



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12 B  
Coimbatore - 641 043, Tamil Nadu, India

Report on  
Seven Day National Workshop  
on  
**“Post NAAC Quality Enhancement in Higher Education  
Institutions”**  
22-29 August, 2022

Organized by  
**Internal Quality Assurance Cell**

in Collaboration with



**National Assessment and Accreditation Council**

**BROCHURE**



**Avinashilingam Institute for Home Science and Higher Education for Women**

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD  
Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC  
Coimbatore - 641 043, Tamil Nadu, India

# Seven Day National Workshop on Post NAAC Quality Enhancement in Higher Education Institutions

**22-29 August 2022**



**7 Days**

**25+ Events**

- **Demonstration**
- **Case Studies**
- **Panel Discussion**
- **Debate**
- **Special Address**
- **Hands on Training**

**Organized by**

**Internal Quality Assurance Cell  
in collaboration with**



**Venue: Hi-Tech Seminar Hall**

## Institute at a Glance

Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore was established as an aided college by the great Patriot and Educationist Padma Bhushan **Dr. T.S. Avinashilingam Ayya Avl.** under the auspices of the Avinashilingam Education Trust in 1957 with 45 women students. **Dr. Rajammal P. Devadas**, Doyen of Nutrition and an eminent Home Scientist who nurtured the Institution of what it is today. The saga of excellence and legacy created by the visionaries have been carefully nurtured and carried forward by a team of devoted functionaries. Presently, **Dr. T.S.K Meenakshi Sundaram**, Managing Trustee, Sri Avinashilingam Education Trust, **Prof. S.P Thyagarajan**, Chancellor, **Dr. V. Bharathi Harishankar**, Vice Chancellor and **Dr. S. Kowsalya**, Registrar are carrying forward the transformative vision to place the Institution as its zenith. It is now one of the largest Institutions in the country to impart quality education for women at all levels. The Institute follows the educational ideals of Sri Ramakrishna, Holy Mother Sri Saradamani Devi, Swami Vivekananda and Mahatma Gandhi and upholds a life of purity, discipline and services. From time immemorial, the Institutional activities have been focusing on providing education with academic excellence, vitality of culture and values and social relevance. The Institute's educational process is to produce respectful, peaceful, honest and responsible people through an ethos, cultured environment within the Institute, in which the aforementioned values are the hallmark of how the Institute organizes itself into.

### Our Significant Achievements

- ❖ Atal Ranking of Institutions on Innovation achievements (ARIIA-2020) Award – Ranked First in the category of HEI's for women
- ❖ 2021 - ISO Certification for Prof. CNR Rao Research Centre
- ❖ NIRF2021 University level 75<sup>th</sup> Ranking
- ❖ NIRF2022 University level 84<sup>th</sup> Ranking
- ❖ ARIIA-2021 - 5<sup>th</sup> Ranking in State University and Deemed University Category
- ❖ NAAC Reassessment 4<sup>th</sup> Cycle - A++ Grade

### AVINUTY – IQAC

The Internal Quality Assurance Cell (IQAC) was constituted in May 2003 to ensure quality enhancement and sustenance and to make quality an inherent aspect of the institution. IQAC functions as a nodal center for initiating quality measures in various facets of Institutional activities.

#### The important activities of IQAC are

- Facilitating the creation of the Learner Centric Environment
- Quality initiatives with other Institutions
- Development and Application of Quality benchmark/parameters
- Collecting and analyzing feedback stakeholders
- Monitoring the implementation of quality improvement
- Novel documentation of other activities

### About the Workshop

The IQAC of Avinashilingam Institute for Home Science and Higher Education for Women strives to engage stakeholders and maintain compliance with legal requirements and accreditation standards of the institute on a continuous basis. To ensure quality in higher educational institution every stake holder should be conscious of their role in contributing towards quality in the teaching-learning process, research, innovation, extension and governance. A seven day workshop in collaboration with NAAC as “**Post NAAC Quality Enhancement in Higher Education Institutions**” is organized for conducting various events and activities focusing on showcasing Quality concepts, in collaboration with all the academic and administrative unit. The workshop will facilitate the participants to disseminate good practices of quality assurance and enhancement at university and institutional level and will reflect critically on the Quality Assurance system at their own institutions

The main objective of this workshop is to raise awareness on quality assurance / sustenance / enrichment initiatives among all the stakeholders and to adopt high-quality standards in education and research. It is also an opportunity for the institution to reflect on its quality practices and commit to a continuous quest for excellence, which will usher in credibility to individuals and institution.



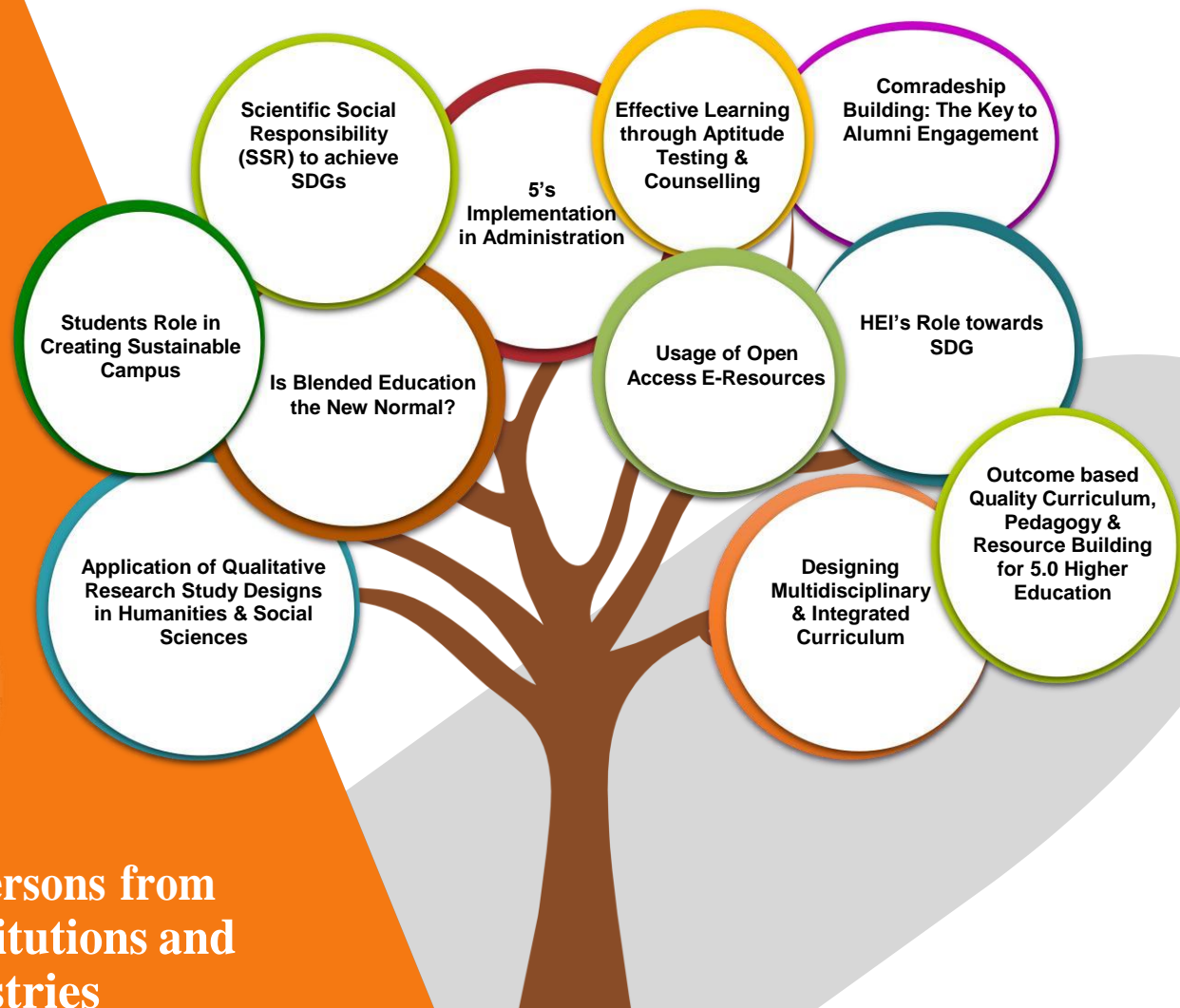
## Workshop Objectives

- ✦ To discuss the curriculum enhancement envisioned in NEP
- ✦ To provide an effective learning platform accelerating towards OBE
- ✦ To nurture Research, Innovation & Extension Environment integrated with Scientific Social Responsibility (SSR)
- ✦ To address the advancement in learning resources & green infrastructure
- ✦ To reinforce youth empowerment through skill development and building comradeship
- ✦ To analyze the HEI's role towards SDG

## Expected Outcomes

- ⇒ Improved knowledge on curriculum enhancement envisioned in NEP
- ⇒ Clarity on effective learning platform accelerating the OBE process
- ⇒ Develop effective Research, Innovation & Extension Environment
- ⇒ Familiarization of e-learning resource tools
- ⇒ Identification of best practices that helps in enhancing quality standard
- ⇒ Influence the youth empowerment through skill development
- ⇒ To contribute towards the SDG's

## Overview of the Events



Resource persons from  
reputed Institutions and  
Industries

# ORGANISING COMMITTEE

## CHIEF PATRONS

Dr. T.S.K. Meenakshisundaram, Managing Trustee  
Prof. S.P.Thyagarajan, Chancellor

## PATRONS

Dr. V. Bharathi Harishankar, Vice Chancellor  
Dr. S. Kowsalya, Registrar

## CONVENOR

Dr. U. Jerinabi, IQAC Coordinator

## CO-CONVENORS

Dr. K. Arockia Maraichelvi, IQAC Asst. Coordinator  
Dr. K. Ramya, IQAC Core Member

## ORGANIZING SECRETARIES

Dr. Kalaiselvi Senthil, Asst Dean, Sponsored projects  
Dr. E. Indira, Asst Prof. Visual Communication

### Registration Details

Registration Fee: Rs. 1500/-

#### Account Details for Registration Fee

Account Holder Name : The Registrar  
Savings A/c No : 6010310202  
Bank Name : Indian Bank  
Branch : ADUC  
117, Mettupalayam Road  
Coimbatore 641 043  
IFSC Code : IDIB000A005

### To Register



[Click Here](#)

Last Date to Register- 15.08.2022

Accommodation for Outstation participants will be arranged on pre-request and payment



## Who Can Participate

- ▲ Principals
- ▲ Vice Principals
- ▲ Deans
- ▲ IQAC Directors/ Co-ordinators
- ▲ Representatives of Quality Councils
- ▲ Senior Faculty Members
- ▲ Faculty members who are interested can participate

**“Quality is more important than quantity.  
One home run is much better than two double”  
- Steve Jobs**

### For Queries

Email Address  
[iqac@avinuty.ac.in](mailto:iqac@avinuty.ac.in)

Contact Details  
9003919202/ 9842242948

# **PROGRAMME SCHEDULE**

## SCHEDULE

### Seven Day National Workshop on Post NAAC Quality Enhancement in Higher Education Institutions

Day- 1

Curricular Aspects

Day- 2

Teaching, Learning & Evaluation

Day-3

Research Innovations & Extension

Day- 4

Infrastructure & Learning Resources

Day-5

Student Support & Progression

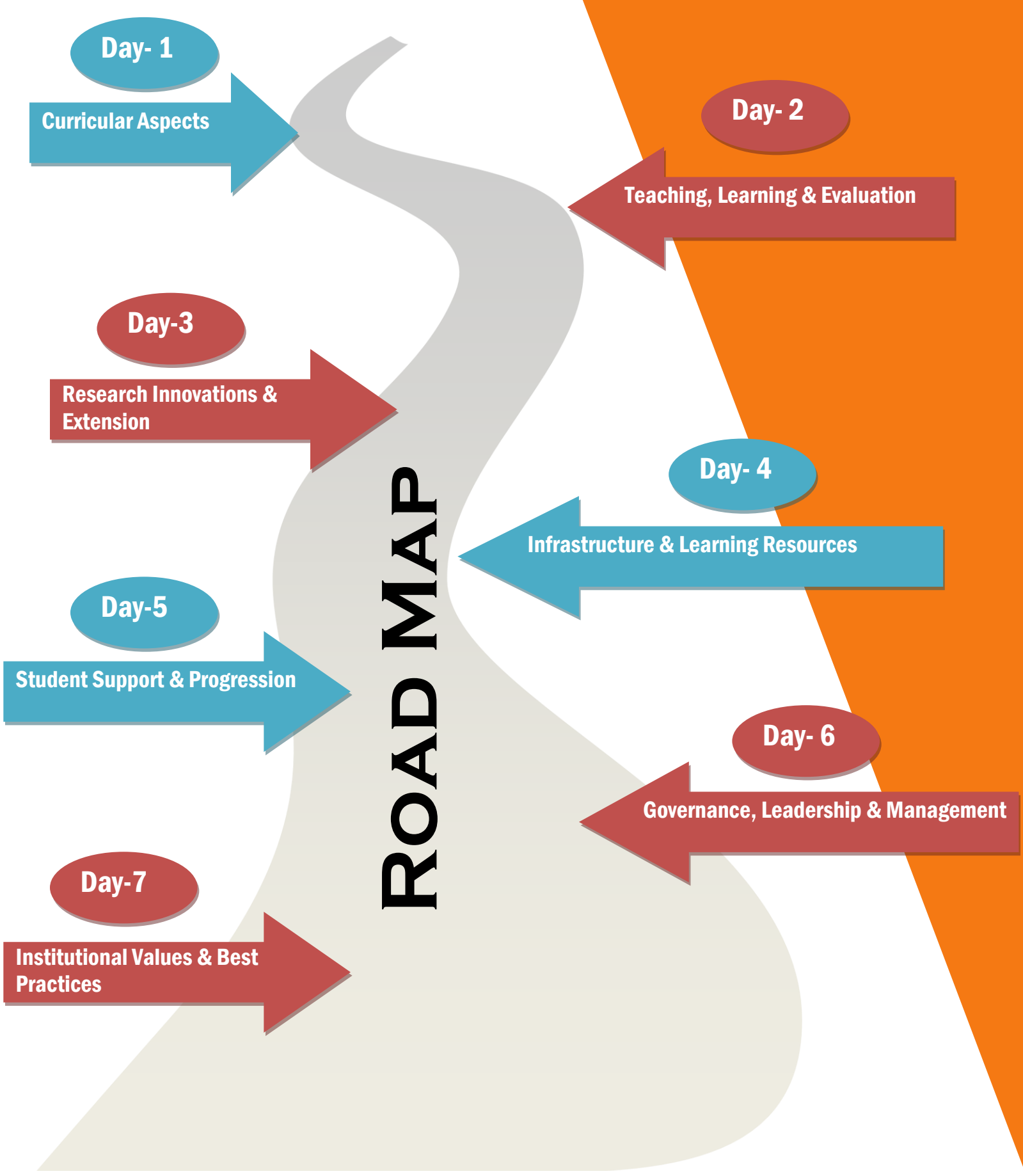
Day- 6

Governance, Leadership & Management

Day-7

Institutional Values & Best Practices

**ROAD MAP**



# INAUGURATION

9.30AM - 11.00AM

Day-1 (22.08.2022)

Prayer

Welcome Address



**Dr. U. Jerinabi**

IQAC Coordinator

Avinashilingam Institute for Home Science and Higher Education  
for Women, Coimbatore

Presidential Address



**Prof. S. P. Thyagarajan**

Chancellor

Avinashilingam Institute for Home Science and Higher Education  
for Women, Coimbatore

Inaugural & Special  
Address



**Topic: Designing Multidisciplinary and Integrated Curriculum**

**Dr. Bhushan Patwardhan**

Distinguished Professor

Inter-disciplinary, School of Health Sciences  
Savitribai Phule Pune University, Pune

Greetings



**Dr. K. Kowsalya**

Registrar

Avinashilingam Institute for Home Science and Higher Education  
for Women, Coimbatore

Vote of Thanks



**Dr. E. Indira**

Assistant Professor (SG), Dept. of Visual Communication

Avinashilingam Institute for Home Science and Higher Education  
for Women, Coimbatore

**Stakeholders' Feedback and Curriculum Enhancement**

**Moderator**

**Dr. G. Padmavathy**

Dean Academics & PSCS, AIHS& HEW, Coimbatore

**Panelist**

**Student**

**Mrs. Shahin Fathima**

II M.Sc. Human Development, AIHS& HEW, Coimbatore

**Parent**

**Mr. M. Mohamed Ibrahim**

Deput Stres Officer, TNEB South Tatabat, Coimbatore

**Alumni**

**Dr.Rupa Gunaseelan**

Director i/c & Professor,  
BSMED Department, Bharathiar University, Coimbatore

**Employer**

**Mr. Prasath**

HR – Generalist, Molecular Connections

**Is Blended Education the new normal?**

**Dr. Caven McLoughlin**

Professor, Lifespan Development & Education Sciences  
Kent University, Kent, US

**Best Practice adopted in Curricular Aspects**

**Dr.K. Ramya**

Assistant .Professor Department of Business Administration  
Avinashilingam Institute for Home Science and Higher  
Education for Women, Coimbatore



**Session- 2**  
**Panel discussion**  
**11.15am-12.45pm**

**Session- 3 (Virtual)**  
**Special Address**  
**1.30pm-3.00pm**

**Session- 4 (Virtual)**  
**Case Study**  
**3.15pm - 4.45pm**

Day-2 (23.08.2022)

Theme: Teaching, Learning & Evaluation

Session- 5 (Virtual)  
Special Address  
9.30am –11.00am



**Outcome Based Quality Curriculum, Pedagogy & Resource Building for 5.0 Higher Education Enhancement**

**Prof. Sudhanshu Bhushan**

Professor & Head, Higher and Professional Education NIEPA, New Delhi

Session- 6  
Hands on Training  
11.15am -12.45pm



**Advanced tools for Students & Teachers to face the future of AI**

**Dr. M. Vinay**

Assistant Professor, Department of Computer Sciences, School of Sciences, CHRIST University, Bangalore

Session- 7  
Hands on Training  
1.30pm -3.00pm



**Effective Learning through aptitude testing & Counseling**

**Dr. M. Jayakumar**

Former IQAC Director & Dean, School of Education, Bharathiar University, Coimbatore.

