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**Two Days National Conference on**

**“CHALLENGES OF INDIAN ECONOMY AND SUSTAINABLE  
DEVELOPMENT”**

*Organized by*  
**Department of Economics**

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# **A Study on Inclusive and Equitable Education For Sustainable Development**

## **Abstract**

The Concept of sustainable development emerged as a response to a growing concern about human society's impact on the natural environment. The concept of Sustainable development broadly refers to indication of programs, the initiatives and the actions that actually aim in preserving the resources. "Sustainable Development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs". Basic Education is a key to nations ability to develop and achieve the sustainability targets. Education on the other hand improves the agricultural productivity, enhance the status of women, reduce population growth rates, enhance environment protection, and generally raise the standard of living. Secondary education is a crucial part of a student's learning years and no child should be denied this opportunity for self-development which in turn develop the society and the economy at large. Higher secondary education is vital for the students because it gives them an opportunity to proceed in the carrier. *Sustainable Development Goal 4* aims to eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations by 2030 with this background the present paper tries to assess disparities in Higher secondary Education in Indian States.

**Keywords:** Education, Sustainable Development Goals, Secondary Education, Equitable Education and Inclusive Education

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