



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)

Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

HEI's Initiatives in Organising Special Programmes for Advanced Learners and Slow Learners

2.2.1. Assessment and Special Programs for Advanced and Slow Learners at Avinashilingam Institute

At Avinashilingam Institute, the diverse learning abilities of students are carefully assessed, and targeted programs are organized to enhance the learning experiences of both advanced learners and slow learners. Special efforts are made to nurture students who demonstrate advanced academic capabilities and to provide additional support to those who face challenges in learning, ensuring that all students have the resources they need to succeed.

Advanced learners, who grasp subjects quickly and respond promptly, are provided with opportunities to further develop their abilities. These students are identified and provided with enrichment activities, such as research opportunities, specialized workshops, and advanced learning materials, to stimulate their intellectual curiosity and deepen their understanding.

Slow learners, who may struggle with subject comprehension and absorption, are given targeted support through scaffolding and tailored interventions. These students are provided with remedial classes, peer tutoring, and individualized learning plans designed to help them progress at their own pace. Extra time during assessments and personalized attention in the classroom help ensure these students receive the guidance they need to succeed.

In addition to advanced and slow learners, the institution also focuses on supporting rural students, first-generation learners, students from remote villages, minority groups, students from vernacular mediums, and those with special needs. These students often experience challenges such as increased levels of inhibition, which can impede their learning and communication skills. To address these challenges, the institution employs the following strategies:

Learners are identified based on various indicators, including:

- Difficulty with basic reading, writing, and following instructions accurately.
- Limited vocabulary or difficulty expressing thoughts clearly.
- Disinterest or frustration in learning activities, or the need for additional time to complete tasks.
- Difficulty recalling information taught, avoiding tasks perceived as difficult, and requiring repeated explanations to grasp concepts.
- Withdrawal from academic interactions due to struggles or varying performance levels across subjects.
- Students' understanding is assessed through their participation in classroom interactions, providing insights into their capacity to comprehend and retain new concepts.
- The performance of students is regularly evaluated through class tests and Continuous Internal Assessments (CIA). These assessments help gauge their knowledge level and track progress over time.
- Performance in co-curricular and extra-curricular activities is also taken into account to assess students' skill levels and overall development.

Through these comprehensive measures, Avinashilingam Institute ensures that all students, regardless of their learning pace, receive the necessary support to thrive academically, personally, and professionally. This inclusive approach fosters an environment where every learner can succeed and reach their full potential.

S.No.	Strategies followed to identify the slow learners	Strategies followed to identify the Advanced learners
1.	Observation and Comparison: They can often be identified through consistent difficulty in keeping up with academic tasks. They may struggle to grasp basic concepts, require more time to complete assignments, and often show signs of frustration or disinterest in learning activities. Unlike their peers, they may take longer to understand or remember information, demonstrating a slower pace in processing and retaining new concepts.	Observation of Intellectual Curiosity They often display a strong engagement in classroom discussions, demonstrating an eagerness to explore topics beyond the standard curriculum. They tend to ask thought-provoking questions and make connections between different subjects, showing a deep intellectual curiosity and a passion for learning.
2.	Formative and Summative Assessments: Consistently low scores in formative assessments (ongoing assessments throughout the course) and summative assessments (final exams or evaluations) highlight students who have difficulty grasping concepts or completing tasks within the expected time frame. This pattern helps pinpoint students who may require additional support.	Formative and Summative Assessments They typically perform significantly above grade level or expectations on both formative (ongoing assessments) and summative (final evaluations) assessments. Their ability to grasp complex concepts quickly and apply knowledge effectively often results in consistently high scores.
3.	Standardized Testing: They often exhibit consistently low scores in standardized tests, which are designed to measure academic proficiency across a broad range of topics. These results can serve as a diagnostic tool to identify students who need targeted interventions.	Standardized Testing: High scores on standardized tests are a key indicator of advanced learners. These students often achieve well above average scores, reflecting their strong grasp of the material and their ability to perform at a higher academic level than their peers.
4.	Observation of Learning Patterns: Teachers closely observe students who may take longer to complete assignments, struggle with organization, or have difficulty following instructions. These patterns can indicate challenges in comprehension and processing, providing early signs of slow learning.	Teacher Observation and Feedback: Teachers observe advanced learners for patterns of excellence, unique problem-solving approaches, and high levels of engagement in academic tasks. These students typically exhibit creative and innovative thinking, approaching tasks with unique solutions that distinguish them from other learners.
5.	Parental Feedback: Parents, being familiar with their child's learning habits outside the classroom, may notice behavioral patterns or difficulties that teachers may not observe. Parental feedback provides valuable insights into the student's challenges and can guide teachers in addressing specific needs.	Parental Input: Parents can provide valuable insights regarding their child's participation in enrichment activities outside the classroom, such as advanced reading, research projects, or specialized learning opportunities. This input helps identify students who consistently seek out challenges and demonstrate academic potential beyond what is expected.

6.	Teacher Collaboration: Collaboration between teachers across different subjects helps identify recurring patterns of difficulty. Sharing observations and insights from various disciplines provides a more comprehensive understanding of a student's strengths and weaknesses, allowing for a tailored approach to support.	Interest Inventories: They often demonstrate a strong interest in specific subjects or topics. They actively seek out opportunities to deepen their knowledge in these areas, whether through additional reading, research, or participation in extracurricular activities related to their interests.
7.	Behavioral Indicators: Teachers pay close attention to behavioral cues, such as frustration, avoidance of academic tasks, or disengagement in classroom activities. These behaviors often signal difficulties in processing and understanding academic content, highlighting the need for additional support.	Peer Collaboration: Observing students in peer interactions can reveal leadership qualities and innovative contributions. Advanced learners often take on leadership roles in group settings, inspire others with their ideas, and show the ability to collaborate effectively while guiding discussions or projects with their insights.

At Avinashilingam Institute, a variety of strategies are implemented to meet the unique needs of slow learners, providing them with the necessary assistance and support to enhance their academic progress and overall learning experience. The following measures are employed to address their specific challenges:

1. **Provide Individualized Attention:** Small group instruction and one-on-one sessions are offered to slow learners, ensuring they receive focused attention and targeted support to address their unique learning needs.
2. **Break Down Tasks:** Assignments and tasks are broken down into smaller, more manageable components to help slow learners understand the material step by step. This approach makes learning less overwhelming and allows learners to build confidence as they progress.
3. **Integrate Multimedia:** Multimedia resources such as videos, animations, and interactive platforms are used to reinforce key concepts and make learning more accessible. Visual and auditory aids help slow learners absorb information more effectively.
4. **Repeat and Reinforce:** Video lessons and supplementary materials are provided to allow slow learners to review content at their own pace. Additionally, question banks and practice exercises are distributed to facilitate better understanding and retention of concepts.
5. **Use Multisensory Techniques:** A multisensory approach is adopted, engaging multiple senses through hands-on activities, movement, and manipulatives. This interactive learning method helps slow learners better grasp concepts and stay engaged in the learning process.
6. **Provide Additional Time:** Extra time is allocated for assignments, assessments, and classroom activities to reduce pressure and ensure that slow learners have ample time to fully comprehend and complete tasks.
7. **Offer Alternative Assessments:** Alternative assessment methods, such as oral presentations, projects, and portfolios, are encouraged. These assessments provide slow learners with the opportunity to demonstrate their understanding in a way that suits their learning style, rather than relying solely on traditional exams.

8. **Encourage Self-Esteem and Confidence:** A supportive and positive learning environment is fostered to boost the self-esteem and confidence of slow learners. Small achievements are celebrated, and both verbal and non-verbal reinforcements are used to acknowledge progress.
9. **Provide Emotional Support:** The emotional challenges faced by slow learners are recognized, and appropriate emotional support is provided. Motivational talks by alumni and peer groups are arranged to inspire and encourage slow learners, helping them overcome difficulties and stay motivated.
10. **Communicate with Parents:** Regular Parent-Teacher Meetings (PTMs) are organized to keep parents informed about their child's progress, challenges, and specific support needs. Teachers collaborate with parents to develop strategies for reinforcing learning at home, ensuring continuous support and development outside of the classroom.

These comprehensive measures are designed to help slow learners overcome challenges, build confidence, and ultimately succeed in their academic journey.

Management of Slow and Fast Learners

S.No.	Strategies followed to manage the slow learners	Strategies followed to manage the Advanced learners
1.	Teaching and Learning Approaches: Lessons are delivered at a slower pace, Various multimedia tools, including videos, interactive platforms, and visual aids, are integrated into lessons , Key concepts are revisited regularly, and tasks are broken down into smaller, more manageable steps.	Teaching and Learning Approaches: They are given more challenging tasks and lessons through platforms like MOOCs and SWAYAM. They also work on innovative assignments and projects that keep them engaged and encourage deeper thinking.
2.	Supportive Strategies: Positive reinforcement is used to acknowledge effort and progress, Peer tutoring is encouraged and teachers continually experiment with different teaching approaches and strategies, adjusting their methods to meet the specific needs of slow learners.	Support Systems: Their achievements are regularly recognized to keep them motivated. They are connected with experts or mentors for specialized guidance and trained for group exams that help build teamwork and leadership skills.
3.	Kind and Patient Treatment: Slow learners are treated with kindness and patience, motivational encouragement is offered regularly, and teachers emphasize effort and progress rather than just outcomes, reinforcing that learning is a gradual process.	Research and Internship Opportunities: They are offered research and internship opportunities to apply their knowledge in real-world situations, giving them valuable experience and preparing them for future careers.