Session- 8  
Special Address  
3.15pm-4.15pm



**Best Practice adopted in Teaching, Learning & Evaluation**

**Dr. Gabriel Simon Thattil**

Professor & Head,  
Department of Commerce, University of Kerala

Session- 9 (Virtual)  
Case Study  
4.15pm-5.15pm



Day-3 (24.08.2022)

Theme: Research, Innovations & Extension

**Global requirements in products development & Quality control in R&D laboratories**

**Dr. P. Lalitha.** Director R&D i/c, Research and Consultancy Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore



**Session- 10  
Special Address  
9.30am –11.00am**

**Best Practice adopted in Research, Innovations & Extension Enhancement**

**Dr. Pramod K Nayar**  
Professor, Department of English, University of Hyderabad



**Session-11 (Virtual)  
Special Address  
11.15am-12.45pm**

**Application of Qualitative research study designs in Humanities and Social Sciences**

**Moderator  
Dr. Caven McLoughlin**  
Professor, Lifespan Development & Education Sciences, Kent University, Kent, US



**Session- 12 (Virtual)  
Panel Discussion  
1.30pm-3.00pm**

**Panelist**

**Dr. Kirthi Gupta**  
IQAC Director & Professor in Research Methodology & Quantitative Techniques, IMED BVDU, Pune



**Dr. Shubhada Nagarkar**

Associate Professor, Department of Library & Information Science  
Co-coordinator, Centre for publication Ethics,  
Savithri Phule, Pune University



**Dr. S Gandhimathi**

Professor & Head, Deputy Dean, Dept. Economics,  
AIHS& HEW, Coimbatore



**Dr. J. Arthi**

Professor & Head, Dept. of Business Administration  
AIHS& HEW, Coimbatore



**Scientific Social Responsibility (SSR) to achieve SDG's**

**Dr. W. Selvamurthy**  
President, President of Amity Science, Technology and Innovation Foundation



**Session- 13 (Virtual)  
Case Study  
3.15pm-4.45pm**

**Day-4 (25.08.2022)**

**Theme: Infrastructure and Learning Resources**

**Session- 14 (Virtual)  
Demonstration  
9.30am –11.00am**



**Usage of Open Access E-Resources**

**Dr. B. S. Balaji**

Professor, School of Biotechnology, JNU, Delhi

**Session- 15 (Virtual)  
Special Address  
11.15am-12.45pm**

**IT/ICT Hard/ Software for Online Education**

**Dr. B. S. Balaji**

Professor, School of Biotechnology, JNU, Delhi

**Session- 16 (Virtual)  
Panel Discussion  
1.30pm-3.00pm**



**Panelist**

**Dr. Indrani Chakroborty**

Professor, Faculty of Architecture & Planning, AKTU, Lucknow



**Panelist**

**Dr. B. S. Chaudhary**

Professor, Dept. of Geophysics Kurukshetra University,  
Kurukshetra

**Session- 17 (Virtual)  
Case Study  
3.15pm-4.45pm**



**Best Practice adopted in Infrastructure and Learning Resources**

**Dr. P. Vatsalaswamy**

Director IQAC, Dr. D.Y Patil Vidyapeeth, Pune

**Day-5 (26.08.2022)**

**Theme: Student Support and Progression**

**Students role in Achieving the sustainable Development Goals**

**Prof. S P Thyagarajan**

Chancellor, AIHS& HEW, Coimbatore



**Session- 18  
Special Address  
9.30am –11.00am**

**Life Skill & Vocational Education leads to youth empowerment**

**Mr. Che Prasanna**

Director, Aram Porul, Course Coordinator, PGDHRM, LIVE Loyola Chennai.



**Session- 19  
Debate  
11.15 am-12.45pm**

**Comradeship Building: the key to Alumni Engagement**

**Moderator**

**Dr. A. Xavier Mahimaraj**

Former IQAC Director, Treasurer, Loyola Alumni Association, Chennai



**Session- 20 (Virtual)  
Panel Discussion  
1.30pm-2.30pm**

**Panelist**

**Dr. P. Santhi**

Professor & Head, Dept. Commerce  
AIHS& HEW, Coimbatore



**Dr. S. Uma Mageshwari**

Dean, Students Affairs, Professor, Dept. of FSMD  
AIHS& HEW, Coimbatore



**Promotion of Gender Equity in HEIs**

**Mr. Vishal Vaswani**

Emergency Officer, UNICEF India



**Session -21 (Virtual)  
Special Address  
2.30pm-3.00pm**

**Best Practice adopted in Student Support and Progression**

**Prof. A. Krishnamoorthy**

IQAC Coordinator

SASTRA Deemed University, Thanjavur.



**Session- 22 (Virtual)  
Case Study  
3.15pm-4.45 pm**

**Day-6 (27.08.2022)**

**Theme: Governance, Leadership and Management**

**Session -23**  
**Hands-on Training**  
**9.30am –12.45pm**



**5S Implementation in Administration**

**Mr. A.R. Lakshmanen**

Head, Training and Development Propel industries Pvt. Ltd,  
Coimbatore

**Session- 24**  
**Panel Discussion**  
**1.30pm-3.00pm**



**IQAC: The Nerve Centre of Quality Assurance**

**Moderator**

**Dr. Prashant R Nair**

Vice Chairman, IQAC, Amrita Vishwa Vidyapeetham, Coimbatore



**Panelist**

**Dr. N. Ponpandian**

Professor & Head

Dept of Nano Science, Bharathiar University, Coimbatore



**Dr. R. Venkatachalapathy**

Director IQAC,

Periyar University, Salem

**Session- 25 (Virtual)**  
**Case Study**  
**3.15pm-4.45pm**



**Best Practice adopted in Governance, Leadership and Management**

**Dr. Prashant R Nair**

Vice Chairman, IQAC, Amrita Vishwa Vidyapeetham, Coimbatore

Day-7 (29.08.2022)

Theme: Institutional Values and Best Practices

**Globalization, Gender & Development**

**Dr. V. Bharathi Harishankar**

Vice Chancellor, AIHS& HEW, Coimbatore



Session- 26  
Special Address  
9.30am –11.00am

**Contemporary Waste Management Practices**

**Moderator**

**Dr. Shyamala Mani**

Professor (Retd.) at National Institute of Urban Affairs,  
Programme Director - Centre for Environment Education



Session- 27 (Virtual)  
Panel Discussion  
11.15am-12.45pm

**Dr. R Nithya**

Associate Professor & Head, Dept. Civil Engineering  
AIHS& HEW, Coimbatore



**Dr. T. Rajesh**

Scientist, CSIR ,Madras



**Best Practices of HEIs**

**Dr. B.S. Ponmudiraj**

Advisor, NAAC, Bangalore



Session- 28 (Virtual)  
Experience Sharing  
1.30pm-3.00pm

**HEI's Role towards SDG**

**Dr. Sujatha**

SDG Consultant, Government of Tamil Nadu



Session- 29 (Virtual)  
Valedictory Special  
Address  
3.15pm-4.45pm



## Organizing Committee

### Chief Patrons



**Dr. T.S.K. Meenakshisundaram**  
Managing Trustee



**Dr. S. P. Thyagarajan**  
Chancellor



**Dr. V Bharathi Harishankar**  
Vice Chancellor

### Patrons



**Dr. S. Kowsalya**  
Registrar

### Convenor



**Dr. U. Jerinabi**  
IQAC Coordinator

### Co- Convenors



**Dr. K. Arockia Maraichelvi**  
IQAC Asst. Coordinator



**Dr. K. Ramya**  
IQAC Core Member



**Dr. Kalaiselvi Senthil**  
Asst. Dean, Sponsored Research

### Organizing Secretaries



**Dr. E. Indira**  
Asst. Prof. Visual Communication

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**Preamble of  
the Workshop**



## **Brief note about the institute**

With a focus on achieving wholesome academic experience from the view point of geocentric inclusive education; we offer 'Holistic Education' to women students. Inculcating Value based education, Scientific temper, Social and Citizenship roles, Professional / Technical skills, mentoring and honing individual potentials, Vocational training, Pruning entrepreneurial skills, Sharpening managerial acumen, exposure to Special Education and Physical Education – all with an eye on developing the students "Intellectual, Technical, Social and Emotional well being" – are well managed through the Programmes / Courses offered by the seven faculties and the 36 departments in the (formal stream).

The Institution, as is well known, is the brain child of our first Chancellor, Rev.Padmabushan, Dr. T. S. Avinashilingam AyyaAvl., an epitome of simplicity, grace and Gandhian ideals, whose vision had paved way for concrete women's empowerment through education. Coupled with the selfless and sacrificial efforts of our former Chancellor and the doyen of Home Science, Dr.Rajammal P. Devadas, whose unstinted initiatives had led us to scale higher, our University has touched still higher peaks – receiving Category 'A' from MHRD, A++" Grade with the CGPA 3.65/4.00 from NAAC, 84<sup>th</sup> Rank in the University category from NIRF, 5th place under the category State University & Deemed Universities (Govt./Govt. Aided) (Technical) from Atal Ranking of Institutions on Innovation Achievement (ARIIA 2021) respectively – which stand testimony to it. The institute was initiated with less number of students, but now it has grown educating more than 8,154 students.

The Institute scales higher under the untiring efforts of Dr. T.S.K. Meenakshisundaram, Managing Trustee, Dr. S. P Thyagarajan, Chancellor and Dr. V Bharathi Harishankar, Vice Chancellor, Dr. S. Kowsalya Registrar. Constant drive in imparting quality higher education through excellent infrastructure, efficient faculty and higher academic standards has been instrumental in achieving these laurels.

## Objectives and themes of the workshop

**Title of the workshop:** “Workshop on Post NAAC Quality Enhancement in Higher Education Institutions”

### Objectives

- To discuss the curriculum enhancement envisioned in NEP
- To provide an effective learning platform accelerating towards OBE
- To nurture Research, Innovation & Extension Environment integrated with Scientific Social Responsibility (SSR)
- To address the advancement in learning resources & green infrastructure
- To reinforce youth empowerment through skill development and building comradeship
- To analyse the HEI’s role towards SDG **Sub-themes**
- Curricular reforms envisioned in NEP
- Effective learning through OBE
- Research Innovation & Extension with SSR
- Sustainable Green infrastructure & New learning resources
- Student support & progression for youth empowerment
- Role of HEI’s towards SDG

## 1. Highlights of the event – At Glance:

Seven day National workshop on “Post NAAC Quality Enhancement in Higher Education Institutions” was organized by Internal Quality Assurance Cell, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore in collaboration with National Assessment and Accreditation Council from 22<sup>nd</sup> to 29<sup>th</sup> August 2022 through blended mode.

**Day 1- 22.08.2022**

**INAUGURATION OF THE  
WORKSHOP**

The Internal Quality Assessment Cell of Avinashilingam Institute for Home Science and Higher Education for Women, (Deemed to be University), Coimbatore has taken the initiative of organizing a Seven Day National Workshop on Post NAAC Quality Enhancement in Higher Education Institutions. The Inaugural of the event was held on 22<sup>nd</sup> August 2022 at Hi-Tech Seminar Hall of the Institute. Dr. U. Jerinabi, IQAC Coordinator welcomed the august gathering.

Honourable Chancellor Prof. S.P.Thyagarajan presided over the event. In his presidential address he stated that Seven Day National Workshop on “Post NAAC Quality Enhancement in Higher Education Institutions” is a phenomenal event which had 29 sessions, Group Discussion, Demonstration and Exercises. 43 national Experts and a Professor from Kent University, England participated in the workshop. He said that quality is the sum of the combined performance of teachers and students. He stated that quality education is of vital importance and emphasised on the key fact that “Quality should be a culture, habit in our day to day activity”, it should be accepted as the performance index. Education involves analytical skills, critical thinking, and problem solving. Students should improve their performance day by day and make it as a habit to work as a team rather than as an individual, it will lead to triumph. He said that while working as a team, it is necessary to share the responsibilities & the commitments and the end result would be a great accomplishment.

While there would be difficulties in accomplishing the goal, he claimed that if we work as a team with shared accountability, we can succeed. Likewise, as dynamic changes take place, we should be aware of those circumstances and create strategies to handle them. We will achieve the comprehensive outcome if we complete the Sustainable Development Goals, which are part of all disciplines.

The Chief Guest of the event, Professor Dr.Bhushan Patwardhan, Inter-disciplinary, School of Health Sciences, Savitribai Phule Pune University, Pune delivered the Keynote Address on the topic “Designing a Multidisciplinary and Integrated Curriculum”.

He said that critical thinking is needed to improve the quality of education and continuous evaluation of students, it is necessary to ascertain quality in academic scenario. Teachers have an important role to play in this process. The academicians’ should have an outlook for social progress. Avinashilingam Institute for Home Science and Higher Education for Women is a model for other Institutions. He added that education of Women is mandatory for the advancement of women in the society. By conducting such workshops in Universities and Colleges, it becomes an opportunity for everyone to know the importance of improving the quality of education.

He distinguished between the ranking and accrediting processes in his speech. He also said that evaluations and accreditation should operate in binary mode. He also stated that the Institute’s Curricular Framework should be in line with NEP 2020. According to him, the Government is taking steps to unify the NAAC, NIRF, and NDA under a single framework. He asserted that higher standards for education are necessary because today’s pupils dislike regurgitating information from textbooks and demand greater critical thinking. He emphasised the extraordinary power of women

since they possess strong leadership qualities and serve as positive role models. He suggested that "Avinashilingam Institute" mentor other Institutions as a part of the UGC-Paramarsh programme.

Dr. S. Kowsalya, Registrar, Avinashilingam Institute for Home Science and Higher Education for Women, delivered the Felicitation Address. She congratulated all the Coordinators and Professors for organizing the Seven-day Workshop. Dr. Indira, Assistant Professor, Department of Visual Communication, proposed the formal Vote of Thanks.



**Lightening the Lamp**



**Welcome by Dr.U.Jerinabi**  
IQAC Coordinator, AIHS & HEW



**Presidential Address**  
**Prof. S.P.Thyagarajan**  
Chancellor, AIHS & HEW



**Inaugural Address**  
**Dr. Bhushan Patwardhan,**  
Distinguished Professor, School of Health  
Sciences, Savitribai Phule Pune University



**Greetings**  
**Dr. S. Kowsalya**  
Registrar, AIHS & HEW



**Vote of Thanks**  
**Dr.E.Indira**  
Organizing Secretary, Assistant Professor in  
Visual Communication, AIHS & HEW

**Day 1 -22.08.2022**  
**CURRICULAR ASPECTS**

## Curricular Aspects

### Session 2:

Panel discussion

### “Stakeholders’ Feedback and Curriculum Enhancement”

#### Moderator

**Dr. G. Padmavathi,**

*Dean, Academics & PSCS, AIHS & HEW, Coimbatore*

#### Panelists:

**1. Dr.Rupa Gunaseelen (Academician)**

*Director (i/c) & Professor, Department of BSMED, Bharathiar University, Coimbatore*

**2. Mrs.ShahinFathima(Student)**

*II M.Sc. Human Development, AIHS& HEW*

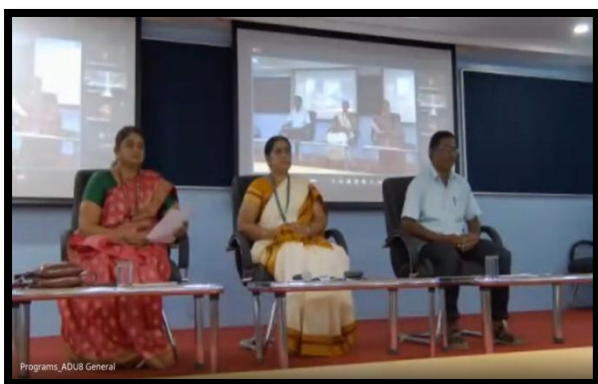
**3. Mr.Prasath(Employer)**

*HR-Generalist, Molecular Connection*

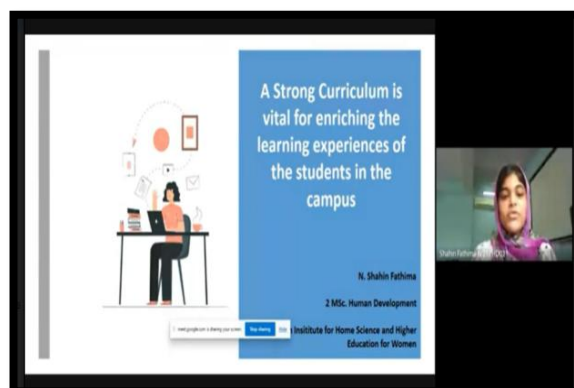
**4. Mr. Mohamed Ibbrahim (Parent)**

*Deputy Stores Officer, TNEB, Coimbatore*

Panel Discussion on “Stakeholders’ Feedback and Curriculum Enhancement” was moderated by Dr. G. Padmavathi, Dean, Academics & PSCS, AIHS & HEW, Coimbatore. The Panel Discussion was initiated by Dr.Rupa Gunaseelen, Director (i/c) & Professor, Department of BSMED, Bharathiar University, Coimbatore. Mrs.Shahin Fathima, II M.Sc. Human Development, AIHS& HEW, Coimbatore represented the students’ opinion on Curricular Aspects and stated that “Strong Curriculum is vital for enriching the learning experience of the students in the campus”. The significance of topic expertise for seizing employment possibilities was emphasised by Mr.Prasath, HR-Generalist, Molecular Connection. Additionally, he emphasised that the curriculum should assist students in acquiring the knowledge and abilities necessary for employment.



**Panel discussion on “Stakeholders’  
Feedback and Curriculum Enhancement”**



**Mrs.ShahinFathima**  
II M.Sc. Human Development, AIHS& HEW



### **Session 3:**

Special Address (Virtual)

#### **Is Blended Education the new normal?"**

##### ***Dr.Caven McLoughlin***

Professor, Lifespan Development and Education Sciences, Kent University, Kent, U.S.A.

