



**Fourth Programme for the year 2025  
on**

## **Empowering Higher Education Institutions in Technology-enabled and Blended Learning**

**A five-day Faculty Development Programme (FDP)**

**Jointly Organised by**

**Commonwealth Educational Media Centre for Asia (COL-CEMCA)**

**&**

**The Association of Indian Universities (AIU)**

**&**

**Academic and Administrative Development Centre (AADC)  
Avinashilingam Institute for Home Science and Higher Education for Women**

**Mode : Online**

**18.08.2025 to 22.08.2025**



**Via Zoom Link**

**Registration  
FREE**

## ABOUT COL-CEMCA

**COL-CEMCA** is an intergovernmental organisation that assists governments and institutions to expand the scale, efficiency and quality of learning by using multiple media in open, distance and technology-enhanced learning. It focuses on **promoting open and distance learning (ODL) in the Asia-Pacific region**. CEMCA works towards **increasing access to quality education through the use of innovative technology**, and has been instrumental in providing support to educational institutions and organisations to integrate technology in their teaching and learning processes.

## ABOUT ASSOCIATION OF INDIAN UNIVERSITIES (AIU)

The **Association of Indian Universities** (AIU) is an apex Inter-university organization and representative body of universities and other higher education institutions in India, established under Society Registration Act, 1860. AIU is committed to the development and enhancement of academic and administrative skills in its member universities. Therefore, AIU has taken a significant step towards enhancing the quality of education by opening Academic and Administrative Development Centres (AADCs) in member universities across India. These centres are focused on **faculty training and provide their services on training faculty members and administrative functionaries of the member universities**.

## ABOUT THE INSTITUTE

Avinashilingam Institute for Home Science and Higher Education for Women is one of India's premier institutions dedicated to the empowerment of women through value-based and holistic education. Rooted in the ideals of **Sri Ramakrishna, Holy Mother Sri Saradamani Devi, Swami Vivekananda, and Mahatma Gandhi**, the institute was founded by Padma Bhushan **Dr. T. S. Avinashilingam and Dr. Rajammal P. Devadas**. Established in 1957 as Sri Avinashilingam Home Science College for Women, it attained Deemed-to-be University status in 1988. The institute has earned accolades such as an A++ grade with a CGPA of 3.65/4 by NAAC, 98th Rank in NIRF, 4-Star Performer by Institution Innovation Council of MHRD. Guided by visionary leaders like **Dr. T. S. K. Meenakshi Sundaram, Dr. V. Bharathi Harishankar, and Dr. H. Indu**, the university is moving beyond excellence in higher education.

# ABOUT AIU-AI-AADC

AIU–Avinashilingam Institute – **Academic and Administrative Development Centre** (AIU-AI-AADC) has been initiated by the institute in association with Association of Indian Universities (AIU) as a step towards training the **human resources of higher education institutions**. The specific objectives of the centre are:

- Facilitate learning through Performance Improvement Programmes for different groups (**Administrators/Teaching Faculty/Non-Teaching Research Scholars/Technical Personnel**) towards progression based on their career stages.
- Enable **continuous learning** through rigorous need-based training sessions.
- Sensitize stakeholders on recent developments in **higher education system in the country and across the world**.
- Equip **academic / administrative / technical / information personnel** with the requisite skills on ICT to handle their work effectively.
- Develop **integrity and professional ethics** among higher education personnel.
- Strengthen the human capital of the country with **right attitude, skills, and knowledge**.

## VISION

To facilitate value-based transition towards changing higher education ecosystem through continuous capacity building.

## MISSION

To impart ICT enabled training to human resources of higher education institutions thereby preparing themselves towards Education 5.0.



# ABOUT THE PROGRAMME

## Empowering Higher Education Institutions in Technology-enabled and Blended Learning

- **Technology-enabled learning (TEL)** is a broad term that is used to describe the teaching and learning process supported by technology, either on campus in synchronous mode or remotely in off campus or asynchronous mode. It can include, but is not limited to, **Learning Management System (LMS)**, mobile learning applications, virtual and augmented reality, social networking applications, and robotics. One of the most important components of TEL is Blended Learning, which thoughtfully integrates conventional **face-to-face learning with TEL, incorporating ICT resources, OERs, MOOCs, online learning components, and emerging technologies like Artificial Intelligence**. Blended Learning involves a variety of techniques and approaches in teaching and learning processes. At its center lies tailoring pedagogies as per learners' needs for higher-order learning and skills acquisition.
- By offering these learning options, one can ensure that learners, both onsite and online, especially in remote or underserved regions, can access quality education despite numerous challenges. Blended learning also promotes **student-centered learning, allowing for personalized learning pathways** and accommodating diverse learning styles and paces.
- In recognition of this dynamic and evolving landscape of education, and with the aim of providing **inclusive, innovative, and accessible learning environments**, as enshrined in the 2030 Agenda for Sustainable Development and the **National Education Policy (NEP) 2020** of India, the Commonwealth of Learning (COL)'s regional Centre, the **Commonwealth Educational Media Centre for Asia (COL-CEMCA)**, has formulated the **Institutional Blended Learning Policy (IBLP)** template. The template is designed to guide and seek commitment from the HEIs of India, both ODL institutions and dual-mode colleges and universities, for effectively implementing inclusive blended learning practices to create a comprehensive and enriched teaching-learning experience for students and teachers. It represents a concerted effort to empower institutions with the necessary tools and strategies for embracing blended learning effectively. Grounded in COL-CEMCA's extensive experience and guided by the **principles of inclusivity, quality, and innovation**, the IBLP template embodies a forward-thinking approach to education policy and practice in the digital age.