Teaching methods for slow learners should focus on clarity, repetition, and engaging multiple senses to cater to different learning needs. Here are some strategies to support their learning effectively:

1. **Chunking and Scaffolded Learning:** Begin with simple concepts and gradually increase complexity. Provide structured support through hints, examples, and guiding questions, helping students master each step before advancing to the next level.
2. **Multisensory Techniques:** Incorporate hands-on activities, movement, and manipulatives to engage different senses. Using tactile materials like blocks for math or conducting science experiments reinforces concepts through various channels, aiding retention and understanding.
3. **Repetitive Learning/Drill and Practice:** Repeating instructions, key concepts, and vocabulary enhances retention. Regular review sessions help solidify learning and allow students to build on previous knowledge for better comprehension.
4. **Differentiated Instruction:** Recognize that each student has unique learning styles and needs. Adapt teaching methods, materials, and activities to suit diverse preferences. Provide alternatives like visual aids, hands-on activities, or verbal explanations to support understanding.
5. **Interactive Activities:** Incorporate fun, engaging activities such as games, simulations, role-playing, and group projects. These hands-on approaches encourage active participation, making learning more enjoyable and memorable.
6. **Peer Collaboration:** Encourage group work and peer interaction. Pair slow learners with supportive classmates, promoting social skills, collaboration, and peer teaching, which help improve understanding and build confidence.
7. **Use of Technology:** Integrate educational tools such as apps, interactive websites, and multimedia presentations. These resources cater to diverse learning styles, making lessons more engaging and interactive for slow learners.
8. **Encourage Questions:** Foster a safe and supportive environment where students feel comfortable asking questions and seeking clarification. Encouraging curiosity leads to deeper understanding and active participation.
9. **Positive Reinforcement:** Offer praise, encouragement, and recognition for progress and achievements, no matter how small. Positive feedback boosts confidence, strengthens self-esteem, and motivates learners to keep trying.
10. **Flexible Assessment:** Provide assessment options that cater to students' strengths. Alternatives like project-based assessments, oral presentations, and portfolios allow slow learners to demonstrate their understanding in diverse ways, ensuring fair evaluation.
11. **Parental Involvement:** Engage parents in their child's learning journey by keeping them informed about progress and challenges. Share strategies and resources to support learning at home and encourage collaboration between parents and teachers.
12. **Emotional Support:** Acknowledge the social and emotional needs of slow learners by creating a nurturing and inclusive classroom environment. Foster positive relationships, empathy, and reassurance to help students feel valued and motivated to succeed.

By using these approaches, slow learners are provided with the necessary support to thrive academically, emotionally, and socially.

Multisensory Learning Method



Multisensory Learning is an approach that engages multiple senses—sight, sound, touch, and movement—in the learning process, providing a richer and more immersive educational experience. It involves using a variety of sensory modalities to present information, making abstract concepts more concrete and easier to understand. This method recognizes that students have different ways of processing information, and by engaging different senses, it helps reinforce learning through multiple channels. For instance, visual materials such as charts, diagrams, and videos are paired with auditory resources like discussions, recordings, while tactile activities, such as using physical objects or role-playing, further solidify comprehension. It allows students to interact with the material in dynamic ways, catering to a variety of learning styles and improving retention and understanding. This approach ensures that students have multiple pathways to access and absorb content, promoting an inclusive and supportive learning environment for all students.

ADVANCED LEARNERS

Subject-related deliberations through workshops and seminars

For the advanced learners workshops, skill enhancement trainings, seminars and group discussions on new advancements in their respective disciplines are organized every year, to enhance their subject knowledge and for better career opportunities. These students are also encouraged to attend seminars and conferences outside the institution and present papers individually or along with their faculty member/s. Opportunities like these give them the confidence to delve deep into the subject and their research acumen is also honed.

Year	No. of Discipline-specific deliberations/workshops/seminars- organized	Beneficiaries
2023-24	139	1587

List of programs organized for Students-

2022-2023

S.No.	Date of event/ competition (DD-MM- YYYY)	Type of the event/ competition (Sport/ cultural/ Technical /academic fest/ any other (please specify) event through active club /forum	Name of the Program
1.—	10.03.2023	Academic fest	Lecture and competitions— Academic fest
2.—	30.09.2022	Lecture and competitions—Wild- life week- celebrations Fauna- fest 2022	Wild life week celebrations Fauna- fest 2022
3.—	30.09.2022	Wild life week- celebrations Fauna- fest 2022	Painting Theme: Ecosystem- restoration
4.—	30.09.2022	Wild life week- celebrations Fauna- fest 2022	Logo making Theme: Recovering- key species for ecosystem- restoration
5.—	30.09.2022	Wild life week- celebrations Fauna- fest 2022	Photography Theme: Fauna in- avinity
6.—	30.09.2022	Wild life week- celebrations Fauna- fest 2022	Short film Theme: Awareness-of- Wildlife
7.—	29/06/2022 & 30/06/2022	Association Meeting	Awareness of Research- Opportunities for Undergraduate- and Postgraduate students
8.—	7/29/2022	Association Meeting	Journey of Women In Science- (Chemistry Association- Inauguration)
9.—	10/7/2022	Association Meeting	Internship Presentation
10.—	10/19/2022	Association Meeting	Webinar Surface Tensiometer And- Contact Anglemeter
11.—	1/10/2023	Association Meeting	Awareness Program on Digilocker
12.—	1/11/2023	Association Meeting	Special Talk on the Challenges to- Transforming Scientific Innovation- to Global Business Brands
13.—	1/12/2023	Association Meeting	A Workshop on Digital Locker
14.—	1/27/2023	Association Meeting	Awareness Program on IPR
15.—	1/31/2023	Association Meeting	Chemistry Alumni (Chemistry- Association Meeting) Dream of a- Common Girl

16.-	4/22/2021	Association Meeting	Chemistry Association Valedictory-Function
17.-	04.02.2023	Academic Fest	National Level Science Day E-Quiz-2023
18.-	26/09/2022	Guest lecture	Embedded System
19.-	31/10/2022 to 2/11/22	Workshop	An Industrial Approach to Digital Image Processing using MATLAB
20.-	2/11/2022	Guest lecture	UPI Safety
21.-	3/11/2022	Workshop	Data Visualization in Python
22.-	17/11/22 to 18/11/22	Workshop	Php and MySql
23.-	22/12/22	Guest lecture	Recent Trends in cyber world
24.-	9/2/2023	Workshop	Php and MySql
25.-	15/02/23	Guest lecture	Digital Marketing
26.-	20/03/23 to 21/03/23	Workshop	Web Designing using wordpress
27.-	3/5/2023	Guest lecture	Online Trolling Getting out of it
28.-	05/07/23	Competition	Revenge Pornography
29.-	07.11.2022	Debate Competition (A2I Club)	Debate Competition on the topic- "Robot Teachers vs- Real Life Teachers"
30.-	31.01.2023	Quiz Competition (A2I Club)	AI in Social Media
31.-	28.2.2023	Technical Academic Fest	National Science Day Celebration
32.-	21.3.2023	Technical Symposium	Techwings
33.-	27.02.2023 to 01.03.2023	Any other Awareness Programme	Three day Online Training Programme on "Child Centric Disaster Risk Reduction (CCDRR)"
34.-	13.02.2023	Sport	Project Meet
35.-	14.02.2023	Sport	Talentina
36.-	21.08.2022	Association	Department Association Inauguration
37.-	27.01.2023	Technical	Guest Lecture on Vision 2040 to Higher Studies in PE
38.-	09.12.2022	Technical	Guest Lecture on Career Guidance
39.-	20.12.2022	Technical	Workshop on Kalari Payattu
40.-	07.09.2022	Academic Fest	Guest Lecture on Changing Role of Teachers
41.-	31.10.2022 — 06.11.2022	Academic Fest	Leadership Training Camp
42.-	29.08.2022	Academic Fest	National Sports Day
43.-	31.10.2022	Academic Fest	National Unity Day
44.-	4.8.2022	Breast feeding week	Collage competition

45.-	31.01.2023	Technical	Guest Lecture on Patient Safety — Electric Hazard and Electric Safety
46.-	12.01.2023	Technical	Guest Lecture on Biomedical Waste-Management
47.-	10.01.2023(FN)	Technical	Guest Lecture on Serodiagnosis of Infection and stains used in tissue-processing
48.-	10.01.2023(AN)	Technical	Guest Lecture on Overview of Biomaterial Properties for tissue-replacement & implants
49.-	3.2.2023	Technical	Guest Lecture on “Embedded-Systems — Tools and Peripherals”
50.-	8.2.2023	Technical	Guest Lecture on “Image-Enhancement Techniques”
51.-	23.01.2023 & 24.1.2023	Technical	Troubleshooting and Calibration-Biomedical Equipment
52.-	19.10.2022 & 20.10.2022	Technical	PCB Designing
53.-	27.10.2022 & 29.10.2022	Technical	Fabrication and Testing
54.-	14.3.2023 & 15.3.2023	Technical	3D printing for Medical and-Robotics Applications
55.-	03.08.2022	Guest Lecture	Breastfeeding week celebration-2022
56.-	24.08.2022	Guest Lecture	Exploring Global Career Paths in the Hospitality Industry
57.-	05.09.2023	Celebration	Teachers Day Celebration
58.-	30.09.2022	Guest Lecture	Association Inauguration—Food-Processing as an Entrepreneural-Activity
59.-	16.10.2022	Guest Lecture	World Food Day Celebrations-“Leave No One Behind”
60.-	09.11.2022—10.11.2022	Kalaivizha-Celebration	Kalaivizha Celebration
61.-	11.01.2023	Guest Lecture	Dietetics Day Celebration
62.-	22.02.2023	Special Lecture	Nutrigenomic Appllication in Disease Prevention and Management
63.-	23.02.2023	Special Lecture	Introducing the Basic Concepts of-Ayurveda for Diet Practice
64.-	28.02.2023	Guest Lecture	Total Quality Management
65.-	23.03.2023	Guest Lecture	Introducing the Basic Concepts of-Ayurveda for Diet Practice
66.-	17.10.2022	Academic fest—World Food day-	Fodo link-
67.-	05.04.2023	Academic fest—World Health day	Hackathon
68.-	17.10.2022	Academic Fest—	Essay writing-