The session started with an introduction about the speaker, Dr. CavenMcLoughlin. He spoke about the role of NAAC in helping the Colleges and Universities to increase the quality of education and capabilities. He also spoke about the contemporary situation of the higher education in India and the challenging situation created by Covid – 19. He highlighted on the mobile data driven society and solutions to overcome this challenging situation. He also spoke about the blended education and its role in increasing the potential of students learning.

The session commenced with an introduction about the speaker Dr Caven McLoughlin. He discussed on how the NAAC assists Schools and Universities in raising the standard of instruction and capacities. He focussed on the current state of higher education in India and the difficult circumstances brought about by Covid - 19. The concept of mobile data society and how to deal with this difficult scenario was highlighted. The significance of blended learning and the manner in which it can help students learn more effectively was focussed.

#### **He gave brief description about following key concepts:**

How to use what we know about blended learning to identify the priorities and measure the success?

Ideas, best practice, experience both successful and unsuccessful Conjecture about the potential outcomes, implication, and possible future direction for blended education in higher education. Speculate about how higher education will likely function as we move forward.

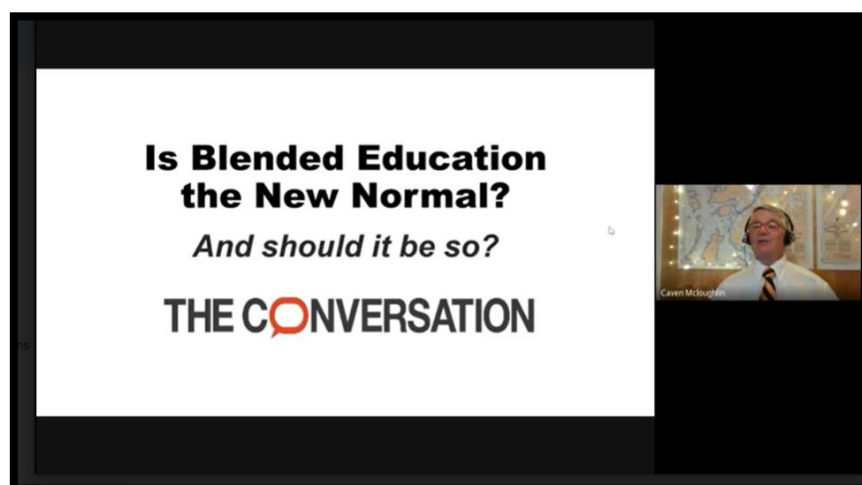
Blended learning is truly considered transformative and innovative and so demands our consideration. Understand your thoughts about the strategies for changes and build momentum in the learning process adopted in your institution.

Blended learning focuses on integrating face-to-face classes into a combination of online and face-to-face classes, reducing class time for students. Blended learning is more than just a blended learning approach and can take many forms. Blended learning approaches are popular with students who typically learn only face-to-face. Blended learning comes first among all alternatives when students express a belief in the effectiveness of their learning environment.

Adult learners tell us that the characteristics they consider essential are the following three dimensions:

1. Clearly defined goals and course objectives
2. Learning environment that promotes effective teaching and learning
3. Instructors committed to respectful and effective communication based on the student's prior knowledge.

He stated that the biggest hurdle in achieving any benefits from a movement towards a blended education setting is an unwillingness to invest in developing an institutional road map for campus wide digital transformation.



**Dr. Caven McLoughlin**

Professor, Lifespan Development and Education Sciences, Kent University, Kent US

#### **Session 4**

##### **Best practice – Curricular Aspects**

###### ***Dr. K. Ramya***

Assistant Professor, Department of Business Administration, AIHS & HEW

She focussed on the need to properly identify the Best practices and suggested that brainstorming can help arrive at best practices. The Best practices should be identified based on the results achieved, both tangible and intangible. The best practice formats should be followed carefully, including title, goal, context, process, deliverables, and issues. It needs to be drafted and improved. The best practices in CBCS-based curriculum, embedded internships in the curriculum, values-based curriculum and similar concepts were discussed in detail. It would be rewarding if the practices that have had a positive impact at the institutional level are earmarked as Best Practices of the Institution.

**Day 2- 23.08.2022**

**TEACHING, LEARNING &  
EXTENSION**

## Teaching, Learning & Evaluation

### Session 5:

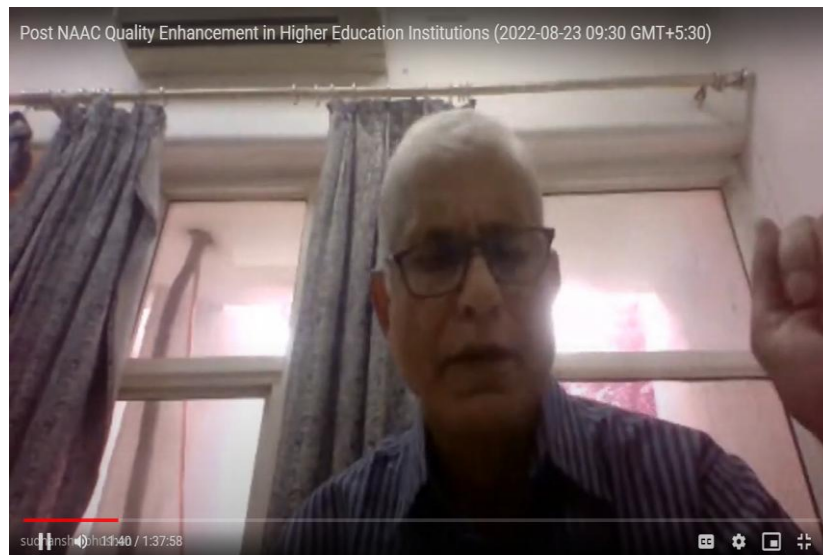
Special Address

**“Outcome based Quality Curriculum, Pedagogy & Resource Building for 5.0 Higher Education Enhancement”**

***Prof. Dr. SudhanshuBhusan***

Professor & Head, Higher and Professional Education, NIEPA

Prof. Sudhanshu Bhusan provided a clear insight into “Learner Centred” system of Education. The learner- centred system emphasized student freedom to choose courses, curriculum flexibility, a credit transfer system, and multiple admissions and withdrawals from academic programs. The New Education Policy 2020 is changing the paradigm from Teacher-centred education to Learner-centred education. The selection-based credit system guidelines and undergraduate credit allocation were discussed in detail. The significance of the Washington Accords and how results-based education has stepped up in the Indian education system, starting with engineering majors were emphasised. He also distinguished between program outcomes and course outcomes and discussed in detail on how educational methodology/pedagogy can support Outcome-based educational systems.



**Prof. Dr. SudhanshuBhusan**  
Professor & Head, Higher and  
Professional Education, NIEPA

## Session 6 & 7

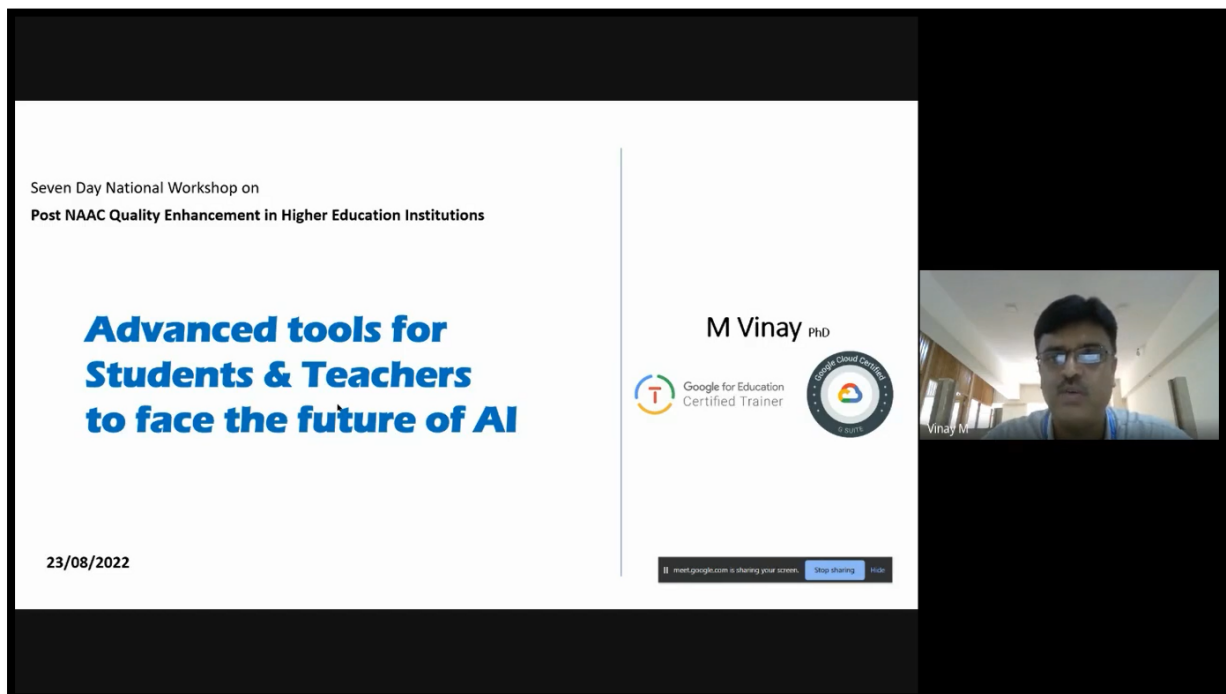
Hands on Training

**“Advanced tools for Students & Teachers to face the future of AI”**

***Dr M.Vinay***

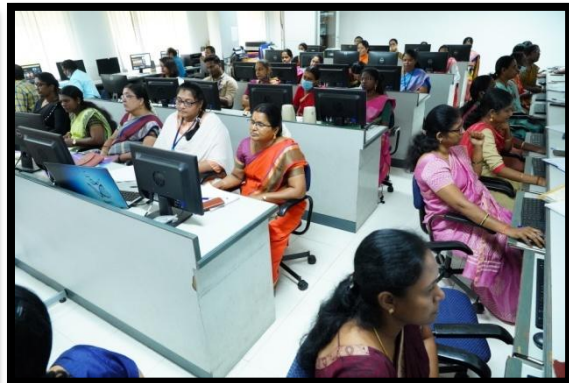
Assistant Professor, Department of Computer Sciences, School of Sciences,  
CHRIST University, Bangalore

Dr.Vinay briefed about the “Google Talk & Techniques in Artificial Intelligence”. He mentioned that the future is based on AI, Automation and Machine learning. The electronic gadgets especially mobile phones have replaced camera, watch, alarm, torch, postal activities, book, calculator, TV remote, calendar, etc.. He also gave Hands-on Training on usage of AI tools in Google.



**Dr M.Vinay**

Assistant Professor, Department of Computer Sciences,  
CHRIST University, Bangalore



**Hands-on-Training for Participants**

## Session 8:

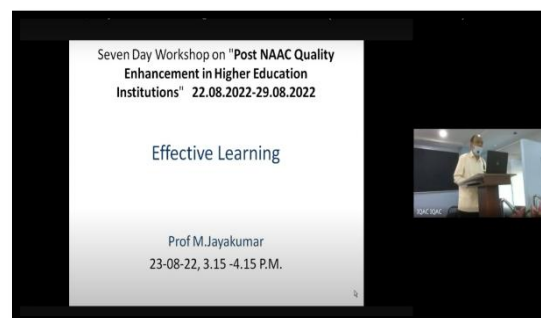
Special Address

### “Effective Learning through Aptitude Testing & Counselling”

**Dr.M. Jayakumar**

Former IQAC Director & Dean, School of Education, Bharathiar University, Coimbatore

Dr. Jayakumar gave a detailed description about the learning process. He highlighted on Self-learning and Lifelong learning with real-time examples. He also emphasized on how facilitators have to transform the students from passive listener to active learners. He discussed on active training techniques such as role-play, internship, peer tutoring and challenging discussion. He explained the difference between pedagogy and ideology and stated that University is a place where new ideas are generated and teaching-learning process must be based on appreciation process. He emphasized on student centric learning systems namely learning by reflection, behaviour cognitive psychology, constructivism, experiential learning, Myers-Brigg Type Indication (MBTI) and KOLB learning style 2011.



## Session 9:

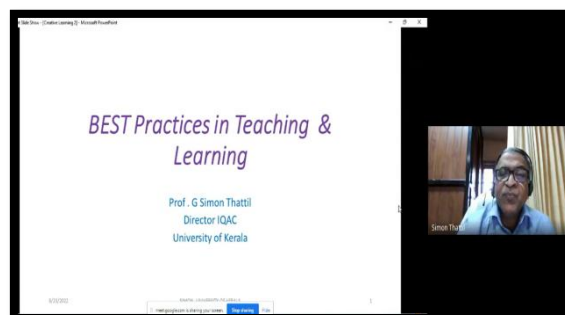
### Best practices adopted in Teaching, Learning and Evaluation Process

**Dr. Gabriel Simon Thattil,**

*Professor and Head, Department of Commerce, University of Kerala*

Dr. Simon started the session by emphasizing the importance of quality for better results. He cited Institutions as systems that act as forward connectors and support the development of progressive teaching and learning. He stated that one of his best practices in teaching and learning, is “for teachers to teach and learn by inspiring and encouraging creative and critical thinking”. Education aimed at fostering curiosity and understanding fosters transformation in learners.

Confidence, depth of knowledge, and communication are the best practices in education. Learner-centred and value-centred education is obligatory for holistic improvement. Citing the Covid era, he emphasized on the challenges of the virtual teaching mode and stated that the biggest challenge of the period was finding best practices for learners with disabilities.



**Day 3- 24.08.2022**

**RESEARCH, INNOVATIONS &  
EXTENSION**



## Research, Innovations & Extension

### Session 10

Special Address

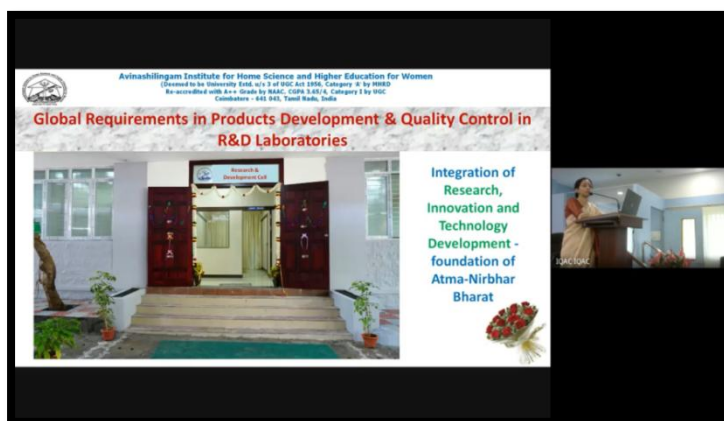
**“Global requirement in product development and Quality control in R & D laboratories”**

***Dr.P.Lalitha***

Dean, Research & Development (i/c), Professor in Chemistry, AIHS & HEW, Coimbatore  
Dr.Lalitha discussed about Atma Nirbhar Bharat, the Self Reliant India. She quoted that the research will pave way to economic development. Discussed about the implement done in NEP -2020by redesign, refocus and reform the vision. She highlighted that “Product developed through research should lead to produce global production.

She mentioned about the six major steps for product development. which are Research, Validate and develop a product, lab to land, testing, scale up studies, technology transfer and commercialization, global distribution. She discussed the importance of publishing an article so that we can avoid the redundancy. She mentioned the requirements of product development, Proof of concept PoC, discipline in the process and usability.

She also discussed about the Quality Control in R&D Laboratories and cited the definition given by Juran that quality as “fitness for use”: An essential requirement of these products is that they meet the needs of those members of society who will actually use them. This concept of fitness for use is universal. She projected the quality assurance cycle which comprises of patient/clinical preparation like sample collection, personnel competency test evaluation, sample receipt and accessioning, sample transport, quality control testing, record keeping and finally reporting. She highlighted the 5 steps of ISO Registration they are choosing the right standard, choosing the ISO registrar, preparing the ISO application and quality document, consideration in planning and robust returns. She ended the session with a quote “Research is seeing what everybody else has seen and thinking what nobody else has thought and we hope to think different”.



**Dr. P. Lalitha**

Dean, Research & Development (i/c),  
Professor in Chemistry, AIHS & HEW, Coimbatore

## Session 11:

### Case Study

#### **“Research, Writing, Publishing: Some Good Practices”**

***Dr.Pramod K Nayar***

Professor, Department of English, University of Hyderabad

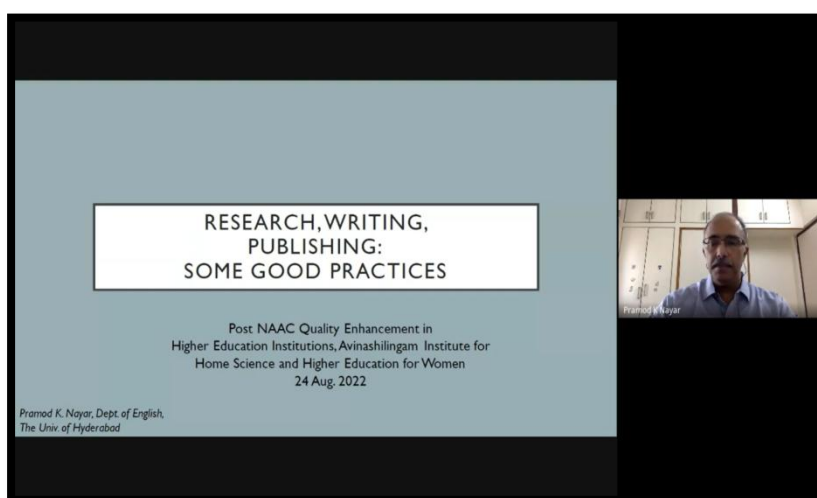
Dr.Pramod K Nayar pinpointed key ethical principle to be considered while studying literature and culture. They prominent among the ideas suggested by the speaker were respect for individuals, respect for vulnerable groups, respect for data, respect of others - cultural rights, memories etc and most important of all, respect for the public.

