



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

REPORT ON SURVEY ON

IMPACT OF VALUE AND CULTURE-BASED
EDUCATION AT AVINASHILINGAM INSTITUTE

Prepared by
Internal Quality Assurance Cell

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1. Background

Value based education is one of the major focus in the newly introduced National Education Policy 2020. The policy focuses on five universal values namely Truth, peace, Non-violence, love and Righteous conduct. Also, the policy is built upon Indian traditions and value systems.

Avinashilingam Institute for Home Science and Higher Education is one of the pioneering value-based educational institute promoted by the founder Dr. T. S. Avinashilingam in 1947 for providing quality education to women.

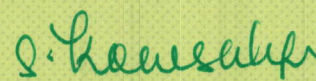
Value education at the institute focuses on promoting student capabilities, attitudes and skills that reflect not only in academics but also life beyond. The institute offers holistic education encompassing student's emotional and relational skills conducive to healthy wholesome development of women.

The institute is perceived by parents, alumni, employers, and the community at large as a premier women university in the country imparting value-systems to all students as scripted in the Institute's Vision.

Value based education in Avinashilingam Institute is imparted through a three-step approach, namely (i) **Cognitive level** to sensitize students on the positivity of values (ii) **Affection level** by nurturing positive values/attitudes amongst students through teaching of formal curricular, co-curricular courses and in research along with modern and scientific methods to develop and empower women students; (iii) **Action Level** by engaging students in practicing positive values and attitudes through experiential learning and extension activities.

Value and culture-based education has been imparted to students through:

- Curriculum
- Extra-curricular activities
- Research
- Community Service and Extension activities

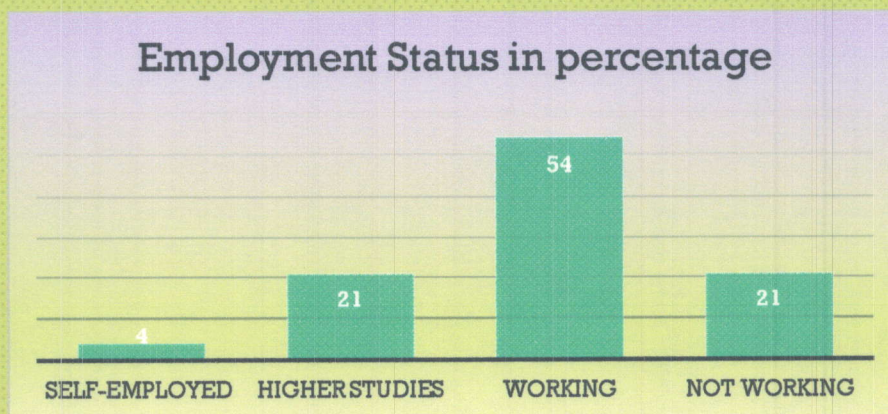
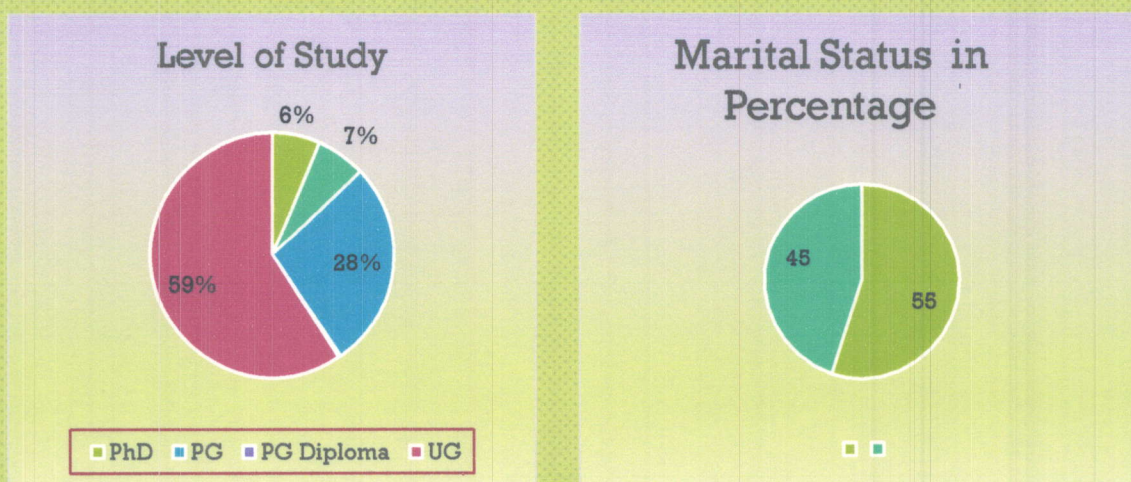