		World food day	
69.	17.10.2022	Academic Fest – World food day	E-poster
70.	05.04.2023	Academic fest – World Health day	E-Poster
71.	1st Week of August 2022	Academic fest – World Breast- Feeding Week	Slogan Writing , Online Quiz
72.	Sep-23	Nutrition Month- Celebration	Nutricconnection Cookery- competition to community Miss- nutrition Healthy Baby Contest
73.	02.11.2022	Plan week celebration – competitions Theme – Corruption- free India for a Developed Nation	
74.	10.11.2022	Antique Club – Exhibition	Exhibition
75.	30.01.2023	University Event	Sarvodaya Day- Observation
76.	09.01.2022	Academic Event	Commerce Association- Inauguration
77.	09.01.2022	Cultural Event	Dussehra celebration
78.	09.07.2022	Cultural Event	Teacher's day
79.	09.07.2022	Cultural Event	Onam celebration
80.	29.08.2022	Cultural Event	Fresher's day
81.	13.10.2022	Academic Event	Student's seminar on Transmission- on Businesss and Industry- Global- outlook
82.	10.01.2023 & 11.01.2023	Academic Event	Entrepreneurial Expo
83.	13.02.2023	Academic Event	Special address on Nutrition for- Nation Builders
84.	15.02.2023- 17.02.2023	Club Competition	Consumer club competition on logic makers and poster & video making
85.	15.02.2023- 17.02.2023	Club Competition	Edutainment club competition on- Best manager,businesss creation and debate
86.	16.02.2023	Club Competition	Entrepreneur club competition on- Let's get Craftin
87.	17.02.2023	Club Competition	Cultural club competitions on- cultural events
88.	20.2.2023- 21.02.2023	Club Competition	Environmental club competition on- Garden Photography
89.	20.02.2023	Academic Event	Awariness program on Bureau of Indian Standards
90.	24.02.2023	Club Competition	Quiz competition
91.	02.03.2023	Academic Event	Reflection of Union Budget
92.	01.11.2023	Academic Event	Lecture on career opportunities for- women in RBI

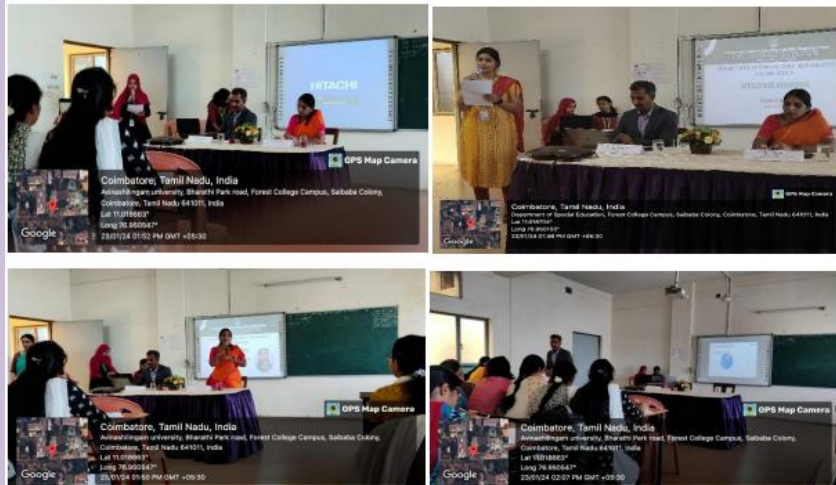
93.-	01.11.2023	Academic Event	Special Address on Women-Entrepreneurship
94.-	15.6.2022 – 2.7.2022 (10 Sessions – 30 Hrs – 3 Hrs per session)	Technical	Makeintern and E-Cell IIM (Calcutta) Training Programme
95.-	25.11.2022	International Day for Violence Against Women	Special Address by Mrs. S. Anusuya, Lawyer, District Court, Coimbatore
96.-	15.3.2023	Technical	Demo Day
97.-	24.2.2023	Academic Fest	Battle of Ideas (Idea Presentation)
98.-	2.4.2023	G20 Vasudheiva-kudumbakam Event	Painting Competition on G20 Themes
99.-	11.5.2023	Technical	National Technology Day
100.-	2.1.2023	Veer Bal Diwas	Quiz Competition
101.-	12.1.2023	National Youth Day	Special Lecture by Dr. M. Vijaya, Assistant Professor, and Dr. M. Ishwarya, Assistant Professor, of the Department of Business Administration about the principles of Swamy Vivekananda
102.-	13.1.2023	Synergy with Nativity Pongal Celebrations	Ms. K. Devadarshini of I MBA and Ms. R. Lavanya of I MBA IT performed the ancient as well as traditional sport Silambam.
103.-	20.1.2023	National Startup day	Keynote Address was delivered by Dr. B. Ramanathan, Founder and Managing Director, ACE International Pte., Ltd Singapore
104.-	23.1.2023	Parakram Diwas, Birth Anniversary of Nethaji Subash Chandra Bose	Quiz Competition
105.-	11.5.2023	National Technology Day	Quiz Program
106.-	26.4.2023	Intellectual Property Rights Day	Special Address by Dr. J. Arthi, Prof & HOD, Department of Business Administration
107.-	15.3.2023	Product Fit Market Fit	Students to showcase their innovative ideas, products, processes, and technologies
108.-	5.5.2023	Sapling Plantation	Saplings were planted by the Students
109.-	8/1/2023	Orientation	Student Induction Programme – Skill Set for Future Managers

110.	8/1/2023	Orientation	Student Induction Programme– Happiness Quotient
111.	02-08-2023 Morning	Technical	STATCRAFT Introduction to R <ul style="list-style-type: none"> • In R console • R syntax • Importing data in R • Simple commands in R • Creating graphs in R Introduction to STATCRAFT– R <ul style="list-style-type: none"> • STATCRAFT Interface • STATCRAFT Tabs • Importing Data • Simple Graphs • Analytics • Descriptive Statistics • Test of Hypothesis : T Test • ANOVA, Crosstabs
112.	02-08-2023 Afternoon- Session	Technical	STATCRAFT <ul style="list-style-type: none"> • Correlation and Correllogram • Regression • Cluster Analysis : K Means • Decision Tree • Time Series
113.	03-08-2023 Afternoon- Session	Technical	Crash Course on MS – Office <ul style="list-style-type: none"> • MS – Word • Basics Of A Document • Editing/Formatting The Document • Viewing/Finalizing The Document • Printing/Closing The Document
114.	8/4/2023	Technical	Crash Course on MS – Office MS – Excel <ul style="list-style-type: none"> • Basics Of Creating A New Workbook • Editing/Formatting A Workbook • Functions • Printing/Saving A Workbook
115.	27.09.2023– World Tourism- Day	Quizz	Minerva – Destination Crackers–
116.	27.09.2023– World Tourism- Day	Painting	GAEA – Paint your imagination–

117.	27.09.2023- World Tourism- Day	Marketing— competition	NILE destinationMarketing
118.	27.09.2023- World Tourism- Day	best all rounder	ZEUS Best Manager
119.	22.08.2022	forum	Association meeting inauguration
120.	23.09.2022	Any other— Observation	International Sign Language Day
121.	21.03.2023	Any other— Observation	Awareness on World's Down- Syndrome Day
122.	17-19 April 2023	Club Association- Programs	Guest Lecture—Language- Efficiency: A catchphrase to Heyday
123.			Guest Lecture : AI for Education- and Teaching
124.			Workshop: Assistive Technology for individuals with special needs
125.			Workshop: Photography—Focusing- & Capturing
126.			Guest Lecture: Psychophysiological- Effects of Fragrances
127.	13.02.2023	Sport	Project Meet
128.	14.02.2023	Sport	Talentina
129.	21.08.2022	Association	Department Association- Inauguration
130.	27.01.2023	Technical	Guest Lecture on Vision 2040 to- Higher Studies in PE
131.	09.12.2022	Technical	Guest Lecture on Career Guidance
132.	20.12.2022	Technical	Workshop on Kalari Payattu
133.	07.09.2022	Academic Fest	Guest Lecture on Changing Role of Teachers
134.	31.10.2022— 06.11.2022	Academic Fest	Leadership Training Camp
135.	05.01.2023 to- 06.01.2023	Technical	Kovai Vizha
136.	24.02.2023 to- 25.02.2023	Technical	International Conference on- Emerging Trends in Industry 4.0- and Sustainable Concepts
137.	05.01.2023 to- 06.01.2023	Technical	Kovai Vizha
138.	24.02.2023 to- 25.02.2023	Technical	International Conference on- Emerging Trends in Industry 4.0- and Sustainable Concepts
139.	30.02.2023	Technical	Advaita



Data Analytical Methods for Dietetics Research



Training Programme

ADVANCED LEARNERS

ONLINE COURSES

The Advanced Learners are mentored to take up as many Online Courses to earn certificates or additional credits from portals like Swayam and Udemy apart from their regular curriculum

SWAYAM (2023-2024)

Portal Name	No. of students completed online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript
SWAYAM	501	59

Online Education Details Required for NIRF

Portal Name	No. of students offered online courses	Total no. of online courses opted by the students
Swayam	501	59

Swayam Overall List (2022-2024Batch)

School of Physical Sciences and Computational Sciences		
S.No	Department	CompletedthroughSwayam
1.	Mathematics	19
2.	Physics	20
3.	Chemistry	21
4.	Master of Computer Applications	13
5.	MSc. Computer Science	8
6.	MSc. Information Technology	13
School of Bio Sciences		
1.	Botany	12
2.	Bio Chemistry	12
3.	Bio Technology	17
4.	Bio Informatics	No II- PG
5.	Zoology	22
School of Commerce and Management		
1.	M.Com	21
2.	M.Com(CA)	12
3.	MBA Tourism	17
4.	MBA	25
5.	MBA(IT)	50
School of Arts and Science		
1.	M.A.English	15
2.	M.A. Tamil	5
3.	M.A.Music	2
4.	M.A. Economics	14
5.	M.Sc(Psychology)	23
School of Home Science		
1.	Textiles and Clothing (Apparel)	21
2.	Bio Textiles	11
3.	FSMD	25
4.	Food Science and Nutrition	32
5.	M.Sc. Extension	9
6.	MSW	26
7.	Human Development	24
8.	IDRM	12
Total		501

List of Courses opted by the students

1. Early childhood care and education
2. Psychology of individual difference
3. Environmental law
4. Law of banking, insurance and consumer protection in India
5. School counseling
6. The science of happiness and well-being
7. Soft skills
8. Your food and it's utilization
9. The joy of computing using python
10. Software engineering
11. Cyber security
12. Data mining
13. ICT skills in education
14. Animal physiology
15. Plastic waste management
16. Nutritional and clinical biochemistry
17. Experimental biotechnology
18. Cell culture technologies and experimental biotechnology
19. E-assessment
20. Genome editing and engineering
21. Tissue engineering
22. Nano bio photonics : touching our daily life
23. Introduction to developmental biology
24. Ecosystem and natural resources
25. Identification of children with visual impairment and assessment of needs
26. English language for competitive exams
27. The psychology of language
28. Human growth and development
29. Microeconomics
30. Conflict management and transformation in peace building
31. Educational leadership
32. Dairy and food process and product technology

