Science and Higher Education for Women chaired the OER presentation session. Participants were enthusiastically presented their OER, the Chairperson observed all the presentations and gave the valuable feedback for better improvement. It was a wonderful experience for all the participants.



Takes away from the Session:

- Enhancing the understanding level of OER and its nuances.
- Do's and Don't's in preparing OER

Day 8: (17.12.2022/AN) Valedictory Session

Open Education and Open Educational Resources in Higher Education

Dr. Vasudha Kamat, Member, NEP Draft Committee

Dr. Vasudha Kamat was the chief guest for the valedictory session. During the session, the resource person discussed about the National Education Policy and its focus on five pillars: success, equity, quality, affordability and accountability. The policy aims to promote flexible, high-quality higher education that is learner-centered. Open Education Resources (OER) play a significant role in this context, as they utilize digital technologies to make learning accessible, abundant, and customizable for all. Open education encourages multiple ways of teaching and learning, fostering discussions, critique, and knowledge-sharing among students in classrooms, online platforms, or learning management systems. This approach allows for a more collaborative and engaging learning experience. Additionally, open education provides various access routes to formal and non-formal education, giving learners the flexibility to choose the best path for their individual needs and

circumstances. Whether through distance education, blended learning, or other methods, open education seeks to offer diverse opportunities for learners to reach their educational goals. By leveraging open education resources and embracing learner-centered approaches, the National Education Policy aims to create a more inclusive and effective education system that benefits a wider audience and addresses the diverse needs of learners.

The speaker was also discussing about a support framework for higher education institutions, which involves ten dimensions, including access, content, pedagogy, recognition of prior learning, collaboration with others, research, technology, leadership, quality, and assessment. Open pedagogy emphasizes personalized teaching, allowing each student to receive tailored education rather than a one-size-fits-all approach. Speaker emphasized the point that being open to sharing and trusting others is essential for fostering collaboration and innovation in education. Reflective practice and peer review are also highlighted as ways to assess the quality of educational resources and ensure their authenticity and usefulness. The eminent resource person emphasizes the need for greater awareness and adoption of open education resources and pedagogy while also highlighting the importance of accessibility and capacity building for educators to ensure that open education initiatives benefit all learners. The eminent resource person emphasizes the need for greater awareness and adoption of open education resources and pedagogy while also highlighting the importance of accessibility and capacity building for educators to ensure that open education initiatives benefit all learners.

The image shows a presentation slide titled "10 Dimensions of Open Education" with the subtitle "Opening up Education: A Support Framework for Higher Education Institutions". The slide features a central circular diagram with ten colored segments representing the dimensions: Access (blue), Content (orange), Pedagogy (green), Recognition (red), Collaboration (purple), Research (yellow), Strategy (light blue), Technology (dark blue), Quality (light green), and Leadership (dark green). To the right of the diagram is a numbered list of the dimensions. A video inset on the right side shows a speaker, Dr. Vaidya Kumar, in a virtual meeting.

10 Dimensions of Open Education
Opening up Education: A Support Framework for Higher Education Institutions

1. Access
2. Content
3. Pedagogy
4. Recognition
5. Collaboration
6. Research
7. Strategy
8. Technology
9. Quality
10. Leadership

Take away from the Session:

- Significance Teacher preparedness and Continuous Professional Development
- Importance of the awareness of digital learning resources
- Developing interactive and immersive content & Formative Assessment

Participants List

S.No	Name	Designation	Institution
1	Dr.Sarasvathy.V	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
2	Dr. SHUBASHINI K.SRIPATHI	Professor	Avinashilingam Institute for Home Science for Higher Education for Women
3	Dr.M.Shanthi	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
4	Dr. HEMA S.N.	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
5	Dr.Shashi Prabha Jain	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
6	Dr C.Priyadharshini	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
7	Dr. M. Anjum Khan	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
8	Dr. D. Leena Lavanya	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
9	Dr.D.Arthi	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
10	Dr.B.Sarojini	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
11	Mrs. K. Kalaivani	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
12	Dr. Santhoshini K	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
13	Mrs. R. Nagomi Ruth	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
14	C.Karthik Deepa	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
15	Dr.K.ANNARAM	Professor	Avinashilingam Institute for Home Science for Higher Education for Women
16	Nila Nandhini.M	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
17	Dr.Bindu. V.T	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
18	Dr.G. Maheswari	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
19	Dr.N.Srimathi	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women