He emphasized on ‘Ethics and Interpretation of Research’ because different theoretical positions allow for different interpretations of the same materials. He also gave useful web links for further study in ‘Research Ethics’.

During the second part of this talk on ‘Journal and Publishing’ he gave insights into the key aspects of publication. The importance of peer review was emphasised. The author should have clarity of the methodology adopted in the research paper. Identifying journals in core areas of your research is of immense importance. The author should be vigilant and avoid predatory journals

The key points to be considered with care before publishing in any journal are details regarding the journal back issue, what do journals says about them, journal metrics and reading the published papers.

He mentioned the two prominent journal finder sites namely think. check. submit and Journal finder (Elsevier). He also discussed about scholarly journals and mentioned the criteria for identifying good scholarly journals namely longevity, publishers, editors, editorial board members, contributor and indexing database. He pinpointed on how to write essays for journals and mentioned the key points to be considered for scholarly writing. He also discussed the organization and structure of an essay.



## **Session 12:**

Panel Discussion

### **“Application of Qualitative Research Study Designs in Humanities and Social Sciences”**

#### **Moderator**

**Dr. Caven McLoughlin,**

Professor, Life span Development & Education Sciences, Kent University, Kent, USA.

#### **Panelists**

1. **Dr. Kirthi Gupta,**  
*IQAC Director & Professor in Research Methodology & Quantitative Techniques, IMED, BVDU Pune,*
2. **Dr. Shubhada Nagarkar,**  
*Associate Professor, Department of Library & Information Science, Coordinator, Centre for Publication Ethics, Savithri Phule, Pune University*
3. **Dr. S. Gandhimathi**  
Professor & Head, Department of Business Administration, AIHS & HEW, Coimbatore
4. **Dr. J. Arthi**  
Professor & Head, Department of Business Administration, AIHS & HEW, Coimbatore.

#### **Dr. Caven McLoughlin**

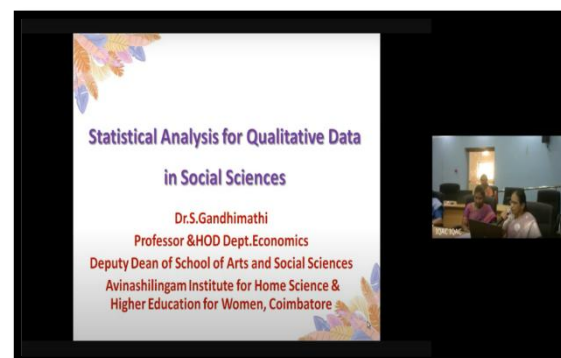
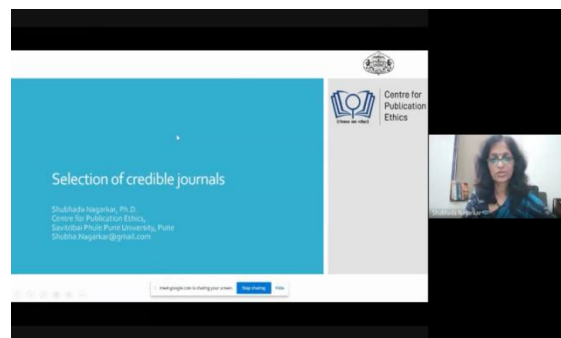
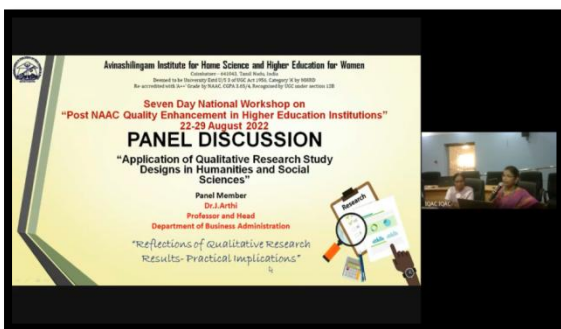
- Professor McLoughlin gave introduction about the talk and panellists.
- He requested the panellists to identify quality and its measurable indicators to which the faculty will engage the researchers in a meaningful research work. Also he added that the university ranking depends on the publishing of a research work in a credible journal.

**Dr. J. Arthi** stated that any research should commence with a new idea, to identify the problem and then to provide the solution which solves the issues globally. Qualitative research is better than Quantitative research. She shared her experience on working in a project related to promoting incubators in an academic institution. She identified the problems which affects the area of work. To address the problems identified she came up with solution with support of authorities namely “Student Entrepreneurship Stimulator Model”, which resulted in joint or collaborative work between Corporate & HEIs. She pointed out that her research never stopped, it is still continuing and undergoes improvisations.

**Dr.Shubhada Nagarkar** introduced different database of journals and highlighted credible databases for publications. The following points were discussed in detail by the speaker. Identifying the Journal is an important task. Creating awareness on predatory journals with their characteristics is vital. The details regarding clone and hijacked journals were elaborated. The criterion to check the listed journals before choosing right journals were shared. Dr.Shubhada Nagarkar gave a glimpse of the journey against predatory journals. She concluded with cautions on paid and open access journals predatory journal

**Dr S. Gandhimathi** introduced qualitative and quantitative design and explained classification of variables. The statistical tools for qualitative data analysis namely ANOVA, Paired't' test with respect to non parametric test was discussed. She explained on the dummy variable model and quantitative variable models with their characteristics. She concluded with the statement that non parametric test are suitable in analysis of qualitative data free from distributional assumptions and dummy variable model is suitable for when dependent variable is quantitative and independent variables is combination of both.

**Dr.Kirti Gupta** highlighted the relevance of National Education Policy and Atma Nirbhar Bharat India and its relevance to the research. She pointed out the key challenges and the areas of importance in qualitative research with examples. A clear insight on phenomenological and ethnography with application was presented. She concluded by briefing on the ways to bring research to classroom.



### **Session 13:**

Special Address

**“Scientific Social Responsibility to achieve SDGs”**

**Dr.W.Selvamurthy**

*President, Amity Science, Technology & Innovation Foundation, Amity University*

Dr W Selvamurthy stated that Hon'ble Prime Minister Shri. Narendra Modi pronounced the importance of Scientific Social Responsibility (SSR) on January 3, 2017 during the 104th Indian Science Congress held at Tirupati. He insisted that we should know about the needs of the society and we should contribute for the development of the society as scientists, researchers and academicians. Going beyond the role of our professional duty and serving the society can be termed as Scientific Social Responsibility. We always talk about Science to society but according to SSR, science is a two way connect - society to science and science to society. He also talked about 4 major stakeholders for SSR who would realise the implementation of SSR at national level which include beneficiaries, implementers, assessors and supporters. He also specified about the methods through which we can implement SSR, which includes:

1. Providing awareness lectures
2. Awareness through mass media
3. Teachings by scientist
4. Induction through internship
5. Mentoring of school students by scientist / professors
6. Skill development through training and workshop
7. Providing access to S & T Infrastructure to outside researchers
8. Demonstration etc

Benefits of SSR was also discussed and he stated that the impact is going to expand in a big way like skill development in updating scientific knowledge, increase in overall productivity and empowering women.

Linkage between SSR with SDGs was emphasised. There are 17 Sustainable development goals and they were put under 3 categories social, economic and environmental dimensions. These goals can also be achieved by SSR, for example SDG 2: Hunger, can be slowed down by increasing the productivity of food. Likewise all the

SDGs can be taken into consideration as SSR. The role of scientists in developing SSR which includes Consortium approach by creating scientific hubs and SAATHI program by Google in collaboration with Tata Trusts to promote digital literacy was highlighted. Role of academia in SSR includes promoting innovate eco system, motivating people, create an environment to facilitate living. Role of faculty in SSR includes focus on translational research, ideation to commercialization, improve design capabilities, technology application in teaching like AR, VR etc

Specific examples of SSR implementations were highlighted. It began with M.S. Swaminathan's Green Revolution' Begging Basket to-bread basket'. He explained and demonstrated many of the techniques proposed by DRDO. This includes trench cultivation technology (a simple structure for growing vegetables in extreme winters) and life-saving ventilators developed with scientific and social responsibility. DRDO also manufactures cochlea rim plants that are used to detect and classify cellular abnormalities, test first aid, and purify water. They have also developed many products during covid19, model villages in Ladakh and foster villages saboo and developed by DRDO.

Proposed by "Abdul Kalam PURA" also called SSR was also developed. ICMR has developed many diagnostic kits during Covid19, and CSIR has also developed various socially responsible products. Amity's contributions in SSR were also demonstrated by speakers whose projects included Rootonic, Agri-Photovoltaic, Herbal Mosquito Repellent, Reusable Water Purifier, Nano Embedded Green Technology Based Porous Concrete Pebbles, etc. He also supported the Amity Humanity Foundation-We also talked about Amitasha and Athulasha, who provide free education. They also have a committee radio, all programmed by students who are part of SSR. At the end of the session he gave some important suggestions, which are as follows:

1. Every annual report of your institution should have one component of SSR (or a chapter of SSR), data on what the college or university had done in terms of SSR.
2. Appraisal performance based assessment system should have a component of SSR. Each faculty to contribute to SSR, which includes evidence based assessment.

3. SSR activity to be part of the projects
4. 1-2 % of the budget can be allocated for SSR
5. University can adopt villages for rural development
6. Resource and infrastructure sharing should be opened to connect to school or other institutions
7. Project on extension, outreach should include societal relevance

The speaker specified that if these are followed by 2030, India would be among the top three countries in science and technology. He also concluded by saying that science must reach the rising aspirations of the people and a common man should know how his contribution to the budget is benefitting the society by using it for research and productive projects.



Post NAAC Quality Enhancement in Higher Education Institutions\* from 22.08.2022-29.08.2022  
at Avinashilingam Institute for Home Science and Higher Education for Women,  
Coimbatore- Tamil Nadu

**Scientific Social Responsibility (SSR)  
to achieve SDG's**

**AMITY UNIVERSITY**

**Dr. W. Selvamurthy**  
Ph.D., D.Sc., FAMS, FABMS, FIMSA, FIANS, FIAY  
President - Amity Science, Technology & Innovation Foundation (ASTIF)  
Director General - Amity Directorate of Science & Innovation  
Chancellor - Amity University, Chhattisgarh and  
Chair Professor for Life Sciences  
(Former Distinguished Professor, Director of R&D(LS), DRDO)

William Selvamurthy



**Day 4- 25.08.2022**

**INFRASTRUCTURE &  
LEARNING RESOURCES**

## Infrastructure & Learning Resources

### Session 14 & 15

#### Demonstration “Usage of Open Access E-Resources” & “IT/ICT Hard/ Software for Online Education”

##### *Dr.B.S.Balaji*

Professor, School of Biotechnology, JNU, New Delhi

Dr.Balaji discussed on definition and types of Open Education Resources (OER). He discussed the benefits of OER resources namely – teaching materials resources update, supplementing the lectures with free of cost, saving time and effort and ease of sharing.

He also highlighted the following limitations of OER:

- Quality and authenticity
- Gap between what is available and what is required
- Resource may be in different languages
- Common creative licenses are not described

He listed that details of the OER – MIT Courseware, Openstax.com, Libretex, Internet archives and Indian OER – ePGPathshala, National Repository Open Education resources, e-ShodhSindhu, National digital Library and Consortium of Educational Committee. He demonstrated usage of free online software like Hypatia, FOSSEE, OSCAR, Camtasia. He discussed on various types of license in OER. The effective usage of IT/ICT tools like Google Classroom, LMS, YouTube was highlighted and the demonstration on open shot video editor was done.

### Session 16

Panel Discussion

#### “Green Infrastructure Planning and Implementation in HEIs”

##### *Dr. Indira Chakroborthy*

Professor, Faculty of Architecture and Planning, AKTU, Lucknow

Dr. Indira Chakroborthy spoke on the role of SGD’s in the Green infrastructure with respect to NAAC criteria 7. It is high time that we thought about alternative energy source like LED for reducing the consumption of energy. A clear picture on Waste management and segregation with insight view on how to deal with laboratory wastes was provided. She insisted on 5R – reduce, reuse, recycle, repurpose and refuse. It is vital to handle food waste and biodegradable materials in a proper manner. Green building with zero pollution is the need of the hour. Green practises like water conservation and recycling can benefit the globe in the long run.

***Dr.B.S.Chaudhary***

Professor, Department of Geophysics, Kurukshetra University

Dr.B.S.Chaudhary spoke about the use of geospatial technology for remote sensing and environmental management. He gave a detailed picture of the usage of RADAR, RISAT-1 satellites for forecast prediction and capacity building. The usages of drones for various productive activities were highlighted.

**Session 17**

**Case Study**

**“Best Practices adopted in Infrastructure and Learning Resources”**

***Dr.P. Vatsalaswamy***

Director, IQAC, Dr. D.Y. Patil Vidyapeeth, Pune

Dr.P. Vatsalaswamy highlighted on the need for excellent infrastructure and how it contributes to the delivery of quality education to students as the mode of teaching has undergone tremendous change. Meticulous planning and execution is required to provide good teaching and learning environment by upgrading of programme and enrichment of curriculum. There is paradigm shift which emphasis on ICT driven, robust transparent infrastructure.

## Student Support and Progression

### Session 18

#### Special Address

#### “Students Role in Achieving the sustainable Development Goals”

#### *Prof S.P. Thyagarajan*

Chancellor, Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore

Prof S.P. Thyagarajan commenced the session by focussing on objective and genesis of SGDs. “Sustainable Development Goals or Global Goals”, was adopted by the United Nations in 2015 as a call for action by all countries to end poverty, protect the planet, and ensure that by 2030 all people enjoy peace and prosperity. He also detailed on 17 SDG's and its importance and pointed out that all 17 SDGs are integrated. Action in one area will affect outcomes in others, and that development must balance social, economic and environmental sustainability. The Universities have a critical role in the achievement of the SDGs and will also greatly benefit from engaging with SDGs. He briefed on how the universities can contribute to SGDs by focussing on the following area:

- Learning and teaching
  - providing students with the knowledge, skills and motivation to understand and address SDGs
  - providing in-depth academic or vocational expertise to implement SDG solutions; providing accessible, affordable and inclusive education to all
  - empowering and mobilising young people
- Research
  - Encourage and promote the SDGs as a topic of research within the university
  - Support the full spectrum of research approaches needed to address the SDGs, including interdisciplinary and transdisciplinary research
- Organisational governance and operations of the university
  - Institutional policies should be line in with SGDs – inclusive education
  - In annual report of the university, we must include the activities which are in line with SGDs
- External Leadership
  - Public engagement through schemes like NSS and CSS

He also said that we should encourage the students to become a part of Global Students Network. The vision and mission of Global Students Network were highlighted. The 12 workable SDGs in universities were discussed. He concluded the session by highlighting the fact that Avinashilingam Institute's Vision 2040 and proposed WE GIVE projects under the DST scheme are in line with SGDs.



## **Session 19**

### **Debate**

#### **“Life skill and Vocational Educational Leads to Youth Empowerment”**

#### **Moderator**

##### **Mr.Che Prasanna**

*Director of Aram Porul, Coordinator of PGDHRM course of Live Loyola, Chennai*

Mr.Che Prasanna commenced the debate by explaining life skills that help the person navigate through familiar, unfamiliar and challenging contexts with a sense of personal confidence, social conscience and professional competence.

#### **Speaker**

##### **Ms.Ashwathi,**

*Journalist, Times of India*

Ms.Ashwathi spoke on the importance and benefits of life skills to the students. Institutes should not merely produce human machines. Frequent skill based workshop should be conducted for students. She described on how school students and college students struggle to face their next phase of their life.

##### **Ms.Pooja**

*Student, Department of Tourism Management, AIHS&HEW*

**Ms.Pooja** spoke on “vocational training”. She emphasised on the need to focus more on skill development rather than academics. The students are unaware of resources available. Self confidence has to be developed among the students. Skill development has to begin from the home.

**Ma .Karunambigai,**  
*Ph.D Scholar, AIHS &HEW*

Ma .Karunambigai spoke on “Women Empowerment through Life skills”. She insisted on women empowerment. Negative impact on women empowerment in social media was highlighted. Individual should possess self awareness, family awareness, self management and self emotional control. It is sensible to “Not build future for youth but prepare youth for the future” stated the scholar.

**Dr.T.K.S. Lakshmipriya**  
*Professor & Head, Department of Printing Technology, AIHS & HEW*

Dr.T.K.S. Lakshmipriya highlighted on “Skill Training through Formal Education” through various skill training programmes conducted in the printing technology department how it helped the students to improve their skills.



**Mrs.Aswathi**  
Journalist  
Times of India

**Ms. Pooja**  
Student  
AIHS & HEW

**Mrs.Karunambigai**  
Ph. D Scholar  
AIHS & HEW

**Dr. T.K.S Lakhmipriya**  
Professor  
Dept of Printing Technology  
AIHS & HEW

## **Session 20**

### **Panel Discussion**

#### **Comradeship Building: the key to Alumni Engagement**

#### **Moderator**

**Dr.Xavier Mahimaraj**

*Former IQAC Director, Treasurer, Loyola Alumni association, Chennai*

#### **Panelists**

**1. Dr.P.Santhi**

*Professor & Head, Department of Commerce, AIHS & HEW*

**2. Dr.S.UmaMageshwari**

*Dean, Students Affairs & Professor in Food Service Management & Dietetics, AIHS & HEW*

Dr. Xavier commenced the session and focussed on the idea of the importance of Alumni engagement in the NAAC assessment. High weightage is given for Alumni engagement in NAAC. Link between alumni and Alma mater is strengthened by the Alumni association. Alumni can act as mentors to current students and they are the ambassador of the institute across the world

Dr.Shanthi spoke elaborately on involving the Alumni in various activities. The Alumni participation is important for the reputation of an institute. Relationship building among alumni is very important. Emotion building and bonding which the students have during the study period must be maintained even after the end of the course. Young alumni and old alumni members have different kind of needs; therefore we have to plan the activities accordingly. Communication with alumni at department level should happen periodically. Opportunities can be given to Alumni in imparting skill training to the students,

Dr. Uma highlighted that the student and institution relationship does not end with course completion. It continues to evolve as needs and expectations change. Relationship is lifelong factor. Alumni are powerful ambassadors who possess wonderful nostalgic memories. Alumni engagement strategy brings tangible benefits to the institution. It creates a network of past students and also helps current students with course content, career advice and job prospects. The engagement with the alumni network should begin during student life itself. Students, alumni and faculty should be integrated in the Alumni network. It is vital to achieve synergy and keep alive the sentiments of alumni for alma mater. Ask for feedback from them periodically. Industry visit, Guest lectures, knowledge delivery, career insights, mentorship, reunion, get together, Alumni recruitment connect are vital to keep the Alumni network alive. Several communication channels, such as Social media can be the medium to share alumni news and university updates. Tagging alumni for can be mutually beneficial. Difficulties are more when connecting with the alumni network for women.