33. Psychiatry-an overview and how the brain creates mind
34. Food fundamentals and chemistry
35. Mushroom production
36. Introduction to public administration
37. Business environment
38. Technology and education of the visually impaired
39. Youth gender and identity
40. Counseling psychology
41. Socio-psychological basis
42. Child development
43. Food and nutrition
44. Mandarin (Chinese) for beginners
45. Supply chain management
46. E-commerce
47. Communication skills
48. Financial accounting and analysis
49. Digital marketing
50. Effective business communication
51. New product development
52. Introduction to marketing essentials
53. Innovation& information technology management
54. Adolescent Health and Well-being a Holistic Approach
55. Communication and Extension for Sustainable Development
56. Enhancing SoftSkill and Personality
57. Entrepreneurship Essentials
58. MS2:ManagementofHumanResources
59. HomeScience Extension and Communication Management Level 2

**Aviashilingam Institute for Home Science and Higher Education for
Women MOOC SWAYAM – Completed List
IIPG –2022-2024
SCHOOL OF PHYSICAL SCIENCES AND COMPUTATIONAL SCIENCES**

CAMPUS I MATHS

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PMA001	Aruna A	Early childhood care and education	Swayam
2.	22PMA002	DevigaR	Psychology of individual difference	Swayam
3.	22PMA003	KuzhalvizhiM	Early childhood care and education	Swayam
4.	22PMA004	Mahalakshmi R	Early childhood care and education	Swayam
5.	22PMA005	PoojaG	Early childhood care and education	Swayam
6.	22PMA007	PrathikshaK	Early childhood care and education	Swayam
7.	22PMA008	RagaviR	Environmental law	Swayam
8.	22PMA009	RoshniP	Early childhood care and education	Swayam
9.	22PMA010	SaranyadeviS	Early childhood care and education	Swayam
10.	22PMA012	ShreeMukhiR	Law of banking, insurance and consumer protection in India	Swayam
11.	22PMA013	SivaselviS	Early childhood care and education	Swayam
12.	22PMA014	SowmiyaGA	Early childhood care and education	Swayam
13.	22PMA015	SowndaryaM	School Counselling	Swayam
14.	22PMA016	SubithaP	Early childhood care and education	Swayam
15.	22PMA017	SwathiK	The science of happiness and well-being	Swayam
16.	22PMA018	SwethaR	Early childhood care and education	Swayam
17.	22PMA019	TanushreeL	Psychology of individual difference	Swayam
18.	22PMA020	VanisriKK	Law of banking, insurance and consumer protection in India	Swayam
19.	22PMA021	NalliniK	Early childhood care and education	Swayam

PHYSICS

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PPH001	Abinaya.R	Soft skills	Swayam
2.	22PPH002	Devadharshini.G	Your Food and It's Utilization	Swayam
3.	22PPH004	Hegandhini.A	Soft skills	Swayam
4.	22PPH005	Indhu.B	Soft skills	Swayam
5.	22PPH006	Janani.S.M	Soft skills	Swayam
6.	22PPH007	Jayashree.A	Soft skills	Swayam
7.	22PPH008	Kanishka.M	Early childhood care and education	Swayam
8.	22PPH009	KavyaShree.V	Soft skills	Swayam
9.	22PPH010	KeerthanaSelvi.M	Soft skills	Swayam
10.	22PPH011	Kiruthika.A	Soft skills	Swayam
11.	22PPH012	Nandini.R	Soft skills	Swayam
12.	22PPH013	Naveena.M	Soft skills	Swayam
13.	22PPH014	Pavithra.K	Soft skills	Swayam
14.	22PPH015	Saranya.M	Soft skills	Swayam
15.	22PPH016	Sreeja.K	Soft skills	Swayam
16.	22PPH017	Sunfia.S	Soft skills	Swayam
17.	22PPH018	Vaishnavi.V	Soft skills	Swayam
18.	22PPH019	Vinisha.C	Soft skills	Swayam
19.	22PPH020	Vishalini.K	Early childhood care and education	Swayam
20.	22PPH021	Yuvashree.K	Soft skills	Swayam

CHEMISTRY

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PCH001	AnusriN	Early childhood care and education	Swayam
2.	22PCH002	ChandraboomaP	Early childhood care and education	Swayam
3.	22PCH003	DharaniK	Early childhood care and education	Swayam
4.	22PCH005	DivyaaM	Early childhood care and education	Swayam
5.	22PCH006	IndhiraDeviN	Early childhood care and education	Swayam
6.	22PCH007	JananiS	Early childhood care and education	Swayam
7.	22PCH008	JanaranjaniM	Early childhood care and education	Swayam
8.	22PCH009	KavisreeU	Early childhood care and education	Swayam
9.	22PCH010	KeerthanaR	Early childhood care and education	Swayam
10.	22PCH011	KeerthanaV	Early childhood care and education	Swayam
11.	22PCH012	Madhumitha R	Early childhood care and education	Swayam
12.	22PCH013	NivashiniV	Early childhood care and education	Swayam
13.	22PCH014	Sankaramari M	Early childhood care and education	Swayam
14.	22PCH015	SaranyaG	Early childhood care and education	Swayam
15.	22PCH016	SenbagapriyaT	Early childhood care and education	Swayam
16.	22PCH017	ShaliniG	Early childhood care and education	Swayam
17.	22PCH018	SowmiyaP	Early childhood care and education	Swayam
18.	22PCH019	SubhashiniPJ	Early childhood care and education	Swayam
19.	22PCH020	SubikshaR	Early childhood care and education	Swayam
20.	22PCH021	SuryaGangaV	Early childhood care and education	Swayam
21.	22PCH022	UvashreeC	Early childhood care and education	Swayam

MCA

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22pca001	AkshayaJ	The joy of computing using python	Swayam
2.	22pca003	BirundhaM	The joy of computing using python	Swayam
3.	22pca005	BuvaneshwariN	Software Engineering	Swayam
4.	22pca007	DivyaK	The joy of computing using python	Swayam
5.	22pca008	GayathiriDeviG.M	Software Engineering	Swayam
6.	22pca009	GowriK	The joy of computing using python	Swayam
7.	22pca010	HemapriyaA	The joy of computing using python	Swayam
8.	22pca014	KeerthanaR K	Cyber security	Swayam
9.	22pca016	LogavathaniR	The joy of computing using python	Swayam
10.	22pca021	Priyadharshini.A	Cyber security	Swayam
11.	22pca026	SubhashriS	The joy of computing using python	Swayam
12.	22pca027	SuryaP	The joy of computing using python	Swayam
13.	22pca029	ThrishaS	Cyber security	Swayam

MSC CS

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PCS001	AfrinaFathima.P	DataMining	Swayam
2.	22PCS002	BeulaRoseShalom.A	Cyber security	Swayam
3.	22PCS004	Mohanambal.N	Cyber security	Swayam
4.	22PCS005	Mrithika.D	Cyber security	Swayam
5.	22PCS007	Shalini.R	Cyber security	Swayam
6.	22PCS008	Snega.D	Cyber security	Swayam
7.	22PCS009	Vasundra.R.S	DataMining	Swayam
8.	22PCS010	Yashini.N	Cyber security	Swayam

M.SCIT

S.No	Roll No	StudentName	NameoftheCourse	CompletedthroughSwayam
1.	22PIT001	BhuvaneshwariR	ICT Skills in Education	Swayam
2.	22PIT002	IlakkiyaK	ICT Skills in Education	Swayam
3.	22PIT003	JananiN	ICT Skills in Education	Swayam
4.	22PIT004	KaviyaBiraviN	ICT Skills in Education	Swayam
5.	22PIT005	NandhiniB	ICT Skills in Education	Swayam
6.	22PIT006	NithiyaSreeK	ICT Skills in Education	Swayam
7.	22PIT007	PavithraS	ICT Skills in Education	Swayam
8.	22PIT008	SamyukthaG	ICT Skills in Education	Swayam
9.	22PIT009	ShajinaG	ICT Skills in Education	Swayam
10.	22PIT010	Shivani	ICT Skills in Education	Swayam
11.	22PIT011	SrijaR	ICT Skills in Education	Swayam
12.	22PIT012	Vinisha N	ICT Skills in Education	Swayam
13.	22PIT014	VishnuDurgaS	ICT Skills in Education	Swayam

SCHOOLOFBIO-SCIENCES

BOTANY

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22pbo001	DharshithaRD	Animal Physiology	Swayam
2.	22pbo002	GeorgeRabika.S	Animal Physiology	Swayam
3.	22pbo003	KHarithaK	Animal Physiology	Swayam
4.	22pbo004	HarshaVardhiniS	Plastic Waste Management	Swayam
5.	22pbo005	JananiV	Animal Physiology	Swayam
6.	22pbo006	MKiruthikaDev	Animal Physiology	Swayam
7.	22pbo007	R Kiruthika	Animal Physiology	Swayam
8.	22pbo008	KrishnanandhiniKD	Animal Physiology	Swayam
9.	22pbo009	PriyadharshiniR	Animal Physiology	Swayam
10.	22pbo010	MRanjini	Animal Physiology	Swayam
11.	22pbo011	SandraRamachandran	Animal Physiology	Swayam
12.	22pbo012	SanjithaR	Plastic Waste Management	Swayam