20	Dr.A.Reni	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
21	Dr. D. Shanmugapriya	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
22	Dr.S.Malar	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
23	Dr.M.Mary Glory Ponrani	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
24	Dr.M.A.Vijaya	Asst. Professor	Avinashilingam Institute for Home Science for Higher Education for Women
25	Dr. J. VISWANATHAN	Asst Professor	Ramakrishna Mission Vivekananda Educational and Research Institute Coimbatore
26	Ms. G. NIRMALADEVI	Ph. D Research Scholar	Avinashilingam Institute for Home Science for Higher Education for Women
27	Mrs. S. SANGEETHA	Assistant Professor	Hindusthan Institute of Technology
28	Mrs.Rasmi.P	Research Scholar	Avinashilingam Institute for Home Science for Higher Education for Women
29	Dr. R. GOVARTHINI	Assistant Professor	Avinashilingam Institute for Home Science for Higher Education for Women
30	Mr.Elango Subramaniam	Research Scholar	KM College of Arts and Science
31	Dr.ANITHA.A	Assistant Professor	AACHI INSTITUTE OF MANAGEMENT AND ENTREPRENEURSHIP
32	Dr. P. MOHANRAJ	Professor	Er. Perumal Manimekalai College of Engineering
33	M. SARAVANA PRIYA	Assistant Professor	Hindusthan Institute of Technology
34	Ms. Susan Petricia. B	Assistant Professor	Avinashilingam school of allied and health care sciences
35	Dr. Soumya Hirelingannavar	Assistant Professor	Avinashilingam Institute for Home Science and Higher Education for Women
36	Dr. Sudha Devi, M.	Assistant Professor	Avinashilingam Institute for Home Science and Higher Education for Women
37	Mrs.N.Alagusundari	Assistant Professor	Avinashilingam Institute for Home Science and Higher Education for Women
38	Dr.M.Suganya	Assistant Professor	Avinashilingam Institute for Home Science and Higher Education for Women
39	Mrs.D.Rajeswari	Assistant Professor	Avinashilingam Institute for Home Science and Higher Education for Women

40	Dr.T.Mekala	Assistant Professor	Avinashilingam Institute for Home Science and Higher Education for Women
41	Dr.N.Balamani	Assistant Professor	Avinashilingam Institute for Home Science and Higher Education for Women
42	Dr. A. Prithiba	Assistant Professor	Avinashilingam Institute for Home Science and Higher Education for Women
43	Mrs. V. Ezhilarasi	Assistant Professor	Avinashilingam Institute for Home Science and Higher Education for Women
44	S. Subhashini	Teaching & Research Fellow Psychology SF	Avinashilingam Institute for Home Science and Higher Education for Women
45	Ms.C.Dhanya	Assistant Professor	PSG Institute of Technology
46	Dr. Smitha Siji	Assistant Professor	Rajairi Business School
47	Dr. N. V. Amudha Devi	Assistant Professor	Avinashilingam Institute for Home Science and Higher Education for Women
48	Ms. Antony Philomena. M	Research Scholar	Avinashilingam Institute for Home Science and Higher Education for Women
49	Dr. K. Abirami	Assistant Professor	Avinashilingam Institute for Home Science and Higher Education for Women
50	Dr. N. Rekha	Assistant Professor	Avinashilingam Institute for Home Science and Higher Education for Women
51	Dr. S. Anitha	Assistant Professor	Avinashilingam Institute for Home Science and Higher Education for Women
52	Mr. Meru Miller	Secretary	Mathakondapalli Model school, Hosur
53	Mrs. Harsha latha	Executive Committee Member	Mathakondapalli Model school, Hosur
54	Mr. M. Prabhu	Principal	Mathakondapalli Model school, Hosur
55	Mrs. Hema Madhunikha	ICT-ERDT-Trainer	Mathakondapalli Model school, Hosur
56	Mr. Anandh Sathiyamurthy	Research Associate ERDT	Mathakondapalli Model school, Hosur