- Responding to the call made in **NEP 2020 Section 15.10**, which proposes in-service continuous professional development for college and university teachers through the existing institutional arrangements and ongoing initiatives, **COL-CEMCA and the Association of Indian Universities (AIU) have agreed to collaborate to provide training to the faculty and administrative functionaries of their member universities through the AIU-Affiliated Academic and Administrative Development Centres (AADCs) in India.**
- During 2024–25, COL-CEMCA successfully conducted nine such Faculty Development Programmes (FDPs), involving 11 AIU-AADCs across the country. Building on this success and to further strengthen the momentum, COL-CEMCA aims to organise a five-day online capacity-building programme on the need and rationale for TEL and Blended Learning at the dual-mode institutions in India. Through collaborative dialogue and expert insights, the training programme will equip **participants and officials from HEIs with the knowledge and tools necessary to implement technology and blended learning practices effectively.** This training programme also aims to provide a comprehensive overview of the IBLP template, its framework, benefits and strategies for successful implementation.

## PROGRAMME OBJECTIVES

This training will serve as a crucial platform for the faculty of AADCs, providing insights and guidance on the **integration of technology learning policies and practices.** The key objectives of the training programme are to:

- Introduce the salient features of **NEP 2020.**
- Introduce the Concept and Scope of **Technology-enabled Learning (TEL).**
- Highlight the role of Blended Learning in TEL.
- Introduce the **Institutional Blended Learning Policy (IBLP)** template to key stakeholders from AADCs.
- Provide participants with an understanding of the structure, key policy areas, and the rationale behind the development of the IBLP.
- Introduce the use of **OERs, MOOCs, and LMS** in Teaching and Learning
- Highlight the role of **TEL** in skilling and its contribution to enhancing graduate employability.
- Promote collaboration and sharing of experiences among participating institutions in the development and implementation of **blended learning policies.**
- Creating a platform for participants to engage with **key stakeholders, including policymakers, educational leaders, and practitioners.**
- Foster discussions that contribute to the development of **action plans for improving blended learning policies** at participating institutions.



# KEY DISCUSSION POINTS

- **Introduction to the Salient Features of NEP 2020:** Introduction to NEP 2020 and highlighting its key components to promote digital and online education, and encouraging the use of technology platforms for the teaching-learning process.
- **Understanding Technology-enabled Learning (TEL):** Definition, scope, and significance of TEL in modern education. Key components of TEL, including ICT tools, OERs, MOOCs, LMS, and emerging technologies like AI, VR.
- **Introduction and Role of Blended Learning within TEL:** Overview of blended learning models, their significance, and relevance in the subcontinent's educational landscape.
- **The IBLP Template:** A detailed walkthrough of the “**six key sections**” and “**20 policy statements**”, including their adaptability for diverse HEIs, focusing on:
  - Inclusive Practices
  - Teaching-Learning Approaches
  - Teachers’ Training and Capacity Building, and
  - Assessment, Support Services, and Institutional Arrangements
- **Practical TEL Applications:** Use and integration of MOOCs, OERs and LMS in the teaching-learning ecosystem.
- **Challenges and Solutions to integrating TEL:** Addressing common challenges in technology and blended learning implementation, including access to technology, teacher preparedness and digital divide.
- **Path Forward:** Strategies for scaling TEL at institutions, including governance, research and enhancing graduate employability.