BIOCHEMISTRY

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	BastiyanaJonesJ	22PBC001	Nutritional and Clinical Biochemistry	Swayam
2.	BoomikaP	22PBC002	Nutritional and Clinical Biochemistry	Swayam
3.	JemsiyaJ	22PBC005	Nutritional and Clinical Biochemistry	Swayam
4.	Khushi VJadeja	22PBC006	Nutritional and Clinical Biochemistry	Swayam
5.	Nivetha S	22PBC009	Cell Culture Technologies and Experimental Biotechnology	Swayam
6.	PriyadharshiniK	22PBC010	Nutritional and Clinical Biochemistry	Swayam
7.	SanthiyaT	22PBC011	Nutritional and Clinical Biochemistry	Swayam
8.	ShakthiHariniV	22PBC012	Experimental Biotechnology	Swayam
9.	SowmiyaM	22PBC013	E- Assessment	Swayam
10.	SrinithiS	22PBC014	Nutritional and Clinical Biochemistry	Swayam
11.	SwathyS	22PBC015	Nutritional and Clinical Biochemistry	Swayam
12.	TaniyaShruthiJ	22PBC016	Nutritional and Clinical Biochemistry	Swayam

BIOTECHNOLOGY

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PBT001	BharaniB	Cell Culture Technologies	Swayam
2.	22PBT002	DhanalakshmiK	Genome Editing and Engineering	Swayam
3.	22PBT003	DivyalakshmiB	Tissue Engineering	Swayam
4.	22PBT004	EssakkiammaIV	Cell Culture Technologies	Swayam
5.	22PBT006	KeerthanaR	Genome Editing and Engineering	Swayam
6.	22PBT007	LathikaS	Genome Editing and Engineering	Swayam
7.	22PBT009	LokeshwariB	Tissue Engineering	Swayam
8.	22PBT010	MalicaR	Genome Editing and Engineering	Swayam
9.	22PBT011	PoshheethRomaS	Tissue Engineering	Swayam
10.	22PBT012	PreeithaaED	Cell Culture Technologies	Swayam
11.	22PBT013	PriyankaR	Genome Editing and Engineering	Swayam
12.	22PBT014	RitikaR	Nano bio photonics :Touching our Daily Life	Swayam
13.	22PBT015	SangeethaS	Genome Editing and Engineering	Swayam
14.	22PBT016	SnehaP	Genome Editing and Engineering	Swayam
15.	22PBT017	SuvethasriMK	Cell Culture Technologies	Swayam
16.	22PBT018	Vishnupriya	Introduction to Developmental Biology	Swayam
17.	22PBT019	YashiniVidhyaS	Genome Editing and Engineering	Swayam

ZOOLOGY

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PZO001	Abinaya.S	Eco system and natural resources	swayam
2.	22PZO002	Abirami.E	Eco system and natural resources	swayam
3.	22PZO003	AksharaSunil	Eco system and natural resources	swayam
4.	22PZO004	Akshaya.N	E-assessment	swayam
5.	22PZO005	Archana.A	Identification of Children with Visual Impairment and Assessment of Needs	swayam
6.	22PZO007	Gomathi.S	Eco system and natural resources	swayam
7.	22PZO008	Gowrigugani.C.S	E-assessment	swayam
8.	22PZO009	Gowsalya.D	E-assessment	swayam
9.	22PZO010	Hemavarthini.S.P	Eco system and natural resources	swayam
10.	22PZO011	JeevaDharshini.D	E-assessment	swayam
11.	22PZO012	Jeevitha.C	E-assessment	swayam
12.	22PZO013	Kaviya.S	Eco system and natural resources	swayam
13.	22PZO014	KumuthaVarshini.K	E-assessment	swayam
14.	22PZO016	Myvizhi.G	E-assessment	swayam
15.	22PZO017	Parameswari.J	E-assessment	swayam
16.	22PZO018	Prabhatika.S.V	Eco system and natural resources	swayam
17.	22PZO019	Sindhu.A	E-assessment	swayam
18.	22PZO020	Sindhujaa.V	Eco system and natural resources	swayam
19.	22PZO021	Sowmiya.M	Eco system and natural resources	swayam
20.	22PZO022	Sudheksha.S	Eco system and natural resources	swayam
21.	22PZO023	Sumithra.V	Eco system and natural resources	swayam
22.	22PZO024	SUREKHA.K	E-assessment	swayam

SCHOOL OF COMMERCE & MANAGEMENT MBA M.COM

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PCO001	BoomikaM	Supply chain management	swayam
2.	22PCO002	Dharshana R	E-Commerce	swayam
3.	22PCO003	DharshiniS	E-Commerce	swayam
4.	22PCO004	Kavya N.S	Supply chain management	swayam
5.	22PCO005	MangalemK	Supply chain management	swayam
6.	22PCO006	MenakaR	Supply chain management	swayam
7.	22PCO007	MohanaSindhuE.P	Supply chain management	swayam
8.	22PCO008	MythiliPriyaR	Supply chain management	swayam
9.	22PCO009	PonvarshiniS	Business Environment	swayam
10.	22PCO010	PoojaD	Supply chain management	swayam
11.	22PCO011	PranithaK.M	Supply chain management	swayam
12.	22PCO012	PriyadharshiniM	Supply chain management	swayam
13.	22PCO013	RamithaA	E-Commerce	swayam
14.	22PCO014	RashmithaST	Supply chain management	swayam
15.	22PCO015	RumanaM	Supply chain management	swayam
16.	22PCO016	Rupashika J	E-Commerce	swayam
17.	22PCO017	SenekaBS	Supply chain management	swayam
18.	22PCO018	SoundaryaD	E-Commerce	swayam
19.	22PCO019	SriRanjani AR	Business Environment	swayam
20.	22PCO020	SujithaP	Supply chain management	swayam
21.	22PCO021	VinishaK	Supply chain management	swayam

M.COM(CA)

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PCC001	Achaya.R	Supply chain management,E-Commerce	Swayam
2.	22PCC002	Charumathi.C.V	Supply chain management,E-Commerce	Swayam
3.	22PCC003	Dhivya.T	Supply chain management	Swayam
4.	22PCC004	GnanaPoo.M	Supply chain management,E-Commerce	Swayam
5.	22PCC005	Ishvarya.T	Supply chain management,E-Commerce	Swayam
6.	22PCC006	Keerthana.S.M	Supply chain management,E-Commerce	Swayam
7.	22PCC007	Keerthika.M	Supply chain management	Swayam
8.	22PCC008	Poornima.E	Supply chain management	Swayam
9.	22PCC009	Praveena.R	Supply chain management	Swayam
10.	22PCC010	Priyanka.R	Supply chain management,E-Commerce	Swayam
11.	22PCC011	Sanjuna.S	Supply chain management,E-Commerce	Swayam
12.	22PCC012	Subhashini.G	Supply chain management,E-Commerce	Swayam

MBA (Tourism)

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PTA002	AbinayaS	E-Assessment	Swayam
2.	22PTA003	AfrheedhaFathimaZN	E-Assessment	Swayam
3.	22PTA007	BuelaBlessyA	E-Assessment	Swayam
4.	22PTA009	JananiN	E-Assessment	Swayam
5.	22PTA010	JananiU	E-Assessment	Swayam
6.	22PTA014	MubeenaS	E-Assessment	Swayam
7.	22PTA015	MuvaffikaM	E-Assessment	Swayam
8.	22PTA017	NirmaKumariH	E-Assessment	Swayam
9.	22PTA018	ParasKunwarU	E-Assessment	Swayam
10.	22PTA019	PriyaDarshiniG	E-Assessment	Swayam
11.	22PTA020	PriyaVarshiniA G	E-Assessment	Swayam
12.	22PTA021	RuchiraS	E-Assessment	Swayam
13.	22PTA022	ShanmugaPriyaCM	E-Assessment	Swayam
14.	22PTA023	ShilphaS	E-Assessment	Swayam
15.	22PTA024	SubaragaviM	E-Assessment	Swayam
16.	22PTA025	SusmithaA	E-Assessment	Swayam
17.	22PTA027	PrathikaP	E-Assessment	Swayam

MBA

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PBA001	ArchanaS	Supply chain management	Swayam
2.	22PBA002	AsmaNaseeraJ	Digital Marketing ,Effective Business Communication	Swayam
3.	22PBA003	AyshaR	Supply chain management	Swayam
4.	22PBA004	DeepikaA	Supply chain management	Swayam
5.	22PBA005	DevadharshiniR	Supply chain management	Swayam
6.	22PBA006	DhanushyaRPK	Supply chain management	Swayam
7.	22PBA008	DivyadharshiniK	Supply chain management	Swayam
8.	22PBA009	ElakkiyaS	Supply chain management	Swayam
9.	22PBA010	GreeshmaI	Supply chain management	Swayam
10.	22PBA011	HariNandhiniDeviS	Supply chain management	Swayam

11.	22PBA012	HarshiniMahalakshmiAS	Supply chain management	Swayam
12.	22PBA013	JainabKazaleA	Business Environment	Swayam
13.	22PBA014	JenniferAngelineM	Supply chain management, Financial Accounting and Analysis	Swayam
14.	22PBA015	KalipriyaB	Supply chain management	Swayam
15.	22PBA016	KamaleeKM	Supply chain management	Swayam
16.	22PBA017	KanmaniS	Supply chain management	Swayam
17.	22PBA018	KavyashreeV	Business Environment, Communication Skills	Swayam
18.	22PBA019	MahithaR	Supply chain management	Swayam
19.	22PBA020	Monisha B	Business Environment	Swayam
20.	22PBA021	PreethiK	Supply chain management	Swayam
21.	22PBA022	PriyangaK G	Supply chain management	Swayam
22.	22PBA023	RethikaS	Business Environment	Swayam
23.	22PBA024	SreelakshmiR	Supply chain management	Swayam
24.	22PBA026	ThamaraiPriyaM	Supply chain management	Swayam
25.	22PBA027	VimaliK	Supply chain management	Swayam

MBA(IT)

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PBM001	AashaS	Digital Marketing, Effective Business Communication	Swayam
2.	22PBM003	AbiyaJothiB	Supply chain management	Swayam
3.	22PBM004	AkshayaPK	Supply chain management	Swayam
4.	22PBM005	ArthanaRD	BusinessEnvironment	Swayam
5.	22PBM006	ArulPriyaE	Communication Skills (Library Information Science)	Swayam
6.	22PBM007	AthulyaKK	Supply chain management	Swayam
7.	22PBM008	BalasangaviS	Supply chain management	Swayam
8.	22PBM009	BavatharaniCT	Supply chain management	Swayam
9.	22PBM011	GayatriL	Supply chain management	Swayam
10.	22PBM012	Govarthini S	Communication Skills(Library Information Science)	Swayam
11.	22PBM013	HariniM	Supply Chain Management, New Product Development ,Introduction to Marketing Essentials	Swayam
12.	22PBM014	HariPriyaR	Supply chain management,Consumer Behaviour	Swayam
13.	22PBM015	Haritha R	Supply chain management	Swayam
14.	22PBM016	JananiPiriyaB	Supply chain management	Swayam
15.	22PBM017	JeniferS	Supply chain management	Swayam