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2. The Survey

A survey had been attempted by the IQAC of the institute to understand the reach and impact created by such educational inputs amongst students. The survey included few demographic profile related questions such as marital status, employment status, Level of study at the institute etc. Also, the survey included questions related to the various value systems imbibed by them during their study at the institute namely ethics, cultural values, self-discipline, ethos, tolerance, and spiritual values. The survey questionnaire was administered in Google Forms amongst passed out students at the institute. 615 responses were received and analysed.

3. Demographic Profile of the survey respondents



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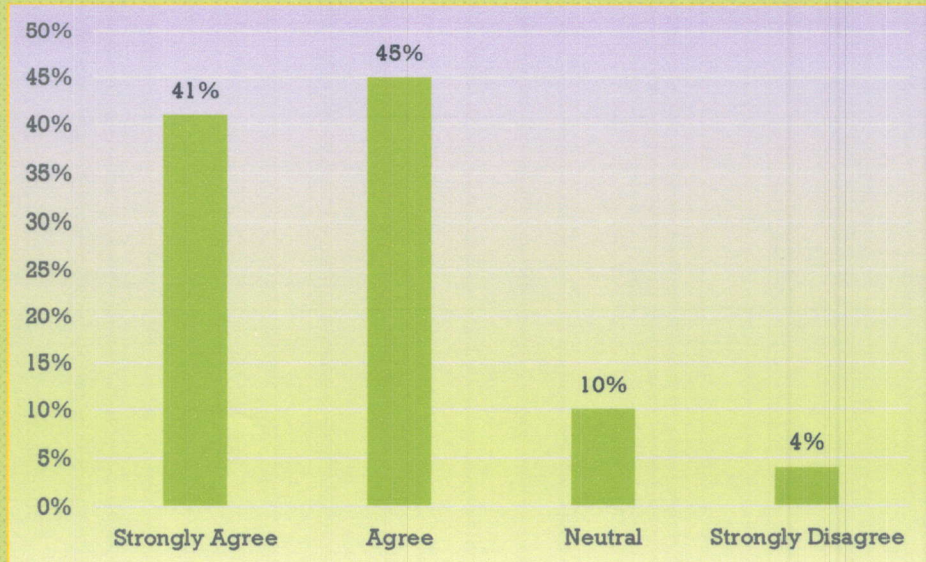
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4. Responses related to value education from closed ended questions

Statement 1:

The ethics I learnt have improved the way I perceive things at the family and community level

Reponses:



Statement 2:

The values inculcated in me helps me to judge situations more healthily at all levels

Reponses:



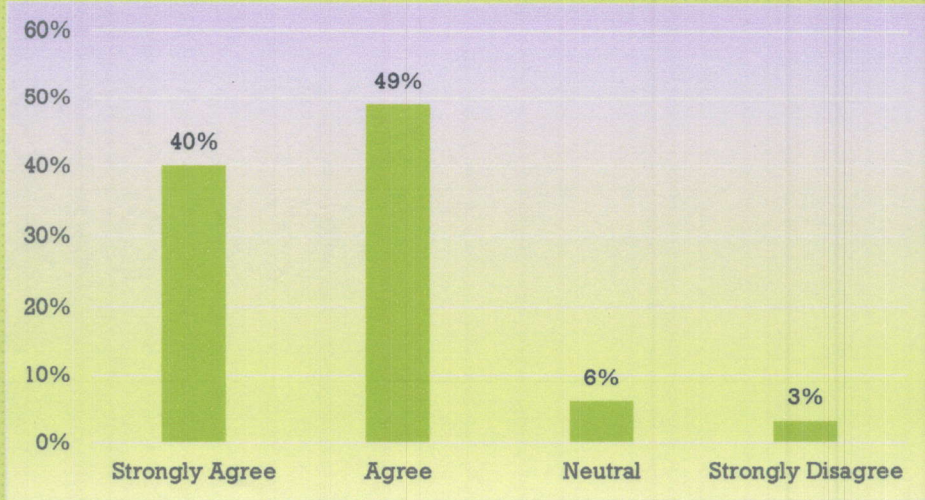
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Statement 3:

The cultural values instilled in me helps to accept and respect diversity at the family, professional and community level.