Sample Certificate



Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD
Re-accredited with 'A++' Grade by NAAC. CGPA 3.65/4, Category I by UGC
Coimbatore-641 043, Tamil Nadu, India



AIU - Avinashilingam Institute - Academic & Administrative Development Centre (AIU-AI-AADC)

Certificate No: AIU - AI - AADC/ 2022 - 2023 / 01/ 053

Certificate of Participation

This is to certify that

Mrs. Harsha Iatha

Executive Committee Member

Mathakondapalli Model School, Hosur

has participated in the **Short Term Capacity Building Programme on Leveraging Open Educational Resources (OER) for Effective Teaching - Learning** conducted by **AIU - Avinashilingam Institute - Academic & Administrative Development Centre (AIU-AI-AADC)** held from **09/12/2022 to 17/12/2022** and her performance was excellent.

Dr. K. Ramya
Nodal Officer and Programme
Coordinator
AIU-AI-AADC

Dr. Amarendra Pani
Joint Director & Head, Research
Division, AIU

Dr. Pankaj Mittal
Secretary General
AIU

Dr. S. Kowsalya
Registrar
Avinashilingam Institute

**Dr. V. Bharathi
Harishankar**
Vice Chancellor
Avinashilingam Institute

First Short-Term Capacity Building Program on ‘ Leveraging Open educational Resources (OER) for Effective Teaching- Learning ’

09.12.2022 - 17.12.2022

	Session I & Session II 9.30 am to 12.45 pm	Session III & Session IV 01.30 pm to 4.45 pm	
Day 1 09/12/2022 Friday	Inauguration Address : Honourable Governor of Tamilnadu Thiru.R.N.Ravi Special Address: Dr Pankaj Mittal , Secretary-General, Association of Indian Universities	Use of MOOCs as an Additional Resource for Course Delivery (Offline) Dr.Mangala Sundara Krishnan, Professor of Chemistry , IIT Madras e-Mail : Mangal@iitm.ac.in Mobile: 7200008706	
Day 2 10/12/2022 Saturday	Basics of OER (Offline) Dr. K. Murugan ,Former Registrar,TamilNadu Open University e-Mail : Kris.murugan@gmail.com Mobile: 9940681760		
Day 3 12/12/2022 Monday	Leveraging OER for Achieving Educational Goals (Online) Prof. E. Ramganes , Director, Institute for Entrepreneurship and Career Development & DDU Kaushal Kendra, Dean, Faculty of Arts, Bharathidasan University, Tiruchirappali. e-Mail : dreramganes@bdu.ac.in Mobile: 9443085415	Online Education (Online) Ms. Kirthi Seth , CEO, NASSCOM, IT-ITes Sector Skills Council. e-Mail : Kaamna@nasscom.in , Urmi@nasscom.in Mobile: 9810399241	NEP 2020: Online and Digital Perspectives Prof.S.P.Thiyagarajan , Former Chancellor, Avinashilingam Institute for Home Science and Higher Education for Women. e-Mail : Profspt@gmail.com Mobile: 9840046575
Day 4 13/12/2022 Tuesday	OER Fundamental and Tool-Kit Dr.V.Bharathi Harishankar, Vice-Chancellor Avinashilingam Institute for Home Science and Higher Education for Women. e-Mail : Vc@avinuty.ac.in Mobile: 9840760766	OER as a collaborative Teaching Learning Dr.V.Bharathi Harishankar, Vice-Chancellor Avinashilingam Institute for Home Science and Higher Education for Women. e-Mail : Vc@avinuty.ac.in Mobile: 9840760766	