16.	22PBM018	KalaiS	Supply chain management	Swayam
17.	22PBM019	KaviyaG	Supply chain management, Digital Marketing	Swayam
18.	22PBM020	KaviyaP	Supply chain management	Swayam
19.	22PBM021	KaviyaS	Supply chain management	Swayam
20.	22PBM022	KiruthikaV	Supply chain management	Swayam
21.	22PBM023	KowsalyaK	Supply chain management,Digital Marketing	Swayam
22.	22PBM024	KrishanaPriyaC	Supply chain management	Swayam
23.	22PBM029	Monicaa J	Supply chain management	Swayam
24.	22PBM030	NandhiniA	Supply chain management	Swayam
25.	22PBM031	Nishanthi J	Supply chain management	Swayam
26.	22PBM032	NivedhaR	Supply chain management	Swayam
27.	22PBM033	PandiselviM	Supply chain management	Swayam
28.	22PBM034	ParkaviA	Supply chain management	Swayam
29.	22PBM035	PavithraM	Supply chain management	Swayam
30.	22PBM036	PillaiSaranyaRajendran	Supply chain management	Swayam
31.	22PBM037	PriyadharshiniP	Supply chain management,Innovation&InformationTechnologyManagement	Swayam
32.	22PBM038	PujasreeK	Supply chain management	Swayam
33.	22PBM039	PuvithaRK	Supply chain management	Swayam
34.	22PBM041	RitikaP	DigitalMarketing	Swayam
35.	22PBM042	RiyaJames	Supply chain management	Swayam
36.	22PBM043	RoopashreeAnishAN	Supply chain management	Swayam
37.	22PBM044	SakthiKirubaD	Supply chain management	Swayam
38.	22PBM045	SameenaBanuS	CommunicationSkills(LibraryInformationScience)	Swayam
39.	22PBM046	SnehaMolV	Supply chain management	Swayam
40.	22PBM047	SnehaSreeA	Supply chain management	Swayam
41.	22PBM048	SnekaRS	Strategic Management, BusinessEnvironment	Swayam
42.	22PBM049	SowntharamP	Supply chain management	Swayam
43.	22PBM051	SrimathiE	Supply chain management	Swayam
44.	22PBM052	Subharshana S	Supply chain management	Swayam
45.	22PBM053	SuprajaSruthiM	Supply chain management	Swayam
46.	22PBM056	SwethaSriS	Digital Marketing, Effective Business Communication	Swayam
47.	22PBM057	VenkadeshwariK	Supply chain management	Swayam
48.	22PBM058	Vidhya SreeSH	Supply chain management	Swayam
49.	22PBM059	VijayalakshmiS	Digital Marketing, Supply chain management	Swayam
50.	22PBM060	VishnuPriyaM	Supply chain management	Swayam

SCHOOLOFARTSAND SCIENCE

M.A. ENGLISH

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PEN001	Abinaya.S	English language for competitive exams	SWAYAM
2.	22PEN002	AdlinaMariaM	English language for competitive exams	SWAYAM
3.	22PEN003	AnushiyaM	English language for competitive exams	SWAYAM
4.	22PEN004	DeborahEsther Jayakodi	The psychology of language	SWAYAM
5.	22PEN005	Haritha T	English language for competitive exams	SWAYAM
6.	22PEN006	MonaliMathan	The psychology of language	SWAYAM
7.	22PEN007	PoojaKN	English language for competitive exams	SWAYAM
8.	22PEN008	PreethiS	English language for competitive exams	SWAYAM
9.	22PEN009	SabanaSulthanaM	English language for competitive exams	SWAYAM
10.	22PEN010	SakthiDeviM	The psychology of language	SWAYAM
11.	22PEN011	SakthiHaraniR	English language for competitive exams	SWAYAM
12.	22PEN012	SangaviM	English language for competitive exams	SWAYAM
13.	22PEN013	SubhashriJ	English language for competitive exams	SWAYAM
14.	22PEN014	SuganthiM	English language for competitive exams	SWAYAM
15.	22PEN015	Sumyuktha.HJ	English language for competitive exams	SWAYAM

M.ATAMIL

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PTM010	KaviyaM	Human Growth and Development	swayam
2.	22PTM011	KaviyaM	Human Growth and Development	swayam
3.	22PTM013	KeerthanaB	Human Growth and Development	swayam
4.	22PTM014	MalarvizhiG	Human Growth and Development	swayam
5.	22PTM016	PavithraC	Human Growth and Development	swayam

M.AMUSIC

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PMU001	Nivetha.R.L	English language for competitive exams	Swayam
2.	22PMU003	Subavarshini.S	English language for competitive exams	Swayam

M.AECONOMICS

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PEC001	E.Alamelumangai	Micro Economics	Swayam
2.	22PEC002	G.Anushiya	Micro Economics	Swayam
3.	22PEC003	K.S.Dhanuswetha	Micro Economics	Swayam
4.	22PEC004	P.DharaniPriya	Micro Economics	Swayam
5.	22PEC005	S.Hare devi	Micro Economics	Swayam
6.	22PEC006	V.Nisha	Micro Economics	Swayam
7.	22PEC007	M.Nivetha	Micro Economics	Swayam
8.	22PEC008	R.Reshma	Micro Economics	Swayam
9.	22PEC009	G.Revathi	Early childhood care and education	Swayam
10.	22PEC010	S.Shubhakarini	Micro Economics	Swayam
11.	22PEC011	S.Sivaranjani	Early childhood care and education	Swayam
12.	22PEC012	S.Sivasankari	Early childhood care and education	Swayam
13.	22PEC013	K.P.Sreelekshmi	Early childhood care and education	Swayam
14.	22PEC014	S.M.Sruthi	Micro Economics	Swayam

M.Sc Psychology

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PAP001	AkalyaS	Conflict Management and Transformation in Peace Building	Swayam
2.	22PAP002	SRAmirtha	Conflict Management and Transformation in Peace Building	Swayam
3.	22PAP003	AshikaU	Conflict Management and Transformation in Peace Building	Swayam
4.	22PAP004	BrindhashreeK	Conflict Management and Transformation in Peace Building	Swayam
5.	22PAP005	Deepana S	Conflict Management and Transformation in Peace Building	Swayam
6.	22PAP006	DeepthiS	Conflict Management and Transformation in Peace Building	Swayam
7.	22PAP007	DevanayakiR	Conflict Management and Transformation in Peace Building	Swayam
8.	22PAP008	DevayaniT	Conflict Management and Transformation in Peace Building	Swayam
9.	22PAP009	EdalVencilaX	Conflict Management and Transformation in Peace Building	Swayam
10.	22PAP010	HaripriyaSV	Conflict Management and Transformation in Peace Building	Swayam
11.	22PAP011	HaseenaR	Conflict Management and Transformation in Peace Building	Swayam
12.	22PAP013	KarthikaS	Conflict Management and Transformation in Peace Building	Swayam
13.	22PAP014	KaviyaR	Conflict Management and Transformation in Peace Building	Swayam
14.	22PAP015	KaviyaV	Conflict Management and Transformation in Peace Building	Swayam
15.	22PAP017	MahalakshmiGJ	Conflict Management and Transformation in Peace Building	Swayam
16.	22PAP018	PoojaP	Conflict Management and Transformation in Peace Building	Swayam
17.	22PAP019	PriyadarshiniH	Conflict Management and Transformation in Peace Building	Swayam
18.	22PAP020	RaagaShivaniS	Conflict Management and Transformation in Peace Building	Swayam
19.	22PAP021	Salmaparveen S	Conflict Management and Transformation in Peace Building	Swayam
20.	22PAP022	SanthiyaR	Conflict Management and Transformation in Peace Building	Swayam
21.	22PAP023	SivaranjaniS	Conflict Management and Transformation in Peace Building	Swayam
22.	22PAP024	SnehaS	Conflict Management and Transformation in Peace Building	Swayam
23.	22PAP025	SowmithraBK	Conflict Management and Transformation in Peace Building	Swayam

SCHOOL OF HOMESCIENCE INTERIOR DESIGN & RESOURCE MANAGEMENT

TEXTILES AND CLOTHING (APPAREL)

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PTF001	AgasthiyaDevi.K	Early childhood care and education	Swayam

2.	22PTF002	AnanthaJothi.M	Early childhood care and education	Swayam
3.	22PTF003	BoomikaDarani.S	Early childhood care and education	Swayam
4.	22PTF004	DhanuShree.R	Early childhood care and education	Swayam
5.	22PTF005	DivyaShree.C	Early childhood care and education	Swayam
6.	22PTF006	Durgadevi.N	Early childhood care and education	Swayam
7.	22PTF007	Indhu.R.J	Early childhood care and education	Swayam
8.	22PTF008	JebaRenciya.M	Early childhood care and education	Swayam
9.	22PTF009	Jenifer.S	Early childhood care and education	Swayam
10.	22PTF010	KaviBharathi.M	Early childhood care and education	Swayam
11.	22PTF011	Kumuthini.D	Early childhood care and education	Swayam
12.	22PTF012	Malavika.T	Early childhood care and education	Swayam
13.	22PTF013	Monisha.K	Early childhood care and education	Swayam
14.	22PTF014	NavaDharsha.R	Early childhood care and education	Swayam
15.	22PTF015	NaveenaSri.R	Early childhood care and education	Swayam
16.	22PTF016	Pooja.U	Early childhood care and education	Swayam
17.	22PTF017	Rithi.K	Early childhood care and education	Swayam
18.	22PTF018	Shanmugapriya.K.P	Early childhood care and education	Swayam
19.	22PTF019	Sowmiya.R	EarlyChildhoodcareand Education	Swayam
20.	22PTF020	SriKarpagamera.N	Early childhood care and education	Swayam
21.	22PTF021	Swetha.Y	Early childhood care and education	Swayam