The bond can be kept alive by communicating details of Achievements, Ranking, events, laurels, university news, Alumni stories through social media. The institution



should design the strategy around the needs of the alumni. Instant communication is very important. Special consideration for alumni, during admissions can be an added advantage for alumni networking. “Collect, communicate, Camaraderie” this can maintain the bond intact.

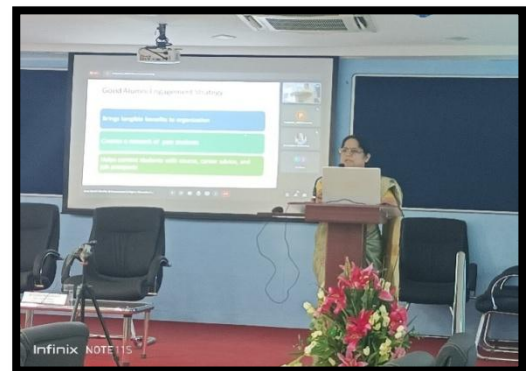
Dr. Xavier consolidated and put forth his view points. For any successful institute, Alumni engagement makes the difference. Their inputs in Curriculum aspects, BOS, Academic Council, Teaching, learning and evaluation methodologies can be beneficial. Their feedback would be of great value.

The examples of institutes who are successful due to alumni were cited. Alumni can contribute as mentors in orientation program and regular sessions. They can be the employers to our students. Academic collaborations, MoUs, Chairs, Endowments, scholarships can be strengthened with alumni participation.

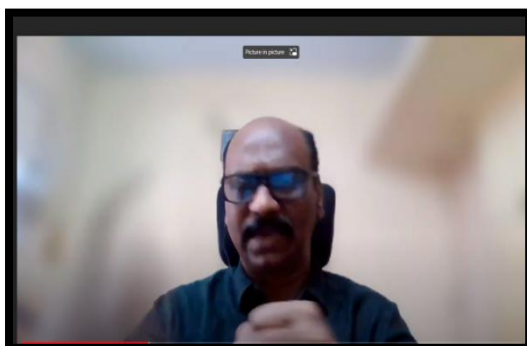
It is vital to strategize and communicate. Create a separate website for Alumni and update regularly. Use Social media to connect and recognize alumni as experts, employers, this will add value to them. Charting out Alumni initiatives in a customized manner gives a sense of satisfaction, belonging, and a feel of giving back to Almamatar. Touch the heart of students while they are in campus, then they will come back with nostalgic memories.



**Panel discussion on “Comradeship Building: the key to Alumni Engagement”**



**Dr. S. Uma Mageshwari**  
Dean, Student Affairs  
Professor, Dept. of FSM,D,AIHS & HEW



**Dr. Xavier Mahimaraj**  
Former IQAC Director, Treasurer,  
Loyola Alumni Association, Chennai



**Dr. P. Santhi**  
Professor, Department of Commerce  
AIHS & HEW

## Session 21

### Special Address

#### “Promotion of Gender Equity in HEIs”

**Mr. Vishal Vaswani**

*Emergency Officer, UNICEF India*

Mr. Vishal Vaswani commenced the session by interaction with the audience. He stated that women work more than men and it is mandatory to change the gender bias thinking, perception and narration. Forty Nine percent of Indian population constitute of women but their contribution to economic output is only 18 percent. They also faced additional mobility restrictions and they also spent 4-5 hours per day on unpaid household and care giving work compared to 30 minutes for men. He listed out the reasons on why women are vulnerable. They have less access to resources; they are primarily responsible for domestic duties. Low visibility, less freedom and lack of facilities for reproductive and sexual health are hindrances faced by women.

He specified the challenges faced by women in emergencies (medium to long term) which include loss of family members, issues of protection, loss of home, cultural values, access to relief and health and access to information. The different forms of violence faced by women are physical violence, sexual violence, psychological violence and economic violence. The need for gender equality in SDGs, such as SGD- 5 ensures education system to ensure gender equality. Women progression in the Indian Scenario is visible clearly, women enrolled in higher education was only 10 percent at the time of independence and has raised to 48.6 percent in 2018-2019. Today, some of the major challenges faced by women include amenities, attitudinal barriers, social mind-set, low self-confidence, financial constraints, lack of safe accommodation, inappropriate training environment, low prospect of decent works etc.



## Session 22

### Case study

#### **“Best Practice adopted in Student support and Progression”**

**Dr. A. Krishnamoorthy**

*IQAC coordinator, SASTRA Deemed University, Thanjavur.*

Dr.Krishnamoorthy began the session by giving a brief introduction about SASTRA University. He highlighted the “Guiding model-Vision 2025”, which included Flipped classrooms, E-content creation, Centre for differently-abled. Various domains that are related to the student support and progression are curricular reforms, pedagogy, evaluation process and reforms, research promotion policies, catering to student diversity, campus life and strategies for e-governance. The concepts of academic flexibility, mentoring, scholarships and awards, career guidance, training and placement, capacity building and enhancement, Alumni association were discussed in detail. He stressed on contemporary curriculum which includes teaching – learning process, teacher profile and quality, student enrollment and profile.

The importance of student centric learning and digital pedagogy, in enhancement of student support and progression were emphasized. A holistic curriculum includes project based assessment, track based electives, research credits, and choice based credit system. Facility for credit transfer such as SWAYAM, semester abroad programme, will enhance the student progression.

The alternative reforms in evaluation process among students, emphasizing on direct and indirect evaluation was emphasized. Promoting participation in national mission projects would be highly beneficial. Informal discussion among teachers and students can enhance mentorship of students. Offering scholarships for students with good academic proficiency and development of student welfare funds can be of immense support to the deserving students.

National scholarship portal, Gate scholarship, Dr.B.RAmbedkar merit recognition scheme and Tamil Nadu education trust renewal scheme are some government schemes which are open to meritorious students.

The life skills are of vital importance in the current scenario. The institution should prepare the students for the competitive exams; this can enhance the opportunity and potential of the students. Alumni networking and active involvement and engagement of students in various student clubs and social media activities can offer them good exposure and enhance the skill levels. He highlighted the vision and mission of SASTRA deemed university. The session concluded with the reply to their queries of the participants.



**Day 6- 27.08.2022**

**GOVERNANCE, LEADERSHIP &  
MANAGEMENT**

## Governance, Leadership and Management

### Session 23

#### Hands-on- Training “5S Implementation in Administration”

**Mr.A.R.Lakshmanen**

*Head, Training and Development Propel Industries*

*Pvt. Ltd. Coimbatore*

Mr.Lakshmanen highlighted on 5S which are

- Seiri - sort
- Seiton – set in order
- Seiso - shine
- Seiketsu - standardize
- Shitsuke– sustain



He emphasized on quality, productivity and self discipline of an employee which will increase productivity. The four competencies of emotional intelligence namely self-awareness, self-management, social awareness and relationship management are of immense importance in administration. He insisted on significance of attendance, accountability and safety in the work environment.

### Session 24

#### Panel Discussion “IQAC: The Nerve centre of Quality Assurance”

**Moderator**

**Dr. Prashanth R. Nair**

*Vice Chairman, IQAC, Amrita Vishwa Vidyapeetham, Coimbatore*

Dr.Prashanth R. Nair emphasised on the role of IQAC in NAAC assessment. The institution should create a benchmark based on its own strength. The quality control bodies of higher education namely AAA, AQAR, NAAC and NBA will be merged in near future.



**Panel discussion on “IQAC: The Nerve centre of Quality Assurance”**





**Dr.N. Ponpandian**  
Professor & Head, Department of  
Nanoscience& Technology, Bharathiar  
University Coimbatore



**Dr. R. Venkatachalapathy**, Director,  
IQAC, Periyar University, Salem

Dr.N. Ponpandian stated that updating curriculum is a way to update bio-data. Updating staff profile collectively updates the institution profile in one go. Importance of research, projects, publications, patents and innovative product were emphasised. IQAC is a suggestion provider and management has to approve and implement those suggestions in the institution. IQAC should frame the vision, mission, short term, midterm and long term goals for the institution. IQAC is now become a system not just quality assurance cell.

#### **Panellist 2**

#### **Dr.R. Venkatachalapathy**

*Director, IQAC, Periyar University, Salem*

Dr.R. Venkatachalapathy highlighted the operational challenges faced and solution to sort in educational institution. Accountability and transferability are important for coordinators. Filling up of vacancy and promotion of faculties should be done periodically. It is vital to have a good student: teacher ratio. Increasing courses and programmes can develop the institution.

The moderator asked the panellists to share their views on “How Gap between manual and real time situation can be solved?”

Dr.N.Ponpandian gave some examples on where we are facing difficulties namely in the feedback of stakeholder and consultancy. The academic institutions focus more on academics and not product development. Teachers have to look into administration duties, instead of spending more time on teaching and research. The funding agencies mainly focus on product development not on a basic research. The institutions are facing difficulties in identifying best practices and at many instances NAAC peer team members are not ready to accept the best practices projected by institutions.

## Session 25

### Case Study

#### “Best Practice adopted in Governance, Leadership and Management”

##### ***Dr. Prasant R Nair***

Vice Chairman, IQAC, Amrita Vishwa Vidyapeetham, Coimbatore

Dr. Nair stated that ‘Best practice is a practice that has been followed consistently for a decent amount of time, it should give outcomes which is measurable and ideally should encompass more than one criteria and best practice should be aligned to the vision. He gave examples of best practices followed in his Institution:

1. Department academic advisory committee
  - Constituted for effective implantation of OBE process and guidance of academic matters such as vision and mission, PEO, PO and PSO, Curriculum design & syllabus, quality of teaching-learning evaluation, course and program outcome attainment, curricular projects, students mobility, overall continuous improvement of academic process
  - Checking syllabus completion against the course plan
  - Teaching pedagogy, materials, method and tool used
  - Feedback from the students
  - Actual CO attainment and marks analysis
  - Difficult level of the question in the periodical texts
2. Publication coordinators are assigned for each department and their role involves
  - affiliation and plagiarism checking in manuscript
  - Checking the indexed status
  - Coordination of the paper approval
  - Fixing targets



**Dr. Prasant R Nair,**  
Vice Chairman, IQAC  
Amrita Vishwa Vidyapeetham,  
Coimbatore



**Day 7- 29.08.2022**

**INSTITUTIONAL VALUES &  
BEST PRACTICES**

## Institutional Values and Best Practices

### Session 26

#### “Globalization, Gender & Development”

**Dr. V. Bharathi Harishankar, Vice Chancellor – AIHS & HEW, Coimbatore**

Dr. Bharathi Harishankar described about the Sustainable Developmental Goals especially about the 6<sup>th</sup> Developmental goal which emphasises on Gender equality. The need for equal access and enabling the disadvantaged group to the advantaged group can bring in Gender equality.

The concept of Globalisation of Gender Equality was discussed in detail. Men and women face the different difficulties so putting them in an incomprehensive term is not accurate. Development and Globalisation will take place only with the ability and availability of the resources for the development. Development will take place only with the individual necessity and societal necessity. She stated that “Sustainable Developmental Goals is an essential element”.

Dr. Bharathi Harishankar shared her opinions on the following aspects

- Employment of Educated women.
- Thoughts like “Family first and Career next” is a crack in the development and globalisation.
- Support given for the education but no awareness on financial independence where the non-academic factors play a major role.
- Gender differential approach for the development of women.
- Local realities should be taken into account for the globalisation and development.
- Distribution of labour force based on the sector
- Providing the value to the informal sectors and unpaid care workers

Various women welfare schemes such as

- IT sectors providing nursing breaks which will increase the productivity.
- M.S. Swaminathan -on the women’s work on the agriculture.
- Record on the Microfinance to SHG which will show large impact on the livelihood
- Distribution of unpaid works between Men and Women.
- Gender is not only the factor that affects the shift from the welfare to well being

were discussed. She also gave detailed description on how to balance the individual capabilities and societal capabilities and also homogenisation tendency for the Globalisation agenda.



**Dr. V. Bharathi Harishankar**  
Vice Chancellor  
AIHS & HEW, Coimbatore

## Session 27

### Panel Discussion

#### “Contemporary Waste Management Practices”

##### Moderator

##### **Dr. Shyamala Mani**

Professor (Retd) National Institute of Urban Affairs, Programme Director- Centre for Environment Education

##### **Dr. R. Nithya**

Associate Professor & Head, Department of Civil Engineering, AIHS & HEW

##### **Dr. T. Rajesh**

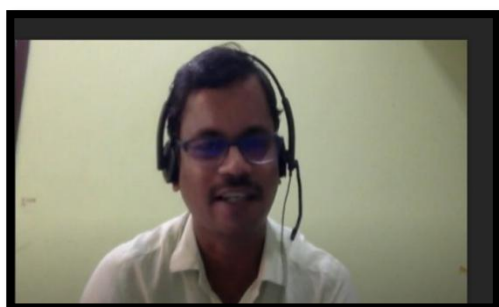
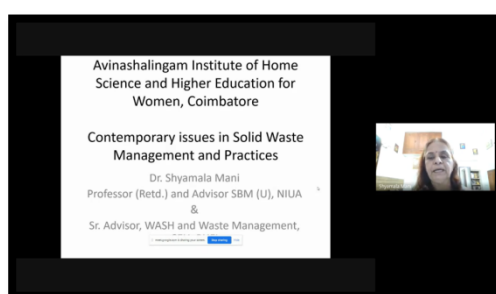
Scientist, CSIR, Chennai

Dr. Shyamala Mani discussed elaborately on classification of the waste generation areas. The Impact of unscientific waste management – health hazards, air, soil and water pollution, green house gas emission and global warming were highlighted. Waste is not utilized efficiently.

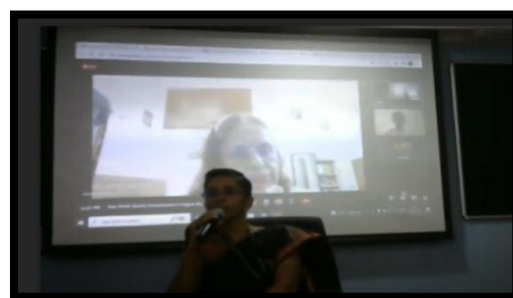
Some of the major challenges faced in India are collection and dumping without segregation. Plastic waste polluting soil, water and air is a major threat. E-waste, Domestic and hazardous waste can damage the environment beyond repair.

Dr. R. Nithya stated that 95 % of the construction and demolition waste can be recycled. The focus on 5R- reduce, reuse, recycle, repurpose and refuse can solve the problem of pollution. Smart waste management is the need of the hour. Different technology adopted in international countries such recycling apps, kiosks, Solar powered trash compactors can be adopted in India as well.

Dr. T. Rajesh spoke on the Inventory for wastes. High standards for disposable of wastes are essential to solve the problem. Disposable and handling of mercury wastes is a real challenge. Everyone should focus on how to reduce green house emission gas.



**Dr. T. Rajesh**  
Scientist, CSIR, Chennai



**Dr. E. Nithya**  
Asso. Prof. & HoD, Department of Civil Engineering, AIHS & HEW, Coimbatore

## Session 28

### Experience Sharing “Best Practices of HEIs”

**Dr. B.S Ponmudiraj**

Advisor, NAAC, Bangalore

Dr. B.S Ponmudiraj gave a brief description about the best practices in Higher Education Institutions. He focussed on the evaluation procedure of NAAC and origin of NAAC evolution. The formulation of the criteria for the evaluation was discussed in detail. On “1<sup>st</sup> April 2017- the Revised the accreditation framework” was adopted. The benchmark of the best practices expected by NAAC was highlighted.

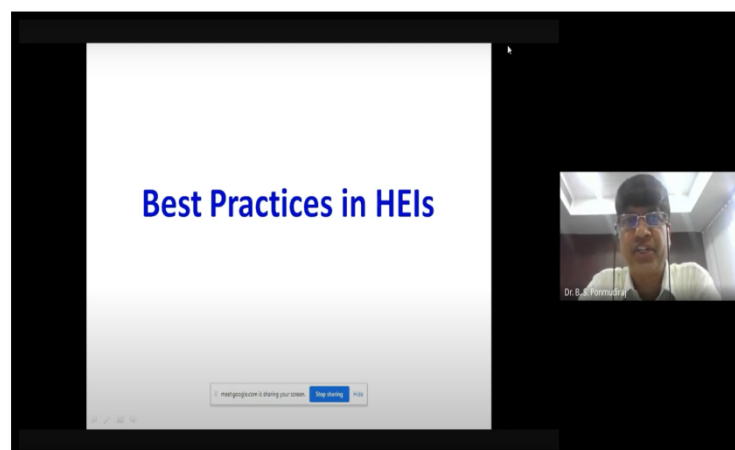
He gave general definition of best practices and mentioned their criteria in brief.

Criteria of NAAC for healthy practices include

- Curriculum aspects
- Teaching – Learning and evaluation
- Research, Innovation and extension
- Infrastructure and learning resources
- Student support and progression
- Governance, Leadership and Management
- Institutional value and best practices.

Best Practices should be well established in the professional sense. Good database collection of the reports on NAAC assessment is vital. Every institution should go through the 13 publicly available best practices documents, to understand the best practices.

The speaker gave examples for all the criteria and explained about all the criteria in a systematic way. He finally a gave detailed description on forming the syllabus, based on the needs and forming the curriculum based on the syllabus.