<p>Day 5 14/12/2022 Wednesday</p>	<p align="center">How to use OER in our teaching and learning Process? (Online)</p> <p>Dr. G. Mythili, Additional Director, IGNO</p> <p>e-Mail : gmythili@ignou.ac.in, mythiligowtham@gmail.com Mobile: 9868287636</p>	<p align="center">Content Creation for E-PG Pathshala - Experience Sharing Session (Offline)</p> <p>Dr.S.Kowsalya, Registrar, Avinashilingam Institute for Home Science and Higher Education for Women</p> <p>e-Mail : registrar@avinuty.ac.in Mobile: 9442338167</p>	<p align="center">My Experiment and Experience with MOOCs - Experience Sharing Session (Offline)</p> <p>Dr.G.Padmavathi, Dean, School of Physical Sciences and Computational Sciences, Avinashilingam Institute for Home Science and Higher Education for Women e-Mail : padmavathi_cs@avinuty.ac.in Mobile: 9486772744</p> <p align="center">Content Creation for MOOCs - Experience Sharing Session</p> <p>Dr.Chitramani, Dean School of Commerce and Management, Avinashilingam Institute for Home Science and Higher Education for Women. e-Mail : chitramani_mba@avinuty.ac.in Mobile: 9843358352</p> <p align="center">OER Content Creation - Experience Sharing Session</p> <p>Dr.T.K.S. Lakshmi Priya, Head of the department, Department of Printing Technology, School of Engineering. Mobile: 9940163309</p>
<p>Day 6 15/12/2022 Thursday</p>	<p align="center">Open Extended Reality for Education Framework (Online)</p> <p>Dr. Ishan Abeywardena , Associate Director, Systems, Centre for Extended Learning, University of Waterloo, Canada e-Mail : ishanabeywarden@gmail.com, Ishan.abeywardena@waterloo.com Mobile: + 1 (778)317-4139</p>	<p align="center">Curating, Adapting, Creating</p> <p>Dr. R. Samyuktha, University Librarian (Retd), Pondicherry University e-Mail : samravi007@yahoo.co.in Mobile: 94421 00228</p>	
<p>Day 7 16/12/2022 Friday</p>	<p align="center">Tutorial video session of Mr. Patrick Winston's "How to speak?" suggested by Dr.Mangala Sundara Krishnan, Professor of Chemistry, IIT Madras.</p>	<p align="center">OER Material Preparation by Participants</p>	
<p>Day 8 17/12/2022 Saturday</p>	<p align="center">OER Presentation by Participants</p> <p>Dr.V. Barathi Harishankar, Vice-Chancellor, Avinashilingam Institute for Home Science and Higher Education for Women. e-Mail : Vc@avinuty.ac.in Mobile: 9840760766</p>	<p align="center">Valedictory Session Theme :Open Education and Open Educational Resources in Higher Education</p> <p>Dr. Vasudha Kamat, Member, NEP Draft Committee, GOI e-Mail : Kamatvasudhav@gmail.com Mobile: 9821310081</p>	



AIU- Avinashilingam Institute- Academic & Administrative Development Centre (AIU-AI-AADC)

Jointly organises

I Short Term Capacity Building Programme on

**Leveraging Open Educational
Resources [OER]
for Effective Teaching -Learning**

9/12/2022 to 17/12/2022

Venue

**Avinashilingam Institute for Home Science
and Higher Education for Women
Coimbatore - 641 043
TamilNadu, INDIA**

About the Institute

Avinashilingam Institute for Home Science and Higher Education for Women - the epitome of higher education is one of the premier institutions in India well known for its commitment towards the empowerment of women through value based and holistic education. The institute follows educational ideals of Sri Ramakrishna, Holy Mother Sri Saradamani Devi, Swami Vivekananda and Mahatma Gandhiji. The institute is one of the significant contributions of Padma Bhushan, Dr. T. S. Avinashilingam, an illustrious educationist, freedom-fighter and Gandhian and Dr. Rajammal P. Devadas, the world- renowned nutritionist.

The institute had its humble beginning in the year 1957 as Sri Avinashilingam Home Science College for Women and has been conferred the Deemed to be University by MHRD in 1988. Few of the recent accolades of the Institute includes: A++ with CGPA of 3.65/4 by NAAC; 84th Rank in NIRF, 5th Rank under the category of 'University & Deemed to be University (Govt. & Govt. Aided) Technical' in ARIIA – 2021.