BIO TEXTILES

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PBX003	ArulRithanyaE	Early childhood care and education	Swayam
2.	22PBX004	JeevitharaniP	Early childhood care and education	Swayam
3.	22PBX005	LekasriR	Early childhood care and education	Swayam
4.	22PBX006	ManosriM	Early childhood care and education	Swayam
5.	22PBX007	MeenuTR	Early childhood care and education	Swayam
6.	22PBX008	MinoC	Early childhood care and education	Swayam
7.	22PBX009	NishaS	Early childhood care and education	Swayam
8.	22PBX010	NissiRuth	Early childhood care and education	Swayam
9.	22PBX011	Samyukthak	Early childhood care and education	Swayam
10.	22PBX012	SathiyapriyaG	Early childhood care and education	Swayam
11.	22PBX015	TharaniB	Early childhood care and education	Swayam

FOOD SERVIC EMANAGEMENT AND DIETETICS

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PFD001	AbhinanthanaKS	Soft skills	Swayam
2.	22PFD002	AishwaryaS	Soft skills	Swayam
3.	22PFD003	AiswaryaWarrierM	Soft skills	Swayam
4.	22PFD004	AkshayaSA	Educational Leadership	Swayam
5.	22PFD005	BagyaDarshiniS	Soft skills	Swayam

6.	22PFD006	FathimathulHilbha PV	Dairy and Food Process and Product Technology	Swayam
7.	22PFD007	M.Gowri	Dairy and Food Process and Product Technology	Swayam
8.	22PFD009	M.Jasira	Soft skills	Swayam
9.	22PFD010	J.Jwalitha	Soft skills	Swayam
10.	22PFD011	K.Mythili	Soft skills	Swayam
11.	22PFD012	KasarabadaRvndPraharsitha	Soft skills	Swayam
12.	22PFD013	Mahalakshmi D	Educational Leadership	Swayam
13.	22PFD014	M.Sushma	Soft skills	Swayam
14.	22PFD015	NandhiniR	Soft skills	Swayam
15.	22PFD016	G.G.Neethapriya	Soft skills	Swayam
16.	22PFD017	PavithraM	Soft skills	Swayam
17.	22PFD018	RamlanSamrinT	Dairy and Food Process and Product Technology	Swayam
18.	22PFD019	RithikaRanjith	Soft skills	Swayam
19.	22PFD020	SampoornaE	Soft skills	Swayam
20.	22PFD021	SenekaB	Psychiatry-An Overview and how the Brain creates Mind	Swayam
21.	22PFD022	SrinithiC	Soft skills	Swayam
22.	22PFD023	U.SriMeghana	Soft skills	Swayam
23.	22PFD025	SwathikaP	Soft skills	Swayam
24.	22PFD026	SwethaD	Soft skills	Swayam
25.	22PFD028	V.N.B. Sailaja	Soft skills	Swayam

FOOD SCIENCE AND NUTRITION

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	24PFN001	AbinayaT	You and your food	Swayam
2.	24PFN003	AnujaM	You and your food	Swayam
3.	24PFN004	DakshataJP	You and your food	Swayam
4.	24PFN005	DhanushyaC	You and your food	Swayam
5.	24PFN006	GokilavaniP	Your food and it's utilisation	Swayam
6.	24PFN007	GowrisriM	Food fundamentals and chemistry	Swayam
7.	24PFN008	GraceVimali A	Mushroom Production	Swayam
8.	24PFN009	HarinivethaS	You and your food	Swayam
9.	24PFN010	Jananni R	You and your food	Swayam
10.	24PFN011	LaishramSonikaDevi	Mushroom Production	Swayam
11.	24PFN012	LethikaS	You and your food	Swayam
12.	24PFN013	LogasriT	You and your food	Swayam
13.	24PFN014	Mahadharshini A	You and your food	Swayam
14.	24PFN015	ManoranjaniN	You and your food	Swayam
15.	24PFN016	MeghamithraJP	You and your food	Swayam
16.	24PFN017	MohithaRamK	You and your food	Swayam
17.	24PFN018	NandhiniK	You and your food	Swayam
18.	24PFN019	NandhubashniSM	You and your food	Swayam
19.	24PFN021	NgangbamSanatombi Devi	You and your food	Swayam
20.	24PFN022	PreethiR	Mushroom Production	Swayam
21.	24PFN023	PriyadharshiniM	You and your food	Swayam
22.	24PFN024	RajalakshmiS	You and your food	Swayam
23.	24PFN025	RoshiniHeranV	You and your food	Swayam
24.	24PFN026	SakthypreethiEM	Your food and it's utilisation	Swayam
25.	24PFN027	SandhiyaR	You and your food	Swayam
26.	24PFN028	Saranya	Your food and it's utilisation	Swayam
27.	24PFN029	SelvaraniE	Your food and it's utilisation	Swayam
28.	24PFN030	SharmilaR	You and your food	Swayam
29.	24PFN031	SharmistaSA	You and your food	Swayam
30.	24PFN032	ShavinaVinod	You and your food	Swayam
31.	24PFN033	SubhashiniPJ	You and your food	Swayam
32.	24PFN034	SwethaA	You and your food	Swayam

HOME SCIENCE EXTENSION

M.Sc(Extension)

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PEX001	AmicaSohtun	Adolescent Health and Well-being a Holistic Approach	Swayam
2.	22PEX002	AmishaNoanchiMarak	Communication and Extension for Sustainable Development	Swayam
3.	22PEX003	ArpanaSharma	Communication and Extension for Sustainable Development	Swayam
4.	22PEX005	DaphilarishishaNongspung	Adolescent Health and Well-being a Holistic Approach	Swayam
5.	22PEX006	DaphishaKharkongor	Communication and Extension for Sustainable Development	Swayam
6.	22PEX008	JimiyaUmpo	Communication and Extension for Sustainable Development	Swayam
7.	22PEX009	KavipriyaD	MS2:Management of Human Resources	Swayam
8.	22PEX011	NormaYL	Communication and Extension for Sustainable Development	Swayam
9.	22PEX012	PattapuJayasree	Home Science Extension and Communication Management Level2	Swayam

MSW

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PSW001	AadhityaA	Early childhood care and education	Swayam
2.	22PSW002	AdelynPrathibhaA	Early childhood care and education	Swayam
3.	22PSW003	AnnieJenniferA	Early childhood care and education	Swayam
4.	22PSW004	AnuR	EarlyChildhoodCareand Education	Swayam
5.	22PSW005	BumikaMM	Early childhood care and education	Swayam
6.	22PSW006	CharumathiM	Early childhood care and education	Swayam
7.	22PSW007	DeepasriG	Early childhood care and education	Swayam
8.	22PSW008	DhanalakshmiS	Early childhood care and education	Swayam
9.	22PSW010	DharshnaK	IntroductontopublicAdmimistration	Swayam
10.	22PSW011	DhivyadharshiniT	Early childhood care and education	Swayam
11.	22PSW012	JeevithaS	Early childhood care and education	Swayam
12.	22PSW013	JujithaM	Early childhood care and education	Swayam
13.	22PSW015	KavyaPalaniswamyP	Early childhood care and education	Swayam
14.	22PSW016	KowshikaS	Early childhood care and education	Swayam
15.	22PSW018	PavithraG	Early childhood care and education	Swayam
16.	22PSW019	PradeepaB	Early childhood care and education	Swayam
17.	22PSW020	PremikaS	Early childhood care and education	Swayam
18.	22PSW021	PriyadharshiniRangasamy	Business Environment	Swayam

19.	22PSW022	RakshanaA	Technology and Education of the Visually Impaired	Swayam
20.	22PSW023	RiniJenniferA	Early childhood care and education	Swayam
21.	22PSW024	SindhuS	Early childhood care and education	Swayam
22.	22PSW025	SnehaPriyaK	Early childhood care and education	Swayam
23.	22PSW026	SuruthiAnjalaJ	Early childhood care and education	Swayam
24.	22PSW027	Tamilarasi N	Early childhood care and education	Swayam
25.	22PSW029	ThejashviniM	Early childhood care and education	Swayam
26.	22PSW030	VinodhiniM	Youth Gender and Identity	Swayam

HUMAN DEVELOPMENT

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PHD001	Anagha Unni	Early childhood care and education	Swayam
2.	22PHD002	AneeshaPegu	Counseling psychology	Swayam
3.	22PHD003	BinapaniYendrebam	School counselling	Swayam
4.	22PHD004	BudamaguntaShashitha	School counselling	Swayam
5.	22PHD005	ChuileichonShimray	School counselling	Swayam
6.	22PHD006	DikshaPanna	School counselling	Swayam
7.	22PHD007	HageRanyang	Mandarin(Chinese)for beginners	Swayam
8.	22PHD008	IrungbamRingkyDevi	School counselling	Swayam
9.	22PHD009	KottapuVenkataRoopika	Counseling psychology	Swayam
10.	22PHD010	V.Lavanya	Food and nutrition	Swayam
11.	22PHD011	LeishangthemMamta	School counselling	Swayam
12.	22PHD012	LiklaYensemam	School counselling	Swayam
13.	22PHD013	Mahalakshmik.k	Early childhood care and education	Swayam
14.	22PHD014	MaibamArishmaDevi	School counselling	Swayam
15.	22PHD015	MuingamphyMarei	School counselling	Swayam
16.	22PHD016	NituPhukan	Child Development	Swayam
17.	22PHD017	T.Nivetha	School counselling	Swayam
18.	22PHD018	NongthombamBigyaDevi	School counselling	Swayam
19.	22PHD019	P.Pooja	Early childhood care and education	Swayam
20.	22PHD020	Prajwalitabhattacharyya	Schoolcounselling	Swayam

21.	22PHD021	PraptiGogoi	School counselling	Swayam	
22.	22PHD022	PrincyThomas	Socio-psychological Basis	Swayam	
23.	22PHD023	RounikaGogoi	School counselling	Swayam	
24.	22PHD024	SilparaniYambem	School counselling	Swayam	