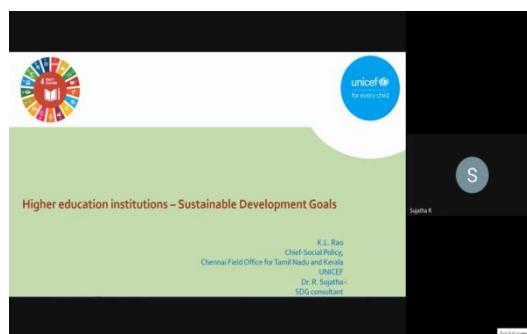
**Dr. B.S Ponmudiraj**  
Advisor, NAAC Bangalore

## Session 29

### Valedictory of the Seven day workshop

Dr. K. Arockia Mariachelvi, Assistant Coordinator, IQAC delivered the welcome address. Dr. S. Kowsalya, Registrar gave the valedictory address. Special address was delivered by Dr.Sujatha, SDG Associate, Planning and Development Department, Government of Tamil Nadu

Dr.Sujatha highlighted the genesis and objectives of Sustainable Developmental Goals. She talked about the goal wise position of Tamil Nadu in SGD index which is 3.0. She pinpointed that goal wise position of Tamil Nadu in SGD index 3.0 namely 'No Poverty, Zero Hunger, Good Health & Well Being, Gender equality and Affordable & Clean Energy' are increasing on comparison to previous years. In case of GD index 3.0 'Quality education, clean Water & sanitation and Decent work and Economic growth' is decreasing. Tamil Nadu is best performing state in SGD index, 'No Poverty" on comparison with all states of India. She also told that the higher Education Institutes should take on stronger role to tackle the world's most pressing issue as outlined in the SDG. She highlighted about the universities ranking with respect to SDG.



### Distribution of Certificates

The certificates were distributed to the participants by Dr. S. Kowsalya, Registrar, AIHS & HEW, Coimbatore. Seven day workshop came to an end up with vote of thanks by Dr.K.Kalaiselvi, Assistant Dean, Sponsored Research, AIHS & HEW, Coimbatore.



**Welcome**  
**Dr.K. Arockia Maraichelvi**  
IQAC Assistant Coordinator  
AIHS & HEW, Coimbatore



**Vote of Thanks**  
**Dr.K. Kalaiselvi**  
Assistant Dean, Sponsored Research,  
AIHS & HEW, Coimbatore



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under category 'A' By MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC under section 12 B  
Coimbatore-641 043, Tamil Nadu, India



**Seven day National Workshop on**  
*Post NAAC Quality Enhancement in Higher Education Institutions*  
*Certificate of Participation*

This is to certify that Mrs. Sreelatha P.  
Assistant Professor, Sree Swamy Vivekananda Centre of Teacher Education, Ottapalam, Kerala

has participated through online in the **Seven Day National Workshop on**  
**"Post NAAC Quality Enhancement in Higher Education Institutions"** organized by the Internal  
Quality Assurance Cell of Avinashilingam Institute for Home Science and Higher Education  
for Women in collaboration with National Assessment and Accreditation Council  
from 22<sup>nd</sup> to 29<sup>th</sup> August 2022

  
**Dr. U. Jerinabi**  
Coordinator, IQAC

  
**Dr. S. Kowsalya**  
Registrar

  
**Dr. V. Bharathi Harishankar**  
Vice Chancellor









# Avinashilingam Institute for Home Science and Higher Education for Women

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**Coimbatore - 641 043, Tamil Nadu, India**

Seven Day National Workshop on Post NAAC Quality Enhancement in Higher Education Institutions ( 22.8.2022 to 29.8.2022)

Outside Participants															
S.No.	Name Details	22.8.22 (FN)	22.8.22 (AN)	23.8.22 (FN)	23.8.22 (AN)	24.8.22 (FN)	24.8.22 (AN)	25.8.22 (FN)	25.8.22 (FN)	26.8.22 (FN)	26.8.22 (AN)	27.8.22 (FN)	27.8.22 (AN)	29.8.22 (FN)	29.8.22 (AN)
1.	Deepali Borthakur Assistant Director IQAC Assam Downtown University, Guwahati, Assam	<i>DB</i> 22/08	<i>DB</i> 22/08	<i>DB</i> 22/08	<i>DB</i> 22/08	<i>DB</i> 22/08	<i>DB</i> 22/08	<i>DB</i> 22/08	<i>DB</i> 22/08	<i>DB</i> 22/08	<i>DB</i> 22/08	<i>DB</i> 22/08	<i>DB</i> 22/08	<i>DB</i> 22/08	<i>DB</i> 22/08
2.	Dr. Anitha C Kumar Professor School of Chemical Sciences, Mahatma Gandhi University, PD Hills PO, Kottayam, Kerala	<i>ACK</i> 22/08	<i>ACK</i> 22/08	<i>ACK</i> 23/08	<i>ACK</i> 23/08	online	online	online	online	online	online	online	online	online	online
3.	Dr. Vidhya K Assistant Professor LEAD College of Management, Palakkad, Kerela	<i>VK</i> 22/08	<i>VK</i> 22/08	<i>VK</i> 23/08	<i>VK</i> 23/08	online	online	online	online	<i>VK</i> 26/08	<i>VK</i> 26/08	<i>VK</i> 27/08	<i>VK</i> 27/08	<i>VK</i> 29/08	<i>VK</i> 29/08
4.	K.Aravind Kumar Assistant Professor Dept. of CSE, Manonmaniam Sundaranar University, Tirunelveli	online	online	online	online	online	online	online	online	online	online	online	online	online	online
S.No.	Name	22.8.22	22.8.22	23.8.22	23.8.22	24.8.22	24.8.22	25.8.22	25.8.22	26.8.22	26.8.22	27.8.22	27.8.22	29.8.22	29.8.22













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<b>Participants from Avinashilingam Institute for Home Science and Higher Education for Women</b>															
1.	Bindu J R Assistant professor Dept. of Music	<i>Bindu</i>	<i>Bindu</i>	<i>Bindu</i>	<i>Bindu</i>	<i>Bindu</i>	<i>Bindu</i>	<i>Bindu</i> 9:20 AM	<i>Bindu</i> 2:45 pm	<i>Bindu</i> 9:15 am	<i>Bindu</i> 3:40 pm	<i>Bindu</i> 9:15 am	<i>Bindu</i> 7:20 pm	<i>Bindu</i> 9:15 am	<i>Bindu</i> 2:05 pm
2.	Dr T.Nagammal Assistant professor Department of Tamil	<i>T.N</i>	<i>T.N</i>	<i>T.N</i>	<i>T.N</i>	<i>T.N</i>	<i>T.N</i>	<i>T.N</i> 9:30	<i>T.N</i>	<i>T.N</i>	<i>T.N</i>	<i>T.N</i>	<i>T.N</i>	<i>T.N</i>	<i>T.N</i>
3.	P .Jagathambal Assistant Professor Department of Human Development	<i>PJ</i>	<i>PJ</i>	<i>PJ</i>	<i>PJ</i>	<i>PJ</i>	<i>PJ</i>	<i>PJ</i> 9:10 am	<i>PJ</i>	<i>PJ</i>	<i>PJ</i>	<i>PJ</i> 9:20	<i>PJ</i>	<i>PJ</i> 9:25	<i>PJ</i>
4.	Dr. S.Amutha Assistant Professor Department of Botany	<i>SA</i>	<i>SA</i>	<i>SA</i>	<i>SA</i>	<i>SA</i>	<i>SA</i>	<i>SA</i> 9:25 am	<i>SA</i>	<i>SA</i>	<i>SA</i>	<i>SA</i>	<i>SA</i>	<i>SA</i>	<i>SA</i>
5.	Dr.D.Vennila Assistant Professor(SG) Department of Commerce	<i>DV</i>	<i>DV</i>	<i>DV</i>	<i>DV</i>	<i>DV</i>	<i>DV</i>	<i>DV</i> 9:30	<i>DV</i>	<i>DV</i> 9:30	<i>DV</i>	<i>DV</i> 9:30	<i>DV</i>	<i>DV</i> 9:30	<i>DV</i>
6.	Dr.C.Parvathi Associate Professor Department of Economics	<i>CP</i>	<i>CP</i>	<i>CP</i>	<i>CP</i>	<i>CP</i>	<i>CP</i>	<i>CP</i> 9:20	<i>CP</i>	<i>CP</i> 9:15	<i>CP</i>	<i>CP</i> 9:20	<i>CP</i>	<i>CP</i>	<i>CP</i>







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12.	Dr.S.Thilagamani Assistant Professor SG Department of Food Service Management and Dietetics	Study	Study	Study	Study	Study	Study	Study	Study	Study	Study	Study	Study	Study	Study
13.	Vaijyanthi,R Assistant Professor(SG) Department of Education	B 22/8/22	B 22/8/22	B 23/8/22	B 23/8/22	B 24/8/22	B 24/8/22	B 25/8/22 9:30 AM	B 25/8/22	B 26/8/22 9:10 AM	B 26/8/22	B 27/8/22 9:20 AM	B 27/8/22	B 29/8/22 9:10 AM	B 29/8/22
14.	A. Arulmozhi Associate Professor Dept. of Printing Tech., School of Engineering	CP 22/8/22	CP 22/8/22	CP 23/8/22	CP 23/8/22	CP 24/8/22	CP 24/8/22	CP 25/8/22 9:55	CP 25/8/22	CP 26/8/22 9:25 AM	CP 26/8/22	CP 27/8/22 9:30 AM	CP 27/8/22	CP 29/8/22 9:28 AM	CP 29/8/22
15.	Dr.B.Nalini Assistant Professor of Physics Department of Physics	B.Wall 22/08/22	B.Wall 22/08/22	B.Wall 23/08/22	B.Wall 23/08/22	B.Wall 24/08/22	B.Wall 24/08/22	B.Wall 25/08/22 9:37 AM	B.Wall 25/08/22	B.Wall 26/08/22 9:10 AM	B.Wall 26/08/22	B.Wall 27/08/22 9:00 AM	B.Wall 27/08/22	B.Wall 29/08/22 9:30 AM	B.Wall 29/08/22
16.	Dr K Sathiyabamavathy Assistant Professor Department of Tourism Management	B	B	B	B	B	B	B 9:32	B	B 8:55	B	B	B	B	B





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17.	Akila S Assistant Professor Department of Clinical Psychology	BY	BY	BY	BY	BY	BY	BY	BY	BY 9.30am	BY 9.00am	BY 9.32am	BY	BY 9.30am	BY
18.	Dr S. Meenakshi Assistant Professor Department of Home Science Extension Education	Meenakshi	Meenakshi	Meenakshi	Meenakshi	Meenakshi	Meenakshi	Meenakshi	Meenakshi	Meenakshi	Meenakshi	Meenakshi	Meenakshi	Meenakshi	Meenakshi
19.	<i>Dr. Amudha Devi N.V.</i> <del>Aathisha S</del> CSS Assistant Professor- Department of Physiotherapy <i>Psychology</i>	N.V.	N.V.	N.V. 23/8/22	_____										
20.	Dr T Shanmugavalli Associate Professor Department of Physical Education	Tshwalli 22/8/22	Tshwalli 23/8/22	Tshwalli 23/8/22	Tshwalli 23/8/22	Tshwalli 24/8/22	Tshwalli 24/8/22	Tshwalli 25/8/22 9:30am	Tshwalli 25/8/22 1:30pm	Tshwalli 26/8/22 9:25am	Tshwalli 26/8/22	Tshwalli 27/8/22 9:25am	Tshwalli 27/8/22	Tshwalli 29/8/22	Tshwalli 29/8/22
21.	Dr.R.Ahila Assistant Professor, Department of Computer Science and Engineering	Rahila 22/8/22	Rahila 22/8/22	Rahila 23/8/22	Rahila 23/8/22	Rahila 24/8/22	Rahila 24/8/22	Rahila 25/8/22 9:20 AM	Rahila 25/8/22 2:30 PM	Rahila 26/8/22 9:10 am	Rahila 26/8/22	Rahila 27/8/22 9:10am	Rahila 27/8/22	Rahila 29/8/22 9:10am	Rahila 29/8/22
22.	M Ramya Devi Assistant Professor Department of Civil Engineering.	M.RamyaDevi 22/8/22	M.RamyaDevi 22/8/22	M.RamyaDevi 23/8/22	M.RamyaDevi 23/8/22	M.RamyaDevi 24/8/22	M.RamyaDevi 24/8/22	M.RamyaDevi 25/8/22 9:35am	M.RamyaDevi 25/8/22 1:33pm	M.RamyaDevi 26/8/22 9:27am	M.RamyaDevi 26/8/22	M.RamyaDevi 27/8/22 9:33am	M.RamyaDevi 27/8/22	M.RamyaDevi 29/8/22 9:35am	M.RamyaDevi 29/8/22



# Avinashilingam Institute for Home Science and Higher Education for Women

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 Coimbatore - 641 043, Tamil Nadu, India

Seven Day National Workshop on Post NAAC Quality Enhancement in Higher Education Institutions ( 22.8.2022 to 29.8.2022)

S.No.	Name Details	22.8.22 (FN)	22.8.22 (AN)	23.8.22 (FN)	23.8.22 (AN)	24.8.22 (FN)	24.8.22 (AN)	25.8.22 (FN)	25.8.22 (FN)	26.8.22 (FN)	26.8.22 (AN)	27.8.22 (FN)	27.8.22 (AN)	29.8.22 (FN)	29.8.22 (AN)
23.	S.Gowri Assistant Professor Department of BMIE, School of Engineering	22/8/22	22/8/22	23/8/22	23/8/22	24/8/22	24/8/22	25/8/22 9:00 AM	25/8/22	26/8/22 9:00 AM	26/8/22	27/8/22 9:10 AM	27/8/22	29/8/22 9:15 AM	29/8/22
24.	K V Archana Assistant Professor Department of ECE	22/8/22	22/8/22	23/8/22	23/8/22	24/8/22	24/8/22	25/8/22	25/8/22	26/8/22	26/8/22	27/8/22	27/8/22	29/8/22	29/8/22
25.	Dr.G.Shanthi Associate Professor Department of Hindi	22/8/22	22/8/22	23/8/22	23/8/22	24/8/22	24/8/22	25/8/22 9:50	25/8/22	26/8/22	26/8/22	27/8/22 8:50 AM	27/8/22	29/8/22	29/8/22
26.	G. Sudhamathy Assistant Professor (SS) Department of Computer Science	22/8/22	22/8/22	23/8/22	23/8/22	24/8/22	24/8/22	25/8/22 9:10 AM	25/8/22	26/8/22 9:15 AM	26/8/22	27/8/22 9:15 AM	27/8/22	29/8/22 9:10 AM	29/8/22
27.	A.Sumii Assistant Professor Department of Information Technology School of Engineering	22/8/22	22/8/22	23/8/22	23/8/22	24/8/22	24/8/22	25/8/22 9:20	25/8/22	26/8/22 9:10 AM	26/8/22	27/8/22 9:15 AM	27/8/22	29/8/22 9:30 AM	29/8/22







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**Coimbatore - 641 043, Tamil Nadu, India**

Seven Day National Workshop on Post NAAC Quality Enhancement in Higher Education Institutions ( 22.8.2022 to 29.8.2022)

	Assistant Professor, Dept. of Botany	22/8/22	22/8/22	23/8/22	23/8/22	24/8/22 FN	24/8/22 AN	25/8/22 9:25am	25/8/22	26/8/22 9:25am	26/8/22 AN	27/8/22 9:25am	27/8/2022 AN	28/8/22 9:20am	29/8/22
34.	Dr.U.Ratna, Assistant Professor (SG), Dept. of Textiles and Clothing	Ratna 22/8/22	Ratna 22/8/22	Ratna 23/8/22	Ratna 23/8/22	Ratna 24/8/22	Ratna 24/8/22	Ratna 25/8/22 9:25am	Ratna 25/8/22	Ratna 26/8/22 9:15	Ratna 26/8/22	Ratna 28/8/22 9:20am	Ratna 28/8/22	Ratna 29/8/22	Ratna 29/8/22
35. Mrs.	Dr. Ramya. P Assistant Professor, Dept. of Physician Assistant	Ramya 22/8/22	Ramya 22/8/22	Ramya 23/8/22	Ramya 23/8/22	Ramya 24/8/22	Ramya 24/8/22	Ramya 25/8/22 9:20am	Ramya 25/8/22	Ramya 9am	Ramya 9:30am	Ramya 9:20	Ramya 9:20	Ramya 9:20	Ramya 9:20
36.	Dr.M.Kavitha, Assistant Professor (SS) Dept. of Tamil	Kavitha 22/8/2022	Kavitha 24/8/2022	Kavitha 23/8/2022	Kavitha 25/8/2022	Kavitha 24/8/22	Kavitha 24/8/22	Kavitha 25/8/2022 9:25 am	Kavitha 25/8/2022	Kavitha 26/8/2022 9:10 am	Kavitha 26/8/2022	Kavitha 26/8/2022 9:10 am	Kavitha 26/8/2022	Kavitha 27/8/2022	Kavitha 29/8/2022



## List of Online Participants

1.	Mrs.Smitha Mathew	Assistant Professor in Mathematics	Holy Family college of Education for Women, Palakkad	9947652921	Online	IRU2709951	8/17/2022
2.	Praseeda v	Assistant professor	Adisankara training college, Kerala	9947855267	Online	223092599170	8/18/2022
3.	Neeta Chandra	Assistant Professor	Tagore govt. College of Education, Middle Point, Port Blair, South Andaman 744101, a & n islands	9434276091	Online	223040226987	8/18/2022
4.	S.Nithya Roopa	Assistant Professor	Kumaraguru college of technology	9840837260	Online	222334279760	8/11/2022
5.	Ranjithkumar. M	Assistant Professor in Education	SreeNarayana Campus of Teacher Education, Kottappuram, Palakkad	9400731502	Online	223045780854	8/18/2022
6.	Sheethal M S	Assistant Professor	Global Indian International Institute, Adudhabi	9072330644	Online	223014903774	8/18/2022
7.	Amitha Mathew	Assistant Professor	Department of CSE, Rajagiri School of Engineering and Technology, Ernakulam, Kerala	09947530422	Online	223010527678	8/18/2022
8.	Gisha G R	Asst. Professor	SreeNarayanaGurukulam College of Engineering, Kadayiruppu, Kolenchery, Ernakulam, Kerala, India	9947635773	Online	223022839759	8/18/2022
9.	Nimmi M K	Assistant Professor	SNGCE, Kadayiruppu, Kerala	9895670322	Online	IMPS00209891216	8/18/2022
10.	Smitha K S	Associate Professor	SreeNarayanaGurukulam College of Engineering	+91 99611 62141	Online	223105196905	8/19/2022
11.	R.Thamilselvi	Research Scholar	Avinashilingam university	9940543212	Online	223100789687	8/19/2022
12.	S.Sangeetha	Assistant Professor	Hindusthan Institute of Technology, Coimbatore	9952602082	Online	223321937637	8/21/2022