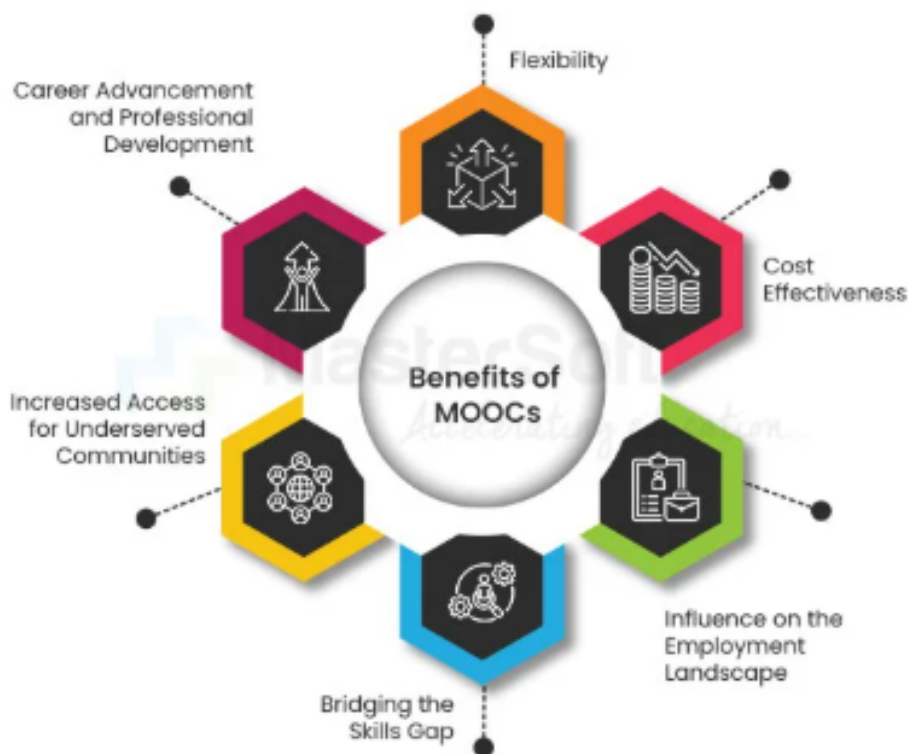


# EXPECTED OUTCOMES

By the end of the five-day FDP, the participants will be equipped with:

- A deeper understanding of **NEP 2020's vision** for technology integration in education, focusing on leveraging TEL in the teaching learning process.
- A clear understanding of TEL and its key components, with a focus on **Blended Learning**.
- Increased understanding and awareness about the IBLP and its potential for transforming educational practices.
- Exposure to **MOOCs, OERs, LMS** and other digital tools and understand their role in skilling to enhance graduate employability.
- Customizable **IBLP** template with institution-specific action plans
- Strengthened **institutional collaboration and engagement** with key stakeholders

The FDP on **TEL and Blended Learning** will provide faculty and stakeholders across AADCs with a unique opportunity to understand, engage and implement comprehensive TEL practices, including the **IBLP** and **OER Policy templates**, which stand as a significant step towards realising the vision of global education goals by fostering inclusive, innovative and accessible learning environments. The FDP would be conducted in online mode.



# PROGRAMME SCHEDULE

Time	Session Theme
Day 1 (10.00 am to 01.00 pm)	
10:00 AM – 10:30 AM	Inaugural Session
	Empowering Higher Education Institutions in Technology Enabled and Blended Learning: Programme Overview
10:30 AM – 1:00 PM	Salient features of NEP 2020: Group work followed by presentations
Day 2 (10.00 am to 01.00 pm)	
10:00 AM – 11:30 AM	Concept and Scope of TEL, Role of TEL in BL approaches
11:30 AM – 1:00 PM	Group work, Discussion and Q & A



# PROGRAMME SCHEDULE

Time	Session Theme
<b>Day 3 (10.00 am to 01.00 pm)</b>	
<b>10:00 AM – 11:30 AM</b>	Institutional Blended Learning Policy (IBLP)
<b>11:30 AM – 1:00 PM</b>	Group work and IBLP Survey
<b>Day 4 (10.00 am to 01.00 pm)</b>	
<b>10:00 AM – 11:30 AM</b>	Use of OERs, MOOCs, and LMS in Teaching and Learning
<b>11:30 AM – 1:00 PM</b>	Group work, Discussion and Q & A
<b>Day 5 (10.00 am to 01.00 pm)</b>	
<b>10:00 AM – 11:30 AM</b>	Skilling and Graduate Employability
<b>11:30 AM – 12:30 PM</b>	Group work, Discussion and Q & A
<b>12:30 PM – 12:30 PM</b>	<b>Valedictory Session</b>

## CHIEF PATRON

**Dr. T. S. K. MEENAKSHISUNDARAM**

Managing Trustee & Chancellor

## PATRONS

**Dr. V. BHARATHI HARISHANKAR**

Vice Chancellor

**Dr. H. INDU**

Registrar i/c

**Dr. B. Shadrach**

Director, COL-CEMCA

**Dr. PANKAJ MITTAL**

Secretary General, AIU

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Publications, AIU

**Mr. Aflaq Ahmad Shah**

Consultant, COL-CEMCA

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## REGISTRATION DETAILS

**Registration link :**

**<https://forms.gle/FYGcTHDtgCCyerJC7>**

## TARGET PARTICIPANTS

- **Teaching faculty from all disciplines in higher education institutions**
- **Educators interested in adopting technology-driven instructional approaches**
- **Faculty involved in curriculum development and pedagogical innovation**
- **Trainers and academic leaders seeking to promote blended learning environments**

## REACH US AT:

**Dr. K. RAMYA**

Nodal Officer

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