

Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd.u/s 3 of UGC Act 1956, Category 'A' by MHRD (Now MoE)

Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC

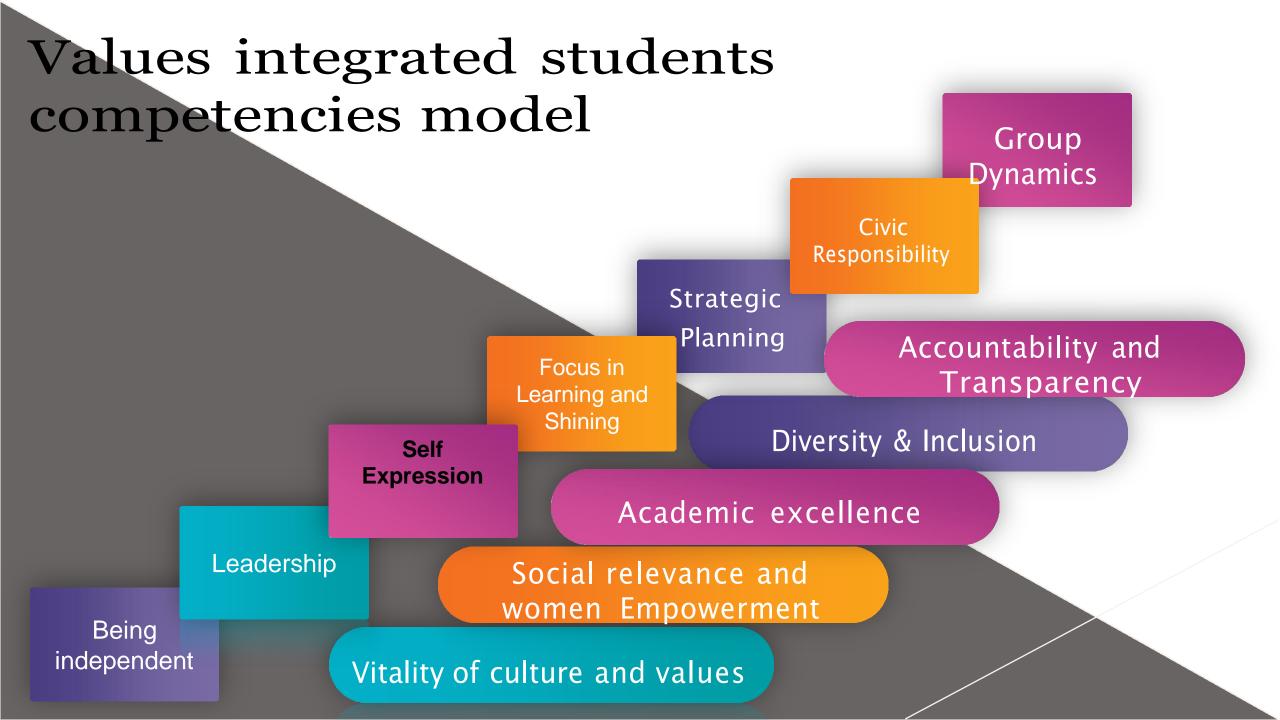
Recognized by UGC under Section 12B

Coimbatore – 641 043, Tamil Nadu, India

Student Attributes - Reflections



Dynamic pedagogies to create Future-ready Capabilities...
...shifting educational paradigms



BEING INDEPENDENT







LEADERSHIP







SELF EXPRESSION







FOCUS IN LEARNING AND SHINING



STRATEGIC PLANNING





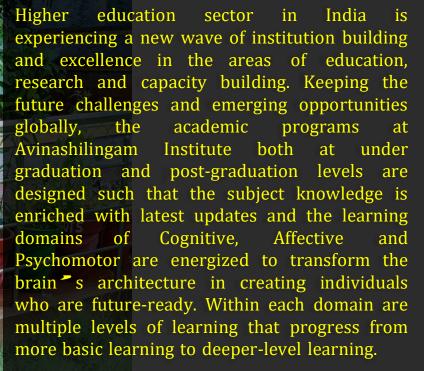


GROUP DYNAMICS





STRATEGIC ATTRIBUTES ACRIEVING GREAT INTELLECTUAL ENDEAVOURS...



The students need to solve problems, communicate effectively, acquire information processing skills, think creatively and innovate. The empowered curriculum facilitates to apply knowledge, critically evaluate, empirically investigate, exercise personal judgment and provide ethically, socially, morally acceptable solutions. The Curriculum of the Institute includes Core Theory Courses, Core Courses with Practicals, Core Practical Courses Generic Elective courses, Inter disciplinary

courses(IDC), Multi-disciplinary courses(MDC), Value added Courses, Certificate courses, Co-Curricular courses, Discipline specific electives, Skill based Courses, Self-study, Open book Assessment, On line tests, Internships, Mini Project, Field Visits, Yoga, MOOC component, Community Social Service, National Cadet Corps, National Service Scheme and Sports. The following table displays the attributes developed among students.