13.	C.dhanya	Assistant Professor	Presidency University, Bangalore	9489776205	Online	223355436332	8/21/2022
14.	P K Meenakshi	Research scholar	Assistant Professor Department of Education Regional Institute of Education Mysore	07558120515	Online	T2208221814279523712389	8/22/2022
15.	Tijo Thomas	Assistant Professor	school of management and business studies, M G University	9995713007	Online	222482535043	8/12/2022
16.	R. Romela Elizabeth Preena	Assistant professor	KG college of Arts & Science	9442139325	Online	222868893666	8/16/2022
17.	SREELA.A.R	Assistant Professor	SN campus of Education, Pallakad	9495224426	Online	Google transaction ID CICAgJD4oZTqbg	8/17/2022
18.	Sreelatha.P	Assistant Professor	Sri Swami Vivekananda, Centre of future Education, Palakkad	9447950711	Online	CICAgJD40b3MEQ	8/17/2022
19.	K. Brindha	Coordinator	NGP Institute, Kalapatti, Coimbatore	09965064025	Online	222955661294	8/17/2022
20.	Gourilakshmi.N	Assistant Professor	IES College of Engineering, Thrissur	09847054363	Online	FDRLM8229147158	8/17/2022
21.	S.Nithya	ASSISTANT PROFESSOR	Dr.SNS College of Education, Coimbatore	9092525292	Online	222918305045	8/17/2022





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Coimbatore-641 043, Tamil Nadu, India

**Internal Quality Assurance Cell**  
**Cordially invites you for Hands on Training**  
**on**  
**Outcome Based Education**  
**Implementation & Attainment**

**On**  
**19<sup>th</sup> November 2022**  
**at 2.00 p.m.**

**Dr. V. Bharathi Harishankar**

Vice Chancellor

Avinashilingam Institute for Home Science and Higher  
Education for Women, Coimbatore – 641 043

**will Preside**

**Dr. N. Muthumani**

Principal

PPG College of Arts and Science,  
Coimbatore – 641 035

**will deliver the Special Address**



**Venue: Academic Council Hall**



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Coimbatore-641 043, Tamil Nadu, India

## **Internal Quality Assurance Cell**

**Organizes Hands on Training**

**on**

**Outcome Based Education Implementation & Attainment  
Programme**

**Prayer**

**Welcome**

**Dr.U.Jerinabi**  
IQAC Coordinator

**Introducing the Chief Guest**

**Dr.K.Arockia Maraichelvi**  
Assistant IQAC Coordinator

**Presidential Address**

**Dr.V.Bharathi Harishankar**  
Vice Chancellor

**Special Address**

**Dr.N.Muthumani**  
Principal  
PPG College of arts and Science

**Vote of Thanks**

**Dr.G.Padmavathi**  
Dean  
School of Physical Sciences &  
Computational Science



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Coimbatore - 641 043, Tamil Nadu, India

## Internal Quality Assurance Cell organises

### National Seminar on

## Best Practices of Avinashilingam Institute fostering NAAC Assessment Criteria



Chief Guest

**Smt. Anandiben Patel Ji**  
Hon'ble Governor, Uttar Pradesh

Date

**28<sup>th</sup> September 2022 @ 10.00 am**

Venue

**Thiruchitrambalam Auditorium**



Re-accredited by  
NAAC with 'A++'  
CGPA 3.65/4



Graded as Category-I University  
Recognised Under Section 12B  
by the UGC



Ranked 84  
among Universities



ARIIA  
ATL RANKING OF INSTITUTIONS  
ON INNOVATION ACHIEVEMENTS

Ranked 5<sup>th</sup> under the University  
(Govt. & Govt. Aided) (Technical)  
Category



Granted Category A Status  
by MHRD - Top most rating  
for Deemed-to-be-Universities





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Coimbatore - 641 043, Tamil Nadu, India

## Internal Quality Assurance Cell

Cordially invites you for the

National Seminar on

## Best Practices of Avinashilingam Institute fostering NAAC Assessment Criteria

**Smt. Anandiben Patel Ji**

*Hon'ble Governor, Uttar Pradesh*

will deliver the Inaugural Address

*In the presence of*

**Dr. T.S.K. Meenakshisundaram**

*Managing Trustee*

The Avinashilingam Education Trust

*Wherein*

**Prof. S.P. Thyagarajan**

*Chancellor*

Avinashilingam Institute for Home Science and Higher Education for Women

will deliver the Presidential Address

**Dr. V. Bharathi Harishankar**

*Vice Chancellor*

Avinashilingam Institute for Home Science and Higher Education for Women

will Greet

Date

28<sup>th</sup> September 2022 @ 10.00 am

Venue

Thiruchitrambalam Auditorium

# Best Practices of Avinashilingam Institute fostering NAAC Assessment Criteria

## Minute to Minute Programme

10.00 am	Guard of Honour
10.15 am	Prayer
10.20 am	<b>Lighting the Lamp</b>
10.25 am	<b>Welcome</b> <b>Dr. S. Kowsalya</b> , Registrar, AVINUTY
10.30 am	Presidential Address <b>Prof. S.P. Thyagarajan</b> , Chancellor, AVINUTY
10.40 am	<b>Inaugural Address</b> <b>Smt. Anandiben Patel Ji</b> , Hon'ble Governor, UP
11.10 am	<b>Greetings</b> <b>Dr. V. Bharathi Harishankar</b> , Vice Chancellor, AVINUTY
11.15 am	<b>Release of Book &amp; Journal</b>
11.25 am	<b>Presentation of Awards to Students</b>
11.40 am	<b>Vote of Thanks</b> <b>Dr. U. Jerinabi</b> , Coordinator, IQAC, AVINUTY
11.45 am	Coffee Break

## Technical Sessions

12.00 pm	<b>Key Note Address</b> - AVINUTY path towards SDG <b>Prof. S.P. Thyagarajan</b> , Chancellor, AVINUTY
12.15 pm	<b>Special address</b> - Implementation of NEP in AVINUTY <b>Dr. V. Bharathi Harishankar</b> , Vice Chancellor, AVINUTY
12.30 pm	<b>Best Practice in Curricular Aspects</b> <i>Multidisciplinary Approach to Curriculum Development</i> <b>Dr. G. Padmavathy</b> , Dean of Academics, AVINUTY
12.45 pm	<b>Best Practice – Teaching-Learning and Evaluation</b> <i>Technology Enriched Teaching-Learning Process</i> <b>Dr. K. Arockia Maraichelvi</b> , Associate Professor, Human Development, AVINUTY
1.00 pm	<b>Best Practice – Research, Innovations and Extension</b> <i>Quality Enhancement through R&amp;D and Community Innovation among Students</i> <b>Dr. P. Lalitha</b> , Dean, Research and Development, AVINUTY
1.15 pm	Lunch
2.15 pm	<b>Best Practice – Infrastructure and Learning Resources</b> <i>A Model, Modern Learning Management System</i> <b>Dr. P. Subhashini</b> , Professor, Computer Science, AVINUTY
2.30 pm	<b>Best Practice – Student Support and Progression</b> <i>Dedicated Student's Counseling and Psychological Support Centre</i> <b>Dr. Sudha</b> , Asst. Professor, Psychology, AVINUTY
2.45 pm	<b>Best Practice – Governance, Leadership and Management</b> <i>Academic and Administrative Audit as a tool for Institutional Quality Enhancement</i> <b>Dr. U. Jerinabi</b> , Coordinator, IQAC, AVINUTY
3.00 pm	<b>Best Practice – Institutional Values and Best Practices</b> <i>Inculcation of Value Based Education &amp; Life Skills</i> <b>Dr. K. Ramya</b> , Asst. Professor, Business Administration, AVINUTY
3.15 pm	Reflections
3.30 pm	<b>Vote of Thanks</b> <b>Dr. K. Arockia Maraichelvi</b> , Associate Professor, Human Development, AVINUTY
3.35 pm	<b>National Anthem</b>





**Smt. Anandiben Patel Ji**  
**Hon'ble Governor, UP**

## Profile

### Parliamentary Life

Member of Rajya Sabha, 1994-1998. In 1998, was elected from the Mandal assembly constituency Ahmedabad, and became MLA. From 1998 to 2002, was the Minister of Education (primary, secondary, and adult) and Minister of Women & Child Welfare.

In 2002, became the legislator from Patan Vidhan Sabha constituency for the second time and proved the belief wrong that the Gujarat Education Minister cannot win consecutive elections. Was the Minister of Education (primary, secondary, and adult) and Minister of, Higher and Technical Education, Women and Child Welfare, Sports, Youth and Cultural Activity from the year 2002 till 2007. In the year 2007, became the legislator of Patan Vidhan Sabha constituency for the third time. From 2007 to 2012, she was the Minister of Revenue, Disaster Management, Road and Building, Capital Project, and Women and Child Welfare. In 2012, was elected for the fourth consecutive time MLA from the Ghatlodia assembly constituency in the Ahmedabad city and won the most votes in the state. She was the Minister of Revenue, Drought Relief, Land Reform, Rehabilitation, Reconstruction, Road and Building, Capital Project, Urban Development and Urban Housing from 2012 to 2014.

From 22nd May 2014 to 7th August, 2016, was the first woman Chief Minister of the Gujarat State. Was the Governor of Chhattisgarh from 15 August 2018 till 28 July 2019. Was the Governor of Madhya Pradesh from 23 January 2018 till 28 July 2019.

### Political Activities

Joined politics in 1987. Held important posts in the BJP like the President of State Women's Front, Vice President for BJP's State Unit, Member of National Executive Council of BJP. Was the only woman from Gujarat to participate in the Ekta Yatra from Kanyakumari to Srinagar conducted by BJP. Despite the threats of terrorists, was involved in the flag hoisting at Lal Chowk in Srinagar on 26 January 1992.

### Achievements during Chief Minister's Tenure

- ✓ Launched the "Maa Vatsalya" scheme to provide free treatment to the poor and middle class families.
- ✓ Launched the "Yuva Swavalamban" scheme to provide higher education for all poor students.
- ✓ Campaign for 100% ODF in Gujarat.
- ✓ Free toll tax (for non-commercial vehicles) in Gujarat
- ✓ Started free Cancer tests and treatment for all women.
- ✓ In order to enable Narmada water to reach the fields through canals and minor canals, successfully campaigned for unanimous land acquisition where there was unavailability of land for building of of canals.
- ✓ More than 100 town plans were sanctioned in the shortest time.
- ✓ Transparent implementation of Vidya Sahayak Yojana.
- ✓ Vidya Lakshmi Bond and Vidya Deep schemes were implemented.
- ✓ Mata Yashoda Award announced.
- ✓ Use of Technology for process simplification.
- ✓ Construction of village roads at a cost of Rs. 10,000 crores.

### Honours and Awards

- ✓ During the schooling, 'Veer Bala' award in the year 1958 at the Mehsana District School Sports Festival.
- ✓ In 1988, 'Best Teacher' award in Gujarat.
- ✓ In the year 1990, was honored by the President of India with the 'Best Teacher' award at the national level.
- ✓ Gujarat Government's 'Gallantry Award' for saving two girl students of Mohinaba Kanya Vidyalaya, from being drowned in the Narmada River.
- ✓ 'Sardar Patel Award' by Patel Awakash Mandal, Mumbai in 1999.
- ✓ 'Vidya Gaurav' award by Shri Taptodhan Brahmin Vikas Mandal in the year 2000
- ✓ In the year 2005, the 'Patidar Shiromani' award by the Patel community.
- ✓ Ambu Bhai Old School of Exercise, Rajpipla
- ✓ "Charumathi Yoddha" Award.

### Foreign Travel

- ✓ Member of the Indian Government Team for the Fourth World Women's Conference in Beijing (China).
- ✓ In the year 1996, travelled with the Indian Parliamentary Party to Bulgaria. Study tours of France, Germany, Holland, England, the Netherlands, America, Canada and Mexico etc were undertaken.
- ✓ In 2002, visited Namibia - South Africa with a team of Gujarat Branch of the Common Wealth Parliamentary Association for their 48th Conference.
- ✓ In May 2015, traveled to China with Gujarat's Business Delegation as Chief Minister along with Prime Minister Shri Narendra Modi.



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**AIU – Avinashilingam Institute –  
Academic and Administrative Development Centre  
(AIU-AI-AADC)**

**Organises**

**Short Term Capacity Building Programme  
on  
Academic Leadership 5.0**

**20.02.2023 to 28.02.2023**

**Mode : Online**



## **ABOUT THE INSTITUTE**

Avinashilingam Institute for Home Science and Higher Education for Women - the epitome of higher education is one of the premier institutions in India well known for its commitment towards the empowerment of women through value based and holistic education. The institute follows educational ideals of Sri Ramakrishna, Holy Mother Sri Saradamani Devi, Swami Vivekananda and Mahatma Gandhiji. The institute is one of the significant contributions of Padma Bhushan, Dr. T. S. Avinashilingam, an illustrious educationist, freedom-fighter and Gandhian and Dr. Rajammal P. Devadas, the world- renowned nutritionist.

The institute had its humble beginning in the year 1957 as Sri Avinashilingam Home Science College for Women and has been conferred the Deemed to be University by MHRD in 1988. Few of the recent accolades of the Institute includes: A++ with CGPA of 3.65/4 by NAAC; 84<sup>th</sup> Rank in NIRF, 5<sup>th</sup> Rank under the category of 'University & Deemed to be University (Govt. & Govt. Aided) Technical' in ARIIA – 2021.

Presently, the institution is progressing towards 'beyond-excellence' under the able guidance and leadership of Dr.T. S. K. Meenakshi Sundaram, Managing Trustee, Avinashilingam Trust, Professor S. P. Thyagarajan, Chancellor, Dr. V. Bharathi Harishankar, Vice Chancellor and Dr. S. Kowsalya, Registrar.

## **ASSOCIATION OF INDIAN UNIVERSITIES – A BRIEF INTRODUCTION**

Association of Indian Universities (AIU) is an apex inter university representative body of universities and other higher education institutions in the country. Established in 1925 as the Inter University Board (IUB) of India, it acquired its legal status as a registered society in 1967 under the Societies Registration Act 1860 and was rechristened as Association of Indian Universities (AIU) in 1973. AIU is the second oldest university association in the world next to the Association of Commonwealth Universities which was established in 1913.

It has the distinct feature of having the largest network of universities and other HEIs under its ambit with 926 members in India and 15 Associated members from foreign countries. The membership of AIU includes all types of universities e.g., Conventional Universities, Open Universities, Deemed to be Universities, State Universities, Central Universities, Private Universities and Institutes of National Importance.

In addition to Indian Universities, Universities / Institutes from Bangladesh, Bhutan, Republic of Kazakhstan, Malaysia, Mauritius, Nepal, Thailand, United Arab Emirates and United Kingdom are its Associate Members. Since its inception AIU has played a very significant role in the development of Education in the Country.

Some of the eminent scholars and visionary leaders like Dr Sarvepalli Radhakrishnan, Dr Shyama Prasad Mukherjee, Dr Zakir Hussain, Sir. A L. Mudaliar have given leadership to AIU. During such a long journey, AIU has carved a niche for itself by serving the Ministry of Education, Govt. of India as a research-based policy advisory body. Being an apex institution, it constitutes an integral part of all major decision-making committees and commissions in the country

As an academic 'think tank' organization, AIU supports the Government as research-based policy advisory body with the wider mandate of taking up research projects on higher education policy and capacity building. It also acts as a bureau of information on higher education; liaise with international bodies and universities for internationalization of Indian higher education among many others. The Vision of AIU is to emerge as a dynamic service and apex advisory organization in India by undertaking initiatives and programmes which could strengthen and popularize Indian higher education as leading-edge system in the world and promote greater national and international collaboration in Higher Education, Research, Extension, Sports, Youth and Cultural Activities.

It is bestowed with the mission of promoting and representing the Indian Universities and other higher education institutions through strong liaison with the government and National/International organizations, sister associations world over and establish liaison between/among universities through active support, cooperation and coordination among the member universities and all its stakeholders for quality education, research and other academics and extension activities.

## **ABOUT THE CENTRE**

AIU–Avinashilingam Institute - Academic and Administrative Development Centre (AIU-AI-AADC) has been initiated by the institute in association with Association of Indian Universities (AIU) as a step towards training the human resources of higher education institutions. The specific objectives of the centre are:

- Facilitate learning through Performance Improvement Programmes for different groups (Administrators/Teaching Faculty/Non-Teaching staff / Research Scholars/Technical Personnel) towards progression based on their career stages.
- Enable continuous learning through rigorous need-based training sessions
- Sensitize stakeholders on recent developments in higher education system in the country and across the world.
- Equip academic / administrative / technical / information personnel with the requisite skills on ICT to handle their work effectively.
- Develop integrity and professional ethics among higher education personnel.
- Strengthen the human capital of the country with right attitude, skills, and knowledge

## **VISION**

To facilitate value-based transition towards changing higher education ecosystem through continuous capacity building.

## **MISSION**

To impart ICT enabled training to human resources of higher education institutions thereby preparing themselves towards Education 5.0.