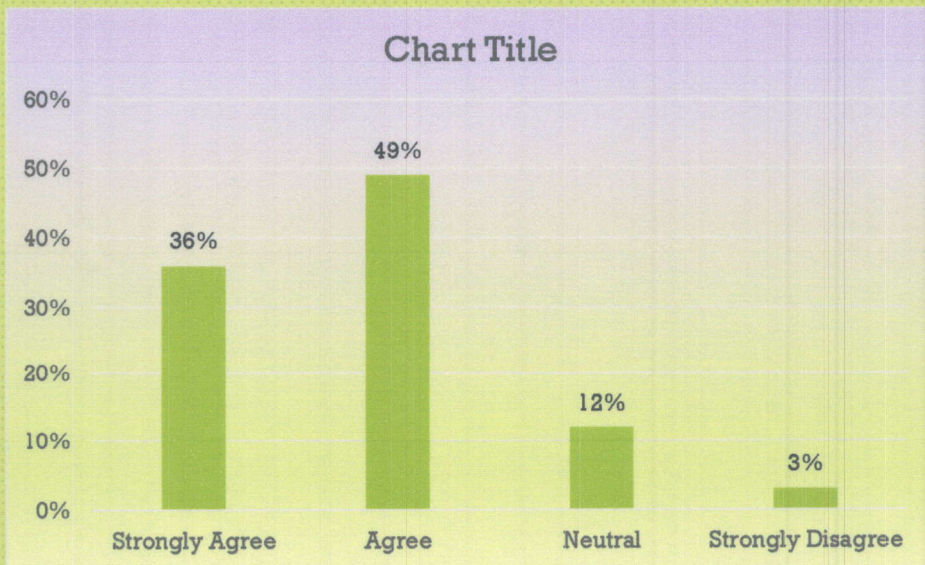
Reponses:



Statement 4:

The value-based education I received helps me to shape and prioritize my goals at all levels of my life

Reponses:

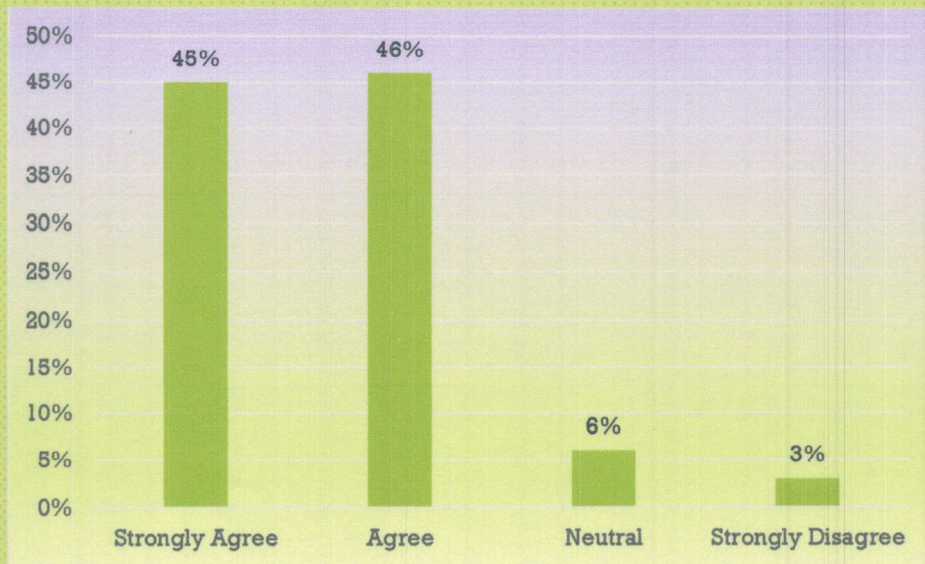


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Statement 5:

The values of self-discipline and autonomy have empowered me in my family life and professional life