Supporting Mechanisms

- •CBCS- Selection of Value added, Co-curricular, Certificate courses, MDC, IDC
- •Class Room Management
- Club Activities
- Societal Involvement

- Discipline specific knowledge
- Inquiry into missing links to corporate demands and take up professional certifications
- Acquaintance with latest technology

Academic domain

Being independent

Attitude, Skills, Knowledge to face multiple challenges Transferable in both personal and **Domain** professional spheres

- Adaptability/ Flexibility
- Self Learning
- Enhancement in self esteem.
- Self Motivation

Individual domain

Supporting

Mechanisms

- Class Room Management by Class Representatives
- Maintenance of the Class Room properties
- Discipline in Campus
- Event Management
- Participative Management with Student Council office bearers
- Skill Based Courses
- Bridge Courses

Transferable Domain

- Increase in Entrepreneurial spirit
- Meeting Employer expectations

- Healthy Body, Healthy Mind, Healthy Thoughts
- Resonate sense of structure

Leadership

- Imitativeness
- Influence others
- Build Self-Confidence
- Participate in inter collegiate competitions
- Participate in Republic Day parade

Academic domain

Individual domain



Supporting Mechanisms

- •Effective teachinglearning process
- •Group Learning Methodology
- Apply critical reasoning
- Use Learning gadgets
- •Industrial / Field Visits

- Fulfill Industrial
 - Expectations
- •Opportunities to learn new aspects
- •Improve academic performance
- Research aptitude

Academic domain

Focus in Learning and Shining

Transferable Domain

Exploring new directions and new insights through continuous learning

Cognitive proficiency

Achievement orientation

Individual domain



Active Community engagement

Supporting
Mechanisms

• Community Social

- •Community Social Service
- National Service Scheme
- •NCC

Learn Plans and procedures to improve local communityMethodologies in

Community Approach

Academic domain

Civic Responsibility

Increase the level of Social Awareness and

Understanding.

Social Responsibility

Ethical and moral values

Individual domain

Transferable Domain

Collaboration and teamwork displayed

•Group Activities in classroomsPositive Classroom Zone

•Community Social Service

•National Service Scheme

•Student Council events

•CARE- Counseling Centre

•Joint paper publications and

presentations with faculty

by scholars and supervisors

Joint Research and Consultancy

Group Dynamics

Accountability

•Interpersonal skills

Bring out Integrated

characteristics

•Time management

Academic domain

Transferable Domain

Smooth transition in conflict environment towards quality life

domain

Individual

domain

Efforts to motivate student attributes

Learning Environment

- Team spirit
- Diverse learning styles
- Self in sight
- Classes adhered on PSO₅ and CO₅.

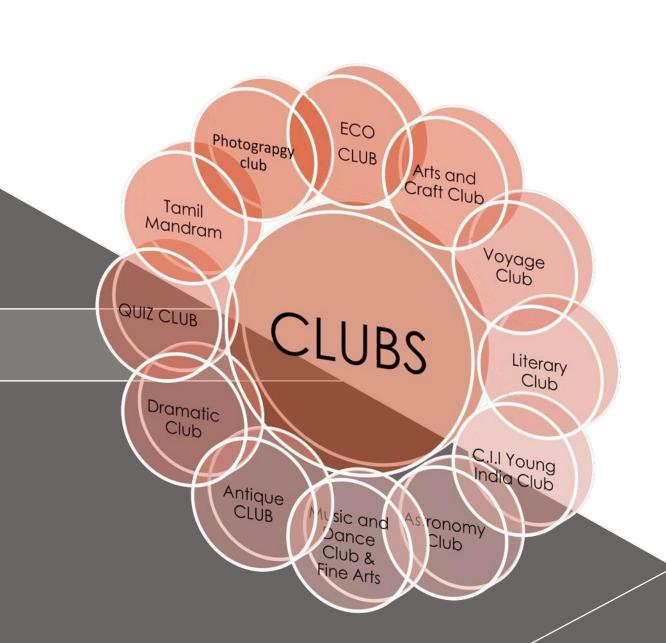


Performance Motivators

- Progress based feedback
- Connecting through tutor ward system
- Blended learning Approach

Student centered





CLUB ACTIVITIES





Quiz club









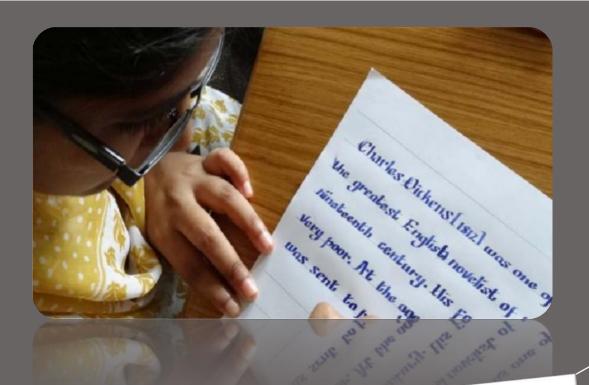






















Young India





