Presently, the institution is progressing towards 'beyond-excellence' under the able guidance and leadership of Dr.T. S. K. Meenakshi Sundaram, Managing Trustee, Avinashilingam Trust, Professor S. P. Thyagarajan, Chancellor, Dr. V. Bharathi Harishankar, Vice Chancellor and Dr. S. Kowsalya, Registrar.

Association of Indian Universities- Abrief Introduction

Association of Indian Universities (AIU) is an apex inter university representative body of universities and other higher education institutions in the country. Established in 1925 as the Inter University Board (IUB) of India, it acquired its legal status as a registered society in 1967 under the Societies Registration Act 1860 and was rechristened as Association of Indian Universities (AIU) in 1973. AIU is the second oldest university association in the world next to the Association of Commonwealth Universities which was established in 1913.

It has the distinct feature of having the largest network of universities and other HEIs under its ambit with 926 members in India and 15 Associated members from foreign countries. The membership of AIU includes all types of universities e.g., Conventional Universities, Open Universities, Deemed to be Universities, State Universities, Central Universities, Private Universities and Institutes of National Importance.

In addition to Indian Universities, Universities / Institutes from Bangladesh, Bhutan, Republic of Kazakhstan, Malaysia, Mauritius, Nepal, Thailand, United Arab Emirates and United Kingdom are its Associate Members. Since its inception AIU has played a very significant role in the development of Education in the Country.

Some of the eminent scholars and visionary leaders like Dr Sarvepalli Radhakrishnan, Dr Shyama Prasad Mukherjee, Dr Zakir Hussain, Sir. A L. Mudaliar have given leadership to AIU. During such a long journey, AIU has carved a niche for itself by serving the Ministry of Education, Govt. of India as a research-based policy advisory body. Being an apex institution, it constitutes an integral part of all major decision-making committees and commissions in the country

As an academic 'think tank' organization, AIU supports the Government as research-based policy advisory body with the wider mandate of taking up research projects on higher education policy and capacity building. It also acts as a bureau of information on higher education; liaise with international bodies and universities for internationalization of Indian higher education among many others. The Vision of AIU is to emerge as a dynamic service and apex advisory organization in India by undertaking initiatives and programmes which could strengthen and popularize Indian higher education as leading-edge system in the world and promote greater national and international collaboration in Higher Education, Research, Extension, Sports, Youth and Cultural Activities.

It is bestowed with the mission of promoting and representing the Indian Universities and other higher education institutions through strong liaison with the government and National/International organizations, sister associations world over and establish liaison between/among universities through active support, cooperation and coordination among the member universities and all its stakeholders for quality education, research and other academics and extension activities.

About the Centre

AIU–Avinashilingam Institute - Academic and Administrative Development Centre (AIU-AI-AADC) has been initiated by the institute in association with Association of Indian Universities (AIU) as a step towards training the human resources of higher education institutions. The specific objectives of the centre are:

- Facilitate learning through Performance Improvement Programmes for different groups (Administrators/Teaching Faculty/Non-Teaching staff Research Scholars/Technical Personnel) towards progression based on their career stages.
- Enable continuous learning through rigorous need-based training sessions
- Sensitize stakeholders on recent developments in higher education system in the country and across the world.
- Equip academic / administrative / technical / information personnel with the requisite skills on ICT to handle their work effectively.

- Develop integrity and professional ethics among higher education personnel.
- Strengthen the human capital of the country with right attitude, skills, and knowledge

Vision

To facilitate value-based transition towards changing higher education ecosystem through continuous capacity building.

Mission

To impart ICT enabled training to human resources of higher education institutions thereby preparing themselves towards Education 5.0.

About the Course

With tremendous developments in ICTs, the education system of today has shifted to technology-enabled learning (TEL) . The optimal utilization of technological developments in education has multi-fold implications involving cost, access, equity, pedagogy and quality. As higher-education institutions (HEIs) adapts to the digitalisation, there comes lot of transparency, sharing of resources, flexibility, innovative practices and so on.