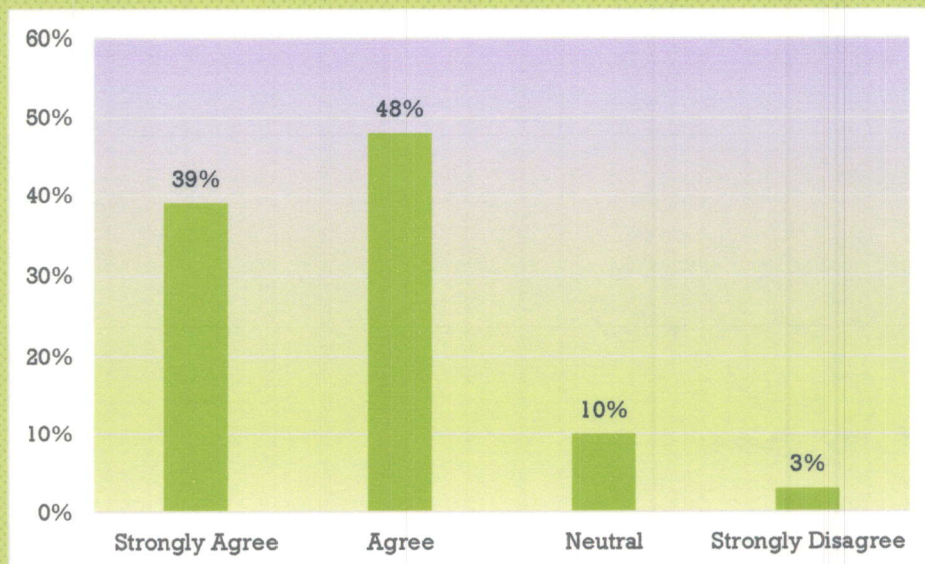
Responses



Statement 6:

The values of tradition and benevolence influence my everyday activity towards adaptability and commitment

Responses

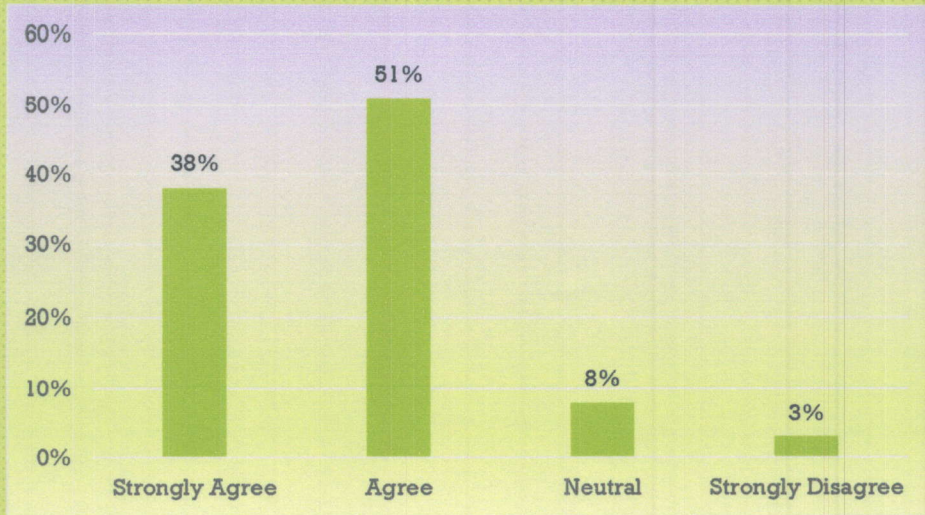


S. K. Kulkarni

Statement 7:

The universal values (tolerance, acceptance and appreciation) learnt have groomed me with adequate social skills.

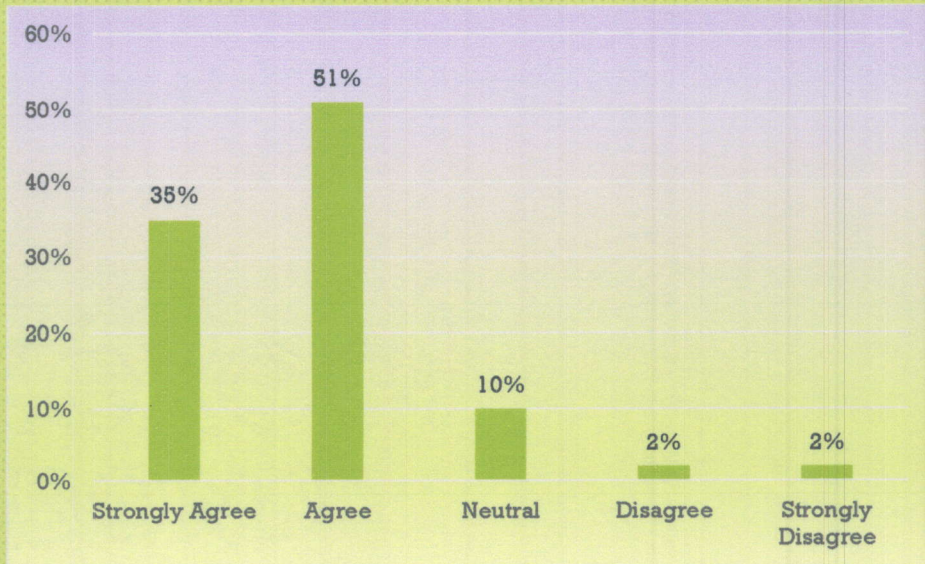
Responses



Statement 8:

The spiritual values and the principles acquired enable me to be grateful, non-complaining and contented in life.

Responses



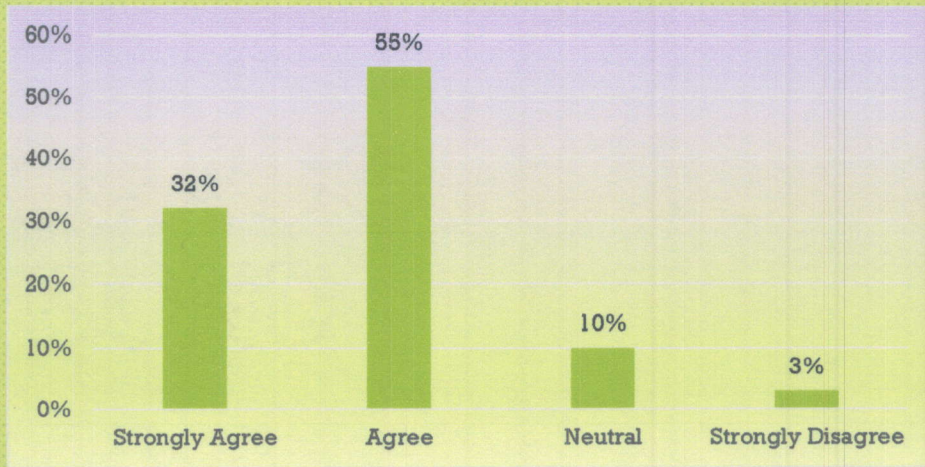
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Statement 9:

The social values assimilated allows me to accept challenges and be open to change.

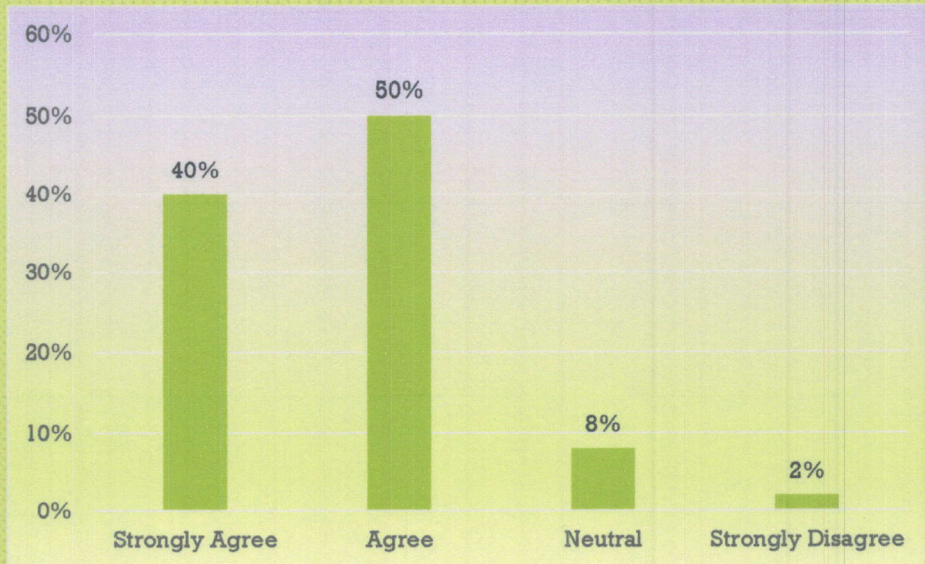
Responses



Statement 10:

The overall values gained has led me to be a responsible citizen contributing towards nation-building