## ABOUT THE PROGRAMME

Academic leaders are those who motivate and steer faculties and students towards excellence and create appropriate environment for the improvement of the academic system in the campuses. When compared to business leaders, Academic leaders have more responsibilities as they are dealing with the future workforce of the Nation. Today Higher Education Institutions undergo significant changes due to government policies, globalization, demand for high level of educational attainments and credentials, tremendous technological advancements, integration of the same in HE sectors, emergence of knowledge economy for the growth and development of the Nation, and the increased need for skilled workforce with dynamism. In the context of changing scenarios in the academic sectors, it is imperative to address all the above issues completely.

Academic leaders must be trained and prepared for effective handling of vital issues through various themes like, transformational leadership, promotion of excellence to cope up with the changing scenario, managing diversities, conflict management and overcoming barriers, networking: fostering industry and social connect, health and well-being, spirituality, internationalization, stress and time management, financial planning and management and promotion of research. The capacity building programme on Academic Leadership 5.0 desires to address every aspect of academic leadership through invited lectures and activities conducted by leading professionals in the domain and build the necessary capacity to the team leaders to move forward along with their team members.

## OBJECTIVES

- To prepare academic leaders towards the path of 360° leadership
- To build competencies to handle the changing landscape in Academic leadership
- To design continuous professional development to manage material and human resources to support learning.
- To demonstrate an ethic of care and empathy that promotes academic success, social & emotional health along with moral connectedness



## TARGET PARTICIPANTS

Pro-Vice Chancellors, Registrars, Deans, Deputy Deans, Directors, College Principals, Heads of the Departments and other Administrative and Academic level officials.

<b>Registration Fee</b>	: Rs. 3,000/-
<b>Mode of delivery</b>	: Online
<b>Duration</b>	: 20.02.2023 to 28.02.2023

## TENTATIVE LIST OF RESOURCE PERSONS

- **Prof. PANKAJ MITTAL**, Secretary , General, AIU, New Delhi
- **SWAMI JAGADATMANANDA SARASWATI**, Chief Advisor of Vedanta, Coimbatore
- **Prof. S.P.THYGARAJAN**, Chancellor, Avinashilingam Institute
- **Prof. V. BHARATHI HARISHANKAR**, Vice Chancellor, Avinashilingam Institute
- **Prof. V N RAJASEKHARAN PILLAI**, Vice Chancellor, Somaiya Vidyavihar University
- **PROF. C. RAJKUMAR**, Founding Vice Chancellor, O.P. Jindal Global University, Sonapat, Haryana.
- **Dr P B SHARMA**, Vice Chancellor , Amity University, Gurgaon
- **Prof . P. SUBRAHMANYA YADAPADITHAYA**, Vice Chancellor , Mangalore University
- **Lt. Col. Dr. A RAVIKUMAR**, Pro Vice Chancellor, Medical and Health Sciences, SRM Institute of Science and Technology (Deemed to be University), Chennai
- **Prof. PANCHANATHAM**, Former Vice Chancellor, TNTEU – Chennai
- **Prof. CAVEN MCLOUGHLIN**, Lifespan Development, Kent University, Kent
- **Prof. DR.IR.MOCH.SASMITO DJATI**, Vice Rector, Brawijaya University, Malang
- **Prof. SUNDAR WILSON**, Director of Anugraha, Capuchin Institute of Psychotherapy, Dindigul
- **Mr. PARAMESWARAN**, Senior Officer, National Institute of Social Defence, New Delhi
- **Prof. KANNAN MOUDGALYA**, Dept of Chemical Engineering, IIT, Bombay
- **DR. SIVAKUMAR SRINIVASAN**, HoD, Department of Applied Mechanics, IIT Madras
- **Dr VENKATACHALAM**, Professor (RBI Chair), Madras Institute of Development Studies, Chennai
- **Prof. MANAS K MANDAL**, Distinguished Visiting Professor, IIT Kharagpur
- **Prof G. RAMESH**, Professor, IIM, Bangalore
- **Prof. G. JAYARAMAN**, Professor-Higher Academic Grade and Dean-Academics, VIT
- **PROF. SURESH PAUL ANTONY**, IIM, Trichy
- **Prof. KUMAR SURESH**, National Institute of Education Planning and Administration (NIEPA), New Delhi
- **Prof. SUDESH MUKHOPADHYAY**, Former Chairman, Rehabilitation Council of India
- **Prof. MADASWAMY MONI**, Retd. Director General, National Informatics Centre.
- **Mr. K.SEETHARAM**, Director, Silver Tongue, Coimbatore
- **MR. SIVASUBRAANIAM**, Founder-Director, Biomimicry
- **Prof.S.VENKATESH**, Persuasive Story Teller, Founder & Managing Director, Gene Macron Media Interactive India Pvt. Ltd.
- **Prof.MINI SHAJI THOMAS**, Dean, Faculty of Engineering and Technology, Jamia Millia Islamia, New Delhi
- **Prof. ROMATE JOHN**, Dean, School of Social and Behavioural Sciences, Central University of Karnataka
- **Prof. PAUL PRATHAP JAYARAJ**, Dean, AIMED, Bharathidasan University, Trichy
- **Prof. KAMALA SANKARAN**, Professor of Law, Ford Foundation Chair in Public Interest Law, National Law School of India University, Bengaluru
- **Prof.D.LAZAR**, Finance Officer (i/c), Pondicherry University

# PROGRAMME SCHEDULE

## Day: 1, Date: 20.02.2023

- 09.30 am to 11.00 am : Inauguration & Special Address
- 11.15 am to 12.45 pm : Academic Leadership and NEP 2020
- 02.00 pm to 03.15 pm : Research Leadership
- 03.30 pm to 05.00 pm : Activity – I: Leadership Assessment Test – 1 (Pre – Programme Assessment)

## Day: 2, Date: 21.02.2023

- 09.30 am to 11.00 am : Health and Wellness – A Psychologist’s Reflection
- 11.15 am to 12.45 pm : Academic Leadership for New India
- 02.00 pm to 03.15 pm : Transformational Leadership
- 03.30 pm to 05.00 pm : Activity – II: Effective Communication Strategies

## Day: 3, Date: 22.02.2023

- 09.30 am to 11.00 am : Financial Planning and Management
- 11.15 am to 12.45 pm : Preparing for Institutional Assessment and Accreditation
- 02.00 pm to 03.15 pm : Conflict Management and Overcoming Barriers for Effective Leadership
- 03.30 pm to 05.00 pm : Activity – III: Sustainable Development of HEIs through Global Engagement

## Day: 4, Date: 23.02.2023

- 09.30 am to 11.00 am : Adapting to Changes in Academic Environment
- 11.15 am to 12.45 pm : Non-violent communication for effective leadership
- 02.00 pm to 03.15 pm : Branding of Higher Education Institutions
- 03.30 pm to 05.00 pm : Activity – IV: Four Quadrants of Leadership

## Day: 5, Date: 24.02.2023

- 09.30 am to 11.00 am : Women Leadership
- 11.15 am to 12.45 pm : Leadership to Build World Class HEIs
- 02.00 pm to 03.15 pm : Tools for Creative Thinking
- 03.30 pm to 05.00 pm : Activity – V: Assessment of Mental Health

## Day: 6, Date: 25.02.2023

- 09.30 am to 11.00 am : Teachers with Ears of Experience Create an Outstanding Ambience even Beyond Classroom
- 11.15 am to 12.45 pm : Human Resource Management
- 02.00 pm to 03.15 pm : Stress and Time Management
- 03.30 pm to 05.00 pm : Activity – VI: Story Telling as Management Tool

## Day: 7, Date: 27.02.2023

- 09.30 am to 11.00 am : Spirituality in the Context of Academic Leadership
- 11.15 am to 12.45 pm : Role of Technology in Academic Leadership
- 02.00 pm to 03.15 pm : Understanding & Being Responsive to Gender Intersectionality in Higher Education
- 03.30 pm to 05.00 pm : Sustainable Leadership

## Day: 8, Date: 28.02.2023

- 09.30 am to 11.00 am : Internationalization
- 11.15 am to 12.45 pm : Activity – VII: Leadership Assessment Test–1 (Post–Programme Assessment)
- 02.00 pm to 03.15 pm : Learning from Corporate Experience
- 03.30 pm to 05.00 pm : Valediction and Feedback

## REGISTRATION

**REGISTRATION LINK** : <https://forms.gle/YUXQ6FCYhwfLZ8Nn6>

**FEE** : Rs. 3,000

## PAYMENT DETAILS

### BANK ACCOUNT DETAILS

**Account Name** : Avinashilingam Institute for Home Science and Higher Education for Women

**Name of the Bank** : Indian Bank

**Bank Account Number** : 917248759

**IFSC Code** : IDIB000A005

## AI ADVISORS

**Dr. T. S. K. MEENAKSHISUNDARAM**, Managing Trustee

**Prof. S. P. THYAGARAJAN**, Chancellor

**Dr. V. BHARATHI HARISHANKAR**, Vice Chancellor

**Dr. S. KOWSALYA**, Registrar

## AIU ADVISORS

**Dr. PANKAJ MITTAL**, Secretary General, AIU

**Dr. AMARENDRA PANI**, Joint Director & Head, Research Division, AIU

## PROGRAMME COORDINATORS

**Dr. U. JERINABI**, Professor, Co-ordinator – IQAC

**Dr. G. PADMAVATHI**, Professor, Dean Physical Sciences and Computational Sciences and Dean Academics (i/c)

## REACH US AT:

**Dr. K. RAMYA**

Nodal Officer

AIU - Avinashilingam Institute- Academic & Administrative Development Centre (AIU-AI-AADC)  
Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore – 641 043, Tamil Nadu, INDIA.

**e-mail ID** : [aadc@avinuty.ac.in](mailto:aadc@avinuty.ac.in)

**Mobile** : 8072202927





**Avinashilingam Institute for Home Science and Higher Education for Women**

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD  
Re-accredited with 'A++' Grade by NAAC.CGPA 3.65/4, Category I by UGC  
Coimbatore-641 043, Tamil Nadu, India

## **Internal Quality Assurance Cell**

organises a

**One-Day National Seminar on**

# **Implementation of Academic Bank of Credit (ABC) in Higher Education Institutions**



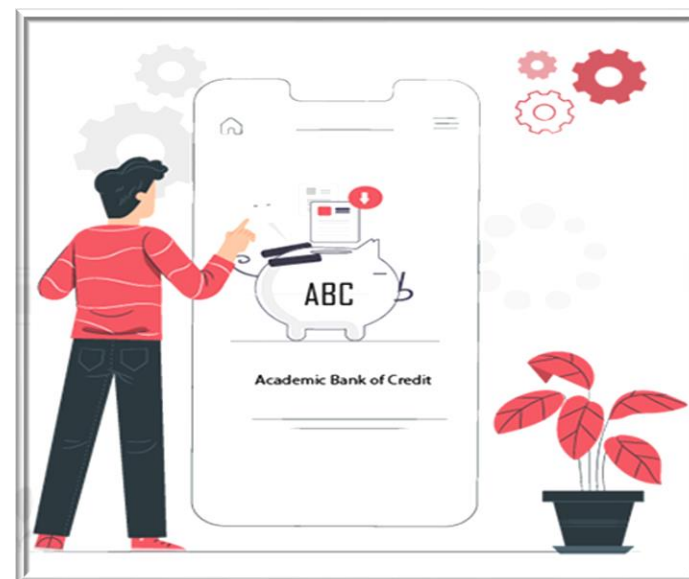
**21<sup>st</sup> March 2023**



**Blended Mode**



**Hi-Tech Seminar Hall**



## About the Institute

Avinashilingam Institute for Home Science and Higher Education for Women - the epitome of higher education is one of the premier institutions in India well known for its commitment to the empowerment of women through value-based and holistic education. The institute follows the educational ideals of Sri Ramakrishna, Holy Mother Sri Saradamani Devi, Swami Vivekananda, and Mahatma Gandhiji. The institute is one of the significant contributions of Padma Bhushan, Dr. T. S. Avinashilingam, an illustrious educationist, freedom-fighter, and Gandhian, and Dr. Rajammal P. Devadas, the world-renowned nutritionist. The institute had its humble beginning in the year 1957 as Sri Avinashilingam Home Science College for Women and has been conferred the Deemed to be University by MHRD in 1988. Few of the recent accolades of the Institute include A++ with CGPA of 3.65/4 by NAAC; 84th Rank in NIRF, 5<sup>th</sup> Rank under the category of 'University & Deemed to be University (Govt. & Govt. Aided) Technical' in ARIIA – 2021. Presently, the institution is progressing towards 'beyond excellence' under the able guidance and leadership of Dr. T. S. K. Meenakshi Sundaram, Managing Trustee, Avinashilingam Trust, Professor S. P. Thyagarajan, Chancellor, Dr. V. Bharathi Harishankar, Vice Chancellor and Dr. S. Kowsalya, Registrar.

## About IQAC

The Internal Quality Assurance Cell (IQAC) was constituted in May 2003 to ensure quality enhancement and sustenance and to make quality an inherent aspect of the institution. IQAC functions as a nodal centre for initiating quality measures in various facets of Institutional activities like facilitating the creation of the learner-centric environment; quality initiatives with other institutions, development, and application of quality benchmark/parameters; collecting and analysing stakeholders' feedback; monitoring the implementation of quality improvement; and novel documentation.

## Concept Note

As per National Education Policy 2020, the Academic Bank of Credit (ABC) has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one programme to another, leading to attain a Degree/ Diploma/PG-diploma, etc., The UGC Academic Bank of Credit has heralded a much-required change in the existing higher education system and will promote customised learning paths for students. The UGC ABC has revolutionised the way we understand higher education in India. Bringing unprecedented democracy to learners, the ABC will create customised learning paths for students when leveraged properly. The National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeitY) has created the ABC platform, which is based on the DigiLocker framework and provides the ability for students to open Academic Accounts and for Higher Educational Institutions (HEIs) to sign up. DigiLocker is a flagship initiative of the Ministry of Electronics & IT (MeitY) under the Digital India programme that provides access to authentic digital documents in a citizen's digital document wallet. The takeaways from the implementation of ABCs are multifold and their benefits alone make us understand why the Academic Bank of Credit is important to the Indian Education System. Key benefits are Centralised repository, Customised Learning, Support for student Mobility, Collaborative processes, Promotes employability, Diverse options, and EdTech empowerment. On the whole, the use of ABC improves transparency and helps to introduce a more flexible approach to curriculum design and development. It also facilitates learning mobility through the transfer of credits and credit recognition.

## Objectives

- To understand the concept and how it works for the HEI and the students
- To be aware of the ABC implementation procedures in general HEI, Medical sciences, Agricultural Sciences, Engineering. Teachers Education
- To demonstrate the process of registration by the HEI and the creation of ABC ID's for students in the ABC portal
- To recognize the impact of ABC on programme designing, mobility, and credit recognition



**One-Day National Seminar on**  
**Implementation of Academic Bank of Credit (ABC) in Higher Education Institutions**  
**Detailed programme schedule**

**Inaugural Function**

10 am -11 am

**21.03.2023**

In the presence of

**TUESDAY**

**Prof.S.P Thyagarajan**  
**Chancellor**

**Prof.V. Bharathi Harishankar**  
**Vice-Chancellor**

**Avinashilingam Institute of Home Science and Higher Education for Women, Coimbatore**



**ABC - An Overview**

**Prof. Raghavendra Prasad Tiwari**

Vice Chancellor of Central University of Punjab,  
Bathinda.

11 am – 12 pm



**Online Demonstration of ABC**

**Mr. Prakash Kumar Pandey**

Business Development Manager  
Digital India

12 pm – 1 pm



**ABC Implementation in General Higher Education**

**Dr. G. Beena**

Controller of Examination  
REVA University, Bengaluru

2 pm – 2.30 pm

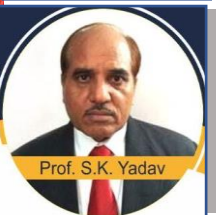


**ABC Implementation in Agricultural Science**

**Dr. Rashmi Aggarwal**

Former Joint Director (Academic),  
Indian Agricultural Research Institute, New Delhi

2.30 pm – 3 pm



**ABC Implementation in Teachers' Education**

**Prof. S.K. Yadav**

Teacher Education Expert, Former Head, Department  
of Teacher Education, NCERT, New Delhi

3 pm – 3.30 pm

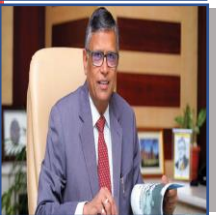


**ABC Implementation in Medical Science**

**Dr. S P Thyagarajan**

Chancellor, Avinashilingam Institute of Home Science  
and Higher Education for Women, Coimbatore

3.30 pm – 4 pm



**ABC Implementation in Engineering**

**Prof. Sandeep Sancheti**

Pro Vice-Chancellor  
Marwadi University, Gujarat

4 pm – 4.30 pm



**Impact of ABC on HEI'S**

**Prof. H.A. Ranganath**

Former Director, NAAC  
Former Vice Chancellor, Bangalore University

4.30 pm – 5.30 pm

## ORGANISING COMMITTEE

### CHIEF PATRONS

Dr. T.S.K. Meenakshisundaram, Managing Trustee  
Prof. S.P.Thyagarajan, Chancellor

### PATRONS

Dr. V. Bharathi Harishankar, Vice Chancellor  
Dr. S. Kowsalya, Registrar

### CONVENORS

Dr. U. Jerinabi, IQAC Coordinator  
Dr. K. Arockia Maraichelvi, IQAC Asst. Coordinator

### CO-CONVENOR

Dr. K. Ramya, IQAC Core Member

## Target Participants

Registrars, Controller of Examinations, Assistant Registrar, Deans, Directors, College Principals, IQAC Coordinators, Heads of the Departments/BoE/BoS Chairperson, Academic Council members, and Senior Faculty.

## Registration is Free

Click here to register 



Last Date to Register – 18<sup>th</sup> March 2023

**Mode - Blended**

**"Quality is never an accident; it is always the result of high intention, sincere effort, intelligent direction, and skillful execution; it represents the wise choice of many alternatives, the cumulative experience of many masters of craftsmanship"**

**- William A. Foster**

**Reach us at:**

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Mobile - 9843114463