The Open Educational Resources (OER) movement has empowered educators to become more innovative in their pedagogical practices, through the openness and flexibility in educational resource use permitted by open licensing of materials. The term "OER" describes publicly accessible materials and resources for any user to use, re-mix, improve, and redistribute under some licenses. The significance of OER is due to the fact that they are inexpensive and freely adaptable.

Therefore, it becomes the dire need of the hour for every teacher to understand the ways and means of using OER in their teacher. Further, creation and dissemination of OER materials for the greater benefit of student community is yet another imperative learning for any teacher. This course aims at imparting knowledge and skills needed to leverage OER for a contemporary educational experience.

Objectives:

- ✓ Sensitise teachers on the vast pool of high-quality OER
- ✓ Facilitate right usage of OER
- ✓ Develop skills required for creating OER materials

Target Participants: Senior and Mid-level Teaching Staff,
Information Scientist

Registration Fee : Rs. 3000

Mode of Delivery : Blended

Duration & Dates: 8 days (9th December to 17th December 2022)

List of Resource Persons

- **Prof. Pankaj Mittal**, Secretary , General, AIU, New Delhi.
- **Prof. S.P.Thygarajan**, Chancellor, Avinashilingam Institute.
- **Prof. V. Bharathi Harishankar**, Vice Chancellor, Avinashilingam Institute.
- **Dr. S. Kowsalya**, Registrar, Avinashilingam Institute.
- **Prof. Vasudha Kamat**, Chairperson, Governing Council, Consortium of educational Communication (CEC), New Delhi.
- **Dr. Mangala Sundara krishnan**, Professor Emeritus and Former Head of the Department, Department of chemistry, Indian institute of Technology, Madras.
- **Ms. Kirti Seth**, CEO, NASSCOM IT-ITeS Sector Skills Council
- **Dr. K. Murugan**, Former Registrar, Tamilnadu Open University.
- **Prof. E. Ramganes**, Director, Institute for Entrepreneurship and Career Development & DDU Kaushal Kendra, Bharathidasan University, Tiruchirappalli, Tamil Nadu.
- **Ishan Abeywardena**, Associate Director, Systems Centre for Extended Learning, University of Waterloo, Canada.
- **Dr. G. Mythili**, Additional Director, IGNOU.
- **Dr. R. Samyuktha**, University Librarian (Retd), Pondicherry University.
- **Dr. M. Vinay**, Assistant professor, Department of Computer Science, CHRIST (Deemed to be University), Bengaluru.
- **Dr.G. Padmavathi**, Dean, School of Physical Sciences and Computational Sciences, Avinashilingam Institute.
- **Dr. Chitramani**, Dean School of Commerce and Management, Avinashilingam Institute.
- **Dr. T.K.S. Lakshmipriya**, Head of the department, Department of Printing Technology, School of Engineering, Avinashilingam Institute.

Programme Schedule

Day : 1 Date : 09/12/2022

09.30 am to 11.00 am : Inauguration

Inaugural address : New Education Policy and Contemporary Educational Scenario

Special address : Open Educational Resources embracing New Educationa Paradigm

11.15 am to 12.45 pm : OER Basics/Movement - Open Content, Open Education, Open Philosophy, Open License, OER categories and content

01.30 Pm to 03.00 PM : Use of MOOCs as an Additional Resource for Course delivery

03.15 PM to 04.45 PM : Potential Benefits and challenges in using OER

Day : 2 Date : 10/12/2022

09.30 am to 11.00 am : Basics of OER, 5Rs of OER

11.15.am to 12.45 pm : OER Quality guidelines

01.30 pm to 03.00 pm : OER Tool Kit (Hands-on)

03.15 pm to 04.45 PM : OER Tool Kit (Hands -on)