Responses



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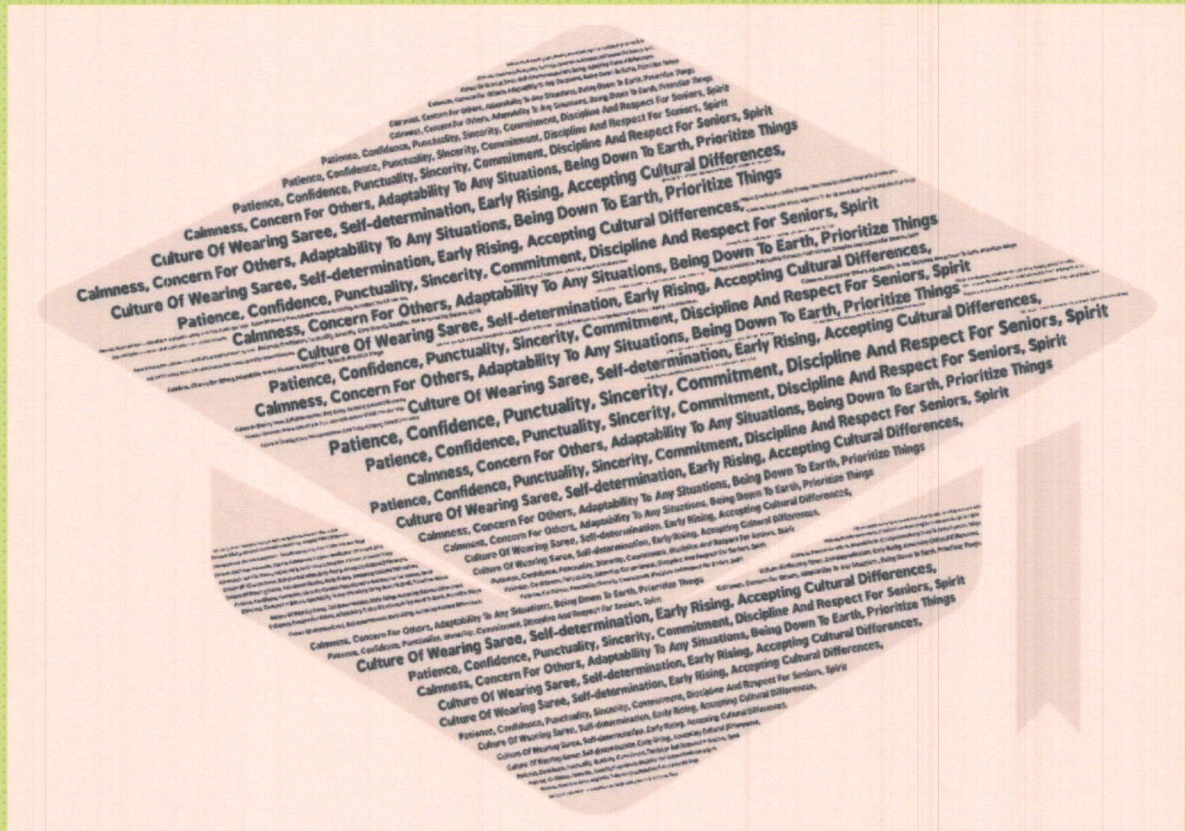
5. Responses related to value education from open ended question.

Open-ended question was included in the survey to provide opportunities for respondents to answer freely regarding the values learnt at the institute. The following is the question and its response.

Open Ended Question:

Which values have impacted your activities and life over the years after you have passed out of Avinashilingam?

Word Cloud of Responses

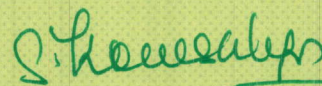
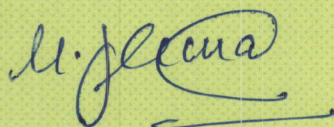


6. Conclusion

It is clear from the survey that over 80% of the respondents projected that the ethics, cultural values, self-discipline, behavior of ethos, tolerance, spiritual values have shaped their career, professional success, family, and community harmony.

The survey results are a strong testimonial for the inculcation of values and culture amongst women students by the institute. The survey has further motivated the institute to stay strongly rooted its core values and principles and continue its service with much more commitment. The institute also takes pride in publishing the outcome of the survey results as the dreams of the founder and its sculptors as envisioned in the vision and mission of the institute have become a reality.

Thanks to all helping hands in this venture!



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