Interior Design and Resource Management

S.No	Roll No	Student Name	Name of the Course	Completed through Swayam
1.	22PIR003	DhivyaK	Early childhood care and education	Swayam
2.	22PIR004	GajaLakshmiS	Early childhood care and education	Swayam
3.	22PIR005	Gayathri	Soft Skill Development	Swayam
4.	22PIR006	JenishaG	Soft Skill Development	Swayam
5.	22PIR007	KavyaShreeN	Soft Skill Development	Swayam
6.	22PIR008	KirubaveniS	Soft Skill Development	Swayam
7.	22PIR009	PJMadhumetha	Early childhood care and education	Swayam
8.	22PIR010	MenagaT	Soft Skill Development	Swayam
9.	22PIR012	ANisha	Early childhood care and education	Swayam
10.	22PIR013	OrbitaHandique	Early childhood care and education	Swayam
11.	22PIR016	TeenaA	Early childhood care and education	Swayam
12.	22PIR017	Vidyasri B	Soft Skill Development	Swayam

Screenshot of Institutional LMS: e-campus

Unit/Topic	Chapter/Title	File Name	File Size	Uploaded By	Uploaded Date	Action
1 Unit-IV	Action Research	Unit IV 22BEDS14.docx	17Kb	Karthik Deepa	28-03-2024 03:48:04 PM	Download
2 Unit-V	Co curricular Activities in ELT	Unit V 22BEDS14.docx	50Kb	Karthik Deepa	28-03-2024 03:50:24 PM	Download

Screenshot of LMS through Google Classroom

Classroom > II B.Ed. 2024
Special English and English

Stream | Classwork | People | Grades

Class code: 7ncuhgj

Upcoming: No work due soon

Posts:

- Karthikdeepa Education posted a new question: Create a activity based on any 3 Co-curric... Mar 28, 2024
- Karthikdeepa Education posted a new assignment: Assignment 3 Mar 28, 2024 (Edited Apr 22, 2024)
- Karthikdeepa Education posted a new material: UNIT V: Curricular Activities in ELT Mar 28, 2024
- Karthikdeepa Education posted a new material: UNIT IV Action Research, Remedial Teachin... Mar 28, 2024
- Karthikdeepa Education posted a new assignment: Assignment 2 Feb 28, 2024

ADVANCED LEARNERS

CLUBS

Student clubs provide a platform for enhanced student interaction and expression. The participation of

every student in the club is acknowledged duly and is given timely reinforcement.

Club	Objectives of the club	Activities
Astronomy Club	To kindle and pave platform to develop the knowledge towards the learning of celestial objects.	Motivates to visit various Planetariums, Virtual planetarium, Exhibit models, conducting quiz Arranging star gazing nights, solar observations and celestial calendar events
Eco club	Sensitization of students towards eco friendly habits Create awareness on life time impact of ecosystem	Eco Clubs play an important role creating environmental awareness amongst the future generation EClub is an initiative taken by teacher and students to create awareness about environmental issues. The Eco Club conducts various programs every year to address challenges faced by the
Photography Club	To allow students express their passion in photography To facilitate the influence of knowledge of photography To provide a platform for the students to improve their creativity through continuous interaction	Field visit to photography exhibitions and places of interest Organizing competitions among the members and the university students. Organizing interactive sessions with the photography experts Organizing exhibitions to show case the works of
Music & Dance Club	Kindle the talents from the students Face the audience with confidence Compose Poem	Dance, Music, Poem writing Preparing innovative models
A2I Club	The objective of the Artificial Intelligence (AI) Club for students is to provide Technical training to students in the focus areas of AI. Motivate and guide students to participate in competitions, and to take up industry defined problems and provide solutions.	Workshops, Guest Lectures and Tech Talks and tutorials are organized to introduce members to fundamental concepts in AI. Members have the opportunity to work on AI projects with the support of mentors. It organizes research discussions and journal clubs and outreach activities aimed at promoting AI education

**YUVA TOURISM CLUB STALL
KALAIVIZHA - 12.10.2023 TO 13.10.2023**



Tamil Literary Club



A2I Club



Astronomy Club



Student seminar



Commodity Derivative Markets

Student seminar
Psycho-education for autism spectrum disorders





US Consulate Education Fair

SLOW LEARNERS - STUDENTS WITH SPECIAL NEEDS

Students with Special Needs

To enhance the academic standards and ensure inclusivity for students with special needs, the institute adopts a comprehensive approach that goes beyond mere accommodation to actively empowering these learners. Therefore, with the help of the Department of Special Education, they are given assistance through

- **Customized Support:** Each student gets personalized help tailored to their needs.
- **Accessible Materials:** We provide easy-to-use digital books and library resources.
- **Learning Together:** Students work in pairs, helping each other learn.
- **Special Tools:** We offer devices and technology that cater to different needs.
- **Extra Help:** We teach sign language, Braille, and offer counseling for any challenges.
- **Tech Skills:** We make sure every student is comfortable with technology, so they're ready for the modern world.

By implementing these initiatives, the institute not only meets the academic requirements of students with special needs but also cultivates an inclusive and supportive learning environment where every learner can thrive and succeed.

Students with Special Needs

List of Higher Education Students for the year 2023-2024

S.No	Name of the students	Type of Disability	Course
1.	N. Jayagowri	Visually Impaired	Ph.D. Management (Full Time)
2.	Jothimani, J.	Visually Impaired	Ph.D. Tamil (Part Time)
3.	M. Bhuvaneswari	Visually Impaired	Ph.D. Tamil (Full Time)
4.	Murugalakshmi, K.	Visually Impaired	Ph.D. Tamil (Full Time)
5.	SathiyaSelvi, R.	Visually Impaired	Ph.D. Tamil (Full Time)
6.	S. Mohanapriya	Visually Impaired	Ph.D. Tamil (Full Time)
7.	R. Nagomi Ruth	Locomotor Disability	Ph.D. Education
8.	V.Keerthigaa	Learning Disability	III B.A. Tamil
9.	SivashanmugaAbirami S	Locomotor Disability	III B.A. English
10.	BalaSaranya B	Locomotor Disability	III B.A. English
11.	S. Parameshwari	Locomotor Disability	III B.Sc Psychology
12.	Haripriya, P	Mild Intellectual Disability	II M.A.Tamil
13.	AaiyshaBanu.A	Visually Impaired	II B.Ed. English
14.	Abirami .P	Visually Impaired	II B.A., Tamil
15.	Hafeeshamuneera .S .S	Hearing Impaired	II B.A., Tamil
16.	Monika .S	Visually Impaired	II B.A., Tamil
17.	P.Prageetha	Low Vision	II FSMD
18.	Rani Sadhu	Visually Impaired	II B.Ed Special Education (VI) and History
19.	Gokila.K	Locomotor Disability	II B.Ed Special Education (VI) and Special English
20.	R. Bhavadharani	Visually Impaired	II B.A., English
21.	Subageetha.P.R	Mild Intellectual Disability	IIIB.Com.,

Visually Impaired	-	11
Low vision	-	01
Hearing Impaired	-	01
Locomotor Disability	-	05
Learning Disability	-	01
Mild Intellectual Disability	-	02
<hr style="border-top: 1px dashed black;"/>		
Total	-	21

HIGHER EDUCATION FOR PERSONS WITH SPECIAL NEEDS

ENABLING UNIT

FACILITIES

- Computer Unit
- Braille Library
- Print Access Library
- Remedial Teaching
- Counselling Unit

SERVICES : LIFE COPING SKILL BUILDING

Computer Training to the Students with Different Disabilities

- Visually Impaired Students with Voice Synthesizer Software
- Hearing Impaired with the Sign Language
- Orthopaedically Handicapped with Adapted Wheel Chair

Services for Visually Impaired

- Reader and Recording Service
- Braille Material Preparation
- Large Print Material Preparation for Low Vision Students
- Mobility Training to Visually Impaired
- Training in using Computer for Writing Examinations without Scribe

Services for Hearing Impaired

- Sign Language
- Meeting Academic Needs and Remedial Coaching

Services for Orthopaedically Handicapped

- Physical Accessibility by Architectural Modification with Provision of Rails, Ramps, Special Toilet, Adapted Wheel Chair and Elevator
- Psychological Counseling

Placement

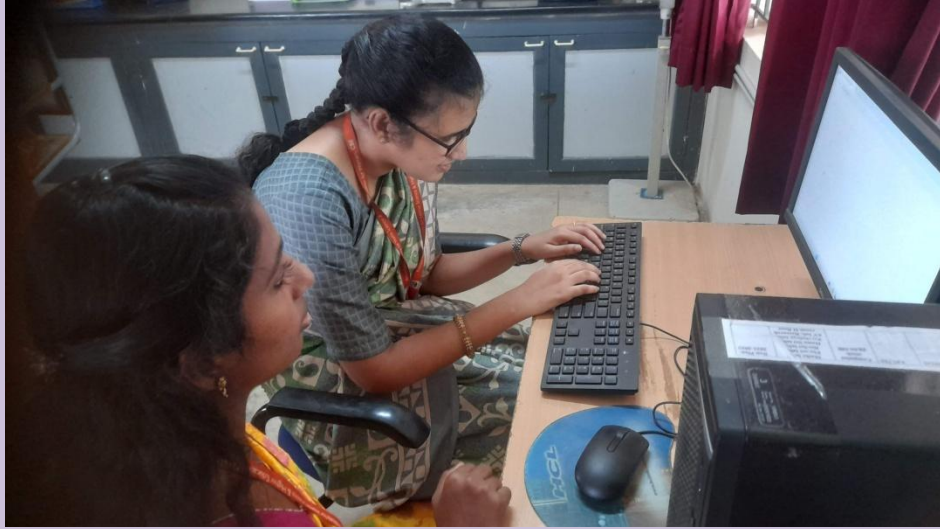
- Identification of Career and Placement
- Placement in the Mainstream
- Referral for Placement
- Referral for Post Graduate/ Professional and Doctoral Programme

Awareness Creation

- Orientation to Higher Education Institution
- Awareness to General Public on Disability Issue such as Prevention, Identification, Educational Programme and Concessions
- Orientation to Social Work Students on Methods of Teaching Students with Disabilities

Accessibility

- Physical
- Communication



Learning Together: Students work in pairs, helping each other learn.



Reader Service