Day : 3 Date : 12/12/2022

09.30 am to 11.00 am : Leveraging OER for Achieving Educational goals

11.15 am to 12.45 pm : Copyright, Fair Use, Public Domain, Creative Commons

01.30 pm to 03.00 pm : Online Education

03.15 pm to 04.45 pm : NEP 2020 : Online and Digital Perspectives

Day : 4 Date : 13/12/2022

09.30 am to 11.00 am : OER Fundamental and Tool -Kit

11.15 am to 12.45 pm : Strategies for OER Search in Repositories & Libraries Using Google for OER

(Hands on)

01.30 pm to 03.00 pm : OER as a Collaborative teaching Learning

03.15 pm to 04.45 pm :OER as a Collaborative teaching Learning

Day : 5 Date : 14/12/2022

09.30 am to 11.00 am : How to use OER in our teaching and learning Process ?

11.15 am to 12.45 pm : Steps in Creating OER, resources & platforms for creating OER

01.30 pm to 03.00 pm : Content creation for E-PG pathshala-experience Sharing Session

03.15 pm to 04.45 pm : My Experiment and Experience with MOOCs - Experience Sharing Session

Day : 6 Date : 15/12/2022

09.30 am to 11.00 am : Open Extended Reality for Education framework

11.15 am to 12.45 pm : Creating a Digital Book (Hands on)

01.30 pm to 03.00 Pm : Curating, Adapting, Creating OER

03.15 pm to 04.45 Pm : Localisation of OER

Day : 7 Date : 16/12/2022

09.30 am to 11.00 am : Tutorial video sesion of Mr. Patrick Winston's " How to Speak?"

11.15 am to 12.45 pm : Tutorial video sesion of Mr. Patrick Winston's " How to Speak?"

01.30 pm to 03.00 Pm : OER Material Preparation by Participants

03.15 pm to 04.45 Pm : OER Material Preparation by Participants

Day : 8 Date : 17/12/2022

09.30 am to 11.00 am : OER Presentation by Participants

11.15 am to 12.45 pm : OER Presentation by Participants

01.30 pm to 03.00 Pm : Open Education and Open Educational Resources in Higher Education

03.15 pm to 04.45 Pm : Open Education and Open Educational Resources in Higher Education

Registration Link : Shorturl.at/rDJVX

Registration Fee: Rs. 3,000

Accommodation :

Shall be arranged for a fee on request

Payment Details

Bank Account Details:

Account Name: Avinashilingam Institute for Home Science and Higher Education for Women

Name of the Bank: Indian Bank

Bank Account No: 917248759

IFSC Code: IDIB000A005

Advisors

Dr. T. S. K. MEENAKSHISUNDARAM, Managing Trustee

Prof. S. P. THYAGARAJAN, Chancellor

Dr. V. BHARATHI HARISHANKAR, Vice Chancellor

Dr. S. KOWSALYA, Registrar

Reach us at:

Dr. K. Ramya

Nodal Officer

AIU-Avinashilingam University-Academic & Administrative
Development Centre (AIU-AI-AADC)

Avinashilingam Institute for Home Science and Higher
Education for Women

Coimbatore - 641 043

TamilNadu, INDIA

E-Mail: aadc@avinuty.ac.in

Mobile: 8072202927

Special thanks to:

AI Advisors

- **Dr. T. S. K. Meenakshisundaram, Managing Trustee & Chancellor**
- **Dr. V. Bharathi Harishankar, Vice Chancellor**
- **Dr. S. Kowsalya, Registrar**

AIU Advisors

- **Dr. Pankaj Mittal, Secretary General, AIU**
- **Dr. Amarendra Pani, Joint Director & Head, Research Division, AIU**

We extend our heartfelt gratitude to all the Invited Guests, Resource Persons, HEI's, Coordinators, Committee Members, Technical staff for their unwavering support!

We sincerely thank each attendee for their participation and enthusiasm!

Welcoming you all again in the future!



Dr. K. Ramya

Nodal Officer, AIU-AI-AADC

**AIU - Avinashilingam Institute- Academic & Administrative Development Centre
Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043, Tamil Nadu, India.**

e-mail ID : aadc@avinuty.ac.in

Mobile : 8